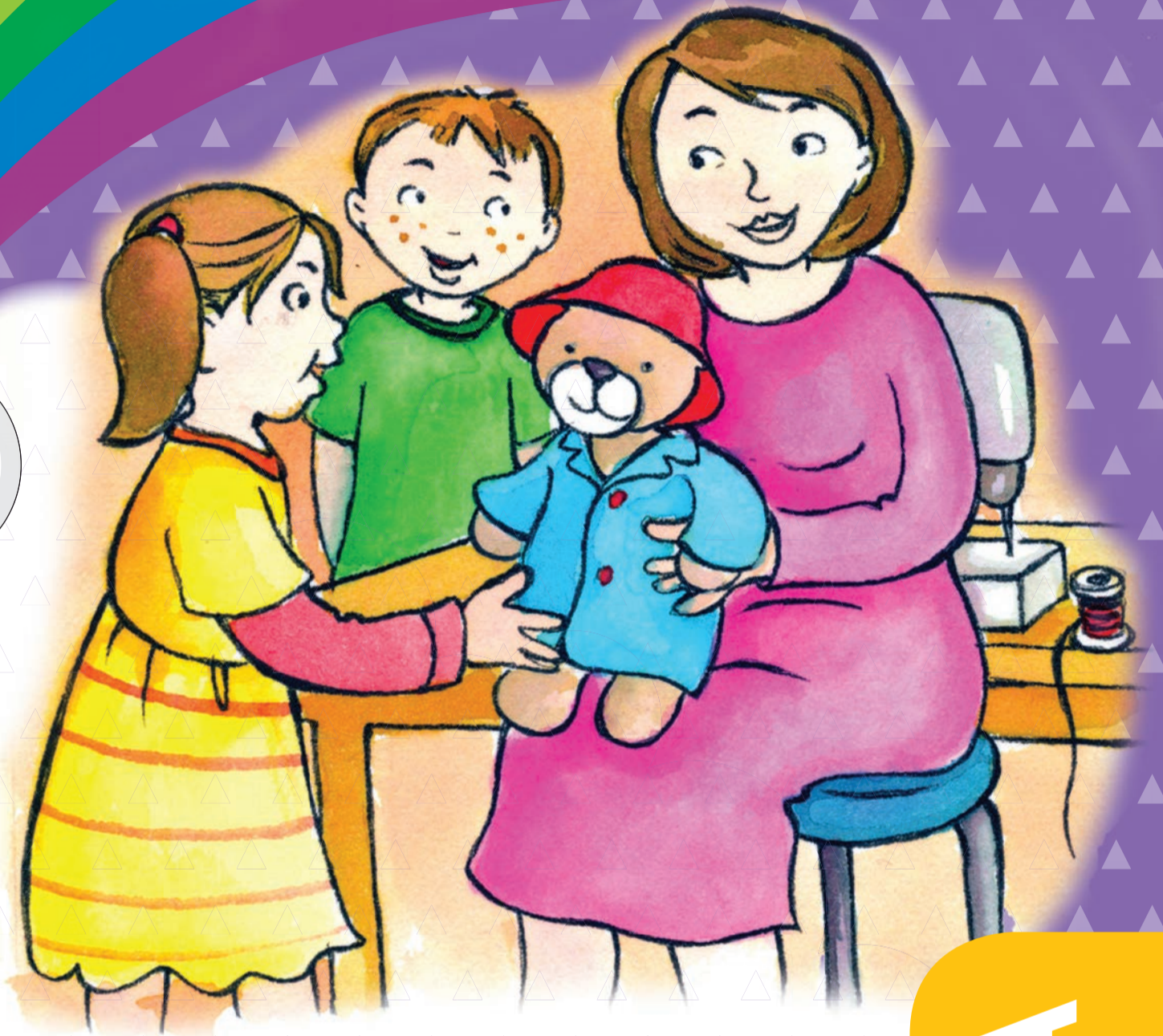


Ibanga  
loku- 2



# Incwadi Enkulu yamabalana



basic education  
Department:  
Basic Education  
REPUBLIC OF SOUTH AFRICA

ISIXHOSA

Incwadi

1





**Amabali akule  
ncwadi:**



**1 Ubherana  
ucheba  
iinwele**

1



**2 UMajeke  
nomthi  
weembotyi**

q



## Indlela yokusebenzisa le ncwadi:

Njengotitshala kuza kufuneka wenze izicwangciso ezilungiselela imisebenzi yokufunda notitshala eklasini. Ngokwesiqhelo xa kufundwa notitshala, utitshala usebenza nabafundi bonke, kodwa ukuba abafundi baninzi kakhulu kuya kulunga ukuba utitshala asebenze neqela okanye inxalenye yabafundi ngexesha. Kufuneka kuqinisekiswa ukuba abantwana bahlala kakuhle ukuze bakwazi ukuyibona Incwadi Enkulu ukuze bakwazi ukufunda okubhaliweyo.

Xa kufundwa Incwadi Enkulu umntwana ufunda ukuphatha incwadi ngendlela eyiyo, ukuyibamba ayimise nkqo, atyhile namaphepha kakuhle. Ufunda isigama esingencwadi, umzekelo, uqweqwe, umphambili, umva nesihloko. Ukufunda notitshala kukwabonisa inkqubo yokufunda kwaye kubalulekile ekuphuhliseni izakhono zabantwana zokumamela, ukuthetha, ukufunda, ukuqiqa nezokubhala njengoko kugunyazisiwe yinkqubo kaCAPS:

