

LESSON PLAN 02

GRADE 3

(FIRST ADDITIONAL ENGLISH): TERM 02

DURATION:- 1 WEEK 4 DAYS

Los & Ass	INTEGRATION	LEARNING ACTIVITIES	DETAILS OF ASSESSMENT	BARRIERS TO LEARNING
LO 2:- SPEAKING AS.4. Makes requests. AS.5. Talks about a picture photographs or object.	<ul style="list-style-type: none">• Within : LO 3 ; LO 4 • Across : A/C LO 1: AS 8 A/C LO 4 : AS 3	PAIR WORK: The learners take turns to make requests, with the rest of the group responding, such as:- <ul style="list-style-type: none">- Please, may I borrow your book? Yes, of course. Thank you!- Please, give me your pencil. Thank you!- Come and play with me. I 'd like to.- May I go home now? Yes, of course.- Please, close the door. GROUP WORK:	FORMS: Oral response. Practical demonstration. Text writing. METHODS: Teacher. Self assessment. Group	Concentration problem. (Teacher to give extra time) Reading difficulty e.g. struggling with consonants. (Words on the chart with pictures for frequent reading) Poor understanding

		<ul style="list-style-type: none"> • Ask learners to form groups. They take turns to address a particular group member, making a request such as: <ul style="list-style-type: none"> - May I have a pen, please? - Themba, may I have a piece of your bread? - Liso, please take your dirty shoes outside. - May I bring my doll to school? <p>N.B. Encourage the learners to reply to these requests, like:</p> <ul style="list-style-type: none"> - ‘No, you may not.’ - ‘Yes, you may.’ <p>DRAMA: Learners dramatise:-</p> <ul style="list-style-type: none"> - Will you....? Can you...? <p>Teacher to have sight words e.g. MAY I? CAN I ? WILL YOU? etc on the wall.</p> <p>WHOLE CLASS</p>	<p>TOOLS:</p> <p>Rubric Checklist Observation sheet</p>	<p>due to LOLT not being home language. (Minimize code switching) and use of pictures; demonstrations; photographs; flash cards and sentence strips.</p>
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		<p>RESOURCES: Flash cards; Work sheets; Sentence strips; Pictures;</p>		

		Photographs; Word bank/Dictionary		
		REFLECTIONS:-		