

## **DIRECTORATE SENIOR CURRICULUM MANAGEMENT (SEN-FET)**

## **HOME SCHOOLING SELF-STUDY WORKSHEET 43**

SUBJECT	COMPUTER APPLICATIONS TECHNOLOGY	GRADE	12	DATE	10/6/20
TOPIC	INFORMATION MANAGEMENT: Revision	TERM 1 REVISION		TERM 4 CONTENT	✓
TIME ALLOCATION	30 Minutes	TIPS TO KEEP HEALTHY			
INSTRUCTIONS	<ol> <li>This is a Theory Worksheet:         <ul> <li>You will need a book to write your answers in and something to write with.</li> </ul> </li> <li>Answer the following questions in your workbook.</li> <li>WHERE TO FIND THE ANSWERS:         <ul> <li>You may use your CAT textbook to find the answers or alternatively,</li> <li>you can use the free downloadable CAT textbook provided by the Department of Basic Education.</li> <li>See the link below to download this book.</li></ul></li></ol>	soap and wa Alternatively alcohol cont 2. PRACTICE a distance o 3. PRACTISE HYGIENE: elbow or tiss immediately 4. TRY NOT T virus can be your nose, n enter your b	HYGIENE: cough or sneeze into your elbow or tissue and dispose of the tissue immediately after use.  I. TRY NOT TO TOUCH YOUR FACE. The virus can be transferred from your hands to your nose, mouth and eyes. It can then enter your body and make you sick.		

1	When does data become information?	(1)
2	Explain why using an online questionnaire is an efficient option for gathering data, by referring to:	
	<ul><li>Data capture</li><li>Data processing</li></ul>	(2)
3	The following rule was entered into a database to prevent inaccurate input:	
	<=0 OR >=18	
	Give TWO reasons why irrelevant or unusable data can still be entered.	(2)
4	Explain why you would NOT use information found on the Internet, even if it was written by an expert author.	(2)
5	What word processing feature could be used to view the changes made by multiple authors to a single document?	(1)
6	How can one prevent changes being made to a spreadsheet opened in a spreadsheet application?	(1)
7	How can one prevent the input of duplicate records when <u>capturing</u> data in a database table?	(1) <sup>Go</sup> [10]