



Province of the
EASTERN CAPE
EDUCATION

DIRECTORATE: CURRICULUM FET PROGRAMMES

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CURRICULUM INSTRUCTON F02/2017

**TO: DEPUTY DIRECTORS-GENERAL
CHIEF DIRECTORS
HEAD OFFICE DIRECTORS AND DISTRICT DIRECTORS
CHIEF EDUCATION SPECIALISTS
EDUCATION DEVELOPMENT OFFICERS
DEPUTY CHIEF / SENIOR EDUCATION SPECIALISTS
PRINCIPALS OF PUBLIC AND INDEPENDENT SCHOOLS OFFERING
GRADE 12
TEACHER UNIONS / ORGANISATIONS
SCHOOL GOVERNING BODIES**

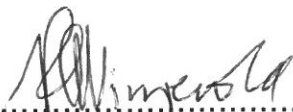
DATE: 18 MAY 2017

**FET LANGUAGES: ERRATUM TO THE USE OF ORAL MARKS FOR BOTH THE
SCHOOL - BASED ASSESSMENT AND THE EXAMINATIONS FOR GRADES 10-12**

1. Curriculum *Instruction* FO2/2017 refers to: The use of Oral Marks for both the School-Based Assessment and the Examination for Grades 10-12 and must be read in conjunction with Department of Basic Education (DBE) Circular S4 of 2017, the Curriculum an Assessment Policy Statements(CAPS) and the National Protocol for Assessment which is available on the website <http://ecexams>).
2. The Assessment dispensation for the languages curriculum (including South African Sign Language) as stipulated in the Curriculum Assessment Policy Statement (CAPS) provides for the School based Assessment (SBA), the examinations and the orals as three components that constitute the learner's final mark at the end of the academic year.



3. Similar to subjects with a practical component, the SBA for languages (all levels) amounts to 25% of the promotion mark, while the examinations and the oral marks makes up 75% of the promotion mark. The examinations component is worth 62.5% while the oral component makes up the 12.5% of the 75%.
4. The DBE and UMALUSI recently found the erroneous use of the oral mark as part of the SBA component (25%), as well as part of the examinations component (12.5%), thus leading to the use of the same mark twice in different components in all language levels, including South African Sign Language (SASL).
5. To correct this, the Department (DBE), in consultation with all provincial language co-ordinators, agreed to the following for immediate implementation.
 - 5.1 the annual assessment tasks as stipulated in the Curriculum Assessment Policy statements(CAPS) will remain.
 - 5.2 the marks attained for all the oral tasks will not form part of the final SBA mark, but will be used for the oral examination component (Paper 3 for the Second Additional language and Paper 4 for Home language and First Additional Language);
 - 5.3 the oral mark will be used for term reporting, but only accrue to the oral examinations component as cited in 4.2 above; and
 - 5.4 the South African School Administration Management System (SA-SAMS) will be amended to reflect this change.
6. The correction in 4 above, should be implemented with immediate effect, in the FET phase, Grades 10-12.
7. Principals of schools are kindly requested to bring this Curriculum Instruction to the attention of the relevant teachers.
8. District CES Curriculum and Subject advisors (Languages) are to mediate this Curriculum Instruction FO2/2017 to all Grade 12 language teachers.



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MS. P. VINJEVOLD
DEPUTY DIRECTOR GENERAL: EPEM