 Province of the

EASTERN CAPE

EDUCATION

**DIRECTORATE SENIOR CURRICULUM MANAGEMENT (SEN-FET)**

**HOME SCHOOLING SELF-STUDY WORKSHEET**

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| **SUBJECT** | **BUSINESS STUDIES** | **GRADE** | **12** | **DATE** | **25/06/2020** |
| **TOPIC** | **BUSINESS ENVIRONMENT & BUSINESS ROLES** | **TERM 1**  **REVISION** | **X** | **TERM 1 - 2 CONTENT** | **X** |
| **TIME ALLOCATION** | **30 MINUTES MARKS: 40** | **TIPS TO KEEP HEALTHY**  1. **WASH YOUR HANDS** thoroughly with soap and water for at least 20 seconds. Alternatively, use hand sanitizer with an alcohol content of at least 60%.  2. **PRACTICE SOCIAL DISTANCING** – keep a distance of 1m away from other people.  3. **PRACTISE GOOD RESPIRATORY HYGIENE**: cough or sneeze into your elbow or tissue and dispose of the tissue immediately after use.  4. **TRY NOT TO TOUCH YOUR FACE.** The virus can be transferred from your hands to your nose, mouth and eyes. It can then enter your body and make you sick.  5. **STAY AT HOME.** | | | |
| **INSTRUCTIONS** | INSTRUCTIONS AND INFORMATION 1   1. Answer ALL questions in the ANSWER BOOK. 2. Number the answers correctly according to the numbering system used in this question paper. NO marks will be awarded for answers that are numbered incorrectly 3. Read the instructions for each question carefully and take particular note of what is required. 4. Except where other instructions are given, answers must be in full sentences. 5. Use the mark allocation and nature of each question to determine the length and depth of an answer. 6. Write neatly and legibly. |

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| **QUESTION 1: BUSINESS ENVIRONMENT** | | |  |
| DBE/Nov 2019 & SC/NSC DBE/2019 | | |  |
|  |  | |  |
| 1.1 | Name THREE types of business environments and state the extent of control businesses have over EACH of these environments. | |  |
|  |  | |  |
|  | Use the table below as a GUIDE to answer QUESTION 1.1 | |  |
|  | |  |  | | --- | --- | | BUSINESS ENVIRONMENTS | EXTENT OF CONTROL | | 1 |  | | 2 |  | | 3 |  | | |  |
|  |  | | (6) |
| 1.2 | Read the scenario below and answer the questions that follow. | |  |
|  | |  | | --- | | **LEGEND PROJECTS (LP)**  The management provided the Commissioner with false information regarding serious accidents that took place at Legend Projects. They also bribed one of their employees not to report injuries sustained while performing his/her duties. | | |  |
|  |  | |  |
|  |  |  |  |
|  | 1.2.1 | Identify the Act that is applicable in the scenario above. | (2) |
|  |  |  |  |
|  | 1.2.2 | Quote TWO actions that can be regarded as discriminatory according to the Act identified in QUESTION 1.2.1 | (2) |
|  |  |  |  |
|  | 1.2.3 | Advise the management of LP on penalties they could face for non-compliance with the Act identified in QUESTION 1.2.1. | (4) |
|  |  |  |  |
| 1.3 | Explain the steps that businesses should follow when evaluating a strategy. | | (6) |
|  |  |  |  |
|  |  | |  |
|  |  | | **[20]** |
|  |  | |  |
| **BUSINESS OPERATIONS**  DBE/Nov 2019 & SC/NSC DBE/2019 | | |  |
|  |  | |  |
| 1.4 | Name any THREE steps of the PDCA model/cycle. | | (3) |
|  |  | |  |
| 1.5 | Read the scenario below and answer the questions that follow. | |  |
|  | |  | | --- | | **SKY LTD**  Helen has been working for Sky Ltd for the past 30 years. The management terminated her employment contract when she reached the age of 65. | | |  |
|  |  |  |  |
|  | 1.5.1 | Identify the reason why Helen's employment contract was terminated. Motivate your answer by quoting from the scenario above. | (3) |
|  |  |  |  |
|  | 1.5.2 | Explain other reasons for the termination of an employment contract. | (4) |
|  |  |  |  |
| 1.6 | Discuss the purpose of induction as a human resources activity. | | (4) |
|  |  | |  |
| 1.7 | Advise the human resources manager on the implications of the Skills Development Act (SDA), 1998 (Act 97 of 1998) on his/her department. | | (6) |
|  |  | | **[20]** |
|  | **TOTAL** | | **[40]** |