



PROVINCE OF THE
EASTERN CAPE
EDUCATION

DIRECTORATE:
CURRICULUM FET PROGRAMMES
LESSON PLANS
TERM 4
ENGLISH FAL
GRADE 10

FOREWORD

The following Grade 10, 11 and 12 Lesson Plans were developed by Subject Advisors during June 2009. Teachers are requested to look at them, modify them where necessary to suit their contexts and resources. It must be remembered that Lesson Plans are working documents, and any comments to improve the lesson plans in this document will be appreciated. Teachers are urged to use this document with the following departmental policy documents: Subject Statement; LPG 2008; SAG 2008; Examination Guidelines 2009 and Provincial CASS Policy / Guidelines.

Lesson planning is the duty of each and every individual teacher but it helps when teachers sometimes plan together as a group. This interaction not only helps teachers to understand how to apply the Learning Outcomes (LOs) and Assessment Standards (ASs) but also builds up the confidence of the teachers in handling the content using new teaching strategies.

It must please be noted that in order to help teachers who teach across grades and subjects, an attempt has been made to **standardise lesson plan templates** and thus the new template might not resemble the templates used in each subject during the NCS training. However, all the essential elements of a lesson plan have been retained. This change has been made to assist teachers and lighten their administrative load.

Please note that these lesson plans are to be used only as a guide to complete the requirements of the Curriculum Statements and the work schedules and teachers are encouraged to develop their own learner activities to supplement and /or substitute some of the activities given here (depending on the school environment, number and type of learners in your class, the resources available to your learners, etc).

Do not forget to build in the tasks for the Programme of Assessment into your Lesson Plans.

Strengthen your efforts by supporting each other in clusters and share ideas. Good Luck with your endeavours to improve Teaching, Learning and Assessment.

SUBJECT: ENGLISH FAL GRADE: 10 LESSON PLAN 1 TERM 4 TIME: 1 WEEK(week 6 : 4 ½ hours)

CORE CONTENT: REVISION

LEARNING OUTCOME 1:		LEARNING OUTCOME 2:		LEARNING OUTCOME 3:		LEARNING OUTCOME 4:	
Listening and Speaking		Reading and Viewing		Writing and presenting		Language	
Demonstrate knowledge of different forms of oral communication for social purposes		Demonstrate reading and viewing strategies for comprehension and appreciation		Demonstrate skills for writing for a specific purpose, audience and context		Identify and explain the meanings of words and use them correctly in a range of texts;	
Demonstrate planning and research skills for oral presentations		Explain the meaning of a wide range of written, visual, audio and audio-visual texts		Demonstrate the use of writing strategies and techniques for first drafts		Use structurally sound sentences in a meaningful and functional manner	
Demonstrate the skills of listening and delivery of fluent and expressive oral presentations		Recognise how language and images may reflect and shape values and attitude in texts		Reflect on, analyse and evaluate own work, considering the opinions of others, and present final product		Use figurative language effectively and is able to do translation from and into home language	
Demonstrate critical awareness of language use in oral situations		Express the key features of texts and explain how they contribute to meaning					

		Recognise how drama, film study etc can impart meaning, understand techniques employed.			
TEACHING ACTIVITIES	LEARNERS ACTIVITIES	RESOURCES	ASSESSMENT	DATE COMPLETED	
<p>LO 2 Reading and viewing AS 4.2</p> <p>Revise setwork</p> <p>Revise narrator, theme, setting, plot</p> <p>Revise imagery for poetry genre.</p> <p>Inform learners of the requirements of the exam Paper 2: two questions of 35 marks each</p> <p>LO 3 Writing and presenting Teacher returns task 13 (letter to the editor) and gives feedback.</p> <p>Teacher informs learners of requirements of Paper 3.</p> <p>Teacher discusses importance of opening and closing paragraphs.</p>	<p>Learners ask questions on aspects that are not clear.</p> <p>Learners answer questions orally.</p> <p>Learners may be given short revision exercises to be done in writing</p> <p>Learners do corrections of letter to the Press.</p> <p>Learners provide examples of good opening paragraphs.</p>	<p>Prescribed texts</p> <p>Notes on setwork</p> <p>English HB & SG pages 68-74</p>	<p>Teacher provides answers.</p> <p>Self-assessment.</p>		

<p>LO 4 Language Teacher returns test (task 15) and gives feedback. Teacher informs learners of format of Paper 1. Learners gives guidelines how to tackle comprehension, summary and language</p>	<p>Learners given exercise on comprehension.</p>	<p>English HB & SG pages 61-66</p>	<p>Teacher provides answers from memo</p>	
<p>Homework:</p>				
<p>Enrichment/Expanded Opportunities:</p>				

SIGNATURES:

TEACHER

DATE

HOD / SMT

DATE