



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

ANNEXURE A-ERRATA SBA WEIGHTINGS

This circular should be read together with **Circular S8 of 2021** - *Release of the Revised Subject Weightings for FET, Grades 10 -12*. The Errata contained in this annexure replaces the tables in the booklet attached to Circular S8 of 2021 in the following subjects:

- 1. Dance Studies**
- 2. Design Grade**
- 3. Dramatic Arts**
- 4. Languages**
- 5. Life Orientation**
- 6. Mathematical Literacy**
- 7. Mathematics**
- 8. Music**
- 9. Religion Studies**
- 10. Visual Arts**

DANCE STUDIES GRADES 10 AND 11

Programme of Assessment for SBA

Term	1	2	3
Task Number	1	2	3
Task Name	<ul style="list-style-type: none"> Written test 50 marks Evaluation Task 50 marks 	<ul style="list-style-type: none"> Mid-Year Written Control Test = 50 marks Mid-Year Practical Control Test = 50 marks 	Research Task 50 marks Evaluation Task 50 marks
Mark allocation	100 (Suggested)	100 (Suggested)	100 (Suggested)
Weighting	17%	50%	33%

DANCE STUDIES: GRADE 12

Term	1	3	
Task Number	1	2	3
Task Name	<ul style="list-style-type: none"> Written test Evaluation Task 	Preparatory Written Examinations 150 convert to 100	Preparatory Practical Examinations 100 convert to 50
Mark allocation	50 (Suggested)	150 converted to 100 (Suggested)	
Weighting	35%	30%	35%
Weightings	35%	65%	

DESIGN GRADE 10 AND 11

Programme of Assessment for SBA

Term	1		2		3
Task Number	1	2	3	4	5
Task Name	Controlled test	Practical 1 (Topic 1) (Process)	Controlled test	Practical 2 (Topic 1) (Process)	Controlled test
Mark allocation	50 marks (fixed)	100 marks (fixed)	50 marks (fixed)	100 marks (fixed)	50 marks (fixed)
Weighting	13%	30%	13%	30%	14%

DESIGN: GRADE 12

Term	1		2	3
Task Number	1	2	3	4
Task Name	Controlled test	Practical 1 (Topic 1) (Process)	Practical 2 (Topic 1) (Process)	Preparatory Theory EXAM
Mark allocation indicate if fixed or suggested)	50 marks (fixed)	100 marks (fixed)	100 marks (fixed)	100 marks (fixed)
Weighting	10%	30%	30%	30%

DRAMATIC ARTS GRADES 10 AND 11

Term	1	2	
Task Number	1	2	3
Task Name	• Written / Evaluation Task	• Written Control Test	Performance Control Test
Mark allocation	50 (Suggested)	100 (Suggested)	100 (Suggested)
Weighting	20%	40%	40%

DRAMATIC ARTS: GRADE 12

Annual Programme of Assessment for SBA

Term	1	3	
Task Number	1	2	3
Task Name	• Written / Evaluation Task	Preparatory Written Examinations	Preparatory Performance Examinations
Mark allocation	50 (Suggested)	100 (Suggested)	100 (Suggested)
Weighting	20%	40%	40%

LANGUAGES HOME LANGUAGES (HL)

