



# Amagqabantshintshi

Imigangatho yokuhlola ekwiNational Curriculum Statement (NCS) ibonisa ubuncinane bamazinga okusebenza abanokuthi abafundi bawabonakalise ekupheleni kwebanga ngalinye kwisigaba sesifundo ngasinye (Learning Area). Okuboniswa kukufundiswa kwemihla ngemihla kukuba otitshala bafumana kunzima ukulinganisa inkqubela phambili yabafundi esebenzisa le migangatho kwithuba elifutshane.

Isebe lezemfundo likaZwelonke, njengxenye yeMigaqo yolwimi kaZwelonke liqulunqe imigomo emayifunyanwe ngumfundi kwiilwimi ukuzama ukunika iziboniso (indicators) zamazinga okusebenza alindeleke kubafundi kunyaka ngamnye.

Isebe elijongene neenkqubo zokufundiswa kweKharityhulam kwibakala lezemfundo jikelele noqeqesho kwiMpuma Koloni lidibene neqela labasebenzi beKharityhulam abakwisiphaluka kunye notitshala abafundisa kumabanga asezantsi bakhe nzulu le migomo emayifunyanwe ngabafumdi.

Le ntsebenziswano ikhokelele kwinzuzo yomqulu waleMigomo eMayifunyanwe ngabafundi. Lo mqulu ujolise ekuncedeni otitshala ukuba bakwazi ukuqoqa amazinga okusebenza alindelekileyo ekupheleni kweKota kumabanga awohlukeneyo. Lo ngumsebenzi oqhubekekayo oyakusulungwa ngokuhamba kwexesha xa otitshala benike ingxelo ngempumelelo yalo mqulu. Sikhuthaza otitshala ukuba bawusebenzise lo mqulu kangangoko ngalo lonke ixesha kwimisebenzi yovavanyo. Simema bonke abantu, siquka notitshala abakhulu namalungu abaphathi besikolo (SMTs) bangenise iingcebiso nemizekelo enokuthi yomeleze lo mqulu.

Siyathemba ukuba imizamo yethu sisonke iyakusinika umkhomba-ndlela omhle nonyanisekileyo nosebenzisekayo, oyakunceda otitshala basebenze behlola.

Otitshala abakhulu balawule uhlolo lwemisebenzi yabafundi ngokufanelekileyo nangengqiniseko enkulu



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# **Umgaqo / Indlela yokuphucula imfundo yomntwana / yomfundi**

## **1. Imvelaphi**

Izinga eliphezulu lolwimi nezibalo zizakhono ezingundoqo ezifunekayo kwindawo esihlala kuzo. Ukufunda nokubhala zizakhono ezingundoqo ekuphuhliseni ezi zakhono, nasekufikeleleni kulwazi olukwiKharityhulam, olujolise ekuphakamiseni izinga lolwazi nezakhono. Le ndlela inenjongo ebanzi eyakuthi emva kwexesha elide abemi boMzantsi Afrika baxhamle izinga lokwazi ulwimi oluya kubanceda bathathe inxaxheba ngokupheleleyo kwizinto zonke zobomi ezibachaphazelayo, kuquka umsebenzi, usapho nababhali ngokupheleleyo.

Ezezimali nezempilo zelizwe lethu zixhomekeke ekwakhiweni kwesizwe esifundileyo esikwaziyo ukufunda ngokuphangaleleyo ngeenjongo zokwenza nangolonwabo. Le nto ithetha ukuba kufuneka senze ulutsha lwangoku lwazi ulonwabo nokubaluleka kokukwazi ukufunda nokuqinisekisa ukuba baya kuba nezinga lezakhono zokufunda oluyimfuneko kule mihla siphila kuyo.

UMgaqo woLwimi weSizwe waphuhliswa ngenjongo yokulwa iziphumo ezibi ezafunyanwa kuvavanyo lwabafundi bebanga lesi-3 nelesi-6 kuvavanyo lweSebe lezeMfundo nokongezelela/ kwandisa usetyenziso lwezixhobo ezifumanekayo zolwimi. Umgaqo ujolise ekubekeni ulwimi esazulwini socwangciso lweKharityhulam ukuze umxholo ovela kwezinye iinkalo ube unokunceda ukunika umdla wokuthetha, wokumamela, nokufunda nokubhala. Ngokulinganayo/ ngokufanayo izakhono ezifunekayo kwizifundo zokufunda nokubhala mazisetyenziswe nakwezinye izifundo zemini.

Ngaphezulu lo mgaqo uphakamisa ugxininiso lokufundwa nokuphuhliswa, nonyuselo lelwimi zonke ukusukela kwibanga R ukuya kwelesi-6. Injengokuba ibekiwe kuMthetho wofundiso loLwimi (Language in Education Policy, LIEP).

Izinto ezibalulekileyo zoMgaqo woLwimi lweSizwe ezi zezi:

- Ixesha elimisiweyo elijolise kulwimi

- Ixesha elimiswe bucala lokufundela ulonwabo nolwazi elibizwa ngokuba ngu “Lahla konke ufunde” (YEKA)

Ngenxa yale mbono yeSizwe, uMgaqo wokuphucula imfundo yomfundi wasekwa. Lo ngumzamo wokunceda otitshala ekulweni imingeni eboniswe ziziphumo zoVavanyo lweSebe, zeprojekthi yophando yoVavayo lweSebe olwalwenziwe ngomnyaka wama-2003. Ezi ziphumo ziyiveze ngokucacileyo imingeni abajongene nayo otitshala nabafundi ekubaleni nasekufundeni izakhono zolwimi. Ibuya inyuse iqondo lenxalabo efumaneka ezikolweni ngezinga elisezantsi lolwimi.

## **2. Injongo yeMigomo eMayifunyanwe nguMfundi.**

Iziphumo zophando olalwenziwe liSebe lezeMfundo yeSizwe nePhondo, neJoint Education Trust (JET), Human Research Council (HRC), Higher Education Institutions (HEIs) and Non-Governmental Organisations (NGOs) zingqina ukuba ububi bolwimi, ukungakwazi ukubhala nokufunda kungabangela izinto ezininzi.

Uphuhliso lweMigomo eMayifunyanwe nguMfundi (LAT) ngumzamo wokulungisa indlela yokhwelo oluyimfuneko olukwincwadi yovavanyo (Assessment Protocol) kaFebruary 2007. Indlela efanayo yale nkqubo ilindelekile kumagumbi okufundela asezantsi, kwiPhondo lilonke jikelele. Kuya kubonakala oku xa imisetyenzana yovavanyo icaciswe ngokupheleleyo nangempumelelo. Imizekelo yeMigomo eMayifunyanwe nguMfundi nezixhobo zokuvavanya zibe kulo mqulu ukunceda otitshala.

## **3. Inkqubo yePhondo.**

Inkqubo yophuhliso yaqalwa ngokukhetha iqela loMsebenzi woLwimi lwePhondo. Iilwimi ezine zePhondo zaba nabameli kweli qela. Iqela loLwimi ngalunye labona kubalulekile ukusebenzisana notitshala bala mabanga ukuqulunqa lo Mgomomo.

Le nkqubo ifune ukuzibophelela nokuzimisela kwaba titshala kuLwimi ngalunye. Ngomhla we-19 Janyuwari 2008 umqulu wokugqibela waboniswa waxoxwa, uhlalutywa leli qela likhethiweyo. Emva koko wasiwa kulungiso, kubhalo, kupapasho nolwabiwo. Ulwabiwo lokuqala lulungiselelwe uMatshi 2008. Izikolo zonke zePhondo ziyaku wuvavanya ziyilungiselele upapasho lonyaka wama-2009.

## **4. Indlela yokusebenzisa esi sikhokelo.**

Iimfuno zeProtocol ka Februwari 2007 zibeka phantsi imisebenzi yovavanyo yolwimi ngekota nganye.

