ANIMAL FARM --------CHAPTERS 5 ­­– 7

GRADE 12 HOME LANGUAGE

TERM 1

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| LO`s AND SUB - SKILLS | TEACHING AND LEARNING ACTIVITIES | EVIDENCE PRODUCED | ASSESSMENT METHODS + TOOLS |
| LO2, Ass4Ss4.34.44,54.6LO2ASS1SS 1.1----1.8LO2 ( inferred meaning)ASS2SS2, 4, 5, 6, 7, 8 | Learners will be asked to read Chapter 5 at home.Educator outlines how learners should read and prepares pre-reading and post reading exercise.PRE- READING* Must ask questions to make predictions
* Skim and scan the text
* Read chapter 5 and make list of difficult words. Use dictionary. thesaurus, encyclopedia
* Provide learners with questions based on the Chapter.

WHILE READINGLearners should take note of * pigs (Napoleon and Snowball) as being master minds and reality.
* Molly (donkey) a real donkey
* Dogs ---- instruments of destruction.

Educator groups learners and asks them to re-read chapter 5 and make a summary plot.Educator, using the whole class approach discusses with the learners , the following:* How to look at plot development
* How conflict helps the story to develop
* How characters like Napoleon, Snowball, and the dogs contribute towards the story development.
* What the narrator says about the characters and their actions.
* Educator discusses how the narrator uses connotation, implied meaning, irony (dramatic irony) to give his conclusion and judgement.
* Learners work in group and discuss sub—themes.
* Before learners write a literature essay, the educator discusses the rubric with the learners.
* Learners write a literature essay. (Formative exrcise).

  | Summary plot |  |