

UYILO LWESIFUNDO : ILITHERASI : ISIFUNDO




IBANGA LOKUQALA -1 IYURE NGEMINI-----IXESHA LILONKE -----


UMHLA EKUQALWE NGAWO-----UMHLA EKUGQITYWE NGAWO -----

UMXHOLO WESIFUNDO---- ----- ISIHLOKO SESIFUNDO : UKHUSELEKO KOKUSINGQONGILEYO. IBALI) –



IKOTA YESITHATHU: IVEKI 1- 2

ISIPHUMO SESIFUNDO NEMIGANGATHO YOKUHLOLA	UNXULUMANISO KWESI SIFUNDO	IMISEBENZI YOKUFUNDA NOKUFUNDISA
<p><b>PF 1: UKUMAMELA</b></p> <p><b>GH 1:</b> Mamela ngenyameko kwimiyalezo nezaziso, kwaye aphenidule ngokufanelekileyo</p> <p><b>FAT 2</b></p>	<p><b>PF 2: UKUTHETHA</b></p> <p><b>GH 1:</b> Thetha ngamava akhe, zizmvo nezihlobo</p>	<ul style="list-style-type: none"> <li>(Iklasi yonke) kuqalwa usuku ngokuba kuxoxwe ngosuku, umhla umz: ngolwesibini umhla wama <b>(27 Meyi 2009)</b> besebenzisa ikhalenda, imozulu <b>(kushushu, kuyabanda, kuyana njl njl)</b>, itshathi yemini yokuzalwa, bacule ingoma yomhla wokuzalwa: <b>Min' emnandi kuwe / kuni</b>, belandela imiyalelo katitshala..</li> </ul> <div style="text-align: center;">    </div>

<p><b>GH 2:</b> Bonisa ubuchule bokumamela ngokuthi amamele ngaphandle ngokuphazamisa <b>FAT 1</b></p> <p><b>GH 3:3</b> Zoba imifanekiso yebali</p> <p><b>GH 8</b> Thatha inxaxheba kwingxoxo zaseklasini, nezamaqela ukunikana amathuba, ukubuza imibuzo, nokubonisa uvakalelo kwizinto ezifanelekileyo nezimvo zabanye ekusebenziseni kwabo ulwimi ngoku: kunika ingxelo yomsebenzi weqela</p>	<p><b>PF 2</b> <b>GH 3:</b> cula, ucengceleza nokulinganisa iingoma, imihobe neemvano-zandi <b>FAT 1</b></p> <p><b>GH 5 :</b> Bonisa iziganeko ngokulandelelana.</p> <p><b>GH7:</b> Balisa ibali elifutshane eliqhelekileyo elinesiqalo, isiqu nesiphelo, esebenzisa imifanekiso ukuzixhasa apho kuyimfuneko <b>FAT 1</b></p> <p><b>PF 5</b> <b>GH 3.2</b> kunika ingcaciso nezisombululo <b>FAT 1&amp;2</b></p>	<ul style="list-style-type: none"> <li>▪ <b>(Iklasi yonke)</b> kuthethwa ngeendaba zabafundi- utitshala nabafundi bachonga iindaba ezibhalwa kwincwadi yeendaba. Abafundi bonke banikwa ithuba ukuze iveki iphele bonke abafundi bezenzile iindaba.</li> <li>▪ umfundi ngamnye unikwa ithuba lokuba achaze ukuba zeziphi iindawo ezikhuselekileyo ekhaya, esikolweni nasekuhlaleni, benikana amathuba okuthetha</li> <li>▪ Yonke imihla abafundi benza isicengcelezo okanye umbongo ngokhuseleko kokusingqongileyo <b>umz ezindleleni:</b> xa ndiwela umgaqo ndijonga ekunene nasekhohlo kanene- njl njl.</li> </ul> <div style="text-align: center;">  </div>
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**GH3.4** : Beka imifanekiso

ngokulandelelana

**PF 3**

**GH 1.2** kusebenzisa

imifanekiso ukutolika

intsingiselo aze abalise ibali

**FAT 1**

**UNXULUMANISO NEZINYE**

**IZIFUNDO**

**IMATHEMATIKA**

**PF 1: AMANANI, UKUBALA**

**NOLWALAMANO**

**GH1:** Bala izinto zemihla

ngemihla ezithembakeleyo

ubuncinane ukuya kuma 34

ngokuthembakeleyo

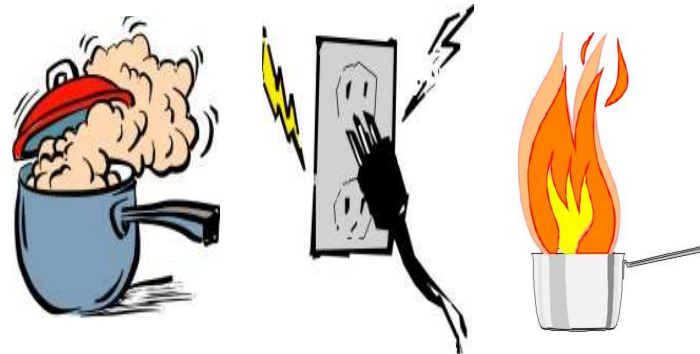
PF 3: Ukufunda nokubukela

GH 4.1 kufunda izixhobo

ezibhaliweyo ezilula

ngokwenjongo ezahlukeneyo







- Umamela ibali likatitshala elifutshane elibalumkisa ngezinto ezinobungozi emakhaya **umz: isitovu separafini, iintambo ezivelileyo zombane, umlilo, amanzi abilayo, ukudada uwedwa).**



- Ngamaqela abafundi banikwa ithuba lokuyila babhale elabo ibali elinesiqalo, isiqu nesiphelo baze bazobe nemifanekiso yebali labo, mabafundele iklasi.

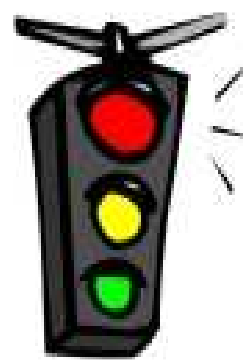
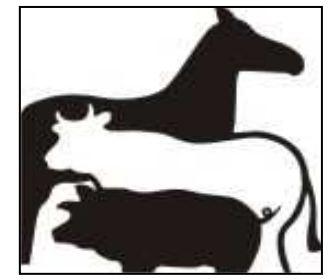


- Utitshala ubayalela ukuba bathetha ngemizobo abayibonayo /imifanekiso yezinto ezinobungozi

<p>PF 1 GH 6 Phuhlisa ingqiqo yezandi ngokwahlula phakathi kwezandi ingakumbi ekuqaleni kwamagama FAT 1 &amp; 4</p>	<p>(umz: imisebenzi yeklasi neelebhile) FAT 1 PF 4 GH 1.2 kwenza oonobumba bealfabhethi ngempumelelo FAT 1 GH3: Phuhlisa intsingiselo yesicatshulwa esibhaliweyo ngo:</p> <ul style="list-style-type: none"> <li>- kufunda ibali notitshala</li> <li>- kuchonga iinkcukacha ( abalinganiswa abaphambili, indawo elenzeka kuyo ibali)</li> </ul>	<ul style="list-style-type: none"> <li>▪ <b>umz.umlilo</b> </li> <li>▪ Balandelelanisa imifanekiso exutyiweyo ngokufanelekileyo baze baxoxe ngayo.</li> <li>▪ bangqamanisa imifanekiso neziganeko ezisebalini.</li> </ul> <div style="text-align: center;">  </div> <ul style="list-style-type: none"> <li>▪ Ngamaqela abafundi bayalelwa ukuba baphanda ze baxoxe ngabantu nenombolo zemfonomfono ezinokuba luncedo xa besengozini <b>umz: amapolisa 10111, Inqwelo yezigulana 10177, childline 0800 0555 55, inqwelo yomlilo 998/ 999</b></li> </ul> <div style="display: flex; justify-content: space-around; align-items: center;">  <div style="display: flex; flex-direction: column; gap: 10px;">   </div>  </div>
<p>PF 1 GH 3.1 kulinganisa iindawo ezithile ebalini, iingoma okanye imvano-zandi; Kungenelela kwimpinda-ngoma.</p>	<p><b>PF 6</b> <b>GH 2.2</b> kupela amagama aqhelekileyo ngokuchanekileyo <b>FAT 1</b> <b>PF 6</b></p>	

**GH 3.1** kubhala izivakalisi ezifutshane.  
**3.2** kusebenzisa iziphumlisi-unobumba omkhulu ekuqaleni kwesivakalisi **PF 3:**  
**PF 4**  
**GH 5.4**  
 kwakha amagama kwibhanki yamagama nakwizichazi-magama zakhe  
**FAT 1&4**

- Umfundi uzoba umfanekiso aze abhale izivakalisi ezifutshane ngebali elo.
- Umfundi ubala izinto ezisincedayo ukusilumkisa singangeni ezingozini **umz. iirobhothi, iimpawu zendlela, izilwanyana ezinobungozi,**





- Uzoba efaka imibala neelebhile kwimifanekiso yezinto ezisilumkisa kwiingozi **umz: uphawu oluthi “ lumkelainja”**



- Abafundi bazikhumbuza ngoonobumba be-alfabhethi ze kufundiswe izandi ezitsha, begxininisa kwizandi ezisekuqaleni kwamagama, kwindlu **ka -n umz: nj-inja, nc- incula**  
Indlu **ka - m, ml- umlilo**  
**mp- umpu, mb- imbawula**






- Abafundi bachonga bakhe, babhale amagama anezandi zifundiweyo. Bayalele babhale iiphatheni ngezandi ezifundiweyo.



- utitshala ufunda ibali elingokhuseleko nabafundi, bachonge abalinganiswa abaphambili nendawo elenzeka kuyo ibali.
- Benza imidlalwana yamaqela belandela iziganeko zebali, abanye abafundi bafunda ibali abanye bayalinganisa.
- utitshala ufundisa upelo lwamagama afundisiweyo abawafumene ebalini, umfundi ngamnye ufunda ngokuvakalayo kwincwadi yakhe.

