## LESSON PLAN 01

### GRADE 3  ENGLISH (FIRST ADDITIONAL);  TERM 02

### DURATION: - 1 WEEK 4 DAYS

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| LO 1: LISTENING | • Within: LO 2; LO 3; LO 4 & LO 5; LO 6; AS.8 | • Learners introduce themselves and other learners.  
• Introduce themselves to a partner.  
• PAIR WORK: Listen carefully to the partner | FORMS:  
*Discussions  
*Oral response  
*Practical demonstrations  
METHODS:  
Teacher Peer Group  
TOOLS: Observation sheet etc | Hard hearing challenge (Pair work)  
Unable to sequence events. (More demonstrations and individual attention). Use of pictures to assist in sequencing events. |
| AS.2. Shows understanding of recounts by recalling events in the right sequence.  
AS.3. Shows understanding of descriptions by noting relevant information (e.g. completing simple charts)  
AS.4. Shows understanding of a sequence of instructions by following them correctly. | • Across: A/C LO 1  
L/O LO 3 | NB. By now learners must have collected vocabulary of about 500 words. Add a further 1000 words for term 2.  
To accomplish this, make sure that every first day of the week, you have a chart with new words. (Use word bank and learner personal dictionaries). | | |
when they introduce themselves.

- Introduce the partner to the rest of the class. e.g.
  - What is your name?
  - Does your name have a meaning? Explain.
  - Do you have brothers and sisters? Name them.
  - With whom do you live?
  - Where do you live?
  - What do you like doing? etc.

(WHOLE CLASS ACTIVITY)

Recount a television programme; video tape; Radio; DVD e.g.
- Which programme do you like most?
- Why?
- Who are the characters in the programme?
- Do you know their names?
- Can you tell us about what happened in the last programme? Etc.

Recounting events through performing e.g. performing rhymes, poems; Drama and songs.
(Support learners with special
needs like hearing disability by making use of pair work-telling story slowly).
Sequence events in a story.
IN GROUPS:
Complete birthday chart having listened to their birthday months e.g. names of learners born in January; February up to December. Learners read their names and words in the flash cards.
DRAMA: Enact Birthday party.
Whole class:
Give learners a sequence of instructions e.g.
- Touch your heard; shoulders; knees and toes.
- Light a fire
  Fill a pot with water
  Put the pot onto a fire
  Stir in the meal
  Put a lid on the pot etc.
INDIVIDUAL WORK:
Learners transcribe sentences from sentence strips e.g.
I fill a pot with water.
Name tags; Birthday chart (with names of months); Flash cards; Sentence strips and Pictures.

REFLECTIONS:-