LESSON PLAN 07

GRADE 3   (FIRST ADDITIONAL ENGLISH) : TERM 02

DURATION:- 1 WEEK 2 DAYS

Los & Ass	INTEGRATION	LEARNING ACTIVITIES	DETAILS OF ASSESSMENT	BARRIERS TO LEARNING
LO6: LANGUAGE STRUCTURE AND USE. **AS.2. Understands and uses the future tense(e.g. 'It is going to rain tomorrow.' ' I will see you next week').** **AS.3. Understands how possibility or probability is expressed(e.g. 'He may/will come tomorrow.').**	**Within :** **LO 2 AS 1;** **LO 3 AS 1,2 & 3**	**WHOLE CLASS** - **Teacher introduces the "Future tense" to learners by first orally saying sentences in present tense using HL(moving from the known to the unknown).** - **Teacher translates the same sentence to the 'Future tense".** - **Teacher does the same in FAL.** - **Teacher now writes sentences on the board still at the Present tense.** - **Teacher Introduces the concepts "will" and "shall" as she translates the same sentences into**	**FORMS:** **Oral response.** **Text writing.** **Assignment.** **METHODS:** <u>**Teacher**</u>**(assesses them on the use of future tense).** <u>**Group**</u> **(assess during reporting).**	**Inability to understand the meaning of the text/sentence(tense).Teacher to give extra support on the use of verbs. Use gestures and more emphasis on 'Today......and Tomorrow.......'** **Learners who cannot transcribe correctly.**

		"Future tense' . - Learners transcribe the above sentences into own books. - GROUP ACTIVITY - Teacher gives different groups strips with different sentences in "Present Tense"' - He instructs them to write these sentences in "Future Tense". - Groups give feeback. - INDIVIDUAL WORK - Teacher writes on the board a pool of verbs. - He instructs them to formulate simple sentences and write them in "Future Tense". - Learners report individually in front of the class as their mistakes are simultaneously rectified. - For "homework" Teacher instructs them to compile at least 5 sentences in which they detail what they are going to do tomorrow.	TOOLS: Checklist Observation sheet Rubric	(Extra time to be given to learners for reading and writing).

		Sentences begin with "tomorrow I will / shall……' **PAIR WORK** - **Learners are given a text/story to translate into future tense.** **RESOURCES:** **Flash cards** **Sentence strips** **Written Text** **REFLECTIONS:**		