



PROVINCE OF THE
EASTERN CAPE
EDUCATION

DIRECTORATE:
CURRICULUM FET PROGRAMMES
LESSON PLANS
TERM 4
GRADE 10 ENGLISH HOME LANGUAGES

FOREWORD

The following Grade 10, 11 and 12 Lesson Plans were developed by Subject Advisors during June 2009. Teachers are requested to look at them, modify them where necessary to suit their contexts and resources. It must be remembered that Lesson Plans are working documents, and any comments to improve the lesson plans in this document will be appreciated. Teachers are urged to use this document with the following departmental policy documents: Subject Statement; LPG 2008; SAG 2008; Examination Guidelines 2009 and Provincial CASS Policy / Guidelines.

Lesson planning is the duty of each and every individual teacher but it helps when teachers sometimes plan together as a group. This interaction not only helps teachers to understand how to apply the Learning Outcomes (LOs) and Assessment Standards (ASs) but also builds up the confidence of the teachers in handling the content using new teaching strategies.

It must please be noted that in order to help teachers who teach across grades and subjects, an attempt has been made to **standardise lesson plan templates** and thus the new template might not resemble the templates used in each subject during the NCS training. However, all the essential elements of a lesson plan have been retained. This change has been made to assist teachers and lighten their administrative load.

Please note that these lesson plans are to be used only as a guide to complete the requirements of the Curriculum Statements and the work schedules and teachers are encouraged to develop their own learner activities to supplement and /or substitute some of the activities given here (depending on the school environment, number and type of learners in your class, the resources available to your learners, etc).

Do not forget to build in the tasks for the Programme of Assessment into your Lesson Plans.

Strengthen your efforts by supporting each other in clusters and share ideas. Good Luck with your endeavours to improve Teaching, Learning and Assessment.

CORE CONTENT: Discussions (LO 1) Letter Writing (LO 3)

LEARNING OUTCOME 1: LISTENING AND SPEAKING		LEARNING OUTCOME 2: READING AND VIEWING		LEARNING OUTCOME 3: WRITING AND PRESENTING		LEARNING OUTCOME 4: LANGUAGE	
The learner is able to listen and speak for a variety of purposes, audiences and contexts.		The learner is able to read and view for understanding and to evaluate critically and respond to a wide range of texts		The learner is able to write and present for a wide range of purposes and audiences using conventions and formats appropriate to diverse contexts		The learner is able to use language structures and conventions appropriately and effectively	
The learner is able to demonstrate knowledge of different forms of oral communication for social purposes		The learner is able to demonstrate various reading and viewing strategies for comprehension and appreciation		The learner is able to demonstrate planning skills for writing for a specific purpose audience and context		The learner is able to identify the meanings of words and use them correctly in a range of texts	
The learner is able to demonstrate research skills for oral presentations.		The learner is able to explain a wide range of written visual audio and audiovisual texts		The learner is able to demonstrate the use of writing strategies and techniques for first drafts		The learner is able to use structurally sound sentences in a meaningful and function manner	
The learner is able to demonstrate skills of listening to		The learner is able to explain how language and images		The learner is able to reflect on, analyse and evaluate own		The learner is able to develop critical language awareness	

and delivery of fluent and expressive oral presentations.		may reflect and shape values and attitudes in texts		work considering the opinion of others and present final product			
The learner is able to demonstrate critical awareness of language use in oral situations		The learner is able to explore key features of texts and explain how they contribute to meaning					
TEACHING ACTIVITIES	LEARNERS ACTIVITIES		RESOURCES		ASSESSMENT		DATE COMPLETED
Teacher reads pre recorded news on world athletics. Initiates discussion.	Learners listen to news and discuss. Learners give own view points.		Pictures of the three heroes who brought medals from the World Athletics in Berlin. Newspaper articles and magazines.		Learners write a letter to the press commenting on how the Semenya saga was handled. Teacher assessment by rubric		
Homework:							
Enrichment/Expanded Opportunities:							
Teacher Reflections:							

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CORE CONTENT: Literature (LO2)