LANGUAGES (HOME LANGAUGES) SBA TASKS: GRADES 10-11

Task No:	Task Description:	Mark:	Weighting:	Comments:
Task 2:	Transactional Writing	25	10%	<ul style="list-style-type: none"> • A task that requires the following of a format. • Not difficult to master. • No higher order skills being tested. • <i>Barrett's Level 3</i>
Task 4:	Language in Context Test:	35	25%	<ul style="list-style-type: none"> • Multiple skills being tested: • <i>Reading for understanding</i> • <i>Answering questions</i> • <i>Summary skills</i> • <i>Barrett's Levels 4 and 5</i> • <i>Time management</i> • <i>Controlled conditions</i>
Task 5:	Essay Writing:	50	20%	<ul style="list-style-type: none"> • Complex • Multistage process • Research • <i>Barrett's Levels 4 and 5</i>
Task 7:	Literature Test:	35	25%	<ul style="list-style-type: none"> • Multiple skills being tested: • <i>Reading for understanding</i> • <i>Answering questions</i> • <i>Literary Essay skills</i> • <i>Barrett's Levels 4 and 5</i> • <i>Time management.</i> • <i>Controlled conditions</i>
Task 8:	Literature Assignment:	35	20%	<ul style="list-style-type: none"> • Literature essay: • Complex • Multistage process • Research • <i>Barrett's Levels 4 and 5</i> • Multiple skills being tested in a poetry test: • <i>Reading for understanding</i> • <i>Answering questions</i> • <i>Barrett's Levels 4 and 5</i> • <i>Time management</i> • <i>Controlled conditions</i>

LANGUAGES (HL) ORAL TASKS: GRADES 10-11

Task Description:	Mark:	Weighting:	Comments:
Listening Comprehension:	15	10%	<ul style="list-style-type: none"> • Basic listening and comprehension skills that are used every day. • High mark level which needs to be counteracted by a lesser rating. • <i>The learner who has problems with listening for understanding is not prejudiced.</i> • <i>The learner with very high skills levels is not being overly rewarded.</i>
Prepared Speech:	10	30%	<ul style="list-style-type: none"> • Complex • Multistage process • Research • <i>Barrett's Levels 4 and 5</i> • Presentation skills • Can place the learner under stress
Unprepared Speech:	15	30%	<ul style="list-style-type: none"> • Complex • Multistage process • Presentation skills • Can place the learner under stress
Unprepared Reading:	10	30%	<ul style="list-style-type: none"> • This has to be weighted the same as the prepared speech as it is given as an alternative.

LANGUAGES (HL): SBA TASKS GRADE 12

Task No:	Task Description:	Mark:	Weighting:	Comments:
Task 2:	Essay Writing	50	15%	<ul style="list-style-type: none"> • Complex • Multistage process • Research • <i>Barrett's Levels 4 and 5</i>
Task 3:	Transactional Writing	25	10%	<ul style="list-style-type: none"> • A task that requires the following of a format. • Not difficult to master • No higher order skills being tested • <i>Barrett's Level 3</i>
Task 5	Language in Context Test:	35	25%	<ul style="list-style-type: none"> • Multiple skills being tested: • <i>Reading for understanding</i> • <i>Answering questions</i> • <i>Summary skills</i> • <i>Barrett's Levels 4 and 5</i> • <i>Time management</i> • Controlled conditions
Task 6:	Literature Assignment:	35	20%	<ul style="list-style-type: none"> • Literature essay: • Complex • Multistage process • Research • <i>Barrett's Levels 4 and 5</i> • Multiple skills being tested in a poetry test: • <i>Reading for understanding</i> • <i>Answering questions</i> • <i>Barrett's Levels 4 and 5</i> • <i>Time management</i> • Controlled conditions
Task 9:	Preparatory Exams	250	30%	<ul style="list-style-type: none"> • Complex • Multistage process • <i>All Barrett's Levels</i> • Multiple skills being tested: • <i>Reading for understanding</i> • <i>Answering questions</i> • <i>Time management</i> • <i>Series of papers requiring different skills and content being examined</i> • "Exam" conditions

LANGUAGES, (HOME LANGAUGES) HL ORAL TASKS: GRADE 12

Task Description:	Mark:	Weighting:	Comments:
Listening Comprehension:	15	10%	<ul style="list-style-type: none"> • Basic listening and comprehension skills that are used every day. • High mark level which needs to be counteracted by a lesser rating. • <i>The learner who has problems with listening for understanding is not prejudiced.</i> • <i>The learner with very high skills levels is not being overly rewarded</i>
Prepared Speech:	10	30%	<ul style="list-style-type: none"> • Complex • Multistage process • Research • <i>Barrett's Levels 4 and 5</i> • Presentation skills • Can place the learner under stress
Unprepared Speech:	15	30%	<ul style="list-style-type: none"> • Complex • Multistage process • Presentation skills • Can place the learner under stress
Unprepared Reading	10	30%	<ul style="list-style-type: none"> • This has to be weighted the same as the prepared speech as it is given as an alternative.

