

LIFE SKILLS: GRADE 1 WORK SCHEDULE TERM: 2

LO 'S AND ASSESSMENT STANDARDS	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	WEEK 9	WEEK 10	ASSESSMENT STRATEGY
LO 1 HEALTH PROMOTION											
AS 1:Identifies nutritious sources from range of foods and drinks	Healthy and unhealthy food Integration Within :LO 3 AS 3 Across HL LO1 AS1 LO2 AS1 LO3 AS1.2 A&C LO 1AS Music EMS LO1 AS4 Maths LO 1 AS 1 LO 5 AS 2 RESOURCES Magazines Posters charts crayons Glue Pencils									FAT: LO1 AS1 LO2 AS1 LO3 AS 1.2 LO4 AS1	FORMS Oral presentation Practical Demonstrations Written METHODS Peer Group Teacher Self TOOLS Checklist Observation sheet Rubric

LO 'S AND ASSESSMENT STANDARDS	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	WEEK 9	WEEK 10	ASSESSMENT STRATEGY
AS 2:personal hygiene and steps to link to Environmental Health			Link habits using dustbins and cleanliness Integration Within LO3 AS 2 Across HL LO2 AS 1.9 SS (Geo) LO3 AS 1&2 A/C LO1 AS 7 Resources Water Soap Washing basin Hand towel crayons Pencils glue Magazines A4 papers								FORMS Oral Presentation Practical Demonstration Written METHODS Peer Group Teacher Self TOOLS Checklist Observation sheet Rubric

LO 'S AND ASSESSMENT STANDARDS	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	WEEK 9	WEEK 10	ASSESSMENT STRATEGY
AS3:Communicable diseases: Safety and precautions			Basic safety habits Integration Within LO3 AS 2 Across HL LO2: ASS 1,9 SS (Geo) LO3: ASS 1&2 Resources Crayons Pencils Scissors Glue A 4 papers Magazines								FORMS Oral/practical Written METHODS Peer Group Teacher Self TOOLS Checklist Observation sheet Rubric

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LO 2 SOCIAL DEVELOPMENT											
AS 1 Classroom rules and school rules and importance				Mentioning 3 school rule. Obey /disobey (affect) Integration Within LO4 AS 1,2,3&4 Across HL LO1 AS 1 LO2 AS 8 LO3 AS 1.2 A/C LO1 AS (Music) Resources Pencils Crayons Scissors Balls Skipping ropes							FORMS Oral Practical Demonstrations Written METHODS Peer Group Teacher Self TOOLS Checklist Observation sheet

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AS3: Relationships family, extended family, school and broader community							List family like cousins and explain relationships with them Integration Within LO3 AS 3 Across HL LO1 AS 1 LO2 AS 8 Maths LO1 AS1 LO5 AS 1-4 A/C LO1 AS 4 SS (HIST) LO2 AS 2 LO3 AS 3 Resources Poster Family tree Crayons Paper Flash cards with words Magazine				FORMS Oral/practical Written METHODS Peer Group Teacher Self TOOLS Checklist Observation sheet Rubric

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AS 5 Matches symbols associated with a range of religions in S.A		Identify holidays celebrated by different religions and cultures Integration Within LO 1 AS 1 Across HL LO1 AS1 LO2 AS 8 LO3 AS 1.2 SS Hist LO3 AS3 Resources Pencils Crayons Scissors Glue A4 Papers Different clothing Puppet of Father									FORMS Oral/practical Written METHODS Peer Group Teacher Self TOOLS Checklist Observation sheet Rubric

		Xmas Wrapped present Decorations										
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LO 3 PERSONAL DEVELOPMENT											
AS 1:State personal details							<p>Says where he/she lives(street house number) describe where they live(landmark)</p> <p>Integration Within Within LO3 AS 3 Across HL LO 1 AS 1 LO2 AS8 Maths LO1 AS1 LO5 AS 1-4 A/C LO1 AS 4 SS (HIST) LO2 AS 2 LO3 AS 3 Resources Poster Family tree Crayons Paper Flash cards with words Magazine</p>				<p>FORMS Oral/practical Written</p> <p>METHODS Peer Group Teacher Self</p> <p>TOOLS Checklist Observation sheet Rubric</p>

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AS 2: Describe own body in a positive way						Say what different parts can do Integration LO4 AS 1,2,3 &4 Across A/C LO1 AS 1 SS (GEO) LO3 AS 1 Resources Balls (big & small) Different sizes of tins Pictures of parts of the body Learners workbooks					FORMS Oral/practical Written METHODS Peer Group Teacher Self TOOLS Checklist Observation sheet Rubric

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AS 3:Shows and identifies different emotions and respect for living things								Describes features related to each emotions Integration LO4 AS 1 Across A/C AS 1 Resources Pictures with different animals Pencils scissors Flash cards with animals Balls			

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AS 4: Copes with anger and disagreement in a non destructive way									Identifies different options to deal with anger and frustration Integration Across A/C LO1 AS 3.1 Resources Magazine Scissors Glue Worksheets Crayons A4 papers Poster with different facial expressions		FORMS Oral/practical Written METHODS Peer Group Teacher Self TOOLS Checklist Observation sheet Rubric

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AS 5: Manages the changed environment of class and the school					Understanding classroom routine Integration Across Tech LO1 AS 1,2 &4 A/C LO3 AS 4&5 Resources Crayons Pencils Tins Coloured papers Feathers Leaves Ribbons						FORMS Oral/practical Written METHODS Peer Group Teacher Self TOOLS Checklist Observation sheet Rubric

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LO 4 PHYSICAL DEVELOPMENT AND MOVEMENT											
AS 1; Demonstrate ways of throwing, striking, ,rolling bouncing moving with a ball						Ability to throw , strike, roll, bounce or catch the ball Integration Across A/C LO1 AS1 GEO LO3 AS1 Resources Balls (Big & small) Tins Racquets Bats Hockey sticks					FORMS Oral/practical Written METHODS Peer Group Teacher TOOLS Checklist Observation sheet Rubric

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AS 3: Responds to a variety of stimuli and express a range of different moods and feelings through movements						Individual capacity in given physical activities Integration Across A/C LO1 AS1 GEO LO3 AS1 Resources Physical Education Equipments e.g bean bags hoola whoops etc		Use of whole body parts to express feelings Integration Across A/C LO1 AS1 GEO LO3 AS1 Resources Balls (Big & small) Tins			FORMS Oral/practical Written METHODS Peer Group Teacher Self TOOLS Checklist Observation sheet Rubric

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AS 4: Participates in play using a variety of equipment				Sharing and taking turns with equipment Integration Across A/C LO1 AS1 GEO LO3 AS1 Resources Physical Education Equipment e.g. racquets hockey sticks balls skipping ropes balance beams							FORMS Oral/practical Written METHODS Peer Group Teacher Self TOOLS\ Checklist Observation sheet Rubric