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**Province of the**

**EASTERN CAPE**

**DIRECTORATE SENIOR CURRICULUM MANAGEMENT (SEN-FET)**

**HOME SCHOOLING SELF-STUDY WORKSHEET 1**

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| **SUBJECT** | ENGLISH FAL | **GRADE** | 12 | **DATE** | July 2020 |
| **TOPIC** | LITERATURE  MEMO | **TERM 1 REVISION** | (Please tick)  √ | **TERM 2 REVISION** | (Please tick)  √ |
| **TIME ALLOCATION** | 30 MINUTES | TIPS TO KEEP HEALTHY  1. WASH YOUR HANDS thoroughly with soap and water for at least 20 seconds. Alternatively, use hand sanitizer with an alcohol content of at least 60%.  2. PRACTISE SOCIAL DISTANCING – keep a distance of 1m away from other people.  3. PRACTISE GOOD RESPIRATORY HYGIENE: cough or sneeze into your elbow or tissue and dispose of the tissue immediately after use.  4. TRY NOT TO TOUCH YOUR FACE. The virus can be transferred from your hands to your nose, mouth and eyes. It can then enter your body and make you sick.  5. STAY AT HOME. | | | |
| **INSTRUCTION**S   * **Read the introductory notes on punctuation.** * **Do the activities on the introductory notes.** * **Open the embedded document with more notes and activities.** * **Study two topics a day, (+- 5 days) do the activities before marking yourself.** * **The answer key is on the last pages.** |  |

**ACTIVITY 1**

**SUGGESTED ANSWERS**

|  |  |  |  |
| --- | --- | --- | --- |
| 1. | a] | B | [4] |
|  | b] | C |  |
|  | c] | A |  |
|  | d] | D |  |
| 2. | The top land is rich and fertile but as you go downhill the character of the soil is barren and unable to produce food for the community. | | [2] |
| 3. | Write a text-based response which shows an understanding of the theme of inequality as explored in this extract. | |  |
|  |  | • The white people are placed where they can enjoy abundance while black people’s land is infertile.  • The drought and poor farming methods in the rural areas make life difficult. As a result, younger members of the community are pushed into the city in search of a better life.  • Family life of black people is fragmented/ destroyed, and mothers and old people tend the land for sustenance. | [3] |
| **NOTE** | | **For full marks, the response must be well-substantiated. A candidate can score 1 or 2 marks for a response which is not well-substantiated.** |  |