- Ukuphuhlisa izakhono zokumamela nokuthetha.
- Ukuphuhlisa izakhono zokufunda ezisakhulayo.
- Ukuphendula imibuzo esekelwe ebalini.
- Ukuthatha inxaxheba kwiingxoxo nokunikana ithuba lokuthetha.
- Ukuzoba nokulinganisa ibali.
- Ukuqikelela ukuba lingantoni na ibali ngokujonga imifanekiso.
- Ukusebenzisa ithuba lokufunda notitshala njengesiseko sokubhala notitshala.

### Ukulungela ixesha lokufunda Incwadi Enkulu

- Qinisekisa ukuba incwadi ibonwa ngabantwana bonke.
- Ukuba baninzi kakhulu abafundi bakho, bahlule babe ngamaqelana.
- Kungaluncedo ukuba nexhayi lencwadi onokubeka kuso incwadi ukuze ungayibambi ngokwakho xa ufunda. (Jonga imiyalelo yokwenza ixhayi lencwadi kuqweqwe lwangasemva.)
- Yiba nento yokwalatha nokuba yirula oza kwalatha ngayo amagama xa ufunda.
- Ukuba ufuna ukugxininisa igama elithile, ungancamathelisa amaphetshana ajikeleze elo gama okanye wenze 'ifesitile'. Thatha iphepha uze usike uxande embindini. Wakugqiba beka uxande olo phezu kwamagama ukuze kuvele kuphela igama elinye, eli ulifunayo.

### Ukufunda notitshala okokuqala

Ukufunda kokuqala kugxila kulonwabo nokubona amagama okokuqala, nabantwana bethetha ngebali.

