

Province of the EASTERN CAPE EDUCATION

DIRECTORATE SENIOR CURRICULUM MANAGEMENT (SEN-FET)

HOME SCHOOLING SELF-STUDY ANSWER SHEET

SUBJECT	BUSINESS STUDIES	GRADE	12	DATE	15/07/2020
ТОРІС	BUSINESS ENVIRONMENTS & BUSINESS OPERATIONS	TERM 1 REVISION	х	TERM 1 - 2 CONTENT	x

QUESTION 1: MISCELLANEOUS TOPICS BUSINESS ENVIRONMENTS

Business Studies / P1 Exemplar DBE/2020

1.1 Consumer rights

- 1.1.1 Right to choose $\sqrt{\sqrt{}}$
- 1.1.2 Right to privacy and confidentiality $\sqrt{\sqrt{}}$
- 1.1.3 Right to equality in the consumer market place $\sqrt{\sqrt{1-1}}$

(6)

1.2 Business environments and extent of control

BUSINESS ENVIRONMENTS	EXTENT OF CONTROL		
1. Micro environment√	Full control√		
2. Market environment $$	Partial/Some/Limited/Less/Little control√		
3. Macro environment√	No control√		
Submax (3)	Submax (3)		

- NOTE: 1. Mark the first THREE (3) only.
 - 2. The answer does not have to be in tabular format.
 - 3. Award marks for the business environment even if the extent of control is not indicated/incorrect.
 - 4. The extent of control must be linked to the business environment. Max (6)

1.3 Legislation

1.3.1 Compensation for Occupational Injuries and Diseases Act/COIDA. $\sqrt{\sqrt{}}$ (2)

1.3.2 Discriminatory action in terms of COIDA

- Employers who bribe employees not to report the accident/injury. $\sqrt{\sqrt{}}$
- Providing false information about previous, serious accidents/occupational diseases. $\sqrt{\sqrt{1-1}}$
- Employers who do not contribute to the Compensation fund. $\sqrt{\sqrt{}}$
- Employers who do not allow claims for injuries, discriminates against injured employees. $\sqrt[]{\nu}$
- Employers that take too long to process claims/delay the claiming process. $\sqrt{\sqrt{7}}$

Any other relevant answer related to actions that could be regarded as discriminatory with reference to COIDA. **Max** ⁽⁶⁾

[20]

BUSINESS OPERATIONS

1.4 Sources of internal recruitment.

- Internal e-mails/Intranet/websites to staff $\sqrt{}$
- Word of mouth $\sqrt{}$
- Business newsletter/circulars√
- Internal/management referrals√
- Notice board of the business $\sqrt{}$
- Internal bulletins√

- Recommendation of current employees $\sqrt{}$
- Head hunting within the business/organisational database. √ Any other relevant answer related to the sources of internal recruitment.
 NOTE: Mark the first TWO (2) only.

(2 x1) (2)

1.5 Selection procedure as a human resource activity. OPTION 1

- Determine fair assessment criteria $\sqrt{}$ on which selection will be based. $\sqrt{}$
- Applicants must submit $\sqrt{}$ the application forms/curriculum vitae and certified copies of personal documents/IDs/proof of qualifications, etc. $\sqrt{}$
- Sort the received documents/CVs $\sqrt{
 m according}$ to the assessment/selection criteria. $\sqrt{
 m }$
- Preliminary interviews are conducted $\sqrt{}$ if many suitable applications were received. $\sqrt{}$
- Reference checks should be made $\sqrt{}$ to verify the contents of CV's, e.g. contact previous employers to check work experience. $\sqrt{}$
- Compile a shortlist $\sqrt{}$ of potential candidates identified. $\sqrt{}$
- Shortlisted candidates may be subjected to various types of selection tests $\sqrt{\text{e.g. skills tests, etc.}}$
- A written offer $\sqrt{}$ is made to the selected candidate. $\sqrt{}$
- Inform unsuccessful applicants√ about the outcome of their application. √/Some adverts indicate√ the deadline for informing only successful candidates.√

Any other relevant answer related to the selection procedure as a human resources activity.

OR

OPTION 1

- Receive documentation $\sqrt{1}$, e.g. application forms and sort it according to the criteria of the job. $\sqrt{1}$
- Evaluate CVs $\sqrt{}$ and create a shortlist/Screen the applicants. $\sqrt{}$
- Check information in the CVs $\sqrt{}$ and contact references. $\sqrt{}$

- Offer employment√ in writing to the selected candidate(s). √
 Any other relevant answer related to the selection procedure as a human resources activity.

 NOTE: The procedure can be in any order
 Max

ax (8)

1.6 Business functions and Quality circles

1.6.1 **Business functions**

BUSINESS FUNCTIONS	MOTIVATION
1. Financial function $\sqrt{}$	 They prepare their own accounting records to ensure accurate tax payments.√
2. Public relations function $\sqrt{}$	 PE responded quickly when one of their clients was not happy with their service.√
Submax (4)	Submax (2)

NOTE: 1. The answer does not have to be in tabular format.

- 2. Award marks for the business functions even if the quotes were incomplete.
- 3. Do not award marks for the motivation if the business functions were incorrectly identified.

Max (6)

1.6.2 Importance of quality circles as part of continuous improvement to processes and systems

- They solve problems related to quality and implement improvements. $\sqrt{\sqrt{}}$
- Investigate problems and suggest solutions to management. $\sqrt{\sqrt{}}$
- Ensures that there is no duplication of activities/tasks in the workplace. $\sqrt{\sqrt{}}$
- Make suggestions for improving systems and processes in the workplace. $\sqrt{\sqrt{2}}$
- Monitor/Reinforce strategies to improve the smooth running of business operations. $\sqrt{\sqrt{}}$
- Reduce costs of redundancy in the long run. $\sqrt{\sqrt{}}$

- Quality circles discuss ways of improving the quality of work/workmanship. $\sqrt{\sqrt{}}$
- Contribute towards the improvement and development of the organisation. $\sqrt{\sqrt{2}}$
- Reduce costs/wasteful efforts in the long run. $\sqrt{\sqrt{7}}$
- Increase the demand for products/services of the business. $\sqrt{\sqrt{3}}$
- Create harmony and high performance in the workplace. $\sqrt{\sqrt{}}$
- Build a healthy workplace relationship between the employer and employee. $\sqrt{\sqrt{}}$
- Improve employees' loyalty and commitment to the business and its goals. $\sqrt{\sqrt{2}}$
- Improve employees' communication at all levels of the business. $\sqrt{\sqrt{7}}$

Any other relevant answer related to the importance of quality circles, as part of continuous improvement to processes and systems, on a business.

(4)

Max

BREAKDOWN OF MARKS				
QUESTION 1	MARKS			
1.1	6			
1.2	6			
1.3.1	2			
1.3.2	6			
1.4	2			
1.5	8			
1.6.1	6			
1.6.2	4			
TOTAL	40			

TOTAL

[20] [40]