



PROVINCE OF THE
EASTERN CAPE
EDUCATION

DIRECTORATE:
CURRICULUM FET PROGRAMMES
LESSON PLANS
TERM 4
ENGLISH FAL
GRADE 10

FOREWORD

The following Grade 10, 11 and 12 Lesson Plans were developed by Subject Advisors during May 2009. Teachers are requested to look at them, modify them where necessary to suit their contexts and resources. It must be remembered that Lesson Plans are working documents, and any comments to improve the lesson plans in this document will be appreciated. Teachers are urged to use this document with the following departmental policy documents: Subject Statement; LPG 2008; SAG 2008; Examination Guidelines 2009 and Provincial CASS Policy / Guidelines.

Lesson planning is the duty of each and every individual teacher but it helps when teachers sometimes plan together as a group. This interaction not only helps teachers to understand how to apply the Learning Outcomes (LOs) and Assessment Standards (ASs) but also builds up the confidence of the teachers in handling the content using new teaching strategies.

It must please be noted that in order to help teachers who teach across grades and subjects, an attempt has been made to **standardise lesson plan templates** and thus the new template might not resemble the templates used in each subject during the NCS training. However, all the essential elements of a lesson plan have been retained. This change has been made to assist teachers and lighten their administrative load.

Please note that these lesson plans are to be used only as a guide to complete the requirements of the Curriculum Statements and the work schedules and teachers are encouraged to develop their own learner activities to supplement and /or substitute some of the activities given here (depending on the school environment, number and type of learners in your class, the resources available to your learners, etc).

Do not forget to build in the tasks for the Programme of Assessment into your Lesson Plans.

Strengthen your efforts by supporting each other in clusters and share ideas. Good Luck with your endeavours to improve Teaching, Learning and Assessment.

SUBJECT: ENGLISH FAL GRADE: 10 LESSON PLAN 3 TERM 4 TIME: 1 WEEKS(week 5 : 4 ½ hours)

CORE CONTENT:

- Register and Language usage: Language test (Task 15); Complete Oral task 14

LEARNING OUTCOME 1: Listening and Speaking		LEARNING OUTCOME 2: Reading and Viewing		LEARNING OUTCOME 3: Writing and presenting		LEARNING OUTCOME 4: Language	
Demonstrate knowledge of different forms of oral communication for social purposes		Demonstrate reading and viewing strategies for comprehension and appreciation		Demonstrate skills for writing for a specific purpose, audience and context		Identify and explain the meanings of words and use them correctly in a range of texts;	
Demonstrate planning and research skills for oral presentations		Explain the meaning of a wide range of written, visual, audio and audio-visual texts		Demonstrate the use of writing strategies and techniques for first drafts		Use structurally sound sentences in a meaningful and functional manner	
Demonstrate the skills of listening and delivery of fluent and expressive oral presentations		Recognise how language and images may reflect and shape values and attitude in texts		Reflect on, analyse and evaluate own work, considering the opinions of others, and present final product		Use figurative language effectively and is able to do translation from and into home language	
Demonstrate critical awareness of language use in oral situations		Express the key features of texts and explain how they contribute to meaning					
		Recognise how drama, film study etc can impart meaning, understand					

		techniques employed				
TEACHING ACTIVITIES	LEARNERS ACTIVITIES	RESOURCES	ASSESSMENT	DATE COMPLETED		
<p>LO 1 Listening and speaking AS2.1-3; AS3:1,2,3 & 5</p> <p>Complete interviews Task 14</p> <p>LO 2 Reading and viewing(1 week) AS 1.1-3</p> <p>Teacher provides learners with Photostats/ textbook with TV schedules.</p> <p>Teacher asks learners to provide info on when a certain programme is aired; if there is any sport to watch at what time, etc.</p> <p>LO 2 Genre 1</p> <p>Complete work done in weeks 3 & 4</p> <p>LO 3 Writing and presenting AS1.1-3; AS2; AS3</p> <p>Letter: Request</p>	<p>As in weeks 1 – 4, learners conduct interviews in pairs, classmates listen attentively and may also ask questions or make comments.</p> <p>Learners skim text.</p> <p>Learners scan text for specific information.</p> <p>Learners write down answers to questions asked by teacher regarding these schedules.</p> <p>Learners do group work.</p> <p>Each group prepares a short letter stating all the relevant details:</p>	<p>Film, speech or any other used to stimulate Oral response to Literature.</p> <p>Teacher uses Dept. rubric in Guidelines to Oral Assessment</p> <p>Photostats of TV schedules/ examples in textbooks</p> <p>English HB & SG page 78</p>	<p>Teacher assessment for formal Task 14 completed in week 5.</p> <p>Self assessment</p> <p>Teacher provides answers</p> <p>Groups assess each other's work.</p> <p>Teacher provides a simple rubric (address, salutation, relevant info</p>			

<p>Teacher explains the register of letter to request something.</p> <p>Teacher gives learners an opportunity to request a well-known personality to address the school at the annual prizegiving.</p> <p>LO 4 Revision of parts of speech (Term 3 week 5) AS 2.1</p> <p>Teacher asks learners to identify different parts of speech .</p> <p>Point out suffixes to form nouns: -tion;-ance, -ence; ness;-ment... adjectives: -ful; -ate; -ent... verbs: -ise, -en; -fy.. adverbs: -ly</p> <p>Task 15 language test (20)</p>	<p>When the function is, where, at what time, how much time the speaker will be given. Formal language must be used. A contact number must be given.</p> <p>Learners answer questions orally.</p> <p>Learners write formal language test for SBA purposes.</p>	<p>English HB & SG page 15,pages 128-129</p> <p>Sentences and words written on the blackboard.</p> <p>Photostat copies of test</p>	<p>given)</p> <p>Self assessment</p> <p>Teacher assessment according to memo Task 15 completed</p>	
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Homework:				
Enrichment/Expanded Opportunities:				
Teacher Reflections:				

SIGNATURES:

TEACHER

DATE

HOD / SMT

DATE