		<ul style="list-style-type: none"> <li>▪ abafundi babhala izivakalisi ezifutshane ngomdlalwana abawenzileyo besebenzisa oonobumba abakhulu neziphumlisi.</li> <li>▪ Abafundi babhala amagama amatsha neentsingiselo kwisichazi-magama sabo.</li> </ul>
<b>IINTLOBO ZOHLOLO</b> Utitshala Abafundi Amaqela Umfundi oyedwa Abalingane	<b>INDLELA YOHLOLO</b> Incoko yomlomo Okubonwayo Okubhalwayo Okuthethwa kulinganiswa	<b>IZIXHOBO ZOHLOLO:</b> Irubhrikhi Itshekhilisti Ireyithingi sikeyili
<b>IZIXHOBO ZOKUFUNDISA</b> imifanekiso Incwadi yokufunda okanye amabali ikrayoni neependile Oonotsheluzwa bamagama	<b>IZITHINTELO ZOKUFUNDA:</b> Umfundi ongevayo Umfundi ongaboni kakuhle Inani elikhulu labafundi	<b>OKUBONAKALISWA NGUTITSHALA</b>
<ul style="list-style-type: none"> <li>▪ <b>lingcebiso kutitshala: Yonke imihla wenza ezomlomo umz:</b> Iklasi yonke) kuqalwa usuku ngokuba kuxoxwe ngosuku, umhla, imozulu, itshathi yemini yokuzalwa. Abafundi benza iindaba zabo, benikana amathuba. Iveki mayiphele bonke abafundi belifumene ithuba, kuchongwe iindaba ezizakubhalwa ngomhla ngamnye. Benza izicengcelezo, iingoma yonke imihla.</li> </ul>		



- **UKUFUNDA:** yonke imihla bafunda notitshala ibali belandela la manqanaba:
  - Utitshala usebenzisa incwadi enkulu.
  - uTitshala ubamba incwadi ukuze abafundi babone bonke imifanekiso bafunde amagama kunye naye.
  - kuxoxwa ngemifanekiso engaphandle encwadini, igama lencwadi, umbhali nomzobi.
  - Tyhila amaphepha encwadi kuxoxwe ngemifanekiso engaphakathi ukwakha ingcinga yokuba ibali lingantoni.
  - Utitshala ufundela abafundi esebenzisa isalathisi ukwalatha amagama ngeli lixa afundayo.
  - Utitshala usebenzisa isandi selizwi elahlukileyo labalinganiswa, ngokwenjenjalo udlala ibali ngokulinganisa apho kufanelekileyo.
  - Abafundi bangenelela kutitshala ekufundeni.
  - Utitshala ubuza imibuzo ukuhlola abafundi.
    - baze banikwe ithuba lokuzifundela iincwadi abazithandayo **DROP ALL AND READ (30 imizuzu).**
- **IZANDI:** yonke imihla abafundi bazikhumbuzwa ngezandi ezifundwe kwisifundo esingaphambili, ze utitshala afundise izandi ezitsha.
- **UKUBHALA** (hand writing): yonke imihla mabaziqeqeshela ukubhala ngokufanelekileyo benza upelo neepatheni ngokwezandi ezifundiweyo. Babhala izandi, amagama, izivakalisi, babhale amagama amatsha neentsingiselo kwisichazi magama.

UYILO LWESIFUNDO : ILITHERASI : ISIFUNDO

IBANGA LOKUQALA -1 IYURE NGEMINI-----IXESHA LILONKE -----

UMHLA EKUQALWE NGAWO-----UMHLA EKUGQITYWE NGAWO -----

UMXHOLO WESIFUNDO: AMANZI ISIHLOKO SESIFUNDO : -----

IKOTA YESITHATHU: IVEKI 3

ISIPHUMO SESIFUNDO NEMIGANGATHO YOKUHLOLA	UNXULUMANISO KWESI SIFUNDO	IMISEBENZI YOKUFUNDA NOKUFUNDA
<p>PF 2: UKUTHETHA</p> <p><b>GH 1:</b> Thetha ngamava akhe, izimvo nezihlobo</p> <p>FAT 3</p>	<p>KWESI SIFUNDO</p> <p><b>PF 1:</b> UKUMAMELA</p> <p><b>GH 1:</b> Mamela ngenyameko kwimiyalelo nezaziso, kwaye aphendule ngokufanelekileyo</p> <p><b>FAT 2</b></p> <p><b>GH 2:</b> Bonisa ubuchule bokumamela ngokuthi amamele ngaphandle ngokuphazamisa</p>	<ul style="list-style-type: none"><li>▪ (Iklassi yonke) kuqalwa usuku ngokuba kuxoxwe ngosuku, <b>umhla umz: ngolwesibini umhla wama 27 Meyi 2009</b>) besebenzisa ikhalenda, imozulu( bachaza imozulu yosuku, kushushu, kuyabanda, kuyana njl njl.) , itshathi yemini yokuzalwa( bajonga abafundi abazalwayo ngalo mini, bangaphi?, ithini iminyaka yabo) bacule ingoma yomhla wokuzalwa: <b>Min’ emnandi kuwe</b> belandela imiyalelo katitshala..</li><li>▪ (Iklassi yonke) kuthethwa ngeendaba zabafundi- utitshala nabafundi bachonga iindaba ezibhalwa kwincwadi yeendaba. Abafundi bonke banikwa ithuba</li></ul>

<p>GH 8.1 Thatha inxaxheba kwingxoxo zaseklasini, nezamaqela ukunikana amathuba, ukubuza imibuzo, nokubonisa uvakalelo kwizinto ezifanelekileyo nezimvo zabanye ekusebenziseni kwabo ulwimi ngoku: kunika ingxelo yomsebenzi weqela</p> <p>GH 4: Balisa iziganeko ngokulandelelana</p>	<p><b>KWESI SIFUNDO</b> PF 5: UKUCINGA NOKUQIQA GH 3.1 Kubuza imibuzo nokukhangela ingcaciso</p> <p><b>KWEZINYE IZIFUNDO</b> ISIFUNDO NGEZOBOM PF 2; GH 4: landelelanisa imifanekiso yamabali anokukuxabiseka</p> <p><b>KWESI SIFUNDO</b> PF 4 GH 1.1 kusebenzisa izixhobo zokubhala ezifana neekrayoni neepensile ngokufanelekileyo</p> <p><b>PF 1 UKUMAMELA</b> GH 6.2 phuhlisa ingqiqo yezandi ngo: kunakana amanye amagama anemvano zandi kwimvano zandi eqhelekileyo</p> <p>FAT 2</p>	<p>ukuze iveki iphele bonke abafundi bezenzile iindaba.</p> <ul style="list-style-type: none"> <li>▪ Abafundi baboniswa imifanekiso emihlanu yabantu abasemanzini eyahlukeneyo, bayachaza ukuba kwenzeka ntoni kule mifanekiso umz: abantu abadadayo. Emva kokuchaza okuqhubekayo kwimifanekiso babhala phantsi imigaqo yokhuseleko emanzini besebenzisa izikhokhelo zamagama umz: Musa ..... Akulunganga .....</li> <li>▪ Ngamaqela abafundi bafakela imephu yengqondo ngokufakela iindawo ekufunyanwa kuzo amanzi</li> <li>▪ Ngamaqela abafundi bancokola ngeendawo ekufunyanwa kuzo amanzi ze banike ingxelo yomsebenzi weqela.</li> </ul> <p>Umfundi ngamnye uzoba imifanekiso yeendawo ekufunyanwa kuzo amanzi. Belandela imifanekiso yabo umfundi ngamnye ubhala ibalana lakhe ngokulandelelana. (utitshala ubonisa abafundi imifanekiso yamanzi engxanxasi, aphuma empompeni, amadami, amanzi omthombo). makuxoxwe ke ngoku ngomahluko phakathi kwezi ndawo kufunyanwa kuzo amanzi, amanzi</p>
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<p>GH7: Balisa ibali elifutshane eliqhelekileyo elinesiqalo, isiqu nesiphelo, esebenzisa imifanekiso ukuzixhasa apho kuyimfuneko FAT 1</p> <p>GH 3: Cula, cengceleza nokulinganisa iingoma, imihobe nemvano zandi. FAT 1</p>	<p><b>PF 3: UKUFUNDA NOKUBUKELA</b> PF 4</p> <p>GH 5.1 nakana oonobumba namagama aze aphuhlise intsingiselo yezicatshulwa ngo: kunakana nokubiza oonobumba bealfabhethi GH 5.2 kuqonda umahluko phakathi koonobumba abangamagama nonobumba abazizandi FAT 2</p> <p><b>PF 4: UKUBHALA</b> GH 1.2 kwenza oonobumba bealfabhethi ngampumelelo FAT 1, 2&amp;3</p> <p>GH 4.3 yila nokuhlaziya ngokubhala aze afunde uyilo lwakhe efundela utitshala nabalingane aze aqale ukwenza uhlaziyo</p>	<p>akhuselekileyo nangakhuselekanga.</p> <ul style="list-style-type: none"> <li>▪ Amanzi aphuma ezitephini nasemilanjani anokugalelwa iikhemikhali zokuwacoca, ahluzwe, abekwe ade acwenge, abiliswe.</li> <li>▪ abafundi bafundiswa isicengcelezo neengoma ezithetha ngamanzi benakana imvano zandi umz: <b>Imvula</b> <b>Imvula imvula</b> <b>Chapha-chapha-chapha</b> <b>Imanzi ilokhwe yam</b> <b>Gqum gqum kuyaduduma,</b> <b>Imanzi ilokhwe yam</b> <b>Imanzi ilokhwe yam.</b></li> </ul> <ul style="list-style-type: none"> <li>▪ Abafundi bazikhumbuza ngoonobumba be-alfabhethi ebesele bezifundisiwe ze utitshala afundise izandi ezitsha umz: <b>c no h- ch - chapha chapha</b> <b>g no q -gq - gqum gqum</b> <b>d no l- dl - dlala, b no h- bh- bhala,</b> <b>n no g- ng - ngena, q no h- qh - qhayisa,</b></li> </ul>
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<p>GH 9.3: Sebenzisa ulwimi ngokufanelekileyo kwimeko ezahlukeneyo ngokusebenzisa imigangatho yelizwi eyahlukeneyo FAT 3</p>	<p>FAT 2 GH 5.2 qalisa ukwakha isigama ukuze afundeke kwaye aziwe ngabanye ngo kupela amagama ngokuchanekileyo FAT 2</p>	<p><b>r no h- rh -rhola</b> bakhangela la magama angentla kule phazile</p> <table border="1" data-bbox="1129 391 1843 649"> <tr><td>b</td><td>n</td><td>r</td><td>g</td><td>q</td><td>u</td><td>m</td><td>h</td></tr> <tr><td>h</td><td>q</td><td>h</td><td>a</td><td>y</td><td>i</td><td>s</td><td>a</td></tr> <tr><td>a</td><td>e</td><td>o</td><td>n</td><td>g</td><td>e</td><td>n</td><td>a</td></tr> <tr><td>l</td><td>n</td><td>l</td><td>d</td><td>l</td><td>a</td><td>l</td><td>a</td></tr> <tr><td>a</td><td>a</td><td>a</td><td>e</td><td>n</td><td>a</td><td>h</td><td>i</td></tr> </table>	b	n	r	g	q	u	m	h	h	q	h	a	y	i	s	a	a	e	o	n	g	e	n	a	l	n	l	d	l	a	l	a	a	a	a	e	n	a	h	i
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<p>GH 4: Sebenzisa ulwimi ngentelekelelo yokuzonwabisa nokucinga kamnandi</p>	<p>PF 3: GH3: Phuhlisa intsingiselo yesicatshulwa esibhaliweyo ngo: - kufunda ibali notitshala - kuchonga iinkcukacha ( abalinganiswa abaphambili, indawo elenzeka kuyo ibali) PF 5: UKUCINGA NOKUQIQA GH 3.2 sebenzisa ulwimi ekuphandeni nasekuphonongeni ngokunika ingcaciso nezisombululo FAT 1 &amp; 2</p>	<ul style="list-style-type: none"> <li>▪ Abafundi bakhuphela iiphatheni zoonobumba, amanani namagama ngempumelelo,</li> <li>▪ Abafundi babhala amagama nezivakalisi ezifutshane ngezandi abazifundileyo bepela ngokuchanekileyo, abafundi mabanikwe ithuba lokufundela iklasi izivakalisi zabo.</li> <li>▪ Ngamaqela abafundi mababalise ngendlela abawasebenzisa ngayo amanzi emakhaya nasesikolweni.</li> <li>- abafundi mabakhuthazwe bacinge ukuba xa engenakubakho amanzi kungenzeka ntoni: kwizilwanyana nakwizityalo. utitshala ufunda ibali</li> </ul>																																								

