education

Department:
Education
REPUBLIC OF SOUTH AFRICA

NATIONAL
SENIOR CERTIFICATE

GRADE 12

ENGLISH FIRST ADDITIONAL LANGUAGE P1

MEMORANDUM

EXEMPLAR PAPER 2008

MARKS: 80

TIME: 2 hours

This memorandum consists of 9 pages.

INSTRUCTIONS TO MARKERS:

1. Candidates are required to answer ALL questions.

2. This Marking Memorandum is only a **GUIDE** to markers. It is by no means exhaustive. The Chief Marker will discuss alternative responses that may be added to the Memorandum.

3. Candidates' responses should be assessed on their merits and as objectively as possible.

SECTION A: COMPREHENSION

QUESTION 1

1.1   She comes from a <u>poverty-stricken</u> <u>rural background</u> where <u>education</u> is not considered important.
(The candidate must have any **two** of the underlined points.)   (2)

1.2   The overseas companies want to go into business with her because she has 13 mining licences.   (2)

1.3   She has mining licences. /She owns gold mines.
She is a successful mining magnate.
She had the determination to develop her business from a humble beginning to a very prosperous enterprise.
(One mark per reason.)   (3)

1.4   "destitute"   (1)

1.5   Accept any two of the following answers:
She was uneducated.
She was a female.
She lacked experience.
(One mark per reason.)   (2)

1.6   Her life began to improve when she won four government tenders and her first gold mining licence.   (2)

1.7   She went into mining because of her <u>dream</u> and her <u>poverty-stricken lifestyle</u>.   (2)

1.8   She has to travel around the world <u>to secure deals,</u> to <u>meet existing business partners and clients</u> and <u>look for future business contacts.</u>   (3)

1.9   <u>The airports at Kimberley and Cape Town are close to the mines</u> where she has to work, whereas <u>the airport at Harare is 450 km away from the mine.</u>   (2)

1.10   Accept either a YES or a NO answer, provided that it is well substantiated.
E.g. **Yes**. The new age man considers <u>both women and men</u> to be <u>equally intelligent and capable.</u> His judgments of Angelina as "crazy" <u>may not have been based on her gender,</u> but rather <u>on her reasons</u> for wanting to go into mining.
<div align="center">OR</div>

No. He would have <u>taken her seriously</u> if she were a man because men are usually considered wiser, <u>more sensible, more reliable, less prone to "crazy" behaviour than women are</u>.   (3)

1.11   He remembers that she could not express herself clearly.
<div align="center">OR</div>
         He remembers her talking about her dream.   (1)

1.12   A   (2)

1.13   C   (2)

1.14   Open-ended. Accept a well-substantiated response.
         E.g. YES. This article has taught me that <u>one should never give up</u> and that <u>obstacles can be overcome</u>. <u>Women are as capable as men</u> and can be successful in any field, even the previously male-dominated ones.
         OR
         NO. I <u>do not believe in dreams</u>. Angelina's success had nothing to do with her dream but was <u>mere coincidence</u>. It seems a bit <u>far-fetched</u> that one woman could have been given so many licences and that anyone could be this lucky.   (3)

TOTAL SECTION A: 30 MARKS

SECTION B: SUMMARY

QUESTION 2

The following points form the answer to the question.

1.   Spots and blemishes can affect anyone at any age.

2.   There are many causes of spots and blemishes which can result in scarring.

3.   Deep cleanse the skin, preferably with an anti-blemish treatment product.

4.   Do not pick at spots as it causes scarring.

5.   Over-the-counter products, prescription antibiotics, spot sticks and pens can be used to treat mild to moderate acne.

6.   Home remedies are also effective.

7.   Use a concealer to hide stubborn spots.

Total no. of words used: 70

MARKING:

- Read the whole summary first to get an overall impression of the answer.
- **Marks will be allocated as follows:**
    - o 1 mark per point given.
    - o 1 mark for indicating the correct word count.
    - o 2 marks for language usage.
- The candidate must rewrite the core idea in his/her OWN WORDS as far as possible.
- The points need not be in a specific order.
- Mark only ONE point per sentence. If an irrelevant point occurs first, followed by a relevant point, the candidate forfeits the mark for the other possibly relevant point.
- If given in paragraph format, treat one sentence as one point.

