



Province of the
EASTERN CAPE
EDUCATION

Steve Vukile Tshwete Education Complex • Zone 6 Zwelitsha 5608 • Private Bag X0032 • Bhisho 5605
REPUBLIC OF SOUTH AFRICA

CHIEF DIRECTORATE – CURRICULUM MANAGEMENT

**GRADE 12 LEARNER SUPPORT
PROGRAMME**

**REVISION AND REMEDIAL TEACHING
INSTRUMENT:
QUESTIONS AND ANSWERS**

SUBJECT: ENGLISH HOME – P3

June 2009

This document consists of 7 pages.

Strictly not for test/examination purposes

INSTRUCTIONS AND INFORMATION

1. This question paper consists of THREE SECTIONS:

SECTION A: Essay	50 marks
SECTION B: Longer Transactional Text	30 marks
SECTION C: Shorter Text: Transactional/Reference/ Informational	20 marks

2. Answer ONE question from EACH section.
3. Write in the language in which you are being assessed.
4. Start each section on a new page.
5. You must plan (e.g. a mind map/diagram/flow chart/key words, etc.), edit and proof-read your work. The plan must appear BEFORE the essay.
6. All planning must be clearly indicated as such. It is advisable to draw a line across all planning.
7. You are strongly advised to spend approximately 80 minutes on section A, 40 minutes on section B and 30 minutes on section C.
8. Number each response as the topics are numbered in the question paper.
9. Give each response a suitable title/heading.
NOTE: The title/heading must not be considered when doing a word count.
10. Write neatly and legibly.

SECTION A: ESSAYS**INSTRUCTIONS**

- * Write an essay on ONE of the following topics.
- * Clearly indicate the number of the topic that you have chosen.
- * Your essay should be between 400 and 450 words.
- * You are required to show ALL aspects of the writing process: planning, writing, proof-reading and editing. REMEMBER to indicate clearly or cross out rough work.

TOPICS

1. Out of the frying pan and into the fire. **[50]**
OR
2. “The female of the species is deadlier than the male.” – Anonymous **[50]**
OR
3. It all started with a seemingly innocent message on Mxit ... **[50]**
OR
4. Grade 12 is just one cliché after another. **[50]**
OR
5. “Music makes the people come together...” – Madonna **[50]**
OR
6. Learners should have a greater role in decision-making at school. **[50]**
OR
7. The eighth day of the week – how would you spend it? **[50]**
OR
8. Poverty and riches are of the spirit. **[50]**

9. The pictures reproduced below may evoke a reaction or feeling in you, or stir your imagination. Select ONE and write an essay in response.

9.1



[50]

OR

9.2



[50]

TOTAL SECTION A: 50

SECTION B: LONGER TRANSACTIONAL TEXTS**INSTRUCTIONS**

- * Respond to ONE of the following topics.
- * Clearly indicate the number of the topic that you have chosen.
- * Your answer should be 180 – 200 words (content only).
- * Pay careful attention to:
 - Audience, register, tone and style
 - Choice of words and language structures
 - Format
- * You are required to show ALL aspects of the writing process: planning, writing, proof-reading and editing. REMEMBER to indicate clearly or cross out rough work.

TOPICS

1. As a fundraising event, your school will be organising a sports day. Write a letter to a local business in which you request sponsorship and/or prizes for this event. Provide some information about your school as well as the aims of the sports day.

[30]**OR**

2. You are the editor of your school newspaper. Write an editorial on the issue of poor language skills among high school learners in South Africa which will appear in the next issue of the newspaper.

[30]**OR**

3. Read the following letter which appeared in the *Mail and Guardian*:

I've had it with SA men

Women constitute more than half the workforce in this country and overwhelmingly carry the burden of child rearing. There are more single mothers than women in marriages, yet few men pay maintenance, never mind playing a role in the lives of their children. A little respect and gratitude would be in order but instead we carry the highest rates of rape, domestic violence and femicide in the world. That is not to mention workplace exploitation.

Charlene Smith

The writer of this letter was viciously raped and assaulted several years ago. With that in mind, respond to the Editor of the newspaper in which you defend/repudiate (reject) her opinions (or both), from the point of view of a Grade 12 learner shortly to enter the adult world.

[30]

OR

4. Your older sibling will celebrate his/her 21st birthday in a week's time. You have been asked to propose a toast in his/her honour. Write the speech you would make on this occasion, highlighting happy memories, outstanding achievements and wishes for the future. [30]

TOTAL SECTION B: 30

SECTION C: SHORTER TRANSACTIONAL TEXTS

INSTRUCTIONS

- * Respond to ONE of the following topics.
- * Clearly indicate the number of the topic that you have chosen.
- * Your answer should be 100 – 120 words.
- * Pay careful attention to:
 - Audience, register, tone and style
 - Choice of words and language structures
 - Format
- * You are required to show ALL aspects of the writing process: planning, writing, proof-reading and editing. REMEMBER to indicate clearly or cross out rough work.

TOPICS

1. Your school will be hosting a cultural evening as part of its Heritage Day celebrations in September. Create a formal invitation that will be sent to other schools in your city, inviting them to attend this event. You must include background information on the event as well as all necessary details. [20]

OR

2. You and your family will be going away for the weekend. Your neighbour has kindly offered to look after your pet while you are away. However, they do not have any pets of their own and therefore need some instructions when it comes to taking care of your pet. Write down the instructions that you will leave for them, emphasising that your pet must receive medication with the evening meal. [20]

OR

3. Write a series of diary entries in which you firstly express your thoughts and feelings about the preparations for your matric farewell and secondly your experience of the “big night” once it has taken place.

[20]

TOTAL SECTION C: 20

GRAND TOTAL: 100