		<p>elifutshane kunye nabafundi elingezilwanyana xa zifuna ukusela amanzi, abafundi balinganisa izikhalo ezenziwa zizilwanyana xa zifuna amanzi besebenzisa imigangatho yelizwi eyahlukeneyo.</p> <ul style="list-style-type: none"> <li>▪ abafundi balinga (experiment) ukucoca amanzi bencediswa ngutitshala umz: amanzi edama angacocekanga agalelwa ikalika ukuwacoca okanye agalelwe eglasini alindwe ade acoceke. mabaqwalasele ubumdaka obuhleli emazantsi eglasi.</li> <li>▪ abafundi basombulula amaqhina baze bathethe ngawabo amaqhina alula athetha ngamanzi umz: ndinanto yam indinceda ukucoca umzimba wam ndinanto yam ndiyigalela eglasini indinceda xa kushushu.....</li> </ul>
<p><b>IINTLOBO ZOHLOLO</b></p> <p>Utitshala Abafundi Amaqela Umfundi oyedwa Abalingane</p>	<p><b>IZIXHOBO ZOHLOLO</b></p> <p>Irubhrikhi Itshekhilisti Ireyithingi sikeyili</p>	<p><b>INDLELA YOHLOLO</b></p> <p>Incoko yomlomo Okubonwayo Okubhalwayo Okuthethwa kulinganiswa</p>

IZIXHOBO ZOKUFUNDISA	IZITHINTELO ZOKUFUNDA:	OKUBONAKALISWA NGUTITSHALA
imifanekiso Incwadi yokufunda okanye amabali imagazini ikrayoni neepensile Oonotsheluzi bezivakalisi	Umfundi ongevayo  Umfundi ongaboni kakuhle  Inani elikhulu labafundi	
<ul style="list-style-type: none"> <li>▪ <b>lingcebiso kutitshala: Yonke imihla wenza ezomlomo umz:</b> (klasi yonke) kuqalwa usuku ngokuba kuxoxwe ngosuku, umhla, imozulu, itshathi yemini yokuzalwa. Abafundi benza iindaba zabo, benikana amathuba. Iveki mayiphele bonke abafundi belifumene ithuba, kuchongwe iindaba ezizakubhalwa ngomhla ngamnye. Benza izicengcelezo, iingoma yonke imihla.</li> <li>▪ <b>UKUFUNDA:</b> yonke imihla bafunda notitshala ibali belandela la manqanaba:             <ul style="list-style-type: none"> <li>- Utitshala usebenzisa incwadi enkulu.</li> <li>- uTitshala ubamba incwadi ukuze abafundi babone bonke imifanekiso bafunde amagama kunye naye.</li> <li>- kuxoxwa ngemifanekiso engaphandle encwadini, igama lencwadi, umbhali nomzobi.</li> <li>- Tyhila amaphepha encwadi kuxoxwe ngemifanekiso engaphakathi ukwakha ingcinga yokuba ibali lingantoni.</li> <li>- Utitshala ufundela abafundi esebenzisa isalathisi ukwalatha amagama ngeli lixa afundayo.</li> <li>- Utitshala usebenzisa isandi selizwi elahlukileyo labalinganiswa, ngokwenjenjalo udlala ibali ngokulinganisa apho kufanelekileyo.</li> <li>- Abafundi bangenelela kutitshala ekufundeni.</li> <li>- Utitshala ubuza imibuzo ukuhlola abafundi.                 <ul style="list-style-type: none"> <li>baze banikwe ithuba lokuzifundela iincwadi abazithandayo DROP ALL AND READ (30 imizuzu).</li> </ul> </li> </ul> </li> <li>▪ <b>IZANDI:</b> yonke imihla abafundi bazikhumbuza ngezandi ezifundwe kwisifundo esingaphambili, ze utitshala afundise izandi ezitsha.</li> </ul>		

UKUBHALA (hand writing): yonke imihla mabaziqeqeshele ukubhala ngokufanelekileyo benze neepatheni ngokwezandi ezifundiweyo. Babhala izandi, amagama, izivakalisi.

**UYILO LWESIFUNDO : ILITHERASI : ISIFUNDO**

**IBANGA LOKUQALA -1 IYURE NGEMINI-----IXESHA LILONKE -----**



UMHLA EKUQALWE NGAWO-----UMHLA EKUGQITYWE NGAWO -----

UMXHOLO WESIFUNDO---- -----

ISIHLOKO SESIFUNDO : IZIFO EZOSULELAYO

**IKOTA YESITHATHU: IVEKI 4-5**

<b>ISIPHUMO SESIFUNDO NEMIGANGATHO YOKUHLOLA</b>	<b>UNXULUMANISO KWESI SIFUNDO</b>	<b>IMISEBENZI YOKUFUNDA NOKUFUNDISA</b>
<p>PF 3 UKUFUNDA NOKUBUKELA GH 4 : kufunda izixhobo ezibhaliweyo ezilula ngokweenjongo ezahlukileyo (umz imisebenzi yeklasi neelebhile ezilula) FAT 1&amp;3 GH 1.2 Sebenzisa ngezikhokelo ezibonwayo ngokuphuhlisa intsingiselo ngo: kusebenzisa imifanekiso</p>	<p>KWESI ZIFUNDO PF 1: UKUMAMELA GH 1: Mamela ngenyameko kwimiyalelo nezaziso, kwaye aphenandle ngokufanelekileyo  PF 2 UKUTHETHA GH 1: thetha ngamava akhe, izimvo nezihlobo FAT 3 GH 8: thatha inxaxheba kwingxoxo zaseklasini</p>	<ul style="list-style-type: none"> <li>▪ (Iklasi yonke) kuqalwa usuku ngokuba kuxoxwe ngosuku, umhla umz: ngolwesibini umhla wama 28 Meyi 2009) besebenzisa ikhalenda, imozulu( bafunda itshathi yemozulu) , itshathi yemini yokuzalwa, bacule ingoma yomhla wokuzalwa: Min’ emnandi kuwe belandela imiyalelo katitshala..</li> <li>▪ (Iklasi yonke) kuthethwa ngeendaba zabafundi- utitshala nabafundi bachonga iindaba ezibhalwa kwincwadi yeendaba. Abafundi bonke banikwa ithuba ukuze iveki iphele bonke abafundi bezenzile iindaba.</li> </ul>