LANGUAGES, FIRST ADDITIONAL LANGUAGE (FAL)

LANGUAGES (FAL) SBA TASKS: GRADES 10-11

Task No:	Task Description:	Mark:	Weighting:	Comments:
Task 1:	Essay Writing	50	20%	<ul style="list-style-type: none"> • Complex • Multistage process • Research • <i>Barrett's Levels 4 and 5</i>
Task 3:	Language in Context Test:	40	25%	<ul style="list-style-type: none"> • Multiple skills being tested: • <i>Reading for understanding</i> • <i>Answering questions</i> • <i>Summary skills</i> • <i>Barrett's Levels 4 and 5</i> • <i>Time management</i> • Controlled conditions
Task 5:	Literature Assignment:	35	20%	<ul style="list-style-type: none"> • Literature assignment – Shorter Transactional (20 marks) and Contextual questions (15 marks). • Multiple skills being tested: • Integration of texts • Reading for understanding • Answering questions • All cognitive levels • Time management • Controlled conditions
Task 6:	Literature Test:	35	25%	<ul style="list-style-type: none"> • Multiple skills being tested: • <i>Reading for understanding</i> • <i>Answering questions</i> • <i>Literary Essay skills</i> • <i>Barrett's Levels 4 and 5</i> • <i>Time management</i> • Controlled conditions
Task 8:	Longer Transactional:	30	10%	<ul style="list-style-type: none"> • A task that requires the following of a format • Not difficult to master • No higher order skills being tested • <i>Barrett's Level 3</i>

LANGUAGES: FIRST ADDITIONAL LANGUAGE(FAL) ORAL TASKS: GRADES 10-11

Task Description:	Mark:	Weighting:	Comments:
Listening Comprehension:	10	20%	<ul style="list-style-type: none"> • Basic listening and comprehension skills that are used every day. • High mark level which needs to be counteracted by a lesser rating. • <i>The learner who has problems with listening for understanding is not prejudiced.</i> • <i>The learner with very high skills levels is not being overly rewarded.</i>
Prepared Speech:	20	40%	<ul style="list-style-type: none"> • Complex • Multistage process • Research • <i>Barrett's Levels 4 and 5</i> • Presentation skills • Can place the learner under stress
Unprepared Speech:	20	40%	<ul style="list-style-type: none"> • Complex • Multistage process • Presentation skills • Can place the learner under stress

LANGUAGES, FIRST ADDITIONAL LANGUAGE(FAL) SBA TASKS: GRADE 12

Task No:	Task Description:	Mark:	Weighting:	Comments:
Task 2:	Essay Writing	50	15%	<ul style="list-style-type: none"> • Complex • Multistage process • Research • <i>Barrett's Levels 4 and 5</i>
Task 3:	Transactional Writing	30	10%	<ul style="list-style-type: none"> • A task that requires the following of a format. • Not difficult to master • No higher order skills being tested • <i>Barrett's Level 3</i>
Task 4:	Language in Context Test:	40	25%	<ul style="list-style-type: none"> • Multiple skills being tested: • <i>Reading for understanding</i> • <i>Answering questions</i> • <i>Summary skills</i> • <i>Barrett's Levels 4 and 5</i> • <i>Time management</i> • <i>Controlled conditions</i>
Task 7:	Literature Assignment:	35	20%	<p>Literature assignment – Shorter Transactional (20 marks) and Contextual questions (15 marks) OR CONTEXTUAL QUESTIONS (35).</p> <ul style="list-style-type: none"> • Multiple skills being tested: • Integration of texts • Reading for understanding • Answering questions • All cognitive levels • Time management • Controlled conditions
Task 8:	Preparatory Exams	250	30%	<ul style="list-style-type: none"> • Complex • Multistage process • <i>All Barrett's Levels</i> • Multiple skills being tested: • <i>Reading for understanding</i> • <i>Answering questions</i> • <i>Time management</i> • <i>Series of papers requiring different skills and content being examined</i> • "Exam" conditions

