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**Province of the**

**EASTERN CAPE**

**DIRECTORATE SENIOR CURRICULUM MANAGEMENT (SEN-FET)**

**HOME SCHOOLING SELF-STUDY WORKSHEET 4**

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| **SUBJECT** | ENGLISH FAL | **GRADE** | 12 | **DATE** | July 2020 |
| **TOPIC** | LITERATURE*Cry The Beloved Country* | **TERM 1 REVISION** | (Please tick)√ | **TERM 2 REVISION** | (Please tick)√ |
| **TIME ALLOCATION** | 30 MINUTES | TIPS TO KEEP HEALTHY1. WASH YOUR HANDS thoroughly with soap and water for at least 20 seconds. Alternatively, use hand sanitizer with an alcohol content of at least 60%.2. PRACTISE SOCIAL DISTANCING – keep a distance of 1m away from other people.3. PRACTISE GOOD RESPIRATORY HYGIENE: cough or sneeze into your elbow or tissue and dispose of the tissue immediately after use.4. TRY NOT TO TOUCH YOUR FACE. The virus can be transferred from your hands to your nose, mouth and eyes. It can then enter your body and make you sick. 5. STAY AT HOME.  |
| **INSTRUCTION**S* **Use your copy of your novel, “The strange case of Dr Jekyll and Mr Hyde” to attempt to do activities based on it.**
* **Read the notes on Chapter 5embedded in this page to assist you.**
* **Do the activity based on this chapter.**
* **Open the other embedded document for suggested answers. NOTE WELL: DO NOT OPEN IT BEFORE YOU HAVE ATTEMPTED TO ANSWER ON YOUR OWN.**
 | The activity can be done in less than 30 mins if the learners are familiar with the novel.  |

**ACTIVITY 4**

Read the extract and then answer the questions below

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| It was a large room, fitted round with glass presses, furnished, among other things, with a cheval-glass and a business-table, and looking out upon the court by three dusty windows barred with iron. The fire burned in the grate; a lamp was set lighted on the chimney shelf, for even in the houses the fog began to lie thickly; and there, close up to the warmth, sat Dr Jekyll, looking deadly sick; he did not rise to meet his visitor, but held out a cold hand and bade him welcome in a changed voice. ‘And now,’ said Mr Utterson, as soon as Poole had left them, ‘you have heard the news?’ The doctor shuddered. ‘They were crying it in the square,’ he said. ‘I heard them in my dining-room.’ “One word,’ said the lawyer. ‘Carew was my client, but so are you, and I want to know what I am doing. You have not been mad enough to hide this fellow?’ ‘Utterson, I swear to God,’ cried the doctor, ‘I swear to God I will never set eyes on him again. I bind my honour to you that I am done with him in this world. It is all at an end. And indeed he does not want my help; you do not know him as I do; he is safe, he is quite safe; mark my words, he will never more be heard of.’  [Chapter 4 page 27]  | 5 1015 |

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| 1. | Refer to lines 1-3 (‘It was a …barred with iron.’) Choose the correct answer to complete the following sentence: The room that is described in these lines is Dr Jekyll’s … | **(1)** |
|  | A chemist |  |
|  | B laboratory |  |
|  | C kitchen |  |
|  | D bedroom |  |
| 2. | Refer to line 4 (‘…on the chimney…to lie thickly…’)  |  |
|  | (a) Identify the figure of speech in this line | **(1)** |
|  | (b) Explain this figure of speech. | **(2)** |
| 3. | Refer to lines 4 – 6 (‘…and there, close… a changed voice.’) Quote FIVE consecutive words in these lines to prove that Mr Utterson does not receive a normal welcome. | **(1)** |
| 4. | Refer to line 12 (‘You have not been mad enough to hide this fellow?’) Discuss the irony in this line. | **(2)** |
| 5. | Identify Dr Jekyll’s tone in lines 13-14. | **(1)** |
| 6. | Identify and discuss a theme evident in lines 13 -16. | **(3)** |
| 7. | Refer to the rest of Chapter 5. |  |
|  | (a) What evidence does Jekyll give Utterson to prove that Mr Hyde will no longer be a problem? | **(1)** |
|  | (b) Explain what is suspicious about Dr Jekyll’s evidence? Give TWO points. | **(2)** |
|  |  | **(14)** |

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