<p>ukutolika intsingiselo aze abalise ibali</p>	<p>nezamaqela, ukunikana amathuba, ukubuza imibuzo, nokubonisa uvakalelo kwizinto ezifanelekileyo nezimvo zabanye ekusebenziseni kwabo ulwimi.</p> <p>PF 5: GH 2: sebenzisa ulwimi ekucingeni nasekuqineni ngo: kuqonda nokusebenzisa ulwimi ekuqineni nakwingqiqo njengakwintsusa nesiphumo</p> <p><b>KWEZINYE IZIFUNDO</b> <b>ISIFUNDO NGEZOBOMI</b> PF 1 GH 3: ahlula phakathi kweemeko ezikhuselekileyo nezo zifuna izilumkiso kwizifo ezosulelayo</p> <p>PF 2 GH9.3 kusebenzisa imigangatho yelizwi eyahlukeneyo</p> <p>FAT 3</p>	<ul style="list-style-type: none"> <li>▪ Utitshala ubonisa abafundi ipowusta baze baxele izifo abazibonayo.( ungayicela eklinikhi)</li> <li>▪ Makuxoxwe ngabafundi kumaqela abo ngezifo ezosulelayo besusele kwimifanekiso ekwi powusta.</li> <li>▪ Utitshala wenza uludwe lwezinto ezingalunganga ezingakhokhelela ekusulelweni zizifo nezinto ezincedisa ukhuseleko ekosulelweni umz: ukukhohlela ungasibekanga isandla emlonyeni, ukuphatha igazi ungazikhuselanga ngezinxobo zezandla, ukucoceka njlnjl. Abafundi mabafake uphawu X kuludwe ebonisa izinto ezingalunganga.</li> <li>▪ Utitshala ubalisela abafundi eli bali esebenzisa imigangatho yelizwi eyahlukileyo: uSipho akaziva mnandi. uyakhohlela. “ndicinga ukuba ndisulelwe ngumalume, ukhohlela kakhulu akalali” utshilo uSipho. USipho usiwe kwagqirha ngumama wakhe. Ugqirha ucebise ukuba uSipho ahlale endlini ukuze angasuleli abanye abafundi ngokukhohlela.</li> </ul>
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<p>GH 5.1 khulisa ingqiqo yezandi ngo: kunakana nokubiza oonobumba bealfabthethi 5.2 kuqonda umahluko phakathi koonobumba abangamagama nonobumba abazizandi.</p> <p>FAT 2</p>	<p>PF 1: UKUMAMELA GH 6.1 phuhlisa ingqiqo yezandi ngokwahlula phakathi kwezandi ingakumbi ekuqaleni kwamagama</p> <p>PF 4 GH 1.2: bhala ngokufundeka okukhulayo ngokuvelisa ukwakhiwa koonobumba nobuchule bokubhala (iiphatheni)</p> <p>PF 4 GH 2.3 kuxoxa neklasi ngezihloko nangeengcinga zobhalo lwabo</p> <p>FAT 3 PF 6 UKWAKHIWA NOKUSETYENZISWA KOLWIMI</p> <p>GH 2.1 sebenza ngamagama ngokwazi apho igama</p>	<ul style="list-style-type: none"> <li>▪ Utitshala ubafundela eli bali ngokwakhe kuqala ecinezela amagama ngendlela eyiyo. Uyanqumama aqinisekise nokuba nemvakalozwi icacile. Abafundi bayangenelela befunda ibali.</li> <li>▪ Utitshala ugxininisa koonobumba nakwizandi azakuzifundisa, abafundi banakanana oonobumba bealfabthethi nezandi ezingamagama umz: g no q- gq- gqirha, k no h- kh -khohlela, h no l- hl -hlale, m no n- mn- mnandi. Abafundi kufuneka bacacise isandi ugq, kh, hl ngekhayoni baze bafake izikhamiso kwezi zandi. Abafundi benza iiphatheni ngezandi ezitsha.</li> <li>▪ Ngokwamaqela abafundi bakha, babhale amagama okanye izivakalisi besebenzisa izandi ezifundiweyo, besebenzisa oonobumba abakhulu ekuqaleni kwesivakalisi namagama abantu, basebenzise izingxi ekupheleni kwesivakalisi, beshiya izithuba phakathi kwamagama ze bafundele abanye amagama.</li> </ul>
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<p>PF 3</p> <p>GH 1.1 Sebenzisa ngezikhokelo ezibonwayo ngokuphuhlisa intsingiselo ngo: kuqikelela kuqweqwe lwencwadi ukuba lingantoni.</p> <p>FAT 3</p> <p>GH 1.2 kusebenzisa imifanekiso ukutolika intsingiselo aze abalise ibali</p> <p>FAT 1 &amp; 4</p> <p>GH 3: phuhlisa intsingiselo yesicatshulwa esibhaliweyo ngoku:</p> <p>3.2 xoxa ingcinga ephambili</p> <p>3.4 kuchaza ukuba uyalithanda okanye akalithandi aze anike izizathu.</p>	<p>elibhaliweyo liqala khona nokushiya izithuba phakathi kwamagama</p> <p>FAT 2,3&amp;4</p> <p>GH 2.2 kupela amagama aqhelekileyo ngokuchanekileyo</p> <p>GH 2.3 sebenza ngamagama ngokukwenza isininzi samagama aqhelekileyo. FAT 2</p> <p>PF 6:</p> <p>GH 3.2 sebenzisa iziphulisi-unobumba omkhulu ekuqaleni kwesivakalisi</p> <p>FAT 3</p> <p>GH 3.3 sebenza ngezivakalisi ngokufaka izingxi ekupheleni kwesivakalisi</p> <p>FAT 2</p>	<ul style="list-style-type: none"> <li>▪ Abafundi banika izininzi nezinciphiso zamagama abawabhalileyo</li> <li>▪ uTitshala unika abafundi iincwadi zokufunda: <ul style="list-style-type: none"> <li>- baqala ngokuthekelela intsingiselo yebali ngokuqikelela kwiqweqwe lwencwadi.</li> <li>- abafundi banikwa ithuba lokubalisa ibali besebenzisa imifanekiso eseqweqweni lwencwadi.</li> </ul> </li> <li>▪ Utitshala ufunda ibali nabafundi baze bachonge ingcinga ephambili ebalini yaye bachaze ukuba bayalithanda okanye abalithandi ibali benika nezizathu.</li> <li>▪ Utitshala unika abafundi imifanekiso emine; owomntwana ogulayo, okagqirha oxilongayo, umama othenga mayeza ekhemesti, owomntwana olele ebhedini esiliswa iyeza. Abafundi mabatshatise izivakalisi nomfanekiso Nazi izivakalisi:</li> </ul> <table border="1" data-bbox="1192 1247 1812 1349"> <tr> <td data-bbox="1192 1247 1503 1349">Ndithatha khona amayeza wam.</td> <td data-bbox="1503 1247 1812 1349">Ndiziva ingathi ndiyagula</td> </tr> </table>	Ndithatha khona amayeza wam.	Ndiziva ingathi ndiyagula
Ndithatha khona amayeza wam.	Ndiziva ingathi ndiyagula			

		<table border="1" data-bbox="1192 238 1814 393"> <tr> <td data-bbox="1192 238 1503 289"></td> <td data-bbox="1503 238 1814 289"></td> </tr> <tr> <td data-bbox="1192 289 1503 393">Ndiya kulala.</td> <td data-bbox="1503 289 1814 393">Ndiya kwagqirha</td> </tr> </table> <ul style="list-style-type: none"> <li>▪ Abafundi benza umsebenzi wephatheni ukuziqhelanisa nokubhala.</li> <li>▪ Abafundi benza umdlalo wokulinganiswa ngale mifanekiso yokugula, ukuya kwagqirha, ukuthenga amayeza nokulala ebhedini esiliswa iyeza.</li> <li>▪ Utitshala ulungiselela lo mdlalo woshishino ngokuthi ayalele abafundi ukuba beze neebhotile zamayeza ezingenanto ukuze zifakwe amaxabiso amayeza. Makubekho usokhemesti wokuthengisa la mayeza.</li> </ul>			Ndiya kulala.	Ndiya kwagqirha
Ndiya kulala.	Ndiya kwagqirha					
<b>IINTLOBO ZOHLOLO</b> Utitshala Abafundi Amaqela Umfundi oyedwa Abalingane	<b>IINDLELA YOHLLOLO</b> Ezomlomo Okubonwayo Okubhalwayo Okuthethwa kusenziwa	<hr/> <b>IZIXHOBO ZOHLOLO:</b> Irubhrikhi Itshekhilisti Ireyithingi sikeyili				

<b>IZIXHOBO ZOKUFUNDISA</b>  imifanekiso Incwadi yokufunda okanye amabali libhotile zamayeza ezingenanto iphazili ikrayoni neepensile Oonotsheluzi bezivakalisi	<b>IZITHINTELO ZOKUFUNDA:</b>  Umfundi ongevayo  Umfundi ongaboni kakuhle  Inani elikhulu labafundi	<b>OKUBONAKALISWA NGUTITSHALA</b>
<ul style="list-style-type: none"> <li>▪ <b>lingcebiso kutitshala: Yonke imihla wenza ezomlomo umz:</b> Iklasi yonke) kuqalwa usuku ngokuba kuxoxwe ngosuku, umhla, imozulu, itshathi yemini yokuzalwa. Abafundi benza iindaba zabo, benikana amathuba. Iveki mayiphele bonke abafundi belifumene ithuba, kuchongwe iindaba ezizakubhalwa ngomhla ngamnye. Benza izicengelezo, iingoma yonke imihla.</li> <li>▪ <b>UKUFUNDA:</b> yonke imihla bafunda notitshala ibali belandela la manqanaba: <ul style="list-style-type: none"> <li>- Utitshala usebenzisa incwadi enkulu.</li> <li>- uTitshala ubamba incwadi ukuze abafundi babone bonke imifanekiso bafunde amagama kunye naye.</li> <li>- kuxoxwa ngemifanekiso engaphandle encwadini, igama lencwadi, umbhali nomzobi.</li> <li>- Tyhila amaphepha encwadi kuxoxwe ngemifanekiso engaphakathi ukwakha ingcinga yokuba ibali lingantoni.</li> <li>- Utitshala ufundela abafundi esebenzisa isalathisi ukwalatha amagama ngeli lixa afundayo.</li> <li>- Utitshala usebenzisa isandi selizwi elahlukileyo labalinganiswa, ngokwenjalo udlala ibali ngokulinganisa apho kufanelekileyo.</li> </ul> </li> </ul>		

- Abafundi bangenelela kutitshala ekufundeni.
- Utitshala ubuza imibuzo ukuhlola abafundi.
- Abafundi mabanikwe ithuba lokuzifundela iincwadi abazithandayo DROP ALL AND READ (30 imizuzu).
- **IZANDI:** yonke imihla abafundi bazikhumbuza ngezandi ezifundwe kwisifundo esingaphambili, ze utitshala afundise izandi ezitsha.
- **UKUBHALA (hand writing):** yonke imihla mabaziqeqeshele ukubhala ngokufanelekileyo benze neepatheni ngokwezandi ezifundiweyo. Babhala izandi, amagama, nezivakalisi.

**UYILO LWESIFUNDO : ILITHERASI : ISIFUNDO**

**IBANGA LOKUQALA -1 IYURE NGEMINI-----IXESHA LILONKE -----UMHLA EKUQALWE NGAWO-----  
-----UMHLA EKUGQITYWE NGAWO -----**

**UMXHOLO WESIFUNDO. ABANTU . ISIHLOKO SESIFUNDO : IINTLANGA NENKCUBEKO YAZO**

**IKOTA YESITHATHU: IVEKI 6**

<b>ISIPHUMO SESIFUNDO NEMIGANGATHO YOKUHLOLA</b>	<b>UNXULUMANISO KWESI SIFUNDO</b>	<b>IMISEBENZI YOKUFUNDA NOKUFUNDISA</b>
<p>PF 4::UKUBHALA</p> <p>GH;3Bhalela injongo ezahlukeneyo ngo</p> <p>3.1. Kwenza uluhlu :</p> <p>3.2 Kubhala iilebhile ezilula okanye iintloko zemizobo.</p> <p>FAT 4</p> <p>3.3Kuyila izicatshulwa ezilula ezifana namacwecwe omhla wokuzalwa( izicatshulwa ezibhalwayo nezibonwayo)</p>	<p>PF 2UKUTHETHA</p> <p>GH 1: thetha ngamava akhe, izimvo nezihlobo</p> <p>KWEZINYE IZIFUNDO</p> <p>MATHEMTHIKA</p> <p>PF 4 UMLINGANISELO</p> <p>GH1 ;Achaze ubudlelwano namalungu osapho.</p> <p>GH4:Alandelelanise imifanekiso yamabali aphantelene nokuziphatha</p>	<hr/> <ul style="list-style-type: none"> <li>▪ Bakhuthazwa ngemibuzo ukuba bachaze amalungu eentsapho, izizalwana, abamelwane nabantu abababonayo ekuhlaleni.</li>   <li>▪ abafundi babhala amacwecwe emihla yokuzalwa benqwenelela umfundi okanye abafundi abazalwa ngale mini.</li>   <li>▪ Baboniswa umfanekiso oneendidi zeentlanga neendlela eziphila ngayo. Kule mifanekiso</li> </ul>



<p>FAT 3 GH 2.2 sebenza imisebenzi yaphambi kokubhala ngo: kuphendula kumfanekiso ngezivakalisi ezilula FAT 4</p> <p>3.4 Kusebenzisa ubuchule obulula bokufumana nokurekhdisha ulwazi njengokwenza uphando lokuba zingaphi iilwimi ezithethwa liqela.</p> <p>3.5 .Kucwangisa ulwazi kwi Grafu elula.( itshati, uludwe lweenkqubo)</p> <p>3.6.Kuqokelela imifanekiso efanelekileyo ,nemifanekiso yegrafu ukucacisa isicatshulwa.</p> <p>GH 1.2 Bhala ngokufundeka okukhulayo ngo: kwenza oonobumba be-alfabhethi ngempumelelo FAT 1,2&amp;4</p>	<p>PF 5: UKUCINGA NOKUQIQA PF 4.1: Lungisa ulwazi ngokucwangcisa ulwazi kwizimo zegrafu ezilula. Kwezinye izifundo MATHEMATIKA PF 5 GH 2: Hlela izinto ngokophawu olunye olukhethwe ngezizathu Kwezinye izifundo</p>	<p>yeentlanga ngeentlanga abafundi balebhelisha imifanekiso umz yamantombazana, amakhwenkwe, oomama, ootata, abantwana, abafundi badwelisa uluhlu lwaba bantu ngokobudala.</p> <ul style="list-style-type: none"> <li>▪ Abafundi benza igrafu bebonisa inani labantu bohlanga ngalunye abalufumeneyo kuluhlu ngalunye:</li> <li>▪ Kufundwa ibali besebenzisa imifanekiso njengesikhokhelo okanye intsomi engenkcubeko yohlanga okanye iintlanga ezikummandla wabo.</li> <li>▪ Kwibali elifundiweyo utitshala uchonga izandi ezivela kakhulu ebalini aze agxininise kuzo, abafundi bapela ezi zandi ngokufanelekiyo. khumbula ukuba abafundi benza oonobuni umz: isandi u g no c zidityaniswe zenze isandi esinye esingu gc- gcoba, gcina</li> <li>▪ Khuthaza abafundi ukuba babhale ze bapele amagama nezivakalisi besebenzisa izandi ezifundiweyo. Izivakalisi ziqale ngoonobumba abakhulu, neziphumlisi ekupheleni kwesivakalisi.</li> </ul>
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<p>GH5; Qalisa ukwakha isigama nokupela amagama ukuze afundeke kwaye aziwe ngabanye ngo:</p> <p>5.2 .Kupela amagama ngokuchanekileyo; FAT 2</p> <p>5.3 Kuzama ukupela amagama angaqhelekanga ngokusekeke kwizandi(ukusebenzisa ulwazi lopelo olusisiseko esizenzekeleyo.) FAT 4</p> <p>5.4.Kwakha amagama kwibhanki yamagama nakwisichazi-magama zakhe. FAT 1&amp;4</p> <p>GH6 : Bhala ngendlela eya kuqondakala kwabanye usebenzise uthungelelwano</p>	<p>PF 6</p> <p>GH 3.2 sebenza ngezivakalisi ngokusebenzisa iziphumlisi-unobumba omkhulu ekuqaleni kwesivakalisi FAT 3</p> <p>PF 5</p> <p>GH2.1 sebenza ngamagama ngokwazi apho igama elibhaliweyo liqala khona nokushiya izithuba phakathi kwamagama FAT 2,3,4</p> <p>Kwezinye izifundo</p> <p>INZULULWAZI NGEZOBUGQI</p> <p>PF 1</p> <p>GH 1.1 yila ukuziyilela uphando ngo: kubonisa indlela aziyilela ngayo ukufumanisa malunga nezinto ezifumanekayo</p>	<p>Utitshala makenzele abafundi iphepha lomsebenzi (work sheet) babhale izivakalisi besebenzisa isakhelo.</p> <ul style="list-style-type: none"> <li>▪ Abafundi babhala amagama achongwe ebalini ze kubhalwe iintsingiselo zawo kwizichazi magama zabo, abafundi bafunda izichazi magama zabo.</li> <li>▪ Abafundi banikwa umsebenzi wokuphanda ngezinxibo zohlanga lwabo, babhale iindidi zeengoma, imixhentso nemidlalo yakwaNtu ukuze banike ingxelo, ngale mini yengxelo abafundi bakhuthazwa ukuba banxibe izinxibo zohlanga lwabo ukuba nazo. (fun day) umfundi ubhatala iisenti ezingamashumi amahlanu ngokunganxibi ngokwenkcubeko yakhe.</li> </ul> <p>OONOMATHOTHOLO</p> <p>Onomathotholo bayeza kusasa, bayeza, nezinye iingoma.</p>
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<p>lokubhala ngo:</p> <p>6.1 Kusebenzisa oonobumba ukwakha igama elilula nesivakalisi esifuthshane.</p> <p>6.4 Kusebenzisa isakhelo sokubhala ukuqalisa ukubhala izivakalisi zabo.</p> <p>FAT 4</p> <p>6.5 . Kuqala ukusebenzisa iziphumlisi ezisisiseko,(Oonobumba abakhulu nezingxi)</p> <p>FAT 4</p> <p>GH 2.3 kuxoxa neklasi (ngababini okanye nangamaqela) ngezihloko nangeengcinga zobhalo lwabo</p> <p>FAT 3</p> <p>4.2 Kuhlaziya uyilo lwebali lamaqela licace libe nomdla.</p> <p>4.3Kubhala ze afunde uyilo lwakho ufundela utitshala nabalingane uze uqale ukwenza</p>	<p>nezingqabileyo.</p> <p>UBUGCISA NENKCUBEKO</p> <p>PF 1</p> <p>GH 1 Cula- ukucula nokushukuma ngokuyilayo kwimvanozandi zabantwana ezikhoyo kummandla wakhe.</p>	
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uhlaziyo. FAT 2		
<b>IINTLOBO ZOHLOLO</b> Utitshala Abafundi Amaqela Umfundi oyedwa Abalingane	<b>INDLELA YOHLLOLO</b> Incoko yomlomo Okubonwayo Okubhalwayo Okuthethwa kulinganiswa	<b>IZIXHOBO ZOHLOLO:</b> Irubhrikhi Itshekhilisti Ireyithingi sikeyili
<b>IZIXHOBO ZOKUFUNDA</b> imifanekiso Incwadi yokufunda limagazini, amaphepha ndaba ikrayoni neepensile Oonotsheluzi bezivakalisi	<b>IZITHINTELO ZOKUFUNDA:</b> Umfundi ongevayo Umfundi ongaboni kakuhle Inani elikhulu labafundi	<b>OKUBONAKALISWA NGUTITSHALA</b>

- **lingcebiso kutitshala: Yonke imihla wenza ezomlomo umz:** Iklasi yonke) kuqalwa usuku ngokuba kuxoxwe ngosuku, umhla, imozulu, itshathi yemini yokuzalwa. Abafundi benza iindaba zabo, benikana amathuba. Iveki mayiphele bonke abafundi belifumene ithuba, kuchongwe iindaba ezizakubhalwa ngomhla ngamnye. Benza izicengcelezo, iingoma yonke imihla.
- **UKUFUNDA:** yonke imihla bafunda notitshala ibali belandela la manqanaba:
  - Utitshala usebenzisa incwadi enkulu.
  - uTitshala ubamba incwadi ukuze abafundi babone bonke imifanekiso bafunde amagama kunye naye.
  - kuxoxwa ngemifanekiso engaphandle encwadini, igama lencwadi, umbhali nomzobi.
  - Tyhila amaphepha encwadi kuxoxwe ngemifanekiso engaphakathi ukwakha ingcinga yokuba ibali lingantoni.
  - Utitshala ufundela abafundi esebenzisa isalathisi ukwalatha amagama ngeli lixa afundayo.
  - Utitshala usebenzisa isandi selizwi elahlukileyo labalinganiswa, ngokwenjalo udlala ibali ngokulinganisa apho kufanelekileyo.
  - Abafundi bangenelela kutitshala ekufundeni.
  - Utitshala ubuza imibuzo ukuhlola abafundi.
  - Abafundi mabanikwe ithuba lokuzifundela iincwadi abazithandayo DROP ALL AND READ (30 imizuzu).
- **IZANDI:** yonke imihla abafundi bazikhumbuza ngezandi ezifundwe kwisifundo esingaphambili, ze utitshala afundise izandi ezitsha.
- **UKUBHALA** (hand writing): yonke imihla mabaziqeqeshele ukubhala ngokufanelekileyo benze neepatheni ngokwezandi ezifundiweyo. Babhala izandi, amagama, nezivakalisi. Babhale isichazi-magama.

**UYILO LWESIFUNDO : ILITHERASI : ISIFUNDO**

**IBANGA LOKUQALA -1 IYURE NGEMINI-----IXESHA LILONKE -----**

**UMHLA EKUQALWE NGAWO-----UMHLA EKUGQITYWE NGAWO -----**

**UMXHOLO WESIFUNDO---- ----- ISIHLOKO SESIFUNDO : IZILWANYANA ZASEKHAYA**

**IKOTA YESITHATHU: IVEKI 7**

<b>ISIPHUMO SESIFUNDO NEMIGANGATHO YOKUHLOLA</b>	<b>UNXULUMANISO KWESI SIFUNDO</b>	<b>IMISEBENZI YOKUFUNDA NOKUFUNDISA</b>
<p>PF 6: UKWAKHIWA NOKUSETYENZISWA KOLWIMI</p> <p>GH 2 Sebenza ngamagama ngo: 2.1 kwazi apho igama elibhaliweyo liqala khona nokushiya izithuba phakathi kwamagama FAT 2,3,&amp;4 GH 2.2 kupela amagama aqhelekileyo ngokuchanekileyo</p>	<p>PF 2: UKUTHETHA Umfundi unokucula, kucengceleza nokulinganisa iingoma, imihobe nemvano zandi</p> <p>PF 1: UKUMAMELA GH 3.6 mamela ngolonwabo amabali, imvanozandi, imibongo, neengoma kwiinkcukacha ezahlukeneyo kwaye abonise ingqiqo ngo: kulinganisa iindawo ezithile ebalini.</p>	<ul style="list-style-type: none"> <li>▪ Fundisa ingoma u-inja yam: lphin'inja yam encinane lphin'inja yam iphin'?</li> <li>Inendlebe emfutshane, nomsila omde lphin'inja yam iphi? utitshala wohlula iklasi kubini: elinye iqela likhokela ngomculo elinye iqela liyalandela.</li> <li>▪ Utitshala ubuza imibuzo kubafundi ngezilwanyana abazaziyo bachaze nokuba zihlala phi, ze kubhalwe uluhlu ebhodini.</li> </ul>

