

LIFE SKILLS: GRADE 2 WORK SCHEDULE TERM: 2

LO 'S AND ASSESSMENT STANDARDS	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	WEEK 9	WEEK 10	ASSESSMENT STRATEGY
LO1 HEALTH PROMOTION											
AS 3: Identifies communicable diseases and explains measures to protect self and others			Identify basic communicable diseases Explain how diseases can spread on from one person to another Basic precautions against the spread of diseases	<p>Same as week 3</p> <p>Integration Within LO3 AS 2 &5 LO4 AS 1</p> <p>Across Geo LO3 AS1 HL LO4 AS 2.1</p> <p>Resources Brochures Posters Human Resource Stethoscope Table Chairs Medicine Bed</p>						<p>FAT: 2 LO1 AS3 LO2 AS3 AS4 AS5 LO3 AS3 AS4 AS5 LO4 AS1</p>	<p>FORMS Oral presentation Discussion Dramatisation Written work</p> <p>METHODS Peer Group Teacher Self</p> <p>TOOLS Checklist Observation sheet Rubric</p>

LO 2 SOCIAL DEVELOPMENT											
LO 'S AND ASSESSMENT STANDARDS	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	WEEK 9	WEEK 10	ASSESSMENT STRATEGY
AS5 : Describes important days from diverse religions	Recognise some religious days like Diwali, Good Friday etc Understanding who celebrates these days and why Integration Across Art & Cult LO2 AS7 (Composite) LO1 AS2 (Drama) HL LO4 AS2 HL LO1 AS1&2 HL LO2 AS 4.3 Maths LO1 AS8.4 Resources Calendars (With holidays and religious	Same as Week 1									FORMS Oral presentation Discussion Dramatisation METHODS Peer Group Teacher Self TOOLS Checklist Observation sheet

	festivals) Pictures Posters Flash cards										
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AS 3 :Listing qualities of good friends and give reasons									Understandin g of individual uniqueness and friendship trends Integration Across HL LO1 AS 3 HL LO4 AS 2 Art & Cult Composite AS 10 Maths LO5 AS 2 Resources Pictures Work books Worksheets Posters		FORMS Oral/practical Written METHODS Peer Group Teacher Self TOOLS Checklist Observation sheet Rubric

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LO3 PERSONAL DEVELOPMENT											
AS 3 Demonstrates and discusses emotion in various situations							Explains what make them happy or angry Dealing with anger, loss sadness etc Integration Within LO4 AS3 Across HL LO2 AS 4.4 HL LO1 AS3 HL LO4 AS 4 Art & Cult Reflecting LO2 Dram AS 2 Ems LO1 AS2 Resources Posters Pictures Flash cards Paints Brushes Paper Comic strips Books				FORMS Oral presentation Discussion Dramatisation Matching Drawing Debate Painting METHODS Peer Group Teacher Self Pairs TOOLS Checklist Observation sheet Rubric

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AS 4: Demonstrate appropriate behaviour in conflict situation						Listening and respecting other people's views Ability to negotiate with others Integration Within LO4 AS3 Across HL LO2 AS 4.4 HL LO1 AS3 HL LO4 AS 4 Art & Cult Reflecting LO2 Drama AS 2 Ems LO1 AS2					FORMS Oral presentation Discussion Dramatisation Matching Drawing Debate Painting METHODS Peer Group Teacher Self Pairs TOOLS Checklist Observation sheet Rubric

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AS 5: Demonstrates appropriate classroom behaviour, including group work skills								Listening to others during group in activities Integration Within LO4 AS3 Across HL LO2 AS 4.4 HL LO1 AS3 HL LO4 AS 4 Art & Cult Reflecting LO2 Drama AS 2 Ems LO1 AS2			FORMS Oral presentation Discussion Dramatisation Matching Drawing Debate Painting METHODS Peer Group Teacher Self Pairs TOOLS Checklist Observation sheet Rubric

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LO 4 PHYSICAL DEVELOPMENT AND MOVEMENT											
AS 1: Participates in a variety of indigenous games with simple rules, individually and with partner					Naming indigenous games they know and explain how are they played alone or with a partner Integration Within LO3 AS 5 Across HL LO1 AS1 HL LO4 AS2 Art & cult LO1 AS 1 (Dance) Resources Ropes Stones Tins Balls Poster with rules Bottle bottoms						FORMS Oral response Question and answer Discussions Practical demonstration Written METHODS Peer Group Teacher Self TOOLS Checklist Observation sheet Memorandum

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AS 3 Participates in structured activities using equipment							Uses whole body to express feelings Integration Within LO3 AS 5 Across HL LO1 AS1 HL LO4 AS2 Art & cult LO1 AS 1 (Dance) Resources Ropes Stones Tins Balls Poster with rules Bottle bottoms				FORMS Oral/practical Written METHODS Peer Group Teacher Self TOOLS Checklist Observation sheet Rubric

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AS 4: Participates in structured activities using equipment							Selecting equipment that they are comfortable with and demonstrate how they can safely use it in activities Ability to explain rules on how to use each piece of equipment Integration Across Art & Cult LO1 AS3 Resources Physical education equipment				FORMS Oral/practical Written METHODS Peer Group Teacher Self TOOLS Checklist Observation sheet Rubric