LEARNING OUTCOME 1: LISTENING AND SPEAKING		LEARNING OUTCOME 2: READING AND VIEWING		LEARNING OUTCOME 3: WRITING AND PRESENTING		LEARNING OUTCOME 4: LANGUAGE	
The learner is able to listen and speak for a variety of purposes, audiences and contexts.		The learner is able to read and view for understanding and to evaluate critically and respond to a wide range of texts		The learner is able to write and present for a wide range of purposes and audiences using conventions and formats appropriate to diverse contexts		The learner is able to use language structures and conventions appropriately and effectively	
The learner is able to demonstrate knowledge of different forms of oral communication for social purposes		The learner is able to demonstrate various reading and viewing strategies for comprehension and appreciation		The learner is able to demonstrate planning skills for writing for a specific purpose audience and context		The learner is able to identify the meanings of words and use them correctly in a range of texts	
The learner is able to demonstrate research skills for oral presentations.		The learner is able to explain a wide range of written visual audio and audiovisual texts		The learner is able to demonstrate the use of writing strategies and techniques for first drafts		The learner is able to use structurally sound sentences in a meaningful and function manner	
The learner is able to demonstrate skills of listening to and delivery of fluent and		The learner is able to explain how language and images may reflect and shape values and attitudes in texts		The learner is able to reflect on, analyse and evaluate own work considering the opinion of others and present final		The learner is able to develop critical language awareness	

expressive oral presentations.			product		
The learner is able to demonstrate critical awareness of language use in oral situations		The learner is able to explore key features of texts and explain how they contribute to meaning			
TEACHING ACTIVITIES	LEARNERS ACTIVITIES	RESOURCES	ASSESSMENT	DATE COMPLETED	
Teacher gives any two themes from the books they study. Revision work on how to write a literary essay.	Home reading of text. Class discussion of the themes. Literary essays written on the themes.	Prescribed literature texts.	Literary essay. Peer assessment using rubric.		
Homework:					
Enrichment/Expanded Opportunities:					
Teacher Reflections:					

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CORE CONTENT: Punctuation (LO4)

<p>LEARNING OUTCOME 1:</p> <p>LISTENING AND SPEAKING</p> <p>The learner is able to listen and speak for a variety of purposes, audiences and contexts.</p>		<p>LEARNING OUTCOME 2:</p> <p>READING AND VIEWING</p> <p>The learner is able to read and view for understanding and to evaluate critically and respond to a wide range of texts</p>		<p>LEARNING OUTCOME 3:</p> <p>WRITING AND PRESENTING</p> <p>The learner is able to write and present for a wide range of purposes and audiences using conventions and formats appropriate to diverse contexts</p>		<p>LEARNING OUTCOME 4:</p> <p>LANGUAGE</p> <p>The learner is able to use language structures and conventions appropriately and effectively</p>	
<p>The learner is able to demonstrate knowledge of different forms of oral communication for social purposes</p>		<p>The learner is able to demonstrate various reading and viewing strategies for comprehension and appreciation</p>		<p>The learner is able to demonstrate planning skills for writing for a specific purpose audience and context</p>		<p>The learner is able to identify the meanings of words and use them correctly in a range of texts</p>	
<p>The learner is able to demonstrate research skills for oral presentations.</p>		<p>The learner is able to explain a wide range of written visual audio and audiovisual texts</p>		<p>The learner is able to demonstrate the use of writing strategies and techniques for first drafts</p>		<p>The learner is able to use structurally sound sentences in a meaningful and function manner</p>	

<p>The learner is able to demonstrate skills of listening to and delivery of fluent and expressive oral presentations.</p>		<p>The learner is able to explain how language and images may reflect and shape values and attitudes in texts</p>		<p>The learner is able to reflect on, analyse and evaluate own work considering the opinion of others and present final product</p>		<p>The learner is able to develop critical language awareness</p>	
<p>The learner is able to demonstrate critical awareness of language use in oral situations</p>		<p>The learner is able to explore key features of texts and explain how they contribute to meaning</p>					
<p>TEACHING ACTIVITIES</p>	<p>LEARNERS ACTIVITIES</p>	<p>RESOURCES</p>	<p>ASSESSMENT</p>	<p>DATE COMPLETED</p>			
<p>Teacher prepares paragraph with no punctuation. Reads it loudly to the class.</p>	<p>Learners read paragraph aloud and rewrite the passage inserting the punctuation marks.</p>	<p>Paragraph with no punctuation marks.</p>	<p>Paragraph correctly punctuated. Peer assessment using memo.</p>				
<p>Homework:</p>							
<p>Enrichment/Expanded Opportunities:</p>							
<p>Teacher Reflections:</p>							

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CORE CONTENT: Listening exercise (LO1)

