

TERM 03

LESSON PLAN 01

GRADE 3

(FIRST ADDITIONAL ENGLISH) : TERM 03

DURATION:- 2 WEEKS

Los & Ass	INTEGRATION	LEARNING ACTIVITIES	DETAILS OF ASSESSMENT	BARRIERS TO LEARNING
<p>LO 1: AS 6 : Shows respect for classmates by giving them a chance to speak, listening to them and encouraging their attempts to speak their additional language.</p>	<p>Within : LO 2; AS 8,9, 10 & 11</p> <p>Across : A/C : LO 3- Drama, AS 2</p>	<p>GROUP WORK</p> <ul style="list-style-type: none">- Learners are given familiar topics to talk about in groups e.g. How to keep the body healthy;- Learners are given chance to talk and also give others an opportunity to talk.(Take turns showing respect for one another).- They report back as groups and also state how they worked as a group i.e. did they listen to one another? Did they give each other chance to talk?did you	<p>FORMS:</p> <p>Oral response. Demonstrations Role play</p> <p>METHODS: <u>Teacher</u>(assesses them on taking turns respecting one another). <u>Group</u> (assesses itself on the following criteria:- Did they all participate? Did they show respect for one</p>	<p>Learners that may not want to speak.(Pair them according to friendship)</p> <p>Too much code switching.(Teacher to guide and support learners, and also be encouraged to listen to one another.)</p>

		<p>code switch quite often? etc.</p> <p>WHOLE CLASS</p> <ul style="list-style-type: none"> - Learners role play/ play a game where one learner is going to give instructions to others e.g. Doctor-Patient; Parent-Child; Teacher-Learner etc. <p>Doctor: Take this medicine and drink it twice a day. Patient: Can you explain it again, please Doctor?</p> <p>INDIVIDUAL WORK</p> <ul style="list-style-type: none"> - Learners are given unprepared topics to talk about in the additional language e.g. describing a process-‘What do you do after school until you go to bed?’ <p>RESOURCES;- Sentence strips Flash cards Pictures Cut outs Word charts</p>	<p>another? Did they listen to one another? Did they encourage one another?etc.)</p> <p>TOOLS:</p> <p>Checklist Observation sheet Rubric</p>	
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