

LESSON PLAN 03

GRADE 3

(FIRST ADDITIONAL ENGLISH) : TERM 02

DURATION:-1 WEEKS 2 DAYS

Los & Ass	INTEGRATION	LEARNING ACTIVITIES	DETAILS OF ASSESSMENT	BARRIERS TO LEARNING
<p>LO 2:- SPEAKING AS: 6 –attends to pronunciation as part of reading, eg -Learns to use the weak vowel as in the “book” and “about”. - Pays attention to pronunciation and intonation as part of communication (e g uses the rhythm and patterns of the additional language.)</p>	<ul style="list-style-type: none">• Within : LO 3 ; LO 4 • Across : A/C LO 3: AS 2 A/C LO 4 : AS 2	<p>WHOLE CLASS ACTIVITY- --Teacher writes words with weak vowels (unstressed) on the board and on flashcards eg:- broom, book, food, room, roof, tooth school etc. Other words include about, aloud, around.</p> <ul style="list-style-type: none">■ Learners read words, pronounce and associate them with objects.■ Learners write these words in their wordbanks or dictionaries. <p>GROUP ACTIVITY</p> <ul style="list-style-type: none">■ Learners give other words with the “oo” and	<p>FORMS: Oral response. Practical demonstration. Text writing.</p> <p>METHODS: Teacher. Self assessment. Group</p> <p>TOOLS: Rubric Checklist</p>	<p>Concentration problem. (Teacher to give extra time)</p> <p>Reading difficulty e.g. struggling with consonants. (Words on the chart with pictures for frequent reading)</p> <p>Poor understanding due to LOLT not being home language. (Minimize code switching) and use</p>

		<p>“ou” sounds.</p> <ul style="list-style-type: none"> ■ They write these on the board. ■ The learners use loose letters to build such words. ■ Learners add such words in their personal dictionaries. <p>INDIVIDUAL WORK</p> <ul style="list-style-type: none"> ■ The learners complete a worksheet with missing words /sounds. ■ The learners construct sentences using the above words. <p>Whole class</p> <p>-- The teacher reads a reading piece. Everytime the learners hear the new word, they “clap their hands softly.</p>	Observation sheet	of pictures; demonstrations; photographs; flash cards and sentence strips.
		<p>RESOURCES: Flash cards; Work sheets; Sentence strips; Reading piece; ; Word bank/Dictionary</p>		
		<p>REFLECTIONS:-</p>		

