



education

Department:
Education
REPUBLIC OF SOUTH AFRICA

**NATIONAL
SENIOR CERTIFICATE**

GRADE 10

ENGLISH HOME LANGUAGE P3

NOVEMBER 2006

This memorandum consists of 7 pages.

NATIONAL DEPARTMENT OF EDUCATION**ENGLISH HOME LANGUAGE****ASSESSMENT RUBRIC FOR CREATIVE WRITING****NOTE:**

In assessing a candidate's work, the following aspects drawn from the assessment marking grid must be borne in mind:

1. Planning, drafting, proof-reading and editing of the work.
2. In planning the candidate must be aware that they are writing for a specific purpose, audience and context.
2. Grammar, spelling and punctuation.
3. Language structures, including a critical language awareness.
4. Choice of words and idiomatic language.
5. Sentence construction.
6. Paragraphing – their internal cohesion as well as their overall coherence.
7. Register, style and tone.
8. Interpretation of the topic which will be reflected in the overall content: the introduction and conclusion and development of ideas.

Place the piece of writing in a broad symbol category, then consider the details together with the level of descriptions in the category and award a mark.