Qaphela oku kulandelayo:

- kulwimi lweNkobe kukho imisebenzi yovavanyo emi-4 ngekota
- kulwimi olongezelwelweyo lokuqala kukho imisebenzi yovavanyo emi-2 ngekota

Lo mqulu unezi zinto zilandelayo:

- Umqulu weMigomo eMayifunyanwe nguMfundi (LAT)
- Annexure 1-Iphepha lesishwankathelo
- Annexure 2- Umzekelo womsebenzi wokuhlola novavanyo
- Annexure 3- Umzekelo wezixhobo zokuhlola
- Annexure 4- Uluhlu lokuhlola (Programme)

#### **4.1 Umqulu weMigomo emMayifunyanwe nguMfundi.**

- Umqulu wokuqala ubonisa iziphumo zezifundo nemigangatho yokuhlola esetyenziselwe uhlobo olunyanzekileyo nolunganyanzelekanga (formal/informal)
- Qaphela ukuba imigangatho yokuhlola ayilandeleaniswanga ngendlela efanayo kuyo yonke imiqulu yoLwimi lwenkobe
- Imigangatho yokuhlola ekulo mqulu ibalwe ngendlela elandelelana ngayo kumqulu woLwimi lwesiNgesi
- Kukho iikota ezi-4 eziboniswe kwiphepha ngalinye ngendlela yemihlathi (columns)
- Phantsi kwikota nganye kukho iindawo ezinombala nezingenawo
- Iindawo ezinombala zibonakalisa imisebenzi yoHlobo olunyanzelekileyo (Formal Assessment Tasks (FATs) zibonakalisa emakufunyanwe ngekota
- Ezingenamibala zibonakalisa imisebenzi yoHlobo olunganyanzelekanga

#### **Annexure 1: Iphepha lesishwankathelo.**

- Lo mqulu usinika umbono weendlela ezisetyenziswayo zemisebenzi yohlolo olunyanzelekileyo opheleleyo ngekota nganye
- Ibonisa ngetheyibhile iziphumo zesifundo nemigangatho yokuhlola, imisebenzi yohlolo olunyanzelekileyo, nemisetyenzana, neendlela zokuhlola nezixhobo zokuhlola

#### **Annexure 2: Umzekelo womsebenzi wohlolo**

- Lo mqulu ngumzekelo womsebenzi wohlolo
- Otitshala balindeleke ukuba baphuhlise eminye imisebenzi yohlolo njengoko ifunwa yiProtocol

### **Annexure 3: Umzekelo wezixhobo zokuhlola**

- Izixhobo zokuhlola zinxulumene nomzekelo oxelwe kwi-annexure 1 engentla
- Otitshala balindeleke ukuba baphuhlise ezabo izixhobo zokuhlola zemisebenzi yonke

### **Annexure 4: Inkqubo yohlolo**

- Lo mqulu unika inkqubo yohlolo olunyanzelekileyo ngokwebanga ngonyaka
- Yahlulwe ngokweekota yaza yacalula imisebenzi yohlolo olunyanzelekileyo emi-4
- Le nkqubo yohlolo iyinxalenye yocwangciso lokuHlola leSikolo

## **5. Okuxokonyeziweyo**

### **5.1 Uludwe lwezandi**

EzesiXhosa

IsiNgesi

IsiBhulu

ISeSotho

### **5.2 Amagama abizwa rhoqo**

AwesiXhosa

IsiNgesi

IsiBhulu

ISeSotho

### **5.3 Ukhetho lwemihlathi kumabanga asezantsi**

Qiqo oku:

- Ulwakhiwo lonobumba
- Uxinaniso lwemihlathi (ulingano phakathi komhlathi nemifanekiso)
- Ubukhulu nobuncinane bombhalo
- Izithuba phakathi kwamagama
- Inani lamagama kwiphepha ngalinye
- Ungqamaniso neminyaka / izinga lezakhono /izinga lokuqonda

- Ulwandiso/utyebiso lwezakhono, nokuvula ubume beendawo
- Iindidi zemihlathi:  
iincwadi, iipowusta, magazine, izimemo, iitshati, imihlathana yephepha-ndaba,  
imibongo nemiyalelo njalo-njalo

Umsalane obonakalayo womhlathi (umbala, imifanekiso)



## **ABAQULUNQI**

### **Provincial task team :**

Dr T Reddy	CES : ECD/FP	Head Office
Ms W Pretorius	DCES : ECD/FP	Head Office
Ms N.P. Manxiwa	DCES : ECD/FP	Head Office

### **District Office Task Team:**

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Ms L.E. Matthews	DCES : ECD/FP	Grahamstown
Ms N.I Mkrququlwa	SES : ECD/FP	Dutywa
Ms N Xashimba	SES : ECD/FP	Queenstown
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Ms MN Tyatyeka	DCES : ECD/FP	Lady Frere
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Ms N.Y. Saba	Ezikweni Jun Primary	King Williamstown
Ms S.V. Lutuli	Nontuthuzelo Primary	East London
Mr B Tsitsa	Mzamomhle Primary	Butterworth
Ms B Noqha	Mahliwane	Butterworth
Ms V Tyabula	Zidlekhaya	Butterworth
Ms N Mjo	Zabalaza Primary	King Williamstown
Ms S. N Mndi	Emmet Mahonga Primary	Queenstown

### **1. THANKS**

A word of thanks to the following Principals of participating schools:

Ms L.A. Matshoba	Ezikweni J.P	King Williamstown
Ms M.D. Madaka	Nontuthuzelo Prim.	East London
Ms N.F.Ningiza	Mzamomhle J.S.S.	Butterworth
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Ms G.Z Kwepile	Emmet Mahonga Primary	Queenstown

<b>GRADE 1:</b>		<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>	<b>Term 4</b>
<b>LO1: UKUMAMELA</b>					
AS 1: Mamela ngenyameko kwimiyalelo nezaziso, kwaye aphenidule ngokufanelekileyo.	<b>Ulandela imiyalelo elula nemifutshane.</b> FAT 1	Ulandela imiyalelo emibini nangaphezulu.	Ulandela imiyalelo emithathu nangaphezulu iye intsonkotha.	Ulandela imiyalelo emine nangaphezulu iye intsonkotha.	Ulandela imiyalelo emine nangaphezulu iye intsonkotha.
AS 2: Bonisa ubuchule bokumamela ngokuthi amamele ngaphandle kokuphazamisa, ebonisa imbeko kwisithethi, abanye anike abanye amathuba okuthetha, ebuza imibuzo kwaye ecela ingcaciso.	Umamela engaphazamisi ebonisa imbeko kwisithethi anike abanye amathuba okuthetha.	Umamela engaphazamisi ebonisa imbeko kwisithethi anike abanye amathuba okuthetha abuze imibuzo ecela ingcaciso..	Umamela engaphazamisi ebonisa imbeko kwisithethi anike abanye amathuba okuthetha abuze imibuzo ecela ingcaciso.	Umamela engaphazamisi ebonisa imbeko kwisithethi anike abanye amathuba okuthetha abuze imibuzo ecela ingcaciso.	Umamela engaphazamisi ebonisa imbeko kwisithethi anike abanye amathuba okuthetha abuze imibuzo ecela ingcaciso.
AS 3: Mamela ngolonwabo amabali amafutshane, imvanozandi, imibongo, neengoma kwiinkcubeko ezahlukeleyo kwaye abonise ingqiqo ngo-	<b>KONKE OKU KUKHANKANYIWEYO MAKUYE KUNTSONKOTHA NGOKUNTSONKOTHA.</b>				
<ul style="list-style-type: none"> <li>3.1. Kumamelela ingcinga emgundoqo nokubaluleka kobunzulu bebali.</li> </ul>	Umamela ingcinga engundoqo kwibali elifutshane.	Umamela ingcinga engundoqo kwibali ze babonise ukubaluleka kobunzulu bebali.	<b>Umamela amanqaku angundoqo abuye abalise ibali ngokulandelelana kwalo (intetho-mlomo)</b> <b>FAT 1 (oral)</b>	Umamela ingcinga engundoqo kwibali ze babonise ukubaluleka kobunzulu bamabali amade nantsonkothileyo .	
	<ul style="list-style-type: none"> <li>3.2. Kulinganisa indawo ezithile ebalini, ingoma okanye imvanozandi; kungenelela kwimpinda-ngoma.</li> </ul>	UMFUNDI ULINGANISA IBALI ENGATHETHI EBONAKALISA UKULIQONDA IBALI ELO.AZE ANGENELELE KWIMPINDA NGOMA.	UMFUNDI ULINGANISA IBALI ELITHETHA KANANJALO EBONAKALISA UKULIQONDA		