- Tyhila ubabonise ibali abaza kulifunda.
- Thetha ngemifanekiso ekhoyo. Abafundi mabaqikelele ibali ngokujonga isihloko nemifanekiso.
- Bafundise amagama amatsha okanye anzima phambi kokuba abafundi bafunde ibali.
- Yenza amakhadi amagama oza kufundisa ngawo isigama esitsha.
- Funda ibali ngendlela eza kubonisa imvakalelo, ukutshintsha-tshintsha kwelizwi, isantya sokufunda nemvakalo-zwi. Sebenzisa izijekulo/izandla nembonakalo yolusu/yobuso.
- Yalatha amagama ngerula xa ufunda ukuze abafundi babone la magama uwafundayo ukuze bakwazi ukudibanisa isandi kunye nophawu olusephepheni. Oku kuya kubanceda babone inkqubo yokufunda ukusuka ngasekhohlo uye ngasekunene nokusuka ngasentla uye ngasezantsi.
- Eli thuba lisebenzisele ukufundisa 'ulwimi lwencwadi' olufana namagama, izivakalisi, iphepha, umbhali, isihloko, njalo-njalo.
- Abafundi mabathathe inxaxheba ebalini, bangenelele kwiindawo ezinamabinzana aphindaphindwayo (umz. "Naliya isela elenze le nto, lisihlazisa sonke! Qhiwulani, qhiwulani!")
- Kufuneka ibali lifundwe kabini okanye kathathu ukuze abafundi babe nethuba lokuphinda-phinda bonke ngaxeshanye izicuku zamagama, benze imidlalo belinganisa ibali okanye babalise iindawo ezithile besebenzisa awabo amagama.

### Ukufunda notitshala okwesibini

- Xa kufundwa okwesibini kusetyenziswa isicatshulwa esinye kwaye kugxininiswa ukubandakanyeka xa kufundwa notitshala kusetyenziswa iingxoxo eziphuhlisa isigama, ukuqonda, izakhono zokucalula neememo zezicatshulwa (igramama, iziphumlisi, njl.)
- Kukuwe titshala ukugxininisa kwizifundo ezingale miba: ulwazi ngeemballo, iimpawu zeemballo, izandi, iipatheni zolwimi, ubuchule bokuchonga amagama nokuqonda ngokwamanqanaba ahlukeneyo (intsingiselo eqhelekileyo, ukulungelelanisa, intsingiselo efihlakeleyo, ukuhlola nemibuzo ebonisa ukuqonda okunzulu.)

### Ukufunda notitshala okwesithathu

- Kwityeli lesithathu lokufunda kufuneka abantwana bafunde ibali ngokwabo, benze imisebenzi ethethisayo, eyenziwayo nebhalwayo esekelwe ebalini.
- Apho kunokwenzeka, ibali elifundwe notitshala kufuneka libe luncedo kumsebenzi wokubhala notitshala apho utitshala abonisa indlela yokubhala ibali. Abantwana nabo baba nenxaxheba ekuyilweni kwesicatshulwa ngeli xesha utitshala adlala indima yokukhuthaza nokubhala ebhodini. Oku kubonisa inkqubo yokubhala kunceda ekufundiseni abantwana ukuba bakwazi ukubhala eyabo imisebenzi.

1

# Ubherana ucheba iinwele



UPam unobherana amthanda  
kakhulu.

Uthanda ukulala naye ubherana  
wakhe.

Umnakwabo omncinci uLizo naye  
uyakuthanda ukudlala nobherana.







Namhlanje uthe uPam ukubuya kwakhe esikolweni wafika ubherana wakhe esikwe entloko nasesiswini. Umnakwabo omncinci uzichebile iinwele zikabherana.



