# LESSON PLAN 07

**GRADE 3** (FIRST ADDITIONAL ENGLISH): TERM 02

**DURATION:** 1 WEEK 2 DAYS

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<th>Los &amp; Ass</th>
<th>INTEGRATION</th>
<th>LEARNING ACTIVITIES</th>
<th>DETAILS OF ASSESSMENT</th>
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<td>LO6: LANGUAGE STRUCTURE AND USE.</td>
<td>Within: LO 2 AS 1; LO 3 AS 1,2 &amp; 3</td>
<td><strong>WHOLE CLASS</strong>&lt;br&gt;- Teacher introduces the “Future tense” to learners by first orally saying sentences in present tense using HL (moving from the known to the unknown).&lt;br&gt;- Teacher translates the same sentence to the ‘Future tense’.&lt;br&gt;- Teacher does the same in FAL.&lt;br&gt;- Teacher now writes sentences on the board still at the Present tense.&lt;br&gt;- Teacher introduces the concepts “will” and “shall” as she translates the same sentences into <strong>FORMS:</strong>&lt;br&gt;- Oral response.&lt;br&gt;- Text writing.&lt;br&gt;- Assignment.</td>
<td><strong>METHODS:</strong> Teacher assesses them on the use of future tense.&lt;br&gt;<strong>Group</strong> (assess during reporting).</td>
<td>Inability to understand the meaning of the text/sentence(tense). Teacher to give extra support on the use of verbs. Use gestures and more emphasis on ‘Today……and Tomorrow…….’</td>
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<td>AS.2. Understands and uses the future tense(e.g. ‘It is going to rain tomorrow.’ ‘I will see you next week’).</td>
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<td>AS.3. Understands how possibility or probability is expressed(e.g. ‘He may/will come tomorrow.’).</td>
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<td>Learners who cannot transcribe correctly.</td>
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“Future tense’.
- Learners transcribe the above sentences into own books.
- **GROUP ACTIVITY**
- Teacher gives different groups strips with different sentences in “Present Tense”
- He instructs them to write these sentences in “Future Tense”.
- Groups give feedback.
- **INDIVIDUAL WORK**
- Teacher writes on the board a pool of verbs.
- He instructs them to formulate simple sentences and write them in “Future Tense”.
- Learners report individually in front of the class as their mistakes are simultaneously rectified.
- For “homework” Teacher instructs them to compile at least 5 sentences in which they detail what they are going to do tomorrow.

**TOOLS:**
- Checklist
- Observation sheet
- Rubric

(Extra time to be given to learners for reading and writing).
PAIR WORK
- Learners are given a text/story to translate into future tense.

RESOURCES:
Flash cards
Sentence strips
Written Text

REFLECTIONS: