

## LESSON PLAN 02

**GRADE 3**

**(FIRST ADDITIONAL ENGLISH): TERM 02**

**DURATION:- 1 WEEK 4 DAYS**

<b>Los &amp; Ass</b>	<b>INTEGRATION</b>	<b>LEARNING ACTIVITIES</b>	<b>DETAILS OF ASSESSMENT</b>	<b>BARRIERS TO LEARNING</b>
<b>LO 2:- SPEAKING AS.4. Makes requests. AS.5. Talks about a picture photographs or object.</b>	<ul style="list-style-type: none"><li>• <b>Within :</b> <b>LO 3 ; LO 4</b></li> <li>• <b>Across :</b> <b>A/C LO 1: AS 8</b> <b>A/C LO 4 : AS 3</b></li></ul>	<b>PAIR WORK:</b> The learners take turns to make requests, with the rest of the group responding, such as:- <ul style="list-style-type: none"><li>- Please, may I borrow your book? Yes, of course. Thank you!</li><li>- Please, give me your pencil. Thank you!</li><li>- Come and play with me. I 'd like to.</li><li>- May I go home now? Yes, of course.</li><li>- Please, close the door.</li></ul> <b>GROUP WORK:</b>	<b>FORMS:</b>  Oral response. Practical demonstration. Text writing.  <b>METHODS:</b> Teacher. Self assessment. Group	<b>Concentration problem.</b> (Teacher to give extra time)  <b>Reading difficulty e.g. struggling with consonants.</b> (Words on the chart with pictures for frequent reading) <b>Poor understanding</b>

		<ul style="list-style-type: none"> <li>• <b>Ask learners to form groups. They take turns to address a particular group member, making a request such as:</b> <ul style="list-style-type: none"> <li>- <b>May I have a pen, please?</b></li> <li>- <b>Themba, may I have a piece of your bread?</b></li> <li>- <b>Liso, please take your dirty shoes outside.</b></li> <li>- <b>May I bring my doll to school?</b></li> </ul> </li> </ul> <p><b>N.B. Encourage the learners to reply to these requests, like:</b></p> <ul style="list-style-type: none"> <li>- <b>‘No, you may not.’</b></li> <li>- <b>‘Yes, you may.’</b></li> </ul> <p><b>DRAMA:</b>  <b>Learners dramatise:-</b></p> <ul style="list-style-type: none"> <li>- <b>Will you....? Can you...?</b></li> </ul> <p><b>Teacher to have sight words e.g. MAY I? CAN I ? WILL YOU? etc on the wall.</b></p> <p><b>WHOLE CLASS</b></p>	<p><b>TOOLS:</b></p> <p><b>Rubric</b>  <b>Checklist</b>  <b>Observation sheet</b></p>	<p><b>due to LOLT not being home language. (Minimize code switching) and use of pictures; demonstrations; photographs; flash cards and sentence strips.</b></p>
--	--	--	---	---

		<p><b>ACTIVITY:</b></p> <ul style="list-style-type: none"><li>• <b>Learners interpret a given picture e.g. A picture of a garden with people working in it.</b></li><li>- <b>What is happening in the picture?</b></li><li>- <b>Who is not working there?</b></li><li>- <b>What do you think they are planting?</b></li><li>- <b>What season do you think it is?</b></li><li>- <b>What are they saying?</b></li><li>- <b>Are they having fun?</b></li><li>- <b>Do you also work in the garden at home?</b></li><li>- <b>Tell us what do you do?</b></li><li>• <b>Learners must also be given a variety of real objects and various photographs to look at, manipulate and discuss.</b></li></ul>		
--	--	--	--	--

		<ul style="list-style-type: none"> <li>• <b>Learners must be encouraged to find pictures and photographs from magazines e.g. Plants and take turns to describe them.e.g. Learner: We call this a ....</b></li> </ul> <p><b>INDIVIDUAL WORK:</b></p> <ul style="list-style-type: none"> <li>• <b>Learners do activities in worksheets e.g.</b></li> <li>- <b>Label pictures of objects.</b></li> <li>- <b>Complete sentences by filling in words.e.g. ....is watering plants. In the garden there are.....etc.</b></li> <li>• <b>Learners enter words in a personal dictionary.</b></li> </ul>		
		<p><b>RESOURCES:</b>  <b>Flash cards; Work sheets;</b>  <b>Sentence strips; Pictures;</b></p>		

		<b>Photographs; Word bank/Dictionary</b>		
		<b>REFLECTIONS:-</b>		