



Province of the
EASTERN CAPE
EDUCATION

DIRECTORATE: CURRICULUM FET PROGRAMMES

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CURRICULUM INSTRUCTION F13 OF 2018

TO:
DEPUTY DIRECTORS-GENERAL
CHIEF FINANCIAL OFFICER
CHIEF DIRECTORS
DIRECTORS AND DISTRICT DIRECTORS
CHIEF EDUCATION SPECIALISTS
EDUCATION DEVELOPMENT OFFICERS
DEPUTY CHIEF / SENIOR EDUCATION SPECIALISTS
PRINCIPALS OF ALL PUBLIC AND INDEPENDENT SCHOOLS: GRADES 10 – 12
TEACHERS
TEACHER UNIONS / ORGANISATIONS
SCHOOL GOVERNING BODIES

DATE: 01 AUGUST 2018

SCHOOL BASED ASSESSMENT – LAST PUSH IMPERATIVES FOR GRADE 12 LEARNERS

Curriculum Instruction F13 of 2018 is to be read in conjunction with Curriculum Instruction F01 of 2018:

1. BACKGROUND

The aim of assessment in the CAPS is to assist in the positive support of learners in the process of teaching and learning. School Based Assessment (SBA) is an assessment model designed to assist teachers and learners to assess individual progress and monitor the remediation of areas in which learners need assistance throughout the year.

It refers to the formal and informal assessment tasks carried out at school for marks to be included in the learners' evidence of work. SBA comprises 25% of all learners' marks for the National Senior Certificate (NSC).

SBA includes:

- the Practical Assessment Tasks (PATs) for all subjects with a practical component;
- the Physical Education Task (PET) for Life Orientation and
- Orals for ALL Languages (Home Language, First Additional Language and Second Additional Language)

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<https://www.gov.za/masisulu100>



A Woman of Fortitude

ALBERTINA SISULU
Centenary
2018



100
Nelson Mandela
Centenary
2018
Be the legacy



SBA is **COMPULSORY**.

Failure to comply and submit SBA marks for learners will result in learners not being resulted at the end of the NSC examination processes.

2. PURPOSE

This Curriculum Instruction is intended to **DRAW TO THE ATTENTION** of all Departmental Officials, School Principals and Teachers that failure to comply with SBA requirements as per policy will result in learners not being resulted after writing the formal component of the NSC examinations.

3. LAST PUSH INITIATIVES TO ENSURE FULL SBA COMPLIANCE

- 3.1.1. All learners must complete subject specific SBA requirements by the **28 September 2018**. This includes the Life Orientation PET.
- 3.1.2. Sample moderation of learners' performance in orals will take place from **06 – 17 August 2018** in clusters in all 12 districts.
- 3.1.3 Sample cluster moderation for PATs (Term 2) (Grade 12) will be conducted on the **06 – 20 August 2018** and on the **9 – 26 October 2018**.
- 3.1.4 Final sample cluster moderation for all subjects (Grade 12) will be conducted on the **09 – 24 October 2018** in all districts.
- 3.1.5. All learners offering subjects with a practical component, (Technical Subjects, CAT, IT, Consumer Studies, Hospitality Studies, Agricultural Management Practice, Agricultural Technology, Arts Subjects, Technical Science) must complete their Practical Assessment Tasks (PATs) as per individual PAT guidelines issued under the following Assessment and Curriculum Instructions:
 - 3.1.5.1. Assessment Instruction 10 of 2018: Distribution of Grade 12 Performance / Practical Assessment Tasks (PATs) for 2018: National Senior Certificate (NSC) examinations.
 - 3.1.5.2. Assessment Instruction 15 of 2018: Distribution of the 2018 Grade 12 Technical Sciences Practical Assessment Task (PAT): National Senior Certificate (NSC) examinations.
 - 3.1.5.3. Assessment Instruction 17 of 2018: Errata and additional information on the grade 12 2018 practical. assessment tasks (PATs) for Information Technology and electrical Technology: NSC.





- 3.1.5.4. Assessment Instruction 31 of 2018: Procedures and guidelines for the conduct of the final practical examination in Design Studies and Visual Arts – National Senior Certificate: November 2018 Grade 12 examinations.
- 3.1.5.5. Curriculum Instruction 14 of 2018 Practical Assessment Task (PAT) Provincial Moderation for Technical Subjects, Computer Application Technology, Information Technology, Agricultural Management Practice and Agricultural Technology.
- 3.1.6. Teachers, HODs, School Principals and Subject Advisors should ensure that all three levels of moderation have been completed and evidence of learners' work is presented at cluster moderation. Principals must ensure that **ALL** teachers attend cluster moderation sessions.
- 3.1.7. For Computer Applications Technology (CAT) and Information Technology (IT), teachers, HODs, School Principals and Subject Advisors must ensure that all computer hardware is in working order and anti-virus systems/software have been updated. Schools facing challenges in this regard are to communicate with: Mr AL Makonano, Subject Planner CAT/IT on leopold.makonano@ecdoe.gov.za.
- 3.1.8 **All** mark schedules **MUST** be completed, signed and submitted to the District Office on due dates.
- 3.1.9 All SBA marks are to be uploaded onto the SASAMS mark schedule for recording purposes.
- 3.1.10 Teachers transcribe the marks correctly from the SASAMS mark schedule to the computerised mark sheet and submitted to Directorate: Assessment and Examinations on time. Failure to capture marks correctly will result in a learner not being resulted.

CONCLUSION

It is envisaged that this Curriculum Instruction will assist teachers, HODs, SMTs, Principals and District Officials to make certain that School Based Assessment policy requirements are met in order to promote improved learner performance in the NSC 2018 examinations.

MS P. VINJEVOLD
DEPUTY DIRECTOR GENERAL: EPEM