LEARNING OUTCOME 1: LISTENING AND SPEAKING		LEARNING OUTCOME 2: READING AND VIEWING		LEARNING OUTCOME 3: WRITING AND PRESENTING		LEARNING OUTCOME 4: LANGUAGE	
The learner is able to listen and speak for a variety of purposes, audiences and contexts.		The learner is able to read and view for understanding and to evaluate critically and respond to a wide range of texts		The learner is able to write and present for a wide range of purposes and audiences using conventions and formats appropriate to diverse contexts		The learner is able to use language structures and conventions appropriately and effectively	
The learner is able to demonstrate knowledge of different forms of oral communication for social purposes		The learner is able to demonstrate various reading and viewing strategies for comprehension and appreciation		The learner is able to demonstrate planning skills for writing for a specific purpose audience and context		The learner is able to identify the meanings of words and use them correctly in a range of texts	
The learner is able to demonstrate research skills for oral presentations.		The learner is able to explain a wide range of written visual audio and audiovisual texts		The learner is able to demonstrate the use of writing strategies and techniques for first drafts		The learner is able to use structurally sound sentences in a meaningful and function manner	
The learner is able to demonstrate skills of listening to		The learner is able to explain how language and images		The learner is able to reflect on, analyse and evaluate own		The learner is able to develop critical language awareness	

and delivery of fluent and expressive oral presentations.		may reflect and shape values and attitudes in texts		work considering the opinion of others and present final product			
The learner is able to demonstrate critical awareness of language use in oral situations		The learner is able to explore key features of texts and explain how they contribute to meaning					
TEACHING ACTIVITIES	LEARNERS ACTIVITIES		RESOURCES		ASSESSMENT		DATE COMPLETED
Teacher prepares questions on the news keeping in mind Barretts taxonomy. Teacher brings recorded news of the day. Plays the tape. Teacher asks the questions	Learners listen to the news. Respond to questions by writing down the answers.		Tape recorder		Teacher assessment using memo.		
Homework:							
Enrichment/Expanded Opportunities:							
Teacher Reflections:							

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CORE CONTENT: Language test (LO4)

LEARNING OUTCOME 1: LISTENING AND SPEAKING		LEARNING OUTCOME 2: READING AND VIEWING		LEARNING OUTCOME 3: WRITING AND PRESENTING		LEARNING OUTCOME 4: LANGUAGE	
The learner is able to listen and speak for a variety of purposes, audiences and contexts.		The learner is able to read and view for understanding and to evaluate critically and respond to a wide range of texts		The learner is able to write and present for a wide range of purposes and audiences using conventions and formats appropriate to diverse contexts		The learner is able to use language structures and conventions appropriately and effectively	
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The learner is able to demonstrate research skills for oral presentations.		The learner is able to explain a wide range of written visual audio and audiovisual texts		The learner is able to demonstrate the use of writing strategies and techniques for first drafts		The learner is able to use structurally sound sentences in a meaningful and function manner	
The learner is able to demonstrate skills of listening to and delivery of fluent and		The learner is able to explain how language and images may reflect and shape values and attitudes in texts		The learner is able to reflect on, analyse and evaluate own work considering the opinion of others and present final		The learner is able to develop critical language awareness	

expressive oral presentations.			product		
The learner is able to demonstrate critical awareness of language use in oral situations		The learner is able to explore key features of texts and explain how they contribute to meaning			
TEACHING ACTIVITIES	LEARNERS ACTIVITIES		RESOURCES	ASSESSMENT	DATE COMPLETED
Teacher prepares the test: Punctuation, comprehension.	Write test			Teacher assessment using memo	
Homework:					
Enrichment/Expanded Opportunities:					
Teacher Reflections:					

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CORE CONTENT: Language (LO4)

LEARNING OUTCOME 1: LISTENING AND SPEAKING		LEARNING OUTCOME 2: READING AND VIEWING		LEARNING OUTCOME 3: WRITING AND PRESENTING		LEARNING OUTCOME 4: LANGUAGE	
The learner is able to listen and speak for a variety of purposes, audiences and contexts.		The learner is able to read and view for understanding and to evaluate critically and respond to a wide range of texts		The learner is able to write and present for a wide range of purposes and audiences using conventions and formats appropriate to diverse contexts		The learner is able to use language structures and conventions appropriately and effectively	
The learner is able to demonstrate knowledge of different forms of oral communication for social purposes		The learner is able to demonstrate various reading and viewing strategies for comprehension and appreciation		The learner is able to demonstrate planning skills for writing for a specific purpose audience and context		The learner is able to identify the meanings of words and use them correctly in a range of texts	
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The learner is able to demonstrate critical awareness of language use in oral situations		The learner is able to explore key features of texts and explain how they contribute to meaning			
TEACHING ACTIVITIES	LEARNERS ACTIVITIES		RESOURCES	ASSESSMENT	DATE COMPLETED
Teacher uses text book giving learners exercises on: degrees of comparison; direct and indirect; active and passive; correction of sentences; word order; use of dictionary or thesaurus.	Do the revision exercises.		Text book	Mark in class. Peer assessment led by teacher.	
Homework:					
Enrichment/Expanded Opportunities:					
Teacher Reflections:					