<ul style="list-style-type: none"> <li>• 3.3. Kuzoba umfanekiso webali kwaye abhale amagama ambalwa okanye izivakalisi ngayo</li> </ul>	<p>Umfundi uzoba umfanekiso ngebali ukubonisa ukuliqonda . FAT</p>	<p>Uzoba umfanekiso webali abhale amagama ambalwa ngawo aphuhlise ukuqonda ibali. FAT</p>	<p>Uzoba umfanekiso webali abhale izivakalisi ngebali elo. FAT</p>	<p>Uzoba umfanekiso webali, ze abhale nezivakalisi ngawo. FAT</p>
<ul style="list-style-type: none"> <li>• 3.4. Kubeka imifanekiso ngokulandelelana kwayo nokubhala lokuyihlanganisi nezihlolo.</li> </ul>	<p>Ubeka imifanekiso emithathu ngokulandelelana kwebali</p>	<p><b>Umfundi ubeka imifanekiso emine ukuya kwemithandathu ngokulandelelana .</b></p>	<p>Ubeka imifanekiso emine ukuya kwisithandathu ngokulandelelana ehlanganisa nezivakalisi ezichanekileyo .</p>	<p>Ubeka imifanekiso emithandathu ukuya kwesibhozo ngokulandelelana ehlanganisa izivakalisi ezichanekileyo.</p>
<ul style="list-style-type: none"> <li>• 3.5. Kuphendula imibuzo ephangaleleyo malunga nebali;</li> </ul>	<p>Abe nokuphendula imibuzo esebenzisa igama elinye.</p>	<p>Uphendula esebenzisa isivakalisi esinye ukuya kwezi -3... FAT 2</p>	<p>Uphendula esebenzisa izivakalisi ezi – 3 ukuya kwezi – 5</p>	<p>Abe nakho ukuphendula esebenzisa izivakalisi ezi – 5</p>
<ul style="list-style-type: none"> <li>• 3.6. Kubonakalisa iimvakalelo zabo malunga nebali;</li> </ul>	<p>Ubonakalisa iimvakalelo zakhe malunga nebali esebenzisa igama elinye umzkl. Kumnandi, kubuhlungu</p>	<p>Ubonakalisa iimvakalelo zakhe malunga nebali esebenzisa izivakalisi</p>	<p>Ubonakalisa iimvakalelo zakhe malunga nebali esebenzisa izivakalisi ezibini.</p>	<p>Ubonakalisa iimvakalelo zakhe malunga nebali esebenzisa izivakalisi ezithathu nangaphezulu ngokwamava akhe.</p>

<ul style="list-style-type: none"> <li>3.7. Kwazisa iingcinga ngokulandelelana.</li> </ul>	<p>Wazisa iingcinga ngokulandelelana.</p>	<p>Wazisa iingcinga ngokulandelelana nangokuzoba</p>	<p>Wazisa iingcinga ngokulandelelana ethetha</p>	<p>Wazisa iingcinga ngokulandelelana esebenzisa izivakalisi</p>
<p>AS 4: Mamela, nokonwabela nokuphendula ngokufanelekileyo kooqashi-qashi neziqhulo.</p>	<p>Umamela aphendule oqashi-qashi neziqhulo ezi - 3</p>	<p>Umamela aphendule oqashi-qashi neziqhulo ezi - 4</p>	<p>Umamela aphendule oqashi-qashi neziqhulo ezi - 5</p>	<p>Umamela aphendule oqashi-qashi neziqhulo ezi - 6</p>
<p>AS 5: Mamela imiyalezo baze bayidlulise ngokufanelekileyo</p>	<p>Umamela imiyalezo elula aze ayidlulise ngokufanelekileyo yonke imihla</p>	<p>Umamela imiyalezo emibini eqatha nemide aze ayidlulise ngokufanelekileyo.</p>	<p>Umamela imiyalezo emithathu eqatha nemide aze ayidlulise ngokufanelekileyo.</p>	<p>Umamela imiyalezo emine entsonkothileyo nemide aze ayidlulise ngokufanelekileyo.</p>
<p>AS 6: Phuhlisa ingqiqo yezandi ngo -</p> <ul style="list-style-type: none"> <li>6.1. Kwahlula phakathi kwezandi ingakumbi ekuqaleni kwamagama</li> </ul>	<p><b>Wahlula phakathi kwezandi ze Alfabethi ukuqala ku Aukuya ku Z. Aze atshatise oononye</b> <b>FAT 3</b></p>	<p><b>Abafundi mabaqhubekake. Wahlula phakathi kwezandi ze Alfabethi ukuqala ku Aukuya ku Z, aze atshatise oononye.</b> <b>FAT 1</b></p>	<p><b>Achonge, akhe, abhale amagama anezizandi: (m family) e.g. mp, mb, mf, mv. (h family) e.g. bh, ch, kh, ph, qh, rh, sh, th, xh, yh dr, tr, pr, gr</b> <b>FAT 4</b></p> <p><b>(w family) e.g. cw, dw, lw, jw, kw, nw, qw, rw, sw, tw, xw, yw, zw</b></p>	<p><b>Achonge akhe, abhale amagama anezizandi: (l family) e.g. hl, tl, dl, bl dz, ts</b> <b>FAT 3</b></p>

			(g family) e.g gc, gq, gx. (k family) e.g. kl, kr, (y family) e.g. dy,ty FAT 4	
<ul style="list-style-type: none"> <li>6.2. Kunakana amanye amagama anemvano zandi kwimvano zandi eqhelekileyo nakwiingoma</li> </ul>	Unakana amagama anemvano- zandi kwimvano-zandi eqhelekileyo.	Unakana amagama anemvano- zandi kwimvano-zandi eqhelekileyo.	Unakana amagama anemvano- zandi kwimvano-zandi eqhelekileyo.	Unakana amagama anemvano- zandi kwimvano-zandi eqhelekileyo.
<ul style="list-style-type: none"> <li>6.3. Kunakana isininzi umzekelo : ise - amasele</li> </ul>	Unakana amagama anemvano- zandi kwimvano-zandi eqhelekileyo.	Unakana amagama anemvano- zandi kwimvano-zandi eqhelekileyo.	Unakana amagama anemvano- zandi kwimvano-zandi eqhelekileyo.	Unakana amagama anemvano- zandi kwimvano-zandi eqhelekileyo.

<b>GRADE 1:</b>	<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>	<b>Term 4</b>
<b>LO2:UKUTHETHA</b>				
<b>AS 1:</b> Thetha ngamava akhe, izimvo nezihlobo .	Uthetha ngamava akhe nezimvo zakhe ngazivakalisi ezibini ebhekisa kubahlobo bakhe FAT 2	Uthetha ngamava akhe nezimvo zakhe ngezivakalisi ezine ebhekisa kubahlobo bakhe	Uthetha ngamava akhe nezimvo zakhe ngezivakalisi ezine nangaphezulu ebhekisa kubahlobo bakhe.	Uthetha ngamava akhe nezimvo zakhe ngazivakalisi ezine nangaphezulu ebhekisa kubahlobo bakhe.
<b>AS 2:</b> Azisa ngengcamango besebenzisa inkcazelo enomdla namagama anentshukumo.	Usebenzisa inkcazelo enomdla namagama anentshukumo	Usebenzisa inkcazelo enomdla namagama anentshukumo	Usebenzisa inkcazelo enomdla namagama anentshukumo. Umzkl: Imhlophe qhwa, ilihlaza yaka, ibomvu krwe njl njl	Usebenzisa inkcazelo enomdla namagama anentshukumo. Umzkl: Imhlophe qhwa, ilihlaza yaka, ibomvu krwe njl njl
<b>AS 3:</b> Cula, kucengeleza nokulinganisa iingoma, imihobe nemvalo zandi.	Ucula, acengeceleze alinganise iingoma, imihobe emifutshane neemvano-zandi elinganisa uTitshala.	Ucula, acengeceleze alinganise iingoma, imihobe emifutshane neemvano - zandi eziqhelekileyo.	Ucula, acengeceleze alinganise iingoma, imihobe emifutshane neemvano-zandi eziqhelekileyo	Ucula, acengeceleze alinganise iingoma, imihobe neemvano-zandi
<b>AS 4:</b> Sebenzisa ulwimi ngentelekelelo yokuzonwabisa nokucinga kamnandi.	Usebenzisa ulwimi ngentelekelelo yokuzonwabisa ecinga kamnandi.	Usebenzisa ulwimi ngentelekelelo yokuzonwabisa ecinga kamnandi.	Usebenzisa ulwimi ngentelekelelo yokuzonwabisa ecinga kamnandi.	Usebenzisa ulwimi ngentelekelelo yokuzonwabisa ecinga kamnandi.