<p>FAT 1</p> <p>2.6 kuhlanganisa amagama anezandi ezifanayo okanye anesimaphambili esifanayo</p> <p>GH 2.3 Sebenza ngamagama ngokwenza isininzi samagama aqhelekileyo</p> <p>GH 2.7: kusebenzisa oonobumba abakhulu</p> <p>GH 3.1 Sebenza ngezivakalisi ngo: kubhala izivakalisi ezifutshane, umz: Ndiyayithanda inja yam</p> <p>GH 3.2 kusebenzisa iziphumlisi-unobumba omkhulu ekuqaleni kwesivakalisi.</p> <p>FAT 3</p> <p>GH 3.3 nezingxi ekupheleni kwesivakalisi</p> <p>GH 3.4: kusebenzisa izibizo,</p>	<p>PF 3: UKUFUNDA NOKUBUKELA</p> <p>GH 1.2 kusebenzisa imifanekiso ukutolika intsingiselo aze abalise ibali</p> <p>FAT 1&amp;4</p> <p>PF 3:</p> <p>GH 5.6 umfundi ukhulisa ingqiqo yezandi ngokunakana amagama awabona njalo afana nala: eyakhe, negama lakhe nokushicilelwe kwimekombume</p> <p>PF 4 UKUBHALA</p> <p>GH 1.1 kusebenzisa izixhobo zokubhala ezifana neekrayoni neepensile ngokufanelekileyo</p> <p>PF 6</p> <p>GH2.2 kuphendula kumfanekiso ngezivakalisi ezilula</p> <p>FAT 4</p>	<p>Utitshala uqwalasela ukupelwa kwazandi namagama nokuba abafundi bayalazi apho liqala khona igama. Utitshala uxhoma itshathi yezilwanyana nezinambuzane, afundise amagama ezilwanyana. Abafundi banikwa oonotsheluzi abanamagama ezilwanyana bawafunde ze bawahlanganise namanye amagama anezandi ezifanayo kumagama abhalwe ebhodini okanye batshatise amagama akoonotsheluzi nemifanekiso.</p> <ul style="list-style-type: none"> <li>▪ Fundisa amagama abawabona njalo afana nala: ifuna, lifuna, sifuna, ihagu, inja, yena, wathi, hayi namanye, abafundi bawafunda ze bawabhale. mabanike izininzi zamagama umz: Ihagu- iihagu Inja- inja Yena- bona</li> <li>▪ Abafundi mabazobe izilwanyana abazithandayo ze babhale izivakalisi ezifutshane ngezilwanyana ezo. Utitshala makaqwalasele ukuba izivakalisi ziqala ngoonobumba abakhulu neziphumlisi</li> </ul>
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<p>izimelabizo (mna, yedwa) nezihlomelo ezichanekileyo</p> <p>GH 4.2 sebenza ngezicatshulwa ngo- kuthetha malunga nezicatshulwa esebenzisa izigama esifana “ ekuqaleni’ phakathi’ ekugqibeleni FAT 4.2</p>	<p>PF 1: UKUMAMELA GH 3.6 mamela ngolonwabo amabali, imvanozandi, imibongo, neengoma kwiinkcukacha ezahlukeneyo kwaye abonise ingqiqo ngo: kulinganisa iindawo ezithile ebalini.</p> <p>PF 1 GH 6: phuhlisa ingqiqo yezandi ngokwahlula phakathi kwezandi ingakumbi ekuqaleni kwamagama FAT 4 PF 4 UKUBHALA GH 1.2 kwenza oonobumba bealfabhethe ngempumelelo FAT 1, 2&amp;4</p>	<p>ezinjengezingxi ziyasetyenziswa ekupheleni kwesivakalisi umz:</p> <ul style="list-style-type: none"> <li>- Igusha katata ityebile.</li> <li>- Inja yam imhlophe namnyama.</li> <li>- Ibhokwe iyakhala.</li> </ul> <p>▪ Abafundi mababhale ke ngoku izibizo, izimelabizo kanye nezihlomelo ezichanekileyo besebenzisa ezi zivakalisi bazibhale ngentla. umz: Yona eyakhe ityebile. Yona eyam imhlophe namnyama Yona iyakhala.</p> <p>▪ Abafundi bacula ingoma: <b>Ingxolo yezilwanyana</b> Vukani vukani sekusile bo! Yivani loo ntsholo, yintlokoma bo! Watsho umqhagi wathi, ‘Ku-lu-ku-ku-gu!’ Inkunz’ enkomo yathi, mhu-mhu-mhu! Waphind’ umqhagi wathi, ku-lu-ku-lu-gu! Vukani vukani sekusile bo! Yakhal’ ibhokhwe yathi, ‘ mhe-eh-eh-eh! x2</p>
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		<p>Yakhala nenja yathi Hawu-hawu-hawu! x2</p> <ul style="list-style-type: none"> <li>▪ Abafundi benza umdlalo wokulinganisa izikhalo zezilwanyana nendlela ezihamba ngayo: abanye abafundi bayaqashela ukuba sesiphi eso silwanyana silinganiswayo.</li> <li>▪ Utitshala ugxininisa kwezi zandi zingononye; f/F, h/H, y/Y, abafundi banakana ze bakhe amagama besebenzisa ezi zandi umz: ufuna, ha-la-la, yho! Kwiphepha ndaba okanye kwimagazini abafundi benza isangqa kuwo onke amagama anezizandi. La magama afundelwa utitshala.</li> <li>▪ Abafundi babhala iiphatheni zonobumba abafundisiweyo</li> <li>▪ Abafundi basombulula amaqhina angezilwanyana umz: ndihlala efama, ndinoboya obusetyenziswa ukwenza impahla, iyathandwa inyama yam; ndiyintoni?</li> <li>▪ Ngamaqela abafundi baxoxa ngeemveliso zezi</li> </ul>
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		<p>zilwanyana zilandelayo: igusha, inkomo ze zibhalwe phantsi, utitshala makalungiselele lo msebenzi ngokuthi eze nezinye imveliso zezilwanyana okanye bazisike kwiimagazini kwenziwe umdlalo wevenkile. Bathenga evenkileni ngemali yokudlala.</p>
<p><b>IINTLOBO ZOHLOLO</b>          Utitshala          Abafundi          Amaqela          Umfundi oyedwa          Abalingane</p>	<p><b>INDLELA ZOHLOLO</b>          Ezomlomo          Ezibonwayo          Okubhalwayo          Okuthethwa kulinganiswa</p>	<p><b>IZIXHOBO ZOHLOLO:</b>          Irubhrikhi          Itshekhilisti          Ireyithingi sikeyili</p>
<p><b>IZIXHOBO ZOKUFUNDISA</b>          imifanekiso          Incwadi yokufunda okanye amabali, izicengcelezo, ingoma          Imagazini, iphepha ndaba          ikrayoni neepensile          Oonotsheluzi bezivakalisi</p>	<p><b>IZITHINTELO ZOKUFUNDA:</b>          Umfundi ongevayo            Umfundi ongaboni kakuhle            Inani elikhulu labafundi</p>	<p><b>OKUBONAKALISWA NGUTITSHALA:</b></p>

- **lingcebiso kutitshala: Yonke imihla wenza ezomlomo umz:** Iklasi yonke) kuqalwa usuku ngokuba kuxoxwe ngosuku, umhla, imozulu, itshathi yemini yokuzalwa. Abafundi benza iindaba zabo, benikana amathuba. Iveki mayiphele bonke abafundi belifumene ithuba, kuchongwe iindaba ezizakubhalwa ngomhla ngamnye. Benza izicengcelezo, iingoma yonke imihla.
- **UKUFUNDA:** yonke imihla bafunda notitshala ibali belandela la manqanaba:
  - Utitshala usebenzisa incwadi enkulu.
  - uTitshala ubamba incwadi ukuze abafundi babone bonke imifanekiso bafunde amagama kunye naye.
  - kuxoxwa ngemifanekiso engaphandle encwadini, igama lencwadi, umbhali nomzobi.
  - Tyhila amaphepha encwadi kuxoxwe ngemifanekiso engaphakathi ukwakha ingcinga yokuba ibali lingantoni.
  - Utitshala ufundela abafundi esebenzisa isalathisi ukwalatha amagama ngeli lixa afundayo.
  - Utitshala usebenzisa isandi selizwi elahlukileyo labalinganiswa, ngokwenjalo udlala ibali ngokulinganisa apho kufanelekileyo.
  - Abafundi bangenelela kutitshala ekufundeni.
  - Utitshala ubuza imibuzo ukuhlola abafundi.
  - Abafundi mabanikwe ithuba lokuzifundela iincwadi abazithandayo DROP ALL AND READ (30 imizuzu).
- **IZANDI:** yonke imihla abafundi bazikhumbuza ngezandi ezifundwe kwisifundo esingaphambili, ze utitshala afundise izandi ezitsha.
- **UKUBHALA** (hand writing): yonke imihla mabaziqeqeshele ukubhala ngokufanelekileyo benze neepatheni ngokwezandi ezifundiweyo. Babhala izandi, amagama, nezivakalisi. Babhale isichazi-magama.