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CORE CONTENT: Literature (LO2)

LEARNING OUTCOME 1: LISTENING AND SPEAKING		LEARNING OUTCOME 2: READING AND VIEWING		LEARNING OUTCOME 3: WRITING AND PRESENTING		LEARNING OUTCOME 4: LANGUAGE	
The learner is able to listen and speak for a variety of purposes, audiences and contexts.		The learner is able to read and view for understanding and to evaluate critically and respond to a wide range of texts		The learner is able to write and present for a wide range of purposes and audiences using conventions and formats appropriate to diverse contexts		The learner is able to use language structures and conventions appropriately and effectively	
The learner is able to demonstrate knowledge of different forms of oral communication for social purposes		The learner is able to demonstrate various reading and viewing strategies for comprehension and appreciation		The learner is able to demonstrate planning skills for writing for a specific purpose audience and context		The learner is able to identify the meanings of words and use them correctly in a range of texts	
The learner is able to demonstrate research skills for oral presentations.		The learner is able to explain a wide range of written visual audio and audiovisual texts		The learner is able to demonstrate the use of writing strategies and techniques for first drafts		The learner is able to use structurally sound sentences in a meaningful and function manner	
The learner is able to demonstrate skills of listening to and delivery of fluent and		The learner is able to explain how language and images may reflect and shape values and attitudes in texts		The learner is able to reflect on, analyse and evaluate own work considering the opinion of others and present final		The learner is able to develop critical language awareness	

expressive oral presentations.			product		
The learner is able to demonstrate critical awareness of language use in oral situations		The learner is able to explore key features of texts and explain how they contribute to meaning			
TEACHING ACTIVITIES	LEARNERS ACTIVITIES		RESOURCES	ASSESSMENT	DATE COMPLETED
Revision of Short Stories or novel or drama focussing on: Setting; characters; plot/narrative; Themes and sub themes; style; tone; intention. Or revision of poetry: themes or main idea; form; imagery; rhyme; metre.	Discussion in response to the topic, writing notes, written responses.		Prescribed literature texts	Self and peer assessment led by teacher.	
Homework:					
Enrichment/Expanded Opportunities:					
Teacher Reflections:					

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CORE CONTENT: Summary (LO2,3) Visual literacy (LO2)

LEARNING OUTCOME 1: LISTENING AND SPEAKING		LEARNING OUTCOME 2: READING AND VIEWING		LEARNING OUTCOME 3: WRITING AND PRESENTING		LEARNING OUTCOME 4: LANGUAGE	
The learner is able to listen and speak for a variety of purposes, audiences and contexts.		The learner is able to read and view for understanding and to evaluate critically and respond to a wide range of texts		The learner is able to write and present for a wide range of purposes and audiences using conventions and formats appropriate to diverse contexts		The learner is able to use language structures and conventions appropriately and effectively	
The learner is able to demonstrate knowledge of different forms of oral communication for social purposes		The learner is able to demonstrate various reading and viewing strategies for comprehension and appreciation		The learner is able to demonstrate planning skills for writing for a specific purpose audience and context		The learner is able to identify the meanings of words and use them correctly in a range of texts	
The learner is able to demonstrate research skills for oral presentations.		The learner is able to explain a wide range of written visual audio and audiovisual texts		The learner is able to demonstrate the use of writing strategies and techniques for first drafts		The learner is able to use structurally sound sentences in a meaningful and function manner	
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The learner is able to demonstrate critical awareness of language use in oral situations		The learner is able to explore key features of texts and explain how they contribute to meaning			
TEACHING ACTIVITIES	LEARNERS ACTIVITIES		RESOURCES	ASSESSMENT	DATE COMPLETED
Teacher provides passage for summary writing.	Learners discuss steps to follow in writing a summary. Write summary in pairs.		Passage for summary	Self and peer assessment using memo.	
Teacher provides cartoon or advertisement.	Learners discuss steps to follow in analysing cartoon or ad.		Cartoon, advertisement	Self and peer assessment using memo	
Homework:					
Enrichment/Expanded Opportunities:					
Teacher Reflections:					

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