		Ubalisa amabalana amafutshane neentsomi elinganisa.	Ubalisa amabalana amafutshane neentsomi elinganisa. Benza ooqashi – qashi neziqhulo. FAT 3	Ubalisa amabalana amafutshane neentsomi elinganisa. Benza ooqashi – qashi neziqhulo. FAT 3
<b>AS 5:</b> Balisa iziganeko ngokulandelelana.	Ubalisa iziganeko zakhe ngokulandelelana.	Ubalisa iziganeko zebali elifutshane ngokulandelelana. FAT 4	Kumaqela babalisa iziganeko zebali elifutshane ngokulandelelana.	Kumaqela babalisa iziganeko zebali elifutshane ngokulandelelana.
<b>AS 6:</b> Gqithisa imiyalezo.	Ugqithisa umyalezo kumhlobo wakhe.	Ugqithisa imiyalezo kubafundi beklasi ngokubanzi.	Ugqithisa imiyalezo entsonkothileyo kubafundi beklasi ngokubanzi.	Ugqithisa imiyalezo entsonkothileyo kubafundi beklasi ngokubanzi nakwabanye abafundisi-ntsapho.
<b>AS 7:</b> Balisa ibali elifutshane eliqhelekileyo elinesiqalo, isiqu nesiphelo, esebenzisa imifanekiso ukuzixhasa apho kuyimfuneko	Ubalisa ibali elifutshane esebenzisa imifanekiso .	Ubalisa ibali elifutshane eliqhelekileyo elinesiqalo, isiqu nesiphelo esebenzisa imifanekiso.	<b>Ubalisa ibali elifutshane eliqhelekileyo elinesiqalo, isiqu nesiphelo esebenzisa imifanekiso.</b> FAT 1	Ubalisa ibali elifutshane eliqhelekileyo elinesiqalo, isiqu nesiphelo esebenzisa imifanekiso
<b>AS 8:</b> Thatha inxaxheba kwingxoxo zaseklasini nezamaqela ukunikana amathuba, ukubuza imibuzo, nokubonisa uvakalelo kwizinto ezifanelekileyo nezimvo zabanye ekusebenziseni kwabo ulwimi ngo	Uthatha inxaxheba kwingxoxo yaseklasini yamaqela benikana amathuba bebuza imibuzo	Uthatha inxaxheba kwingxoxo yaseklasini yamaqela benikana amathuba bebuza imibuzo banike ingxelo yemisebenzi yamaqela.	Uthatha inxaxheba kwingxoxo yaseklasini yamaqela bebuza imibuzo banike ingxelo yemisebenzi yamaqela. Baphendule imibuzo ebuzwa	Uthatha inxaxheba kwingxoxo yaseklasini yamaqela benikana amathuba bebuza imibuzo banike ingxelo yemisebenzi yamaqela. Baphendule imibuzo ebuzwa

			ngabaphuhlaphuli.	ngabaphuhlaphuli.
<p><b>AS 9:</b> Sebenzisa ulwimi ngokufanelekileyo kwimeko ezahlukeneyo kubantu abahlulekeleyo ngo-</p> <ul style="list-style-type: none"> <li>• <b>9.1.</b> Kuba nodliwano-ndlebe nomntu omdala (ilungu lwasekuhlaleni)</li> </ul>	<p>Usebenzisa ulwimi ngokufanelekileyo kudliwano-ndlebe phakathi kwakhe nomlingane.</p>	<p>Usebenzisa ulwimi ngokufanelekileyo kudliwano-ndlebe phakathi kwakhe nomntu omdala (ilungu lasekuhlaleni).</p>	<p>Usebenzisa ulwimi ngokufanelekileyo kudliwano-ndlebe nabanye abantu ngokubanzi.</p>	<p>Usebenzisa ulwimi ngokufanelekileyo kudliwano-ndlebe nabanye abantu ngokubanzi.</p>
<ul style="list-style-type: none"> <li>• <b>9.2.</b> Kwenza imidlalo yokulinganisa kwimeko ezisemxholweni (indlu yokudlala, ukundwendwela ibhanki, ukuzenzela izihlobo ezitsha):</li> </ul>	<p>Wenza imidlalo yokulinganisa kwiimeko ezahlukeneyo umzekelo: indlu yokudlala.</p>	<p>Wenza imidlalo yokulinganisa kwiimeko ezahlukeneyo umzekelo: indlu yokudlala; Ukundwendwela ebhankini.</p>	<p>Wenza imidlalo yokulinganisa kwiimeko ezahlukeneyo umzekelo: indlu yokudlala; ukundwendwela ebhankini; ukuzenzela izihlobo ezitsha neminye imizekelo.</p>	<p>Wenza imidlalo yokulinganisa kwiimeko ezahlukeneyo umzekelo: indlu yokudlala; ukundwendwela ebhankini; ukuzenzela izihlobo ezitsha neminye imizekelo.</p>
<ul style="list-style-type: none"> <li>• <b>9.3.</b> Kusebenzisa imigangatho yelizwi eyahlukeneyo</li> </ul>	<p>Usebenzisa imigangatho yelizwi eyahlukeneyo kwibali elifutshane.</p>	<p>Usebenzisa imigangatho yelizwi eyahlukeneyo kwibali elifutshane belinganisa iindidi zabantu nezilwanyana. FAT 1</p>	<p>Usebenzisa imigangatho yelizwi eyahlukeneyo kwibali elidana nemidlalo belinganisa iindidi zabantu nezilwanyana.</p>	<p>Usebenzisa imigangatho yelizwi eyahlukeneyo kwibali elidana nemidlalo belinganisa iindidi zabantu nezilwanyana.</p>



<p><b>LO 3: UKUFUNDA NOKUBUKELA</b></p> <p><b>GRADE 1:</b></p> <p><b>AS 1:</b> Sebenzisa ngezikhokelo ezibonwayo ngo kuphuhlisa intsingiselo ngo -</p> <ul style="list-style-type: none"> <li><b>1.1.</b> Kuqikelela kuqweqwe lwencwadi ukuba ibali lingantoni.</li> <li><b>1.2.</b> Kusebenzisa imifanekiso ukutolika intsingiselo aze abalise ibali;</li> <li><b>1.3.</b> Kutolika ulwazi izintlu ezilula negrafu ezifunyanwa kokushicilelweyo, kwizixhobo zokusasaza nakwizazisi ezifana neekhalenda, izibhengezo zeHIV nakuludwe lwamagama</li> </ul>	<p><b>Term 1</b></p>	<p><b>Term 2</b></p>	<p><b>Term 3</b></p>	<p><b>Term 4</b></p>
	<p>Uphuhlisa intsingiselo ngokuqikelela uqweqwe lwencwadi ukuba ibali lingantoni na.</p>	<p>Uphuhlisa intsingiselo ngokuqikelela uqweqwe lwencwadi ukuba lingantoni na.</p>	<p>Uphuhlisa intsingiselo ngokuqikelela uqweqwe lwencwadi ukuba lingantoni na.</p>	<p>Uphuhlisa intsingiselo ngokuqikelela uqweqwe lwencwadi ukuba lingantoni na.</p>
	<p>Usebenzisa imifanekiso ukutolika intsingiselo aze abalise ibali.</p> <p><b>FAT 3</b></p>	<p>Usebenzisa imifanekiso ukutolika intsingiselo aze abalise ibali.</p>	<p>Usebenzisa imifanekiso ukutolika intsingiselo aze abalise ibali.</p>	<p>Usebenzisa imifanekiso ukutolika intsingiselo aze abalise ibali.</p>
	<p>Utolika ulwazi olukwintlu ezilula zegrafu. Itshati yemozulu.</p>	<p>Utolika ulwazi olushicilelweyo kwizixhobo zokusasaza nakwizazisi ezifana neekhalenda, nezibhengezo ze <b>HIV</b> nakuludwe lwamagama. <b>FAT 3</b></p>	<p>Utolika ulwazi olushicilelweyo kwizixhobo zokusasaza nakwizazisi ezifana neekhalenda, nezibhengezo ze <b>HIV</b> nakuludwe lwamagama.</p>	<p>Utolika ulwazi olukwintlu ezilula zegrafu. Itshati yemozulu. Utolika ulwazi olushicilelweyo kwizixhobo zokusasaza nakwizazisi ezifana neekhalenda</p>

