**DICTIONARY AND THESAURUS SKILLS**

**GRADE 12 HOME LANGUAGE**

**WEEK 11 (Continuation from the lesson plan on Magazine Article)**

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| **LO1: Learning and speaking**  The learner is able to listen and speak for a variety of purposes, audiences and contexts | | **LO2: Reading and viewing**  The learner is able to read and view for understanding and to evaluate critically and respond to a wide range of texts. | | **LO3: Writing and presenting**  The learner is able to write and present for a wide range of purposes and audiences using conventions and formats appropriate to diverse contexts. | | **LO4: Language**  The learner is able to use language structures and conventions appropriately and effectively. | |
| **AS1:** Demonstrate knowledge of different forms of communication for social purposes |  | **AS1:** Demonstrate various reading and viewing strategies for comprehension and appreciation. | **√** | **AS1:** Demonstrate planning skills for writing for a specific purpose, audience and context. | **√** | **AS1:** Identify and explain the meaning of words and use them correctly in range of texts. | **√** |
| **AS2:** Demonstrate planning research skills for oral presentations |  | **AS2:** Explain the meaning of a wide range of written, visual, audio, and audio-visual texts. | **√** | **AS2:** Demonstrate the use of writing strategies and techniques for first drafts. | **√** | **AS2:** Use structurally sound sentences in a meaningful and functional manner. | **√** |
| **AS3:** Demonstrate the skills of listening to and delivery of fluent and expressive oral presentation |  | **AS3:** Explain how language and images may reflect and shape values and attitudes in texts | **√** | **AS3:** Reflect on, analyse, and evaluate own work, considering the opinion of others, and present final product. | **√** | **AS3:** Develop critical language awareness | **√** |
| **AS4:** Demonstrate critical awareness of language use in oral situations |  | **AS4:** Explore key features of texts and explain how they contribute to meaning. | **√** |  |  |  |  |

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| **TEACHER ACTIVITIES** | **LEARNER ACTIVITIES** | **RESOURCES** | **ASSESSMENT METHODS + TOOLS** | **DATE COMPLETED** |
| Educator brings to the classroom the magazine article from lesson 10 and 11.  Learners read these and are to list words they find difficulty with.  Educator brings the following resources to the classroom:  Dictionary  Thesaurus  S/he explains to the learners the difference between the two. | Dictionary:   * Words are arranged in an alphabetical order * Head word (right and Left) * Pronunciation * Various meanings * Origin of the word * Spelling * Different parts of speech   Thesaurus:   * Gives meanings of words for particular situations.   Learners are given an activity to:   * look for meanings of words in the dictionary * Check the origin of words * And different parts of speech | Resources to the classroom:  Dictionary  Thesaurus  resources to the classroom:  Dictionary  Thesaurus | Teacher assessment  checklist |  |