LANGUAGES, FIRST ADDITIONAL LANGUAGE (FAL) ORAL TASKS: GRADE 12

Task Description:	Mark:	Weighting:	Comments:
Listening Comprehension:	10	20%	<ul style="list-style-type: none"> • Basic listening and comprehension skills that are used every day. • High mark level that needs to be counteracted by a lesser rating. • <i>The learner who has problems with listening for understanding is not prejudiced.</i> • <i>The learner with very high skills levels is not being overly rewarded</i>
Reading	20	40%	<ul style="list-style-type: none"> • Working in an additional language • Comprehension and question and answer skills. • Pronunciation skill
Prepared Speech:	10	40%	<ul style="list-style-type: none"> • Complex • Multistage process • Research. • <i>Barrett's Levels 4 and 5</i> • Presentation skills. • Can place the learner under stress

LANGUAGES, SECOND ADDITIONAL LANGUAGE(SAL)

LANGUAGES, SAL -SBA TASKS: GRADES 10-11

Task No:	Task Description:	Mark:	Weighting:	Comments:
Task 2:	Language in Context (Controlled Test)	40	25%	<ul style="list-style-type: none"> • Multiple skills being tested: • <i>Reading for understanding</i> • <i>Answering questions</i> • <i>Summary skills</i> • <i>Barrett's Levels 4 and 5</i> • <i>Time management</i> • <i>Controlled conditions</i>
Task 5:	Language in Context (Controlled Test)	40	25%	<ul style="list-style-type: none"> • Multiple skills being tested: • <i>Reading for understanding</i> • <i>Answering questions</i> • <i>Barrett's Levels 4 and 5</i> • <i>Time management</i> • <i>Controlled conditions</i>
Task 6:	Literature Controlled Test:	20	25%	<ul style="list-style-type: none"> • Multiple skills being tested: • <i>Reading for understanding</i> • <i>Answering questions</i> • <i>Barrett's Levels 4 and 5</i> • <i>Time management</i> • <i>Controlled conditions</i>
Task 7:	Creative Writing Essay:	40	25%	<ul style="list-style-type: none"> • Complex • Multistage process • Research • Barrett's Levels 4 and 5

LANGUAGES, (SAL) ORAL TASKS: GRADES 10-11

Task Description:	Mark:	Weighting:	Comments:
<p>Task 1</p> <p>Conversation</p>	25	10%	<ul style="list-style-type: none"> • Basic listening and comprehension skills that are used every day. • High mark level which needs to be counteracted by a lesser rating. • <i>The learner who has problems with listening for understanding is not prejudiced.</i> • <i>The learner with very high skills levels is not being overly rewarded.</i>
<p>Task 3</p> <p>Prepared Speech:</p>	25	30%	<ul style="list-style-type: none"> • Complex • Multistage process • Research • <i>Barrett's Levels 4 and 5</i> • Presentation skills • Can place the learner under stress
<p>Task 4</p> <p>Prepared Reading Aloud:</p>	25	30%	<ul style="list-style-type: none"> • Complex • Multistage process • Presentation skills • Can place the learner under stress
<p>Task 8</p> <p>Listening Comprehension</p>	25	30%	<ul style="list-style-type: none"> • Complex • Multistage process • Research • <i>Barrett's Levels 4 and 5</i> • Presentation skills • Can place the learner under stress