					nezibhengezo ze <b>HIV</b> nakuludwe lwamagama.
<b>AS 2:</b> Linganisa ukufunda ngo-					
<ul style="list-style-type: none"> <li><b>2.1.</b> Kubamba incwadi ngendlela efanelekileyo</li> </ul>	Ubamba incwadi ngendlela efanelekileyo Utyhila amaphepha ajonge emagameni nakwimifanekiso asebenzise imifanekiso ukwenza iingcinga .	Ubamba incwadi ngendlela efanelekileyo Utyhila amaphepha ajonge emagameni nakwimifanekiso asebenzise imifanekiso ukwenza iingcinga .	Ubamba incwadi ngendlela efanelekileyo Utyhila amaphepha ajonge emagameni nakwimifanekiso asebenzise imifanekiso ukwenza iingcinga .	Ubamba incwadi ngendlela efanelekileyo Utyhila amaphepha ajonge emagameni nakwimifanekiso asebenzise imifanekiso ukwenza iingcinga .	Ubamba incwadi ngendlela efanelekileyo Utyhila amaphepha ajonge emagameni nakwimifanekiso asebenzise imifanekiso ukwenza iingcinga .
<b>AS 3:</b> Phuhlisa intsingiselo yesicatshulwa esibhaliweyo ngo-					
<ul style="list-style-type: none"> <li>kufunda ibali notitshala ngo-</li> <li>kuxoxa ingcinga ephambili-</li> <li>kuchonga inkcukacha (abalinganiswa abaphambili, ukulandelelana kweziganeko, indawo elenzeka kuyo ibali).</li> <li>kuchaza ukuba uyalithanda okanye akalithandi aze anike izingcinga.</li> </ul>	Ufunda ibali notitshala axoxe ingcinga ephambili .	Ufunda ibali notitshala axoxe ingcinga ephambili .	Ufunda ibali notitshala axoxe ingcinga ephambili .	Ufunda ibali notitshala axoxe ingcinga ephambili .	Ufunda ibali notitshala axoxe ingcinga ephambili .
<b>AS 4:</b> Nakana oonobumba namagama aze aphuhlise intsingiselo yezicatshulwa ngo -					
<ul style="list-style-type: none"> <li><b>4.1</b> Kufunda izixhobo ezibhaliweyo ezilula ngokweenjongo ezahlukeneyo (umz.</li> </ul>	Unakana oonobumba namagama aze aphuhlise intsingiselo .	Unakana oonobumba namagama aze aphuhlise intsingiselo .	Unakana oonobumba namagama aze aphuhlise intsingiselo .	Unakana oonobumba namagama aze aphuhlise intsingiselo .	Unakana oonobumba namagama aze aphuhlise intsingiselo .

Imisebenzi yeklasi neelebhile	nezicatshulwa eqala kwilebhile, amabali amafutshane FAT 3	nezicatshulwa eqala kwilebhile, amabali amafutshane namadana FAT 4	amafutshane namadana FAT 1 and 3 FAT 1 (practical) FAT 3 (oral response)	amafutshane namadana FAT 4
<ul style="list-style-type: none"> <li>4.2. Kufunda umsebenzi wakhe nowabalingane;</li> </ul>	Ufunda umsebenzi wakhe nowabalingane	Ufunda umsebenzi wakhe nowabalingane	Ufunda umsebenzi wakhe nowabalingane	Ufunda umsebenzi wakhe nowabalingane FAT 3
<p><b>4.3.</b> Kusebenzisa ubuchule bokunakana igama kwimeko njengobuchule bokubona nobuchule bokuhlasela igama ukuguqula amagama amatsha nangaqhelekanga (izakhiwo ezibonwayo ezifana nesimo segama nepatheni yoonobumba, umkhondo wemifanekiso, umkhondo wemeko nezandi okanye ulwalamano lwezandi okanye isandi nonobumba.</p>	Usebenzisa ubuchule bokunakana amagama kwiimeko ezahlukeneyo Umz. Isimo-segama	Usebenzisa ubuchule bokunakana amagama kwiimeko ezahlukeneyo Umz. Isimo-segama, ipateni yonobumba, umkhondo wemifanekiso nomkhondo wemeko-zandi, ulwalamano phakathi kwezandi noonobumba	Usebenzisa ubuchule bokunakana amagama kwiimeko ezahlukeneyo Umz. Isimo-segama, ipateni yonobumba, umkhondo wemifanekiso nomkhondo wemeko-zandi, ulwalamano phakathi kwezandi noonobumba	Usebenzisa ubuchule bokunakana amagama kwiimeko ezahlukeneyo Umz. Isimo-segama, ipateni yonobumba, umkhondo wemifanekiso nomkhondo wemeko-zandi, ulwalamano phakathi kwezandi noonobumba
<p><b>AS 5:</b> Khulisa ingqiqo yezandi ngo</p> <ul style="list-style-type: none"> <li>5.1. Kunakana nokubiza oonobumba be alfabhethi</li> <li>5.2. Kuqonda umahluko phakathi koonobumba abangamagama nonobumba abazizandi</li> </ul>	Ukhulisa ingqiqo yezandi ngokunakana nokubiza oonobumba be alfabhethi	Ukhulisa ingqiqo yezandi ngokunakana nokubiza oonobumba be alfabhethi, baqonde umahluko phakathi koonobumba	Ukhulisa ingqiqo yezandi ngokunakana nokubiza oonobumba be alfabhethi, baqonde umahluko phakathi koonobumba abangamagama	Ukhulisa ingqiqo yezandi ngokunakana nokubiza oonobumba be alfabhethi, baqonde umahluko phakathi koonobumba abangamagama

		abangamagama nabazizandi	nabazizandi	nabazizandi
<ul style="list-style-type: none"> <li>5.3. Kwahlula igama elilula elineqabane elinye nesikhamiso</li> </ul>	<p>Wahlula igama elilula elinesikhamiso Umz. I + a = la</p> <p>s + a = sa I + e = le s + e = se</p>	<p>Wahlula igama elilula elinesikhamiso Umz. I + a = la</p> <p>s + a = sa I + e = le s + e = se</p> <p>Unakana igama</p>	<p>Wahlula igama elilula elinesikhamiso Umz. I + a = la</p> <p>s + a = sa I + e = le s + e = se</p> <p>Unakana igama</p>	<p>Wahlula igama elilula elinesikhamiso Umz. I + a = la</p> <p>s + a = sa I + e = le s + e = se</p> <p>Unakana igama</p> <p>Unakana oonobumba abaxutyiweyo egameni Umz. shushu</p>
<ul style="list-style-type: none"> <li>5.4. Kunakana oonobumba abaxutyiweyo egameni umz: shushu</li> </ul>	<p>Unakana oonobumba abaxutyiweyo egameni Umz. shushu</p>	<p>Unakana oonobumba abaxutyiweyo egameni Umz. shushu</p>	<p>Unakana oonobumba abaxutyiweyo egameni Umz. shushu</p>	<p>Unakana oonobumba abaxutyiweyo egameni Umz. shushu</p>
<ul style="list-style-type: none"> <li>5.5. Kunakana amagama aqheleke kakhulu njengegama lakhe nokushicilelweyo kwimeko-bume bendawo;</li> </ul>	<p>Unakana amagama aqheleke kakhulu njengegama lakhe nokushicilelweyo kwimeko-bume bendawo</p>	<p>Unakana amagama aqheleke kakhulu njengegama lakhe nokushicilelweyo kwimeko-bume bendawo</p>	<p>Unakana amagama aqheleke kakhulu njengegama lakhe nokushicilelweyo kwimeko-bume bendawo</p>	<p>Unakana amagama aqheleke kakhulu njengegama lakhe nokushicilelweyo kwimeko-bume bendawo</p>
<ul style="list-style-type: none"> <li>5.6. Kunakana amagama awabona njalo afana nala : eyakhe, negama lakhe nokushicilelweyo kwimeko-bume.</li> </ul>	<p>Kunakana amagama awabona njalo afana nala: Eyakhe, negama lakhe nokushicilelweyo kwimeko-bume FAT 3</p>	<p>Kunakana amagama awabona njalo afana nala: Eyakhe, negama lakhe nokushicilelweyo kwimeko-bume azame ukufunda amagama abhaliweyo nakwincwadi FAT 4</p>	<p>Kunakana amagama awabona njalo afana nala: Eyakhe, negama lakhe nokushicilelweyo kwimeko-bume azame ukwakha izivakalisi FAT 3</p>	<p>Kunakana amagama awabona njalo afana nala: Eyakhe, negama lakhe nokushicilelweyo kwimeko-bume, uzama ukufunda incwadi elula enakana amagama FAT 2</p>
<p><b>AS 6: Fundela ulwazi nolonwabo ngoku-</b></p>				

<ul style="list-style-type: none"> <li>• <b>6.1.</b> Funda iincwadi – mifanekiso ezineentloko ezilula.</li> </ul>	<ul style="list-style-type: none"> <li>• Funda iincwadi – mifanekiso ezineentloko ezilula</li> </ul>	<ul style="list-style-type: none"> <li>• Funda iincwadi – mifanekiso ezineentloko ezilula</li> </ul>	<ul style="list-style-type: none"> <li>• Funda iincwadi – mifanekiso ezineentloko ezilula</li> </ul>	<ul style="list-style-type: none"> <li>• Funda iincwadi – mifanekiso ezineentloko ezilula</li> </ul>
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GRADE 1:	Term 1	Term 2	Term 3	Term 4
<b>LO 4: UKUBHALA</b>				
<b>AS 1:</b> Bhala ngokufundeka okukhulayo ngo <ul style="list-style-type: none"> <li>1.1. Kusebenzisa izixhobo zokubhala ezifana neekrayoni neepensile ngokufanelekileyo</li> <li>1.2. Kuvelisa ukwakiwa koonobumba nobuchule bokubhala ngesandla (iipatheni, imizobo, nokufuna amagama);</li> <li>1.3. Kwenza oonobumba be-alfabhehi ngempumelelo</li> </ul>	Usebenzisa izixhobo zokubhala ezifana neekrayoni, pensile ngokufanelekileyo	Usebenzisa izixhobo zokubhala ezifana neekrayoni, pensile ngokufanelekileyo	Usebenzisa izixhobo zokubhala ezifana neekrayoni, pensile ngokufanelekileyo	Usebenzisa izixhobo zokubhala ezifana neekrayoni, pensile ngokufanelekileyo
<ul style="list-style-type: none"> <li>1.2. Kuvelisa ukwakiwa koonobumba nobuchule bokubhala ngesandla (iipatheni, imizobo, nokufuna amagama);</li> <li>1.3. Kwenza oonobumba be-alfabhehi ngempumelelo</li> </ul>	Uvelisa ukwakiwa koonobumba nobuchule bokubhala ngesandla Umz. iipatheni, imizobo nokubhala amagama abo.	Uvelisa ukwakiwa koonobumba nobuchule bokubhala ngesandla Umz. iipatheni, imizobo nokubhala oononye.	Uvelisa ukwakiwa koonobumba nobuchule bokubhala ngesandla Umz. iipatheni, imizobo nokubhala izivakalisi ezifutshane.	Uvelisa ukwakiwa koonobumba nobuchule bokubhala ngesandla Umz. iipatheni, imizobo nokubhala izivakalisi eziliqela.
<ul style="list-style-type: none"> <li>1.3. Kwenza oonobumba be-alfabhehi ngempumelelo</li> </ul>	Benza oonobumba be-alfabhehi ngempumelelo FAT 4	Bakhuphela iipateni, oonobumba, amanani, namagama ebhodini kakuhle. FAT 3	Bakhuphela iipateni, oonobumba, amanani, namagama ngempumelelo.	Bakhuphela iipateni, oonobumba, amanani, namagama ngempumelelo.
<b>AS 2:</b> Sebenza imisebenzi yaphambi kokubhala ngo <ul style="list-style-type: none"> <li>2.1. Kuyila nokusebenzisa imizobo</li> </ul>	Umfundi uyazoba iindaba	Umfundi uzoba iindaba zempela-veki,	Uyila nokusebenzisa imizobo	Uyila nokusebenzisa imizobo

njengogqaliselo lokubhala	zempelaveki nezemihla-ngemihla.	azobe imifanekiso ngamabali amafutshane.	njengogqaliselo lokubhala	njengogqaliselo lokubhala
<ul style="list-style-type: none"> <li>• <b>2.2.</b> Kuphendula kumfanekiso ngezivakalisi ezilula</li> </ul>	Baphendula kumfanekiso ngezivakalisi ezilula ( ezibini)	Baphendula kumfanekiso ngezivakalisi ezithathu)	Baphendula kumfanekiso ngezivakalisi ezilula ( ezine)	Baphendula kumfanekiso ngezivakalisi ezilula ( ezi-6) FAT 4
<ul style="list-style-type: none"> <li>• <b>2.3.</b> Kuxoxa neklasi (ngababini okanye nangamaqela) ngezihloko nangeengcinga zobhalo lwabo</li> </ul>	Uxoxa neklasi ngezihloko nangeengcinga zobhalo lwabo	Uxoxa neklasi ngezihloko nangeengcinga zobhalo lwabo	Abafundi babhala phantsi iinjongo ebebezixoxa kumaqela nezivakalisi ezifutshane.	Babhala phantsi iinjongo ebebexoxa ngazo kumaqela nezivakalisi ezifutshane.
<b>AS 3: Bhalela iinjongo ezahlukeneyo ngo</b>				
<ul style="list-style-type: none"> <li>• <b>3.1.</b> Kwenza uluhlu</li> </ul>	Wenza uluhlu	Wenza uluhlu	Wenza uluhlu	Wenza uluhlu
<ul style="list-style-type: none"> <li>• <b>3.2.</b> Kubhala iilebhile ezilula okanye iintlobo zemizobo</li> </ul>	Ubhala iilebhile ezilula okanye iintlobo zemizobo	Ubhala iilebhile ezilula okanye iintlobo zemizobo	Ubhala iilebhile ezilula okanye iintlobo zemizobo esebenzisa amagama amahlanu FAT 4	Ubhala iilebhile ezilula okanye iintlobo zemizobo esebenzisa amagama amahlanu nangaphezulu
<ul style="list-style-type: none"> <li>• <b>3.3.</b> Kuyila izicatshulwa ezilula ezifana namacwecwe omhla wokuzalwa (izicatshulwa ezibhalwayo nezibonwayo)</li> </ul>	Uyila izicatshulwa ezilula namacwecwe omhla wokuzalwa	Uyila izicatshulwa ezilula namacwecwe omhla wokuzalwa namacwecwe ezimemo	Uyila izicatshulwa ezilula namacwecwe omhla wokuzalwa namacwecwe ezimemo FAT 3	Uyila izicatshulwa ezilula namacwecwe omhla wokuzalwa namacwecwe ezimemo
<ul style="list-style-type: none"> <li>• <b>3.4.</b> Kusebenzisa ubuchule obulula bokufumana nokurekhodisha ulwazi</li> </ul>	Usebenzisa ubuchule	Usebenzisa ubuchule bokufumana	Usebenzisa ubuchule bokufumana	Usebenzisa bokufumana

njengokwenza uphando lokokuba zingaphi iilwimi ezithethwa liqela	bokufumana nokurekhodisha ulwazi njengokwenza uphando lwegravu.	nokurekhodisha ulwazi njengokwenza uphando lwemoto ezidlula esikolweni .	nokurekhodisha ulwazi njengokwenza uphando ngezinto ezithengiswa evenkileni.	nokurekhodisha ulwazi njengokwenza uphando olulolwakhe aze azenzele eyakhe igravu.
<ul style="list-style-type: none"> <li>• <b>3.5.</b> Kucwangcisa ulwazi kwiigrafu elula (itshati, uludwe lweenkqubo)</li> </ul>	Ucwangcisa ulwazi kwiigrafu elula(itshati, uludwe lweenkqubo)	Ucwangcisa ulwazi kwiigrafu elula(itshati, uludwe lweenkqubo)	Ucwangcisa ulwazi kwiigrafu elula(itshati, uludwe lweenkqubo)	Ucwangcisa ulwazi kwiigrafu elula(itshati, uludwe lweenkqubo)
<b>3.6.</b> Kuqokelela imifanekiso efanelekileyo, nemifanekiso yegravu ukucacisa isicatshulwa	Uqokelela imifanekiso efanelekileyo nemifanekiso yegravu ukucacisa isicatshulwa	Uqokelela imifanekiso efanelekileyo nemifanekiso yegravu ukucacisa isicatshulwa aze atshatise umfanekiso negama.	Uqokelela imifanekiso efanelekileyo nemifanekiso yegravu ukucacisa isicatshulwa aze atshatise umfanekiso nesivakalisi.	Uqokelela imifanekiso efanelekileyo aze atshatise nezivakalisi
<b>AS 4.</b> Yila nokuhlaziya ngo				
<ul style="list-style-type: none"> <li>• <b>4.1.</b> Kuba negalelo kwiingcamango ekubhalweni kwebali ngokwamaqela (okokuqala utitshala njengonobhala)</li> </ul>	Ukuba negalelo kwiingcamango ekubhalweni kwebali ngokwamaqela(okokuqala utitshala njengonobhala)	Ukuba negalelo kwiingcamango ekubhalweni kwebali ngokwamaqela(okokuqala utitshala njengonobhala)	Ukuba negalelo kwiingcamango ekubhalweni kwebali ngokwamaqela(okokuqala utitshala njengonobhala)	Ukuba negalelo kwiingcamango ekubhalweni kwebali ngokwamaqela(okokuqala utitshala njengonobhala)
<ul style="list-style-type: none"> <li>• <b>4.2.</b> Kuhlaziya uyilo lwebali lwamaqela licace libe nomdla</li> </ul>	Uhlaziya uyilo lwebali lwamaqela licace libe nomdla	Uhlaziya uyilo lwebali lwamaqela licace libe nomdla	Uhlaziya uyilo lwebali lwamaqela licace libe nomdla	Uhlaziya uyilo lwebali lwamaqela licace libe nomdla
<ul style="list-style-type: none"> <li>• <b>4.3.</b> Kubhala aze afunde uyilo lwakhe efundela utitshala nabalingane aze aqale ukwenza uhlahlaziyo.</li> </ul>	Okungentla kusaqhubeka	Okungentla kusaqhubeka	Okungentla kusaqhubeka	Okungentla kusaqhubeka



<p><b>AS 5:</b> Qalisa ukwakha isigama nokupela amagama ukuze afundeke kwaye aziwe ngabanye ngo:</p> <ul style="list-style-type: none"> <li>• <b>5.1</b> Kubhala amagama amele abantu abaqhelekileyo, iindawo, nezinto</li> </ul>		<p><b>Umfundi ukhuphela ubhalo ebhala oonobumba namagama baze babhale izivakalisi ezifutshane beshiya izithuba phakathi kwamagama.</b> <b>FAT 3</b></p>	<p>Umfundi ubhala izivakalisi eshiya izithuba phakathi kwamagama.</p>	<p>Umfundi usebenzisa oonobumba ukwakha amagama nezivakalisi ezifutshane eshiya izithuba phakathi kwamagama.</p>
<ul style="list-style-type: none"> <li>• <b>5.2</b> Kupela amagama ngokuchanekileyo</li> </ul>	<p>Umfundi makakhuphele amagama ngokufanelekileyo o ebhodini..</p>	<p><b>Umfundi makapele amagama anononye ngokufanelekileyo.</b> <b>FAT 2</b></p>	<p>Umfundi makapele amagama anononye nonombini ngokufanelekileyo.</p>	<p>Umfundi makapele amagama aqhelekileyo ngokufanelekileyo.</p>
<ul style="list-style-type: none"> <li>• <b>5.3</b> Kuzama ukupela amagama angaqhelekanga ngokusekeke kwizandi ( uku-sebenzisa ulwazi lopelo olusisiseko esizenzekelayo)</li> </ul>		<p><b>Umfundi makakwazi ukubhala amagama amatsha esebenzisa ulwazi lwezandi ezinononye.</b> <b>FAT 2</b></p>	<p>Umfundi makakwazi ukubhala amagama amatsha esebenzisa ulwazi lwezandi ezingononombini. <b>FAT 4</b></p>	<p>Umfundi makakwazi ukubhala amagama awafundileyo kwezinye ikota umze; ndw, tsw, njl. <b>FAT 4</b></p>
<ul style="list-style-type: none"> <li>• <b>5.4</b> Kwakha amagama kwibhanki yamagama nakwizichazi-magama zakhe.</li> </ul>		<p>Umfundi wongeza amagama amatsha ngokufuneka kwisichazi- magama sakhe.</p>	<p>Umfundi makabe nako ukubhala amagama esongeza kwisichazi- magama .</p>	<p>Umfundi makabe nako ukongeza amagama amatsha kwisichazi magama sakhe.</p>
<p><b>AS 6:</b> Bhala ngendlela eya kuqondakala kwabanye, usebenzise uthungelwano ngo:</p> <ul style="list-style-type: none"> <li>• <b>6.1.</b> Kusebenzisa oonobumba ukwakha igama elilula nesivakalisi esifutshane</li> </ul>	<p>Umfundi ukhuphela oonobumba</p>	<p>Umfundi usebenzisa oonobumba ukwakha amagama .</p>	<p><b>Umfundi usebenzisa amagama ukwakha izivakalisi eshiya</b></p>	<p>Umfundi usebenzisa amagama ukwakha izivakalisi</p>

namagama. FAT 4			izithuba ezifanelekileyo. FAT 4	ezifutshane eshiya izithuba ezifanelekileyo.
<ul style="list-style-type: none"> <li>6.2. Kushiya izithuba phakathi kwamagama</li> </ul>				
<ul style="list-style-type: none"> <li>6.3. Kusebenzisa ubhalo olusuka ekhohlo ukuya ekunene, ukusuka phezulu ukuya ezantsi;</li> </ul>	<p>Umfundi makabonise ukuqonda esakha onobumba ukusuka phezulu ukuya ezantsi.</p>	<p>Umfundi makabonise ukuqonda ukubhala igama ukusuka ekhohlo ukuya ekunene aqhube esakha onobumba ukusuka phezulu ukuya ezantsi.</p>	<p>Xa ebhala izivakalisi ezifutshane umfundi makabonise ukuqonda ukubhala isivakalisi eqala ekhohlo ukuya ekunene.</p>	<p>Xa ebhala amabali makabonise ukuqonda ukubhala isivakalisi eqala ekhohlo esiya ekunene</p>
<ul style="list-style-type: none"> <li>6.4. Kusebenzisa isakhelo sokubhala ukuqalisa ukubhala izivakalisi zabo</li> </ul>			<p>Umfundi ubhala izivakalisi ezinomongo eshiya izithuba efakela impawu zokubhala .(unobumba omkhulu nesingxi) FAT4</p>	<p>Umfundi ubhala izivakalisi ezinomongo eshiya izithuba efakela impawu zokubhala emva koko azifunde.</p>
<ul style="list-style-type: none"> <li>6.5. Kuqala ukusebenzisa iziphumlisi ezisiseko (onobumba abakhulu, nezingxi)</li> </ul>			<p>Umfundi ubhala izivakalisi ezinomongo eshiya izithuba ebonisa iimpawu zokubhala (umz) onobumba abakhulu nezingxi. FAT 4</p>	<p>Nxulumanisa noku kungentla uqhubekeke.</p>

GRADE 1:	Term 1	Term 2	Term 3	Term 4
<b>LO 5: UKUCINGA NOKUQIQA</b>				
<p><b>AS 1:</b> Sebenzisa ulwimi ukwandisa isigama ngo -</p> <ul style="list-style-type: none"> <li><b>1.1.</b> Kubonisa ukwanda kolwazi lwabo lwesigama esifana no/ne: mlinganiselo, bukhulu, isimo, kwalathisa, mbala, santya, xesha, budala, nolandelelwano</li> </ul>	<p>Abafundi babonisa ulwazi lwabo lokulinganisa bebenzisa izandla bebonisa ubukhulu, imilo, isalathisi Umz. ubukhulu, imilo, isalathisi Umz. zimalwa, inde, indala njl.njl.</p>	<p>Abafundi babonisa ulwazi lwabo lokulinganisa bebenzisa izandla bebonisa ubukhulu, imilo, isalathisi Umz. zimalwa, inde, indala njl.njl.</p>	<p>Abafundi babonisa ulwazi lwamagama achazayo umz. Ibomvu okwegazi, imhlophe okwekhephu.</p>	<p>Abafundi babonisa ulwazi bebenzisa ulwazi lwamagama achazayo umz. Ibomvu okwegazi, imhlophe okwekhephu.</p>
<ul style="list-style-type: none"> <li><b>1.2.</b> Kuqonda nokusebenzisa ingqiqo yolwimi lweenkalo zezifundo ezahlukeneyo kulo mgangatho kwaye kulungiselelwa umgangatho olandelayo.</li> </ul>	<p>Abantwana bayakwazi ukulandela imiyalelo kwizifundo ezahlukeneyo</p>	<p>Abantwana bayakwazi ukulandela imiyalelo kwizifundo ezahlukeneyo</p>	<p>Abantwana bayakwazi ukulandela imiyalelo kwizifundo ezahlukeneyo</p>	<p>Abantwana bayakwazi ukulandela imiyalelo kwizifundo ezahlukeneyo</p>
<p><b>AS 2:</b> Sebenzisa ulwimi ekucingeni nasekuqineni ngo -</p>				
<ul style="list-style-type: none"> <li><b>2.1.</b> Kuqonda nokusebenzisa ulwimi ekuqineni nakwingqiqo, njegakwintsusa nesiphumo</li> </ul>	<p><b>ABAFUNDI MABAKWAZI UKUQONDA INTSINGISELO .UMZ. ENKOSI. MAKUYE KUNTSONKOTHA NGOKUNTSOKOTHA</b></p>			
<ul style="list-style-type: none"> <li><b>2.2.</b> Kuhlela ulwazi (umz: ukuhlanganisa iintlobo zezilwanyana)</li> </ul>	<p><b>ABAFUNDI MABAHLELE IZILWANYANA ZASEKHAYA NEZASENDLE NGOKWEENDIDI ZAZO</b></p>			
<ul style="list-style-type: none"> <li><b>2.3.</b> Kuchonga inxalenye kokupheleleyo (umz: amalungu</li> </ul>	<p><b>ABAFUNDI MABAKWAZI UKUCHONGA AMALUNGU EZINTO EZAHLUKENEYO. UMZ. AMALUNGU OMZIMBA, IBHAYISEKILE. BAYE</b></p>			



GRADE 1:	Term 1	Term 2	Term 3	Term 4
<b>LO 6: UKWAKHIWA NOKUSETYENZISWA KOLWIMI</b>				
<b>AS 1:</b> Nxulumanisa isandi koonobumba namagama ngo-	Abafundi mababe nokwahlula izandi ezimalungu – maninzi ezithethwayo, ngokwamalungu. Umz: iqabane elinelungu elinye e.g. usisi	Baqaphela amagama anamalungu amabini nesikhamiso. Umz.: shushu	Baqaphela amagama anamalungu amabini nesikhamiso.	<b>Baqaphela amagama anamalungu amabini (onombini) nesikhamiso. FAT 2</b>
<ul style="list-style-type: none"> <li>1.1. Kwahlula izandi ezimalungu – maninzi ezithethwayo ngokwamalungu</li> </ul>	Abafundi mabasebenzise izandi ekufundeni nasekupeleni amagama	Abafundi mabasebenzise izandi ekufundeni nasekupeleni amagama	Abafundi mabasebenzise izandi ekufundeni nasekupeleni amagama	Abafundi mabasebenzise izandi ekufundeni nasekupeleni amagama
<b>AS 2:</b> Sebenza ngamagama ngo	Abafundi banikwa umfanekiso negama elingaphelelanga elichaza umfanekiso baze baligqibezele	Abafundi banikwa umfanekiso negama elingaphelelanga elichaza umfanekiso baze baligqibezele	Abafundi banikwa umfanekiso negama elingaphelelanga elichaza umfanekiso baze baligqibezele	Abafundi banikwa umfanekiso negama elingaphelelanga elichaza umfanekiso baze baligqibezele
<ul style="list-style-type: none"> <li>2.1. Kwazi apho igama elibhaliweyo liqala khona nokushiya izithuba phakathi kwamagama</li> </ul>	Abafundi mabanikwe izandi ezahlukeneyo ezahlukeneyo	Abafundi mabanikwe izandi ezahlukeneyo baze bakhe amagama	<b>Abafundi mabanikwe izandi ezahlukeneyo baze</b>	Abafundi mabanikwe izandi ezahlukeneyo baze bakhe amagama
<ul style="list-style-type: none"> <li>2.2. Kupela amagama aqhelekileyo ngokuchanekileyo;</li> </ul>	Abafundi mabanikwe izandi ezahlukeneyo	Abafundi mabanikwe izandi ezahlukeneyo baze bakhe amagama	<b>Abafundi mabanikwe izandi ezahlukeneyo baze</b>	Abafundi mabanikwe izandi ezahlukeneyo baze bakhe amagama

	baze bakhe amagama angononye abawaqhelileyo	angononye ukuya konombini abawaqhelileyo	Abafundi banikwa izibizo abaziqhelileyo baze banike izininzi zawo	Abafundi banikwa izibizo abaziqhelileyo baze banike izininzi zawo. FAT 2	abafundini ukuya konontathu abawaqhelileyo
<ul style="list-style-type: none"> <li>2.3. Enza isininzi samagama aqhelekileyo</li> </ul>	Abafundi banikwa izibizo abaziqhelileyo baze banike izininzi zawo	Abafundi banikwa izibizo abaziqhelileyo baze banike izininzi zawo	Abafundi banikwa izibizo abaziqhelileyo baze banike izininzi zawo. FAT 2	Abafundi banikwa izibizo abaziqhelileyo baze banike izininzi zawo. FAT 2	Abafundi banikwa izibizo abaziqhelileyo baze banike izininzi zawo. FAT 2
<ul style="list-style-type: none"> <li>2.4. Kuchonga nokusebenzisa isimaphambili</li> </ul>	Abafundi banika izibizo ezibini baze bachonge izimaphambili zazo	Abafundi banika izibizo ezi 4 baze bachonge izimaphambili zazo	Abafundi banika izibizo ezi 6 baze bachonge izimaphambili zazo	Abafundi banika izibizo ezi 6 baze bachonge izimaphambili zazo	Abafundi banika izibizo ezi 6 baze bachonge izimaphambili zazo
<ul style="list-style-type: none"> <li>2.5. Kuchonga izinciphiso</li> </ul>	Abafundi banikwa izibizo baze benze izinciphiso ngoncedo luka Tishala ( Ntetho Mlomo)	Abafundi bakhetha okanye bakrwelele amagama azizinciphiso kuluhlu lwamagama FAT 4	Abafundi bakhetha izinciphiso kwizivakalisi ezi 2	Abafundi bakhetha izinciphiso kwizivakalisi ezi 2	Abafundi bakhetha babhale izinciphiso ezifumaneka kwizivakalisi ezi 4 FAT
<ul style="list-style-type: none"> <li>2.6. Kuhlenganisa amagama (umz. Amagama anezandi ezifanayo okanye anesimaphambili esifanayo):</li> </ul>	Izicengelezo ezinamagama anezandi nezingqisho nezingqisho ezilula.	Izicengelezo ezinamagama anezandi nezingqisho ezininzi.	Izicengelezo ezinamagama anezandi nezingqisho ezininzi ngokwanda kwesigama	Izicengelezo ezinamagama anezandi nezingqisho ezininzi ngokwanda kwesigama	Izicengelezo ezinamagama anezandi nezingqisho ezininzi ngokwanda kwesigama
<ul style="list-style-type: none"> <li>2.7. Kusebenzisa oonobumba abakhulu kumagama abantu umz. uThandi</li> </ul>	Mabavunyelwe bakope oonobumba abakhulu babasebenzise kumagama abo	Mabavunyelwe bakope oonobumba abakhulu babasebenzise kumagama abo nakwabanye abantu.	Mabavunyelwe bakope oonobumba abakhulu babasebenzise kumagama abo nakwabanye abantu.	Mabavunyelwe bakope oonobumba abakhulu babasebenzise kumagama abo nakwabanye abantu.	Mabavunyelwe bakope oonobumba abakhulu babasebenzise kumagama abo nakwabanye abantu.
<b>AS 3: Sebenza ngezivakalisi ngo-</b>					

<ul style="list-style-type: none"> <li>• <b>3.1.</b> Kubhala izivakalisi ezifutshane, umz: USamkelo uphumelele umdyarho</li> </ul>	Bakhuphela amagama amabini bewajongile.	Bakhuphela amagama amabini nangaphezulu bewajongile.	Bakhuphela isivakalisi besijongile.	Bakhuphela izivakalisi ezimbini nangaphezulu bezijongile.
<ul style="list-style-type: none"> <li>• <b>3.2.</b> Kusebenzisa iziphumlisi – unobuma omkhulu ekuqaleni kwesivakalisi</li> </ul>	Banikwa izivakalisi ukuze babhale unobumba omkhulu, isingxi apho kuyimfuneko	Banikwa izivakalisi ukuze babhale unobumba omkhulu, isingxi apho kuyimfuneko	Banikwa izivakalisi ukuze babhale unobumba omkhulu, isingxi apho kuyimfuneko FAT 2	Banikwa izivakalisi ukuze babhale unobumba omkhulu, isingxi apho kuyimfuneko
<ul style="list-style-type: none"> <li>• <b>3.3.</b> Nezingxi ekupheleni kwesivakalisi</li> </ul>	Banikwa izivakalisi ukuze babhale unobumba omkhulu, isingxi apho kuyimfuneko	Banikwa izivakalisi ukuze babhale unobumba omkhulu, isingxi apho kuyimfuneko	Banikwa izivakalisi ukuze babhale unobumba omkhulu, isingxi apho kuyimfuneko FAT 2	Banikwa izivakalisi ukuze babhale unobumba omkhulu, isingxi apho kuyimfuneko
<ul style="list-style-type: none"> <li>• <b>3.4.</b> Kusebenzisa izibizo, izimelabizo (mna, yena) nezihlomelo ezichanekileyo</li> </ul>	Basebenzisa ezi zimelabizo zilandelayo <b>mna</b> , <b>thina</b> , <b>bona</b> no <b>apha</b>	Banikwa isivakalisi ngomlomo baze bafakele izimelabizo endaweni yezibizo Umz. <b>Usisi</b> usela <b>ubisi</b> . <b>Yena</b> usela <b>lona</b> .	Banikwa isivakalisi ngomlomo baze bafakele izimelabizo endaweni yezibizo. Umz <b>lona</b> , <b>zona</b> , <b>khona</b> nesihlomelo u <b>naphaya</b>	Banikwa isivakalisi ngomlomo baze bafakele izimelabizo endaweni yezibizo. Umz <b>lona</b> , <b>zona</b> , <b>khona</b> nesihlomelo u <b>naphaya</b>
<ul style="list-style-type: none"> <li>• <b>3.5.</b> Kusebenzisa ixesha langoku nexesha eladlulayo ngokuchanekileyo</li> </ul>	Basebenzisa izimaphambili ukubonisa ixesha langoku: <b>ndiya...</b>	Basebenzisa izimaphambili ukubonisa ixesha langoku: