

## **DIRECTORATE SENIOR CURRICULUM MANAGEMENT (SEN-FET)**

## HOME SCHOOLING SELF-STUDY WORKSSHEET

SUBJECT	ECONOMICS	GRADE	12	DATE	01/07/2020
TOPIC	MICROECONOMICS	TERM 1 REVISION		TERM 2 CONTENT	х
TIME ALLOCATION	40 MINUTES MARKS: 40	TIPS TO KEEP HEALTHY			
INSTRUCTIONS	<ol> <li>Answer ALL questions in the ANSWER BOOK</li> <li>Number the answers correctly according to the numbering system used in this question paper.</li> <li>Write the question number above each answer.</li> <li>Leave 2–3 lines between subsections of questions</li> <li>Write neatly and legibly.</li> </ol>	least 20 secon alcohol contered 2. PRACTIC away from oth 3. PRACTIS sneeze into your immediately at 4. TRY NOT transferred from then enter your alcoholic strength.	1. WASH YOUR HANDS thoroughly with soap and water for at least 20 seconds. Alternatively, use hand sanitizer with an alcohol content of at least 60%.  2. PRACTICE SOCIAL DISTANCING – keep a distance of 1m away from other people.  3. PRACTISE GOOD RESPIRATORY HYGIENE: cough or sneeze into your elbow or tissue and dispose of the tissue immediately after use.  4. TRY NOT TO TOUCH YOUR FACE. The virus can be transferred from your hands to your nose, mouth and eyes. It can then enter your body and make you sick.  5. STAY AT HOME.		

QUESTION 1 40 MARKS - 40 MINUTES

STRUCTURE OF ESSAY	MARK ALLOCATION	
Introduction	Max. 2	
The introduction is a lower-order response.		
<ul> <li>A good starting point would be to define the main concept related to the question topic.</li> </ul>		
<ul> <li>Do not include any part of the question in your introduction.</li> </ul>		
Do not repeat any part of the introduction in the body.		
<ul> <li>Avoid mentioning in the introduction what you are going to discuss in the body.</li> </ul>		
Body		
Main part: Discuss in detail/In-depth discussion/Examine/Critically discuss/ Analyse/Compare/Evaluate/Distinguish/Differentiate/Explain	Max. 26	
<b>Additional part:</b> Give own opinion/Critically discuss/Evaluate/Critically evaluate/ Draw a graph and explain/Use the graph given and explain/Complete the given		
graph/Calculate/Deduce/Compare/Explain/Distinguish/Interpret/Briefly debate/ How/Suggest	Max. 10	
Conclusion		
Any higher-order conclusion should include:	Max. 2	
A brief summary of what has been discussed without repeating facts already mentioned		
A prier summary or what has been discussed without repeating facts affeatly mentioned		
Any opinion or value judgement on the facts discussed		

Markets are the backbone of economic activities in any country.

• Compare the market structure of a monopolistic competitor to that of a perfect market. (26)

• Explain, with the aid of a graph, how economic profit is achieved for a perfect competitor. (10)

(SC DBE / 2017) [40]