



PROVINCE OF THE
EASTERN CAPE
EDUCATION

DIRECTORATE:
CURRICULUM FET PROGRAMMES
LESSON PLANS
TERM 4
ENGLISH FAL
GRADE 11

FOREWORD

The following Grade 10, 11 and 12 Lesson Plans were developed by Subject Advisors during May 2009. Teachers are requested to look at them, modify them where necessary to suit their contexts and resources. It must be remembered that Lesson Plans are working documents, and any comments to improve the lesson plans in this document will be appreciated. Teachers are urged to use this document with the following departmental policy documents: Subject Statement; LPG 2008; SAG 2008; Examination Guidelines 2009 and Provincial CASS Policy / Guidelines.

Lesson planning is the duty of each and every individual teacher but it helps when teachers sometimes plan together as a group. This interaction not only helps teachers to understand how to apply the Learning Outcomes (LOs) and Assessment Standards (ASs) but also builds up the confidence of the teachers in handling the content using new teaching strategies.

It must please be noted that in order to help teachers who teach across grades and subjects, an attempt has been made to **standardise lesson plan templates** and thus the new template might not resemble the templates used in each subject during the NCS training. However, all the essential elements of a lesson plan have been retained. This change has been made to assist teachers and lighten their administrative load.

Please note that these lesson plans are to be used only as a guide to complete the requirements of the Curriculum Statements and the work schedules and teachers are encouraged to develop their own learner activities to supplement and /or substitute some of the activities given here (depending on the school environment, number and type of learners in your class, the resources available to your learners, etc).

Do not forget to build in the tasks for the Programme of Assessment into your Lesson Plans.

Strengthen your efforts by supporting each other in clusters and share ideas. Good Luck with your endeavours to improve Teaching, Learning and Assessment.

SUBJECT: English Home Language GRADE: 11 LESSON PLAN 3 TERM: 4 TIME: 1 week / 50 minutes

CORE CONTENT:

- FILLING IN OF FORMS

LEARNING OUTCOME 1: LISTENING AND SPEAKING		LEARNING OUTCOME 2: READING AND VIEWING		LEARNING OUTCOME 3: WRITING AND PRESENTING		LEARNING OUTCOME 4: LANGUAGE	
The learner is able to listen and speak for a variety of purposes, audiences and contexts		The learner is able to read and view for understanding and to evaluate critically and respond to a wide range of texts.		The learner is able to write and present for a wide range of purposes and audience using conventions and formats appropriate to diverse contexts.		The learner is able to use language structures and conventions appropriately and effectively.	
AS 1: demonstrate knowledge of different forms of oral communication for social purposes.		AS 1: demonstrate various reading and viewing strategies for comprehension and appreciation.	✓	AS 1: demonstrate planning skills for writing for a specific purpose, audience and context.	✓	AS 1: identify and explain the meaning of words and use them correctly in a wide range of texts.	
AS 2: demonstrate planning and research for oral presentation.		AS 2: evaluate the meaning of wide range of written, visual, audio and audio-visual texts.		AS 2: demonstrate the use of advanced writing strategies and techniques for first drafts.	✓	AS 2: use structurally sound sentences in a meaningful and functional manner.	

AS 3: demonstrate the skills of listening and delivery of fluent and expressive oral presentation.		AS 3: explain how language and images may reflect and shape values and attitudes in texts.		AS 3: reflect on, analyse and evaluate own work, considering the opinion of others, and present final draft.	✓	AS 3: develop critical language awareness	
AS 4: demonstrate critical awareness of language use in oral situations		AS 4: explore and evaluate key features of texts and explain how they contribute to meaning.					
TEACHING ACTIVITIES	LEARNERS ACTIVITIES		RESOURCES		ASSESSMENT	DATE COMPLETED	
1. The teacher gives the learners a copy of a university application form and instructs them to read the form carefully.	1. Learner complies with instruction.		University application form.		Peer/group		
2. Teacher instructs the learners to reread the application form and supply information required accurately.	2. Learners reread the form and supply the required information accurately.						
3. Teacher asks peers to assess each others work.	3. Learners assess each other's work using the shorter piece rubric.						
Enrichment/Expanded Opportunities: Learners asked to complete other more detailed forms..							

SIGNATURES:

TEACHER

DATE

HOD / SMT

DATE