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**Province of the**

**EASTERN CAPE**

**DIRECTORATE SENIOR CURRICULUM MANAGEMENT (SEN-FET)**

**HOME SCHOOLING SELF-STUDY WORKSHEET 8**

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| **SUBJECT** | ENGLISH FAL | **GRADE** | 12 | **DATE** | July 2020 |
| **TOPIC** | LITERATURE*Cry The Beloved Country* | **TERM 1 REVISION** | (Please tick)√ | **TERM 2 REVISION** | (Please tick)√ |
| **TIME ALLOCATION** | 30 MINUTES | TIPS TO KEEP HEALTHY1. WASH YOUR HANDS thoroughly with soap and water for at least 20 seconds. Alternatively, use hand sanitizer with an alcohol content of at least 60%.2. PRACTISE SOCIAL DISTANCING – keep a distance of 1m away from other people.3. PRACTISE GOOD RESPIRATORY HYGIENE: cough or sneeze into your elbow or tissue and dispose of the tissue immediately after use.4. TRY NOT TO TOUCH YOUR FACE. The virus can be transferred from your hands to your nose, mouth and eyes. It can then enter your body and make you sick. 5. STAY AT HOME.  |
| **INSTRUCTION**S* **Use your copy of your novel, “Cry the beloved country” to attempt to do activities based on it.**
* **Read the notes on BOOK 2 Chapter 4 embedded in this page to assist you.**
* **Do the activity based on this chapter.**
* **Open the other embedded document for suggested answers. NOTE WELL: DO NOT OPEN IT BEFORE YOU HAVE ATTEMPTED TO ANSWER ON YOUR OWN.**
 | The activity can be done in less than 30 mins if the learners are familiar with the novel.  |

**ACTIVITY 8**

Read the extract and then answer the questions below

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| He picked up the page again, but for his son, not for the words or the ideas. He looked at the words. Allow me a minute . . .And nothing more. Those fingers would not write any more. Allow me a minute, I hear a sound in the kitchen. Allow me a minute, while I go to my death. Allow me a thousand minutes, I am not coming back any more. Jarvis shook it off, and put another match to his pipe, and after he had read the paper through, sat in a reverie, smoking. — James. He started. Yes, my dear, he said. — You shouldn’t sit by yourself, she said. He smiled at her. It’s not my nature to brood, he said. — Then what have you been doing? — Thinking. Not brooding, thinking. And reading. This is what I have been reading. She took it, looked at it, and held it against her breast. — Read it, he said quietly, it’s worth reading. So she sat down to read it, and he watching her, knew what she would do. She turned to the last page, to the last words. Allow me a minute, and sat looking at them. She looked at him, she was going to speak, he accepted that. Pain does not go away so quickly.  |  5 |

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| 1. | Refer to line 1-5 (”He picked up… a reverie, smoking.”) |   |
|  |  [a] | Quote the words that left James Jarvis in deep thought. | [1] |
|  |  [b] | Comment on the significance of those words | [2] |
| 2. | Briefly outline the events that led to Arthur Jarvis death. | [3] |
| 3. | State ONE character trait which makes Arthur’s death even more tragic. Give a reason for your answer. | [2] |
|  |  |  | **[8]** |

