<table>
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<th>Los &amp; Ass</th>
<th>INTEGRATION</th>
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| LO 4 – WRITING  
AS.4. Writes lists and gives them headings (e.g. insects, ants, bees, butterflies).  
AS.5. Writes sentences using a “frame” (e.g. I can--------)  
AS.6. Writes own sentences without a “frame” (e.g. expressing feelings and personal opinions)  
| Within :  
LO 2; AS 10  
| GROUP WORK  
-Learners are divided into groups according to headings e.g. myself; insects; animals; plants; my classroom.  
- They brainstorm lists relevant to each heading e.g. Myself: eyes, ears, mouth, nose etc.  
My classroom: book, desk, door, window, pencil, chalkboard, crayons etc  
| FORMS:  
Oral response.  
Text writing.  
| Poor spelling due to LOLT not being home language.  
(Use of flash cards and sentence strips is encouraged.)  
|}

|  |  |  | METHODS:  
Teacher (assesses them on the relevance of lists under each heading).  
Self assessment (after having written in their own books)  
Group assess active contribution by others as they brainstorm.  | Illegible writing  
(Writer to put up writing format for the grade.) |
REFLECTIONS:

- Corrections in their books.
- GROUP WORK
  - Learners brainstorm and write sentences using words under each heading (with a frame-‘I can’) e.g. Myself:
    ‘I can smell with my nose’.
    ‘I can touch with my hands’ etc.

INDIVIDUAL WORK
- Learners transcribe sentences brainstormed in groups onto their own books.
- They write their own sentences with the frame-‘I can’ using different headings e.g. My classroom: ‘I can read my book’.

WHOLE CLASS
- Teacher organizes a picture and learners form sentences in interpreting the picture.
- Sentences are written on the chalkboard as

TOOLS:
- Rubric
- Checklist
- Observation sheet
they come from learners e.g. an HIV poster.

GROUP WORK
- Teacher organizes different pictures and learners in their respective groups interprete them.
- Groups brainstorm and write sentences on a piece of paper.
- They present for the whole class
- The class comment, support and suggest after each presentation.

INDIVIDUAL WORK
- Teacher organizes different pictures and each learner in their respective groups interprets in own understanding.
- They present for the whole class.
- The class comment, support and suggest after each presentation.
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| REFLECTIONS:- |