**UYILO LWESIFUNDO : ILITHERASI : ISIFUNDO**

**IBANGA LOKUQALA -1**

**IYURE NGEMINI**

**IXESHA LILONKE -----**

**UMHLA EKUQALWE NGAWO----- UMHLA EKUGQITYWE NGAWO -----**

**UMXHOLO WESIFUNDO: ILIZWE LETHU**

**ISIHLOKO SESIFUNDO:**

**IKOTA YESITHATHU - IVEKI 8**

<b>ISIPHUMO SESIFUNDO</b>	<b>UNXULUMANISO KWESI</b>	<b>IMISEBENZI YOKUFUNDA NOKUFUNDISA</b>
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NEMIGANGATHO YOKUHLOLA	SIFUNDO	
<p><b>PF 5: UKUCINGA NOKUQIQA</b></p> <p><b>GH 1.1:</b> Sebenzisa ulwimi ukwandisa isigama ngo- kubonisa ukwanda kolwazi lwabo lwesigama esifana no/ne: mlinganiselo, bukhulu, isimo, kwalathisa, mbala, santya, xesha, budala, nolandelelwano FAT 2</p> <p>GH 3: Sebenzisa ulwimi ekuphandeni nasekuphononogeni ngo-</p> <p>3.2 Kunika ingcaciso nezisombululo FAT 1 &amp; 2</p> <p>3.3: kusebenzisa ubuchule obulula ukufumana nokurekhodisha ulwazi njengokuphanda iilwimi ezithethwa liqela okanye ukufumana ulwazi olusemholweni kwizicatshulwa</p> <p>3.4 kusommbulula, imifanekiso</p>	<p><b>PF 2: UKUTHETHA</b></p> <p><b>GH 1:</b> Thetha ngamava akhe, izimvo nezihlobo</p> <p><b>PF 2: GH 8</b> Thatha inxaxheba kwingxoxo zaseklasini, nezamaqela ukunikana amathuba, ukubuza imibuzo, nokubonisa uvakalelo kwizinto ezifanelekileyo nezimvo zabanye ekusebenziseni kwabo ulwimi ngoku: kunika ingxelo yomsebenzi weqela</p> <p><b>IMATHEMATIKA</b></p> <p><b>PF 1: AMANANI, UKUBALA NOLWALAMANO</b></p> <p>GH1: Bala izinto zemihla ngemihla ezithembakeleyo ubuncinane ukuya kuma 34</p>	<ul style="list-style-type: none"> <li>▪ Utitshala ufundisa abafundi ngemibala, mabanikwe ithuba lokusebenza ngamaqela behlula hlula imibala ngokwemfano umz; ebomvu, eluhlaza, emhlophe yodwa njl njl. Abafundi mabayifanise nezinto abazibonayo eklasini yabo.</li> <li>▪ Utitshala uxhoma iMephu yoMzantsi Afrika ebonisa imibala eqaqambileyo yamaphondo kunye neflegi. Utitshala makafundise amaphondo ukuze abafundi bazazi ukuba bakweliphi iphondo, gxininisa kubafundi ukuba iphondo lenziwe ziidolophu eziliqela. Abafundi ngamaqela baxoxa ngamagama eedolophu abazaziyo baze bawabhale, bafundele abanye.</li> <li>▪ Kwenziwa umdlalo woonobumba beAlfabethi ngokunxulumanisa unobumba osequqaleni kwegama ledophu umz; unobumba M - idolophu Mthatha Unobumba Q- Qonce, unobumba G - Gcuwa.</li> <li>▪ Ngokwamaqela abafundi bafakela imibala kwiflegi yoMzantsi Afrika. Mabachaze ukuba mingaphi imibala</li> </ul>

<p>nephazili yamagama FAT 4</p> <p>GH 4: Lungisa ulwazi ngo- 4.1 kucwangcisa igrafu ezilula (umz: itshati, ukucwangcisa ixesha ngokweziganeko)</p>	<p>ngokuthembakeleyo ISIFUNDO NGEZOBOMI PF 2: UKUPHUHLISA EZENTLALO GH 2: Chonga, zoba nokujika imibala kwiflegi yaseMzantsi Afrika. PF 2: GH 5 : Bonisa iziganeko ngokulandelelana PF 4: UKUBHALA GH 3.2 kubhala iilebhile ezilula okanye iintloko zemizobo FAT 4</p> <p>GH 6.4 kusebenzisa isakhelo sokubhala ukuqalisa ukubhala izivakalisi zabo FAT 4 GH 6.5 kuqala ukusebenzisa iziphumlisi ezisisakhelo FAT 4</p>	<p>yeflegi yethu. Utitshala uphawula ngeendawo ekuxhonywa kuzo iflegi umz: kwizakhiwo zikaRhulumente- ezibhedlele, emapoliseni, kwindlu yepalamente. Cacisa ukuba iflegi luphawu olubonisa umanyano lwelizwe, ibonisa umahluko welizwe kwelinye.</p> <ul style="list-style-type: none"> <li>▪ Utitshala makabaphathele abafundi imifanekiso yooMongameli umz: Nelson Mandela, Thabo Mbeki no Jacob Zuma, utitshala ubabeka ngokukuxubeneyo ukuze abafundi babadwelise ngokulandelelana kokulawula kwabo. Abafundi mabanikwe umsebenzi wokuphanda emakhaya ukuba aba mongameli bazalwa kwawaphi amaphondo nakwezphi iidolophu, babhale phantsi uphando lwabo okanye abafundi baphanda ngeelwimi ezithethwa ngabantu beli lizwe ze bazirekhodishe kwiincwadi zabo.</li> <li>▪ Ngamaqela abafundi benza itshathi babhale igama likamongameli, unyaka awamiselwa ngawo nonyaka owagqibela ngayo umz Nelson Mandela uqale ngo 1994 ukuya 1999, Thabo Mbeki 1999- 2008, Jacob Zuma</li> </ul>
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	<p>PF 1: UKUMAMELA</p> <p><b>GH 3.2</b> Kulinganisa iindawo ezithile ebalini, ingoma okanye imvanozandi; kungenelela kwimpinda-ngoma</p> <p>PF 1: UKUMAMELA GH 2: Bonisa ubuchule bokumamela ngokuthi amamele ngaphandle kokuphazamisa, ebonisa imbeko kwisithethi, aze anike abanye amathuba okuthetha, ebuza imibuzo ecela ingcaciso</p> <p><b>PF 4: UKUBHALA</b> <b>GH 1.1</b> kusebenzisa izixhobo zokubhala ezifana neekrayoni neepensile ngokufanelekileyo</p> <p><b>PF 4: UKUBHALA</b> GH 5.3 kuzama ukupela</p>	<p>2009</p> <ul style="list-style-type: none"> <li>▪ Abafundi banikwa umsebenzi wokubhala bephendula imibuzo umz:</li> <li>• Ngubani igama likamongameli wokuqala omnyama Igama lika .....</li> <li>• Ngubani isiduko sakhe? Isiduko .....</li> <li>Nika igama lelali yakhe. Igama le.....</li> <li>• Ngubani igama likamongameli okhoyo ngoku? Igama li.....</li> <li>▪ Utitshala ubuza abafundi ngeculo eliculwa kumatheko, kwimidlalo yamazwe njl njl baze bacule umhobe wesizwe ‘ Nkosi sikelela iAfrika”.</li> <li>▪ Utitshala ufundela abafundi ibali elingelizwe labo, babuzwe imibuzo ngebali.</li> <li>▪ Ngababini abafundi mababhale ibali nemizobo yebali</li> </ul>
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<p><b>IINTLOBO ZOHLOLO</b> Utitshala</p>	<p>amagama angaqhelekanga nokusekeke kwizandi ( ukusebenzisa ulwazi lopelo olusiseko esizenzekelayo) FAT 4</p> <p><b>PF 6</b></p> <p><b>GH 3.1</b> kubhala izivakalisi ezifutshane.</p> <p>3.2 kusebenzisa iziphumlisi-unobumba omkhulu ekuqaleni kwesivakalisi.</p> <p><b>PF 4</b></p> <p><b>GH 5.4</b> kwakha amagama kwibhanki yamagama nakwizichazi-magama zakhe FAT 1&amp;4</p> <p><b>INDLELA YOHLOLO</b> Incoko yomlomo Okubonwayo Okubhalwayo</p>	<p>labo.</p> <ul style="list-style-type: none"> <li>▪ Abafundi bazikhumbuza ngezandi ezifundwe kwisifundo esingaphambili, utitshala makagxininise kwizandi ezitsha azifumene ebalini. Abafundi bakha baze babhale amagama, izivakalisi besebenzisa izandi abazifundileyo. Utitshala uqwalasela indlela abafundi abapela ngayo izandi namagama amatsha, ukusetyenziswa kweziphumlisi kwizivakalisi nonobumba abakhulu kumagama eendawo nawabantu .</li> <li>▪ Babhala amagama amatsha neentsingiselo zawo kwisichazi-magama sabo.</li> <li>▪ Abafundi benza iphatheni yezandi abazifundileyo.</li> <li>▪ Abafundi mabenze ipowusta yokutsala umdla wabakhenkethi bencoma ubuhle bedolophu yabo neendawo ezinomtsalane ngokwenqanaba labo.</li> </ul>
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<p>Abafundi Amaqela Umfundi oyedwa Abalingane</p>	<p>Okuthethwa kulinganiswa</p>	<p><b>IZIXHOBO ZOHLOLO:</b> Irubhrikhi Itshekhilisti Ireyithingi sikeyili</p>
<p><b>IZIXHOBO ZOKUFUNDISA</b> Imifanekiso, oonotsheluza, itshathi Incwadi yokufunda okanye amabali limagazini, amaphepha ndaba ikrayoni neepensile</p>	<p><b>IZITHINTELO ZOKUFUNDA:</b> Umfundi ongevayo Umfundi ongaboni kakuhle Inani elikhulu labafundi</p>	<p><b>OKUBONAKALISWA NGUTITSHALA</b></p>

Oonotsheluzo bezivakalisi		
<ul style="list-style-type: none"> <li>▪ <b>lingcebiso kutitshala: Yonke imihla wenza ezomlomo umz:</b> Iklasi yonke) kuqalwa usuku ngokuba kuxoxwe ngosuku, umhla, imozulu, itshathi yemini yokuzalwa. Abafundi benza iindaba zabo, benikana amathuba. Iveki mayiphele bonke abafundi belifumene ithuba, kuchongwe iindaba ezizakubhalwa ngomhla ngamnye. Benza izicengcelezo, iingoma yonke imihla.</li> <li>▪ <b>UKUFUNDA:</b> yonke imihla bafunda notitshala ibali belandela la manqanaba: <ul style="list-style-type: none"> <li>- Utitshala usebenzisa incwadi enkulu.</li> <li>- uTitshala ubamba incwadi ukuze abafundi babone bonke imifanekiso bafunde amagama kunye naye.</li> <li>- kuxoxwa ngemifanekiso engaphandle encwadini, igama lencwadi, umbhali nomzobi.</li> <li>- Tyhila amaphepha encwadi kuxoxwe ngemifanekiso engaphakathi ukwakha ingcinga yokuba ibali lingantoni.</li> <li>- Utitshala ufundela abafundi esebenzisa isalathisi ukwalatha amagama ngeli lixa afundayo.</li> <li>- Utitshala usebenzisa isandi selizwi elahlukileyo labalinganiswa, ngokwenjalo udlala ibali ngokulinganisa apho kufanelekileyo.</li> <li>- Abafundi bangenelela kutitshala ekufundeni.</li> <li>- Utitshala ubuza imibuzo ukuhlola abafundi. <ul style="list-style-type: none"> <li>baze banikwe ithuba lokuzifundela iincwadi abazithandayo DROP ALL AND READ (30 imizuzu).</li> </ul> </li> </ul> </li> <li>▪ <b>IZANDI:</b> yonke imihla abafundi bazikhumbuzo ngezandi ezifundwe kwisifundo esingaphambili, ze utitshala afundise izandi ezitsha.</li> <li>▪ <b>UKUBHALA (hand writing): yonke imihla mabaziqeqeshele ukubhala ngokufanelekileyo benze upelo neepatheni ngokwezandi ezifundiweyo. Babhala izandi, amagama, izivakalisi.</b></li> </ul>		

