

# TERM 03

# LESSON PLAN 01

GRADE 3

( FIRST ADDITIONAL ENGLISH) : TERM 03

DURATION:- 2 WEEKS

<b>Los &amp; Ass</b>	<b>INTEGRATION</b>	<b>LEARNING ACTIVITIES</b>	<b>DETAILS OF ASSESSMENT</b>	<b>BARRIERS TO LEARNING</b>
<b>LO 1: AS 6 : Shows respect for classmates by giving them a chance to speak, listening to them and encouraging their attempts to speak their additional language.</b>	<b>Within : LO 2; AS 8,9, 10 &amp; 11</b>  <b>Across : A/C : LO 3- Drama, AS 2</b>	<b>GROUP WORK</b> <ul style="list-style-type: none"><li>- Learners are given familiar topics to talk about in groups e.g. How to keep the body healthy;</li><li>- Learners are given chance to talk and also give others an opportunity to talk.(Take turns showing respect for one another).</li><li>- They report back as groups and also state how they worked as a group i.e. did they listen to one another? Did they give each other chance to talk?did you</li></ul>	<b>FORMS:</b>  Oral response. Demonstrations Role play  <b>METHODS:</b> <u>Teacher</u> ( assesses them on taking turns respecting one another). <u>Group</u> (assesses itself on the following criteria:- Did they all participate? Did they show respect for one	<b>Learners that may not want to speak.(Pair them according to friendship)</b>  <b>Too much code switching.(Teacher to guide and support learners, and also be encouraged to listen to one another.)</b>

		<p>code switch quite often? etc.</p> <p><b>WHOLE CLASS</b></p> <ul style="list-style-type: none"> <li>- Learners role play/ play a game where one learner is going to give instructions to others e.g. Doctor-Patient; Parent-Child; Teacher-Learner etc.</li> </ul> <p><b>Doctor: Take this medicine and drink it twice a day.</b> <b>Patient: Can you explain it again, please Doctor?</b></p> <p><b>INDIVIDUAL WORK</b></p> <ul style="list-style-type: none"> <li>- Learners are given unprepared topics to talk about in the additional language e.g. describing a process-‘What do you do after school until you go to bed?’</li> </ul> <p><b>RESOURCES;-</b> Sentence strips Flash cards Pictures Cut outs Word charts</p>	<p>another? Did they listen to one another? Did they encourage one another?etc.)</p> <p><b>TOOLS:</b></p> <p>Checklist Observation sheet Rubric</p>	
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