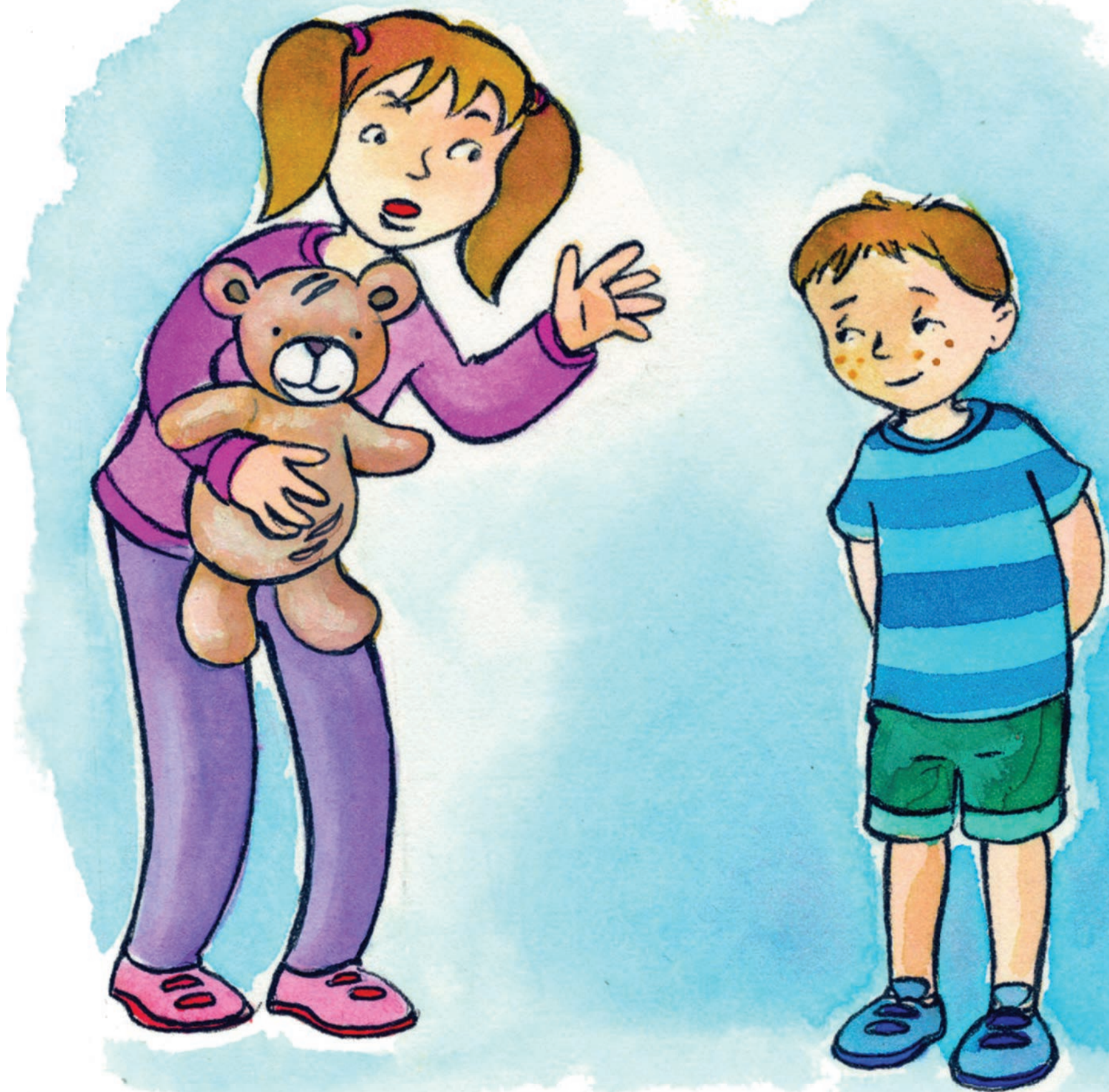
Jonga indlela endimenze  
wamhle ngayo ubherana.



UPam waba nomsindo kakhulu.  
Wamqumbela umnakwabo omncinci.



Kutheni umosha ubherana  
wam nje? Ayilunganga loo nto!





Umama uye wanxibisa ubherana  
umnqwazi obomvu kunye nebhatyi  
ezuba.

Jonga Pam. Ubherana  
uphinde wamhle kwakhona.







Kudala-dala kwakukho inkwenkwe  
eyayibizwa ngokuba nguMajeke.  
UMajeke wayehlala nomama wakhe.  
Wayengenatata. Esaphila utata  
wakhe, isigebenga esikhohlakeleyo  
saba uhadi lwakhe nesikhukukazi sakhe  
esasibekela amaqanda egolide.

Yiya emalikeneni uyothengisa  
le nkomo ukuze sikwazi  
ukuthenga ukutya.





Asinamali yokuthenga ukutya. Esiya sigebenga sikhohlakeleyo sasiba isikhukukazi sethu.

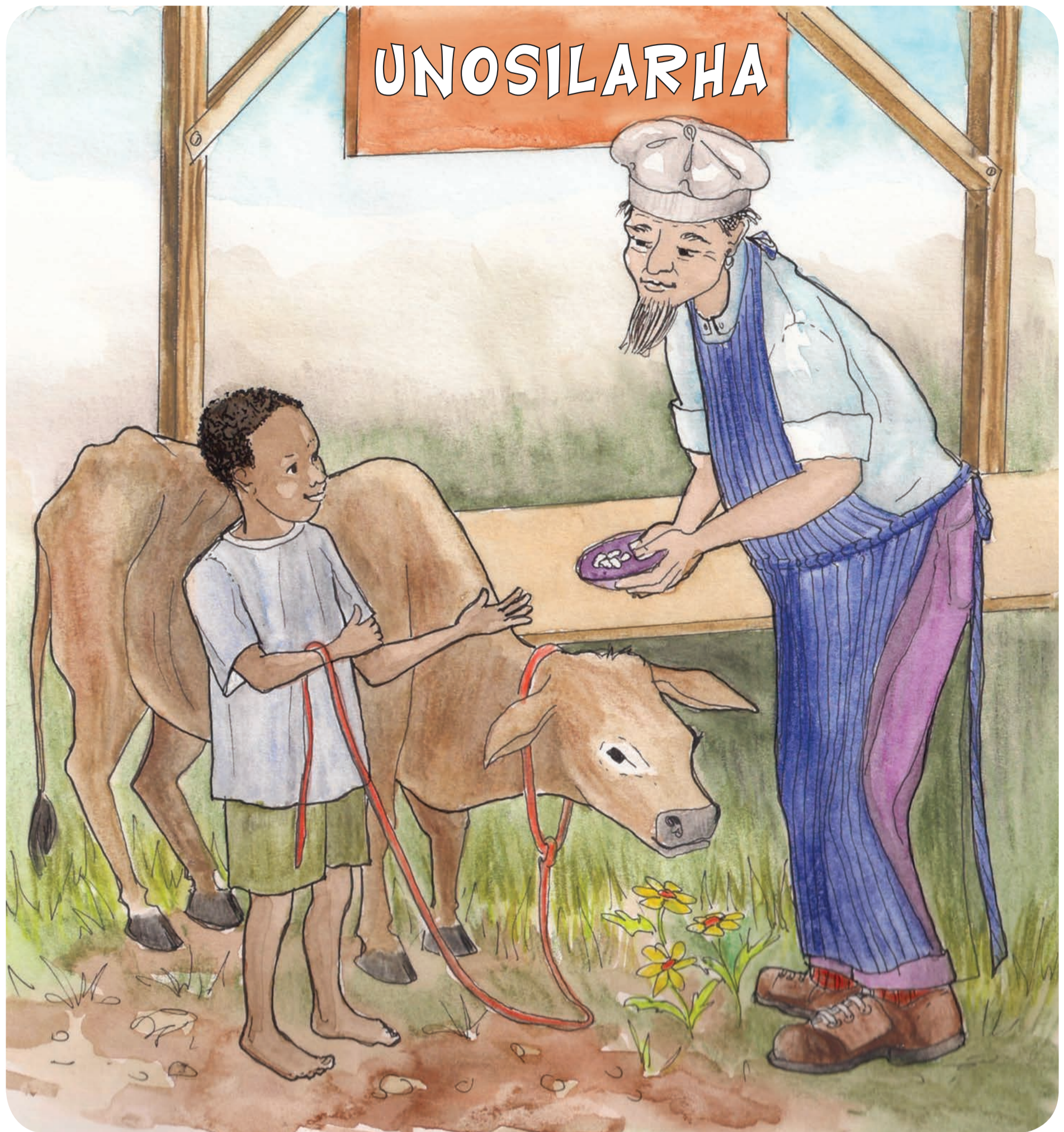






Wahamba ke uMajeke waya emaliken  
eyothengisa inkomo.