**UYILO LWESIFUNDO : ILITHERASI : ISIFUNDO**

IBANGA LOKUQALA -1

IYURE NGEMINI

IXESHA LILONKE -----

UMHLA EKUQALWE NGAWO-----

UMHLA EKUGQITYWE NGAWO -----

UMXHOLO WESIFUNDO: AMAGUGU ESIZWE

ISIHLOKO SESIFUNDO:

**KOTA YESITHATHU - IVEKI 9**

<b>ISIPHUMO SESIFUNDO NEMIGANGATHO YOKUHLOLA</b>	<b>UNXULUMANISO KWESI SIFUNDO</b>	<b>IMISEBENZI YOKUFUNDA NOKUFUNDISA</b>
<p><b>PF 3: UKUFUNDA NOKUBUKELA</b> GH 1 sebenzisa ngezikhokhelo ezibonwayo ukuphuhlisa intsingiselo ngo: 1.2 kusebenzisa imifanekiso ukutolika intsingiselo aze abalise ibali 1.3 kutolika ulwazi ukuquka izintlu ezilula negrafu ezifunyanwa kokushicilelweyo, kwizixhobo zokusasaza nakwizazisi ezifana neekhalenda, izibhengezo zeHIV nakuludwe lwamagama</p>	<p><b>PF 1: UKUMAMELA</b> <b>GH 2:</b> Bonisa ubuchule bokumamela ngokuthi amamele ngaphandle kokuphazamisa, ebonisa imbeko kwisithethi, aze anike abanye amathuba okuthetha, ebuza imibuzo ecela ingcaciso <b>PF 2: GH 8</b> Thatha inxaxheba kwingxoxo zaseklasini, nezamaqela ukunikana amathuba, ukubuza</p>	<ul style="list-style-type: none"><li>▪ Utitshala ubonisa abafundi imifanekiso yeendawo ezintle nezibalulekileyo umz: ithala lokugcina ezembali zesizwe. Bakhuthazwa ukuba babuze imibuzo ngezi ndawo zintle. Utitshala uzibiza ngamagama ezondawo aze ababonise amakhadi abhalwe amagama azo.</li><li>▪ Ngokwamaqela abafundi bancokola ngeendawo ezintle abakhe bazindwendwela okanye baziva</li></ul>

<p>GH 2 linganisa ukufunda ngokubamba incwadi ngendlela efanelekileyo</p> <p>2.2. kutyhila amaphepha ngokufanelekileyo</p> <p>2.3 kujonga emagameni nakwimifanekiso</p> <p>2.4 kusebenzisa imifanekiso ukwenza iingcinga</p> <p>GH 3 phuhlisa intsingiselo yesicatshulwa esibhaliweyo ngo: 3.1 kufunda ibali notitshala ngo:</p> <p>3.1.1 kuxoxa ingcinga ephambili ngokuchonga iinkcukacha ( abalinganiswa abaphambili, ukulandelelana kweziganeko, indawo elenzeka kuyo ibali</p>	<p>imibuzo, nokubonisa uvakalelo kwizinto ezifanelekileyo nezimvo zabanye ekusebenziseni kwabo ulwimi ngoku: kunika ingxelo yomsebenzi weqela</p> <p><b>PF 6 GH 5.4</b></p> <p>kwakha amagama kwibhanki yamagama nakwizichazi-magama zakhe</p> <p><b>PF 4: UKUBHALA</b></p> <p><b>GH 1.1</b> kusebenzisa izixhobo zokubhala ezifana neekrayoni neependile ngokufanelekileyo</p> <p><b>PF 6</b></p> <p><b>GH 3.1</b> kubhala izivakalisi ezifutshane.</p> <p>3.2 kusebenzisa iziphumlisi-unobumba omkhulu ekuqaleni kwesivakalisi.</p> <p><b>PF 6</b></p>	<p>koonomathotholo nakomabonwakude. Abafundi banikwa ithuba lokunika ingxelo ngokwamaqela abo.</p> <ul style="list-style-type: none"> <li>▪ Abafundi bafunda iintsomi ezingenkubeko yethu kunye notitshala. Abafundi babuzwa imibuzo baphendule. abafundi bachaza umxholo webali, indawo elenzeka kuyo nabalinganiswa abaphambili.</li> <li>▪ Utitshala ugxininisa kwizandi ezitsha ezifundwe entsomini, abafundi bapela ezi zandi, amagama ngokuchanekileyo. Abafundi banikwa ithuba lokubhala izivakalisi besebenzisa</li> <li>▪ Utitshala ubanika iincwadi, iimagazini ukuze bazikhethe iindawo ezinika umdla (heritage sites), izinxibo zesiNtu, izixhobo zesiNtu ( umkhonto, itolo) ukutya kwesiNtu (inkobe, umngqusho, umxhaxha).</li> <li>▪ Abafundi babhala uluhlu lwezinto abazifumeneyo kwiincwadi zabo. Mabalusebenzise olu luhlu</li> </ul>
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	<p>GH 2.6 kubhala izivakalisi ezifutshane</p> <p>PF 1: UKUMAMELA</p> <p><b>GH 3.2</b></p> <p>Kulinganisa iindawo ezithile ebalini, ingoma okanye imvanozandi; kungenelela kwimpinda-ngoma</p>	<p>Iwamagama ukwakha ibhanki yabo yamagama.</p> <ul style="list-style-type: none"> <li>▪ Abafundi banikwa umsebenzi wokwenza izininzi zamagama abawabhale apha ngasentla. umz: isakhiwo- izakhiwo, isinxibo- izinxibo, umkhonto- imikhonto.</li> <li>▪ Abafundi benza umdlalo wokuthengisa, abanye abafundi bazenza abakhenkethi, abanye bathengisa iimpahla zesintu umz: inxili, inqawa, imibhaco, iintsimbi ezinxitywayo ezirhasiweyo, amajikazi, ukhukho, ingobozi, isiluthu, ithunga, intluzo, iselwa, ikhuba njl njl. Abathengisi babeka amaxabiso ezinto ze abathengi bathenge ngemali yokudlala.</li> <li>▪ Utitshala usebenzisa la magama eempahla zesintu ezikhankanywe ngentla ukwenza uvavanyo lopelo. Abafundi bayafunda babhale la magama kwibhanki yamagama.</li> <li>▪ Abafundi babhala izivakalisi eziqala ngo: kudala ..... umz: kudala kwakunxitywa imibhaco.</li> </ul>
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<p><b>IINTLOBO ZOHLOLO</b></p> <p>Utitshala Abafundi Amaqela Umfundi oyedwa Abalingane</p>	<p><b>INDLELA YOHLOLO</b></p> <p>Incoko yomlomo Okubonwayo Okubhalwayo Okuthethwa kulinganiswa</p>	<ul style="list-style-type: none"> <li>▪ Utitshala ufundisa abafundi imidlalo eyayidlalwa kwaNtu( indigenous games) umz: uphuca, ugqaphu, icekwa.</li> <li>▪ Abafundi bafundiswa ingoma yesiNtu umz: Guba molokazana Guba molokazana Ndinombona, ndinombona.....</li> </ul> <p><b>IZIXHOBO ZOHLOLO:</b></p> <p>Irubhrikhi Itshekhilisti Ireyithingi sikeyili</p>
<p><b>IZIXHOBO ZOKUFUNDISA</b></p> <p>imifanekiso Incwadi yokufunda okanye yentsomi limagazini, amaphepha ndaba ikrayoni neepensile Oonotsheluzi bezivakalisi</p>	<p><b>IZITHINTELO ZOKUFUNDA:</b></p> <p>Umfundi ongevayo Umfundi okhubazeke ngokwamalungu omzimba Umfundi ongaboni kakuhle Inani elikhulu labafundi</p>	<p><b>OKUBONAKALISWA NGUTITSHALA</b></p>

Izinxibo zakwaNtu		
<ul style="list-style-type: none"> <li>▪ <b>lingcebiso kutitshala: Yonke imihla wenza ezomlomo umz:</b> Iklasi yonke) kuqalwa usuku ngokuba kuxoxwe ngosuku, umhla, imozulu, itshathi yemini yokuzalwa. Abafundi benza iindaba zabo, benikana amathuba. Iveki mayiphele bonke abafundi belifumene ithuba, kuchongwe iindaba ezizakubhalwa ngomhla ngamnye. Benza izicengcelezo, iingoma yonke imihla.</li> <li>▪ <b>UKUFUNDA:</b> yonke imihla bafunda notitshala ibali belandela la manqanaba: <ul style="list-style-type: none"> <li>- Utitshala usebenzisa incwadi enkulu.</li> <li>- uTitshala ubamba incwadi ukuze abafundi babone bonke imifanekiso bafunde amagama kunye naye.</li> <li>- kuxoxwa ngemifanekiso engaphandle encwadini, igama lencwadi, umbhali nomzobi.</li> <li>- Tyhila amaphepha encwadi kuxoxwe ngemifanekiso engaphakathi ukwakha ingcinga yokuba ibali lingantoni.</li> <li>- Utitshala ufundela abafundi esebenzisa isalathisi ukwalatha amagama ngeli lixa afundayo.</li> <li>- Utitshala usebenzisa isandi selizwi elahlukileyo labalinganiswa, ngokwenjalo udlala ibali ngokulinganisa apho kufanelekileyo.</li> <li>- Abafundi bangenelela kutitshala ekufundeni.</li> <li>- Utitshala ubuza imibuzo ukuhlola abafundi. <ul style="list-style-type: none"> <li>baze banikwe ithuba lokuzifundela iincwadi abazithandayo DROP ALL AND READ (30 imizuzu).</li> </ul> </li> </ul> </li> <li>▪ <b>IZANDI:</b> yonke imihla abafundi bazikhumbuza ngezandi ezifundwe kwisifundo esingaphambili, ze utitshala afundise izandi ezitsha.</li> <li>▪ <b>UKUBHALA</b> (hand writing): yonke imihla mabaziqeqeshele ukubhala ngokufanelekileyo benza upelo neepatheni ngokwezandi ezifundiweyo. Babhala izandi, amagama, izivakalisi, babhale amagama amatsha neentsingiselo kwisichazi magama.</li> </ul>		