

INCLUSIVE EDUCATION

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INTERNAL MEMO

TO:

CLUSTER CHIEF DIRECTORS

DISTRICT DIRECTORS

DIRECTOR: EMIS

FROM:

ACTING DIRECTOR-INCLUSIVE EDUCATION

SUBJECT:

REGULAR UPDATING OF EDUCATOR QUALIFICATIONS ON SASAMS

DATE:

02 MARCH 2020

- 1. SASAMS is used as the primary source of evidence, planning and reporting in the Department of Education. It is important for our Directorate to measure and report on the programme indicators pertaining to teacher development regarding the promotion of inclusive practices in all classrooms, across all public schools.
- 2. The information extracted from SASAMS is critical in the planning and provisioning of educator training to enhance inclusive education and practices in all classrooms, across all public school in the Province.
- 3. Qualifications and training in inclusive education and practices, includes all qualifications and SACE accredited training, whether attained through private institutions, institutions of Higher Learning (Universities), teacher trade unions or the teacher development programmes of the Eastern Cape Department of Education.
- 4. In order to improve the validity and the credibility of the reporting in the area of inclusive education, it is requested that Principals ensure that the qualifications of educators are updated regularly. The deadline for this requested data to be loaded onto SASAMS for this quarter is 25 March 2021, in order to report timeously.

<u> 14/03/20</u>07 DATE/

Thanking you in anticipation.

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DIRECTOR: INCLUSIVE EDUCATION