Endleleni, uMajeke wadibana nonosilarha, owambonisa iimbotyi zobugqi ezi-5. UMajeke wamnika inkomo yena wathatha iimbotyi.



Umama  
kaMajeke  
waba nomsindo  
kakhulu.

Wathatha  
iimbotyi  
waziphosa  
phandle  
ngefesitile.



Umthengisele inkomo  
yethu ngeembotyi ezi-5?





Kodwa ezi ziimbotyi  
zobugqi, Mama!

Ngobo busuku  
uMajeke walala  
isisu sithe nca  
emqolo kuba  
babengenanto  
yakutya.

“Akwaba  
bendiyithengisile  
laa nkomo,”  
wacinga njalo  
ekhathazekile.



Ngentsasa elandelayo babona umthi  
weembotyi omde kakhulu phandle.  
UMajeke wakhwela emthini weembotyi.





Wathi akufika phezulu uMajeke,  
wabona apho sihlala khona isigebenga  
esikhohlakeleyo. Kwakhona wabona  
uhadi nesikhukukazi sikatata wakhe.  
UMajeke wathatha igolide waphinda  
wehla ngomthi weembotyi.





Ngemini elandelayo uMajeke wabuyela phezulu wakhwela emthini weembotyi elanda uhadi lukatata wakhe.

Wasibona isikhukukazi sikatata wakhe esasibekela amaqanda egolide.

UMajeke wathatha uhadi nesikhukukazi. Kodwa isigebenga savuka! Naso ke sileqa uMajeke.



Mh, mh, mh, mh! Ndiva  
ivumba lonyana womlimi.



Ezi zinto  
wazithatha kutata.



UMajeke wehla ngomthi weembotyji.  
Isigebenga samleqa sifuna  
ukumbamba.

Ndinike  
isikhukukazi sam!





UMajekhe wakhwaza umama wakhe.  
Waphuma endlwini ebaleka umzalikazi,  
ephethe izembe.

Mama yiza  
nezembe!

Heke! Usifumene  
isikhukukazi sikatata  
wakho!





Umama wakhe  
ugawule msinyane  
kangangoko anako.  
Wawa umthi  
weembotyji phambi  
kokuba isigebenga  
simbambe uMajeke.

Gawula mama!  
Gawula!







