



Province of the  
**EASTERN CAPE**  
EDUCATION

**DIRECTORATE SENIOR CURRICULUM MANAGEMENT (SEN-FET)**

**HOME SCHOOLING SELF-STUDY WORKSSHEET**

<b>SUBJECT</b>	<b>ECONOMICS</b>	<b>GRADE</b>	12	<b>DATE</b>	<b>26/08/2020</b>
<b>TOPIC</b>	<b>ECONOMIC PURSUITS</b>	<b>TERM 1 REVISION</b>		<b>TERM 3 CONTENT</b>	x
<b>TIME ALLOCATION</b>	<b>40 MINUTES</b>	<b>MARKS: 40</b>	<b><u>TIPS TO KEEP HEALTHY</u></b>		
<b>INSTRUCTIONS</b>	<b>INSTRUCTIONS AND INFORMATION</b> <ol style="list-style-type: none"><li>1. Answer ALL questions in the ANSWER BOOK</li><li>2. Number the answers correctly according to the numbering system used in this question paper.</li><li>3. Write the question number above each answer.</li><li>4. Leave 2–3 lines between subsections of questions</li><li>5. Write neatly and legibly.</li></ol>		<ol style="list-style-type: none"><li>1. <b>WASH YOUR HANDS</b> thoroughly with soap and water for at least 20 seconds. Alternatively, use hand sanitizer with an alcohol content of at least 60%.</li><li>2. <b>PRACTICE SOCIAL DISTANCING</b> – keep a distance of 1m away from other people.</li><li>3. <b>PRACTISE GOOD RESPIRATORY HYGIENE:</b> cough or sneeze into your elbow or tissue and dispose of the tissue immediately after use.</li><li>4. <b>TRY NOT TO TOUCH YOUR FACE.</b> The virus can be transferred from your hands to your nose, mouth and eyes. It can then enter your body and make you sick.</li><li>5. <b>STAY AT HOME.</b></li></ol>		

**QUESTION 1**

**40 MARKS – 40 MINUTES**

STRUCTURE OF ESSAY	MARK ALLOCATION
<p><b>Introduction</b> The introduction is a lower-order response.</p> <ul style="list-style-type: none"> <li>• A good starting point would be to define the main concept related to the question topic.</li> <li>• Do not include any part of the question in your introduction.</li> <li>• Do not repeat any part of the introduction in the body.</li> <li>• Avoid mentioning in the introduction what you are going to discuss in the body.</li> </ul>	Max. 2
<p><b>Body</b></p> <p><b>Main part:</b> Discuss in detail/In-depth discussion/Examine/Critically discuss/ Analyse/Compare/Evaluate/Distinguish/Differentiate/Explain</p> <p><b>Additional part:</b> Give own opinion/Critically discuss/Evaluate/Critically evaluate/ Draw a graph and explain/Use the graph given and explain/Complete the given graph/Calculate/Deduce/Compare/Explain/Distinguish/Interpret/Briefly debate/ How/Suggest</p>	Max. 26  Max. 10
<p><b>Conclusion</b></p> <p>Any higher-order conclusion should include:</p> <ul style="list-style-type: none"> <li>• A brief summary of what has been discussed without repeating facts already mentioned</li> <li>• Any opinion or value judgement on the facts discussed</li> <li>• Additional support information to strengthen the discussion/analysis</li> <li>• A contradictory viewpoint with motivation, if required</li> <li>• Recommendations</li> </ul>	Max. 2

- Discuss the following economic indicators in detail:
    - Production (10 marks)
    - Foreign trade (8 marks)
    - Money supply (8 marks) (26 marks)
  - How can productivity be used more effectively to benefit the South African economy? (10 marks)
- (DBE/Nov 2017)** **[40]**