

Grade 11 Lesson Plan 2009

Language: English First Additional Language

Duration: (weeks 1 to 8 Term 2)

Theme: Communication

Topic: Drama

Los and ASs	Teacher Activities	learner activities	Resources	Assessment Tools and methods	Evidence produced
LO 2 AS 1: Reading skills AS 1.1 AS 1.2 AS 1.4 AS 1.6 AS 1.7 AS 2: Meaning AS 2.1 AS 2.2 AS 2.5 AS 2.6 AS 2.7 AS 2.8 AS 2.10 AS 3:Values and attitudes AS 3.1 AS 3.2	1. Teacher gives the learners a reading assignment on a particular scene to be discussed or acted in class. 2. Teacher instructs learners to take out copies of their Drama texts and turn to the assigned scene. 3. Teacher facilitates discussion through contextual questions about characters, imagery, dialogue and action, plot, and sub-plot, themes, setting, conflict, dramatic purpose. 4. Teacher asks learners to act out chosen scenes. 5. Teacher asks learners to write a brief summary of the scene. 6. Teacher reminds learners of the elements of critical analysis.	1. Learners have read the assigned scene. 2. Learners take out their texts and discuss through contextual questions characters, imagery, dialogue and action, plot and sub-plot, themes, setting, conflict and dramatic purpose. 3. Learners act out the scenes. 4. Learners write out the summary. 5. Learners mention some of the elements. 6. Learners write the critical analysis on the given topic. 7. Learners write a script on the topic of their choice.	Drama books	Memo/rubric Peer/Self/Teacher	Answers to contextual and essay questions Discussions Dramatization of scenes. Script

AS 4: Key features in texts AS 4.8 AS 4.9 Integrated LOS: LO 1 LO 3 LO 4	7. Teacher gives learners an essay as an assignment.				
Expanded opportunities: Teacher instructs learners to write a script on the topic of their choice in groups/pairs and act it out. (Length to be determined)(Nab'Ubomi style)					