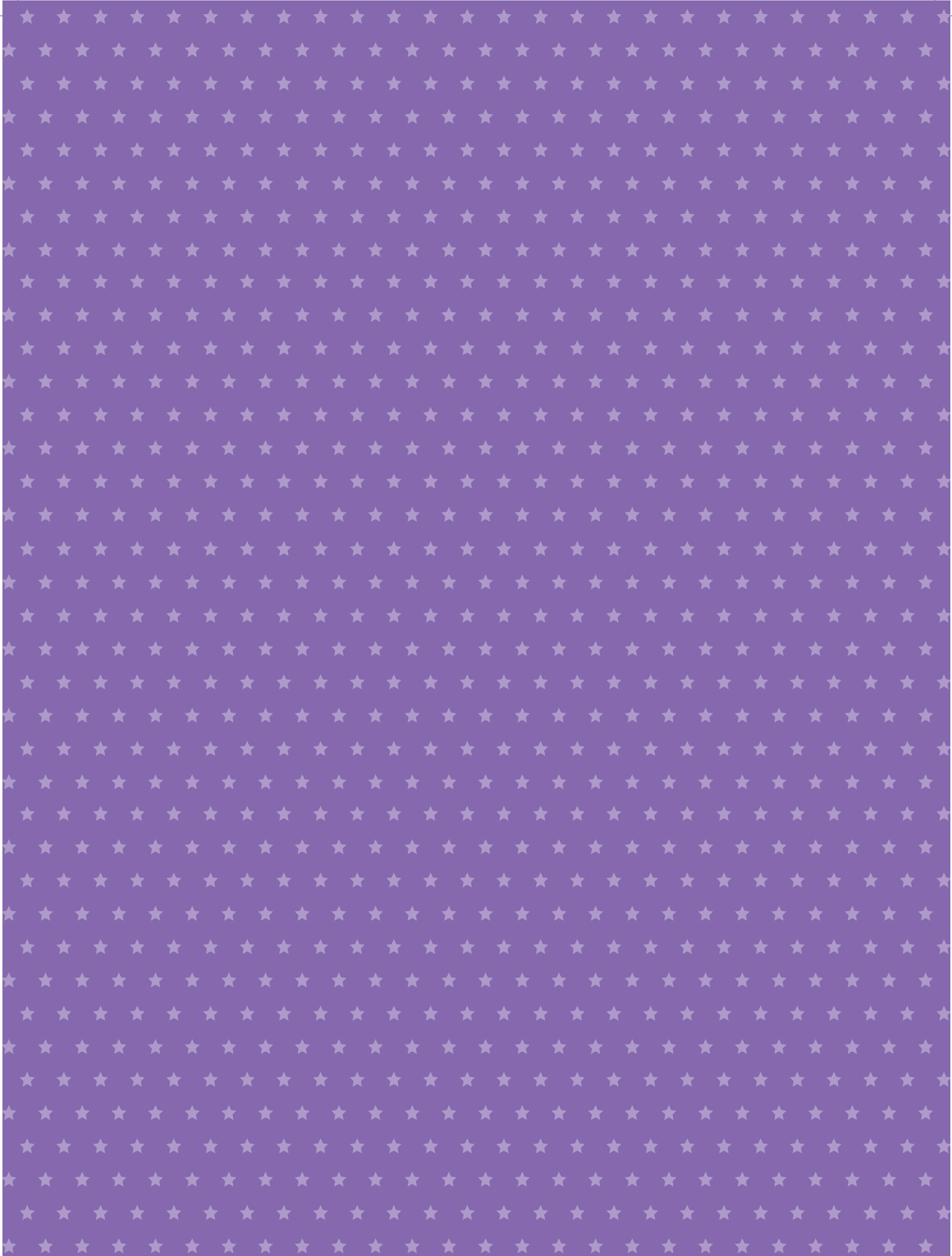


Andisavuyi ngako  
uzifumene izinto zikatata.



UMajeke nomama wakhe bahlala  
ngokonwaba emva koko.







Siyanamkela kolu thotho lweNcwadi Ezinkulu. Le Ncwadi Inkulu iyinxalenye yothotho lweencwadi iRainbow Series oluquka iincwadi zokusebenzela, isisele (ingqokelela yeendidi zeembalo), iincwadi zokufunda ezahlulwe ngokwamanqanaba kunye neepowusta. Siyathemba ukuba la mabali ahlukeneyo akwezi Ncwadi Zinkulu zisibhozo zeli banga aya kuba luncedo ekufundiseni kwakho, nokuba abafundi baya kukonwabela ukufunda kunye nawe.

INGxelo yeNkqubo yeKharityhulam noVavanyo iCAPS yesiGaba esisisiSeko igxininisa ekufundeni notitshala njengenxalenye ebalulekileyo yobuchule bokufunda. Ukufunda notitshala kukholisa ukuthatha iintsuku ezimbini ukuya kwezine ngeveki apho bonke abantwana bafunda incwadi enye.