PENALTIES:

- Summary in paragraph form: deduct 1 mark.
- Language usage: Every 5 language errors: deduct 1 mark.
- Word count: If not indicated, deduct 1 mark.
- Words above the 80 word limit: see table below.

No of words	Penalty
76-80	No penalty
81-85	- ½
86-90	-1
91-95	-1 ½
96-100	-2
101-105	-2 ½
106-110	-3
111-115	-3 ½
116-120	-4
121-125	-4 ½
126-130	-5
131+	-5 ½

TOTAL SECTION B: 10 MARKS

SECTION C: LANGUAGE

QUESTION 3: VISUAL LITERACY

3.1   ANALYSING A CARTOON

3.1.1   His body language in frame 1 indicates that he is not taking the matter very seriously. OR He is too lazy to even look or sit up and pay attention to what is being said: his back is turned and he is relaxing on the couch.
In frame 2 he sits upright and seems very alert because he is shocked by the amount of work he will have to do. OR He is shocked by the high costs involved.   (2)

3.1.2   The dog appears to be amused because he knows Dagwood will not want to do all these jobs around the house as it would involve a lot of hard work, time and money. OR The dog is waiting expectantly for Dagwood's response because he knows Dagwood hates doing jobs around the house. OR The dog is looking forward to the drive. OR Accept any other suitable response.   (2)

3.1.3   Dagwood is driving very fast.
OR
Dagwood is in a great hurry.
OR
The sound of the engine is conveyed.   (1)

3.2   ANALYSING AN ADVERTISEMENT

3.2.1   The advertiser has used different fonts as well as different font sizes. The word "keeping" is in a heavy, solid font, which suggests reliability or dependability and also that the weight loss can be maintained. The words "YOU SLIM" are written in a lighter, narrower font which is in keeping with the idea of being slim/thin. OR Accept any other well-substantiated response.
(Candidates may use the phrase 'type of print' instead of the word 'font'.)   (2)

3.2.2   This young woman is slim and attractive. She is portrayed as being a busy woman (she is sitting at her computer) and thus does not have time for a meal. Hence, the advertised product is ideal for her to snack on.
The advertiser wants the reader to associate this product with good health, being slim, vitality and youthfulness – something we do not usually associate with older women.   (2)

3.2.3   People who are conscious of their health and weight. People who are too busy to take time off for lunch. The words "have no added fat or sugar" or "help your daily weight management" or "healthy way to keep her shape and energy" would tempt such people.   (2)

3.2.4
3.2.4.1   These words suggest that the product has great nutritional value and it is, therefore, healthy. The reader may be influenced to buy the product since it appeals to the desire for good health.   (2)

3.2.4.2   This product is tasty, unlike many other diet products.   (2)
[15]

QUESTION 4: LANGUAGE AND EDITING SKILLS

4.1
4.1.1   seeing   (1)

4.1.2   receive   (1)

4.1.3   covered   (1)

4.1.4   were   (1)

4.1.5   magnificent   (1)

4.1.6   affecting   (1)

4.2   We are (Also accept lower case "we are")   (1)

4.3   undignified OR uncouth OR coarse (OR any other suitable antonym)   (1)

4.4
4.4.1   trophies   (1)

4.4.2   wives   (1)

4.5
4.5.1   praise OR awards OR compliments   (1)

4.5.2   dressed/clothed   (1)

4.6.   Did the audience <u>rise </u>to their feet and <u>applaud</u> the new African Footballer of the Year?   (2)

4.7   **"**This is a special day for me**,"** he said**.**
         (Give a ½ mark credit for each punctuation mark.)   (2)

4.8   He said that <u>he</u> <u>hoped</u> peace <u>would</u> soon return to <u>his</u> country.
         (Give a ½ mark credit for each of the underlined changes.)   (2)

4.9
4.9.1 with   (1)

4.9.2 for   (1)
                         [20]

QUESTION 5: DICTIONARY AND LANGUAGE SKILLS

5.1
5.1.1 likelihood   (1)

5.1.2 liking   (1)

5.1.3 likely   (1)

5.2   alike; have the same or similar qualities   (1)

5.3   They provide examples of how the word can be used in a sentence to illustrate the given meaning.   (1)
                         [5]

              TOTAL SECTION C: 40 MARKS
              GRAND TOTAL: 80 MARKS