**LESSON PLAN 02**

**GRADE 3**

*(FIRST ADDITIONAL ENGLISH): TERM 02*

**DURATION: - 1 WEEK 4 DAYS**

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| LO 2:- SPEAKING AS.4. Makes requests. AS.5. Talks about a picture photographs or object. | • Within: LO 3; LO 4 | PAIR WORK: The learners take turns to make requests, with the rest of the group responding, such as:- 
- Please, may I borrow your book? Yes, of course. Thank you! 
- Please, give me your pencil. Thank you! 
- Come and play with me. I ‘d like to. 
- May I go home now? Yes, of course. 
- Please, close the door. | FORMS: Oral response. Practical demonstration. Text writing. | Concentration problem. (Teacher to give extra time) |
| | • Across: A/C LO 1: AS 8 A/C LO 4: AS 3 | GROUP WORK: | METHODS: Teacher. Self assessment. Group | Reading difficulty e.g. struggling with consonants. (Words on the chart with pictures for frequent reading) Poor understanding |
- Ask learners to form groups. They take turns to address a particular group member, making a request such as:
  - May I have a pen, please?
  - Themba, may I have a piece of your bread?
  - Liso, please take your dirty shoes outside.
  - May I bring my doll to school?

N.B. Encourage the learners to reply to these requests, like:
  - ‘No, you may not.’
  - ‘Yes, you may.’

**DRAMA:**
Learners dramatise:
  - Will you....? Can you....? Teacher to have sight words e.g. MAY I? CAN I? WILL YOU? etc on the wall.

**TOOLS:**
- Rubric
- Checklist
- Observation sheet

**WHOLE CLASS**

due to LOLT not being home language. (Minimize code switching) and use of pictures; demonstrations; photographs; flash cards and sentence strips.
ACTIVITY:
- Learners interprete a given picture e.g. A picture of a garden with people working in it.
- What is happening in the picture?
- Who is not working there?
- What do you think they are planting?
- What season do you think it is?
- What are they saying?
- Are they having fun?
- Do you also work in the garden at home?
- Tell us what do you do?
- Learners must also be given a variety of real objects and various photographs to look at, manipulate and discuss.
<p>|     |     | Learners must be encouraged to find pictures and photographs from magazines e.g. Plants and take turns to describe them e.g. Learner: We call this a... |
|     |     | <strong>INDIVIDUAL WORK:</strong>  |
|     |     | • Learners do activities in worksheets e.g.  |
|     |     | - Label pictures of objects.  |
|     |     | - Complete sentences by filling in words e.g.  |
|     |     | ....is watering plants. In the garden there are......etc.  |
|     |     | • Learners enter words in a personal dictionary.  |
|     |     | <strong>RESOURCES:</strong>  |
|     |     | Flash cards; Work sheets; Sentence strips; Pictures;  |</p>
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