LANGUAGES: SECOND ADDITIONAL LANGUAGES(SAL) SBA TASKS: GRADE 12

Task No:	Task Description:	Mark:	Weighting:	Comments:
Task 3:	Language in Context Controlled Test	40	25%	<ul style="list-style-type: none"> • Multiple skills being tested: • <i>Reading for understanding</i> • <i>Answering questions</i> • <i>Summary skills</i> • <i>Barrett's Levels 4 and 5</i> • <i>Time management</i> • <i>Controlled conditions</i>
Task 5:	Literature Test (Controlled Test)	40	20%	<ul style="list-style-type: none"> • Multiple skills being tested: • <i>Reading for understanding</i> • <i>Answering questions</i> • <i>Barrett's Levels 4 and 5</i> • <i>Time management</i> • <i>Controlled conditions</i>
Task 7:	Creative Writing Essay	40	25%	<ul style="list-style-type: none"> • Complex • Multistage process • Research • <i>Barrett's Levels 4 and 5</i>
Task 8:	Preparatory Exams (Paper 1, 2 & 3)	200	30%	<ul style="list-style-type: none"> • Complex • Multistage process • <i>All Barrett's Levels</i> • Multiple skills being tested: • <i>Reading for understanding</i> • <i>Answering questions</i> • <i>Time management</i> • <i>Series of papers requiring different skills and content being examined</i> • "Exam" conditions

LANGUAGES, (SECOND ADDITIONAL LANGAUGES (SAL) ORAL TASKS: GRADE 12

Task Description:	Mark:	Weighting:	Comments:
Task 1 Conversation	25	10%	<ul style="list-style-type: none"> • Basic listening and comprehension skills that are used every day. • High mark level which needs to be counteracted by a lesser rating. • <i>The learner who has problems with listening for understanding is not prejudiced.</i> • <i>The learner with very high skills levels is not being overly rewarded.</i>
Task 2 Listening Comprehension	25	30%	<ul style="list-style-type: none"> • Basic listening and comprehension skills that are used every day. • High mark level that needs to be counteracted by a lesser rating. • <i>The learner who has problems with listening for understanding is not prejudiced.</i> • <i>The learner with very high skills levels is not being overly rewarded.</i>
Task 4 Prepared Speech	25	30%	<ul style="list-style-type: none"> • Complex • Multistage process • Research • <i>Barrett's Levels 4 and 5</i> • Presentation skills • Can place the learner under stress
Task 6 Prepared Reading Aloud	25	30%	<ul style="list-style-type: none"> • Complex • Multistage process • Research • <i>Barrett's Levels 4 and 5</i> • Presentation skills • Can place the learner under stress

LIFE ORIENTATION GRADES 10 AND 11

Programme of Assessment for SBA

	Term 1		Term 2	Term 3		Term 4
Task Number	Task 1	Task 5	Task 2	Task 3	Task 5	Task 4
Task Name	Source based task	Physical education	Controlled test	Project	Physical education	End year exam
Fixed for 2021	90 marks	10 marks	100 marks	90 marks	10 marks	100 marks
Weighting	20%	10%	20%	20 %	10%	20%

LIFE ORIENTATION: GRADE 12

Programme of Assessment for SBA

	Term 1		Term 2		Term 3	
Task Number	Task 1	Task 5	Task 3	Task 5	Task 2	Task 4
Task Name	Source based task	Physical education	Project	Physical education	Controlled test	End year exam
Fixed for 2021	90 marks	10 marks	90 marks	10 marks	100 marks	100 marks
Weighting	20%	10%	20%	10%	20 %	20%

MATHEMATICAL LITERACY: GRADE 12

Term	1		2	3	
Task Number	1	2	3	4	5
Task Name	Investigation	Controlled Test	Controlled Test	Assignment	Preparatory Examination
Mark Allocation	50 Marks Suggested	50 Marks Suggested	50 Marks Suggested	50 Marks Suggested	Paper 1 - 150 Marks Paper 2 – 150 Marks Fixed
Weighting	15%	20%	20%	15%	30%

MATHEMATICS GRADE 10

Task Number(SBA)	7						
Term	Term 1		Term 2		Term 3		Term 4
Task Name	Project / Investigation	Test	Assignment	Test	Test	Test	Test
Mark allocation indicate if fixed or suggested	Suggested Minimum marks 50	Suggested Minimum marks 50	Suggested Minimum marks 50	Suggested Minimum marks 50	Suggested Minimum marks 50	Suggested Minimum marks 50	Suggested Minimum marks 50
Weighing	15%	14%	15%	14%	14 %	14 %	14 %

MATHEMATICS GRADE 11

Programme of Assessment for SBA

Task Number(SBA)	7						
Term	Term 1		Term 2		Term 3		Term 4
Task Name	Project / Investigation	Test	Assignment	Test	Test	Test	Test
Mark allocation	Suggested Minimum marks 50	Suggested Minimum marks 50	Suggested Minimum marks 50	Suggested Minimum marks 50	Suggested Minimum marks 50	Suggested Minimum marks 50	Suggested Minimum marks 50
Weighting	15%	14%	15%	14%	14 %	14 %	14 %

MATHEMATICS GRADE 12

Programme of Assessment for SBA

Task Number	6					
Term	Term 1			Term 2	Term 3	
Task Name	Assignment	Project /Investigation	Test	Test	Test	Trial
Mark allocation	Suggested Minimum marks 50	Suggested Minimum marks 50	Suggested Minimum marks 50	Suggested Minimum marks 50	Suggested Minimum marks 50	Fixed 300 marks Paper 1 - 150 Paper 2 - 150
Weighting	15%	15%	15%	15%	15 %	25 %

MUSIC GRADE 10-11

Programme of Assessment for SBA

Term	1	2	3
Task Number	1	2	3
Task Name	• Written test	Practical Test	Written Test
Mark allocation	100 (fixed)	100 (fixed)	100 (fixed)
Weighting	33.3%	33.3%	33.4%

MUSIC GRADE 12

Programme of Assessment for SBA

Term	1	3	
Task Number	1	2	3
Task Name	Written test	Preparatory Practical Exams	Preparatory Written Exams
Mark allocation	100 (fixed)	100 (fixed)	100 (fixed)
Weighting	25%	37.5%	37.5%

RELIGION STUDIES GRADE 10**Programme of Assessment for SBA**

Task Number	1	2	3	4
Task Name	Source based task	Controlled test	Project	Controlled test
Mark allocation	100 Suggested	100 Suggested	100 Suggested	100 Suggested
Weighting	30%	20%	30%	20%

RELIGION STUDIES: GRADES 11**Programme of Assessment for SBA**

Task Number	1	2	3	4
Task Name	Source based task	Controlled test	Project	Test
Mark allocation	100 Suggested	100 Suggested	100 Suggested	100 Suggested
Weighting	30%	20%	30%	20%

RELIGION STUDIES: GRADES 12**Programme of Assessment for SBA**

Task Number	1	2	3	4
Task Name	Source based task	Test	Project	Preparatory Exams
Mark allocation	100 Suggested	150 Suggested	100 Suggested	300 Suggested
Weighting	35%	15%	35%	15%

VISUAL ARTS GRADE 10-11

Programme of Assessment for SBA

Term	1		2		3
Task Number	1	2	3	4	5
Task Name	Theory test	Conceptualisation Topic 1	Theory Test	Conceptualisation Topic 1	Theory test
Mark allocation	50 fixed	100 fixed	50 fixed	100 fixed	50 fixed
Weighting	13%	30%	13%	30%	14%

VISUAL ARTS GRADE 12

Programme of Assessment for SBA

Term	1		2	3
Task Number	1	2	3	4
Task Name	Theory test	Conceptualisation Topic 1	Conceptualisation Topic 1	Preparatory Examination
Mark allocation	50 fixed	100 fixed	100 fixed	100 fixed
Weighting	10%	30%	30%	30%