Ukusebenzisa iNcwadi Enkulu enamagama amakhulu yeyona ndlela ilungileyo yokufunda notitshala kuba abantwana bayakwazi ukubona amagama nemifanekiso, bakulandele naxa ufunda ngendlela efana naleyo bayiqhelileyo yasemakhaya yokubalisa amabali neentsomi. Kubalulekile ukuba bahlale kufuphi neNcwadi Enkulu ukuze bakwazi ukubona nokufunda amagama. Amagama amakhulu eNcwadi Enkulu enza kube lula ukufundela abafundi abaliqela ukhwaza ngexesha elinye kwimeko ekhululekileyo nengoyikisiyo.

Iincwadi Ezinkulu ezikolu thotho ziza kufundisa abafundi bakho amabali ahlukeneyo, imibongo, izicengcelezo nemidlalo emifutshane kwakunye nolwazi nemifanekiso.

Luxanduva lwakho njengotitshala ukuba wenze amabali aphile kunjalonje wakhe imeko yolonwabo nochulumanco. Ukufunda Incwadi Enkulu kwenza ukuba ukwazi ukufundisa ukufunda ngendlela eyonwabisayo kuwe nakubafundi bakho. Siyathemba ukuba le ncwadi iya kukunceda wenze kanye loo nto.



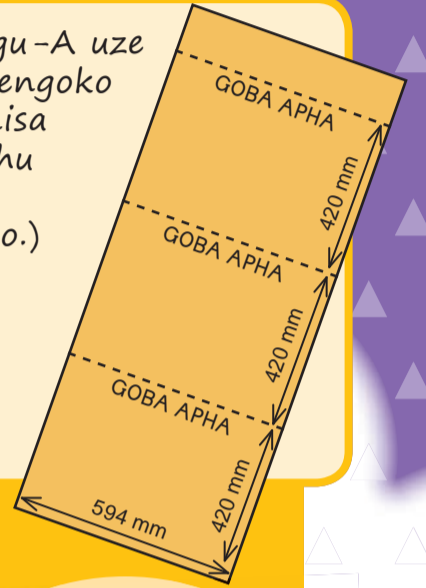
## Zenzele elakho ixhayi lencwadi

Uza kufuna oku:

1. Ikhadibhodi enobubanzi obulingana nobeNcwadi Enkulu ivuliwe (594 mm) nobude obuphindwe kathathu (1369 mm).
2. Iteyiphu encamathelisayo.
3. Iiphegi zokwaneka iimpahla ezimbini zokubamba ikhadibhodi.



Goba ikhadibhodi yenze imilo engu-A uze udibanise isiseko nomphambili njengoko ubonisiwe apha ngezantsi. (Dibanisa iziqwenga zekhadibhodi ngeteyiphu yokuncamathelisa ukuba akunasiqwenga side ngokwaneleyo.)



## Iingcebiso malunga nokusetyenziswa kweNcwadi Enkulu

- Funa iplastiki ecacileyo oza kuyibeka phezu kweNcwadi Enkulu. Iya kuba luncedo kuwe nakubafundi nibe nakho ukubhala phezu kwayo.
- Bhala phezu kweplastiki ngepeni esulekayo (imakha yokubhala kwibhodi emhlophe).
- Qhoboshela iplastiki yangaphezulu kwiNcwadi Enkulu ngephegi okanye ngekliphu.



ISBN 978-1-4315-2849-3



9 781431 528493



ISBN 978-1-4315-2849-3

THIS BOOK MAY NOT BE SOLD.



basic education

Department:  
Basic Education  
REPUBLIC OF SOUTH AFRICA

Published by the Department of Basic Education  
222 Struben Street, Pretoria  
South Africa

© Department of Basic Education  
First edition 2016

The Department of Basic Education has made every effort to trace copyright holders but if any have been inadvertently overlooked, the Department will be pleased to make the necessary arrangements at the first opportunity.

The Big Books in this series are available in all languages. They were developed by a team of UNISA Language and Education experts as part of their Community Engagement contribution to South Africa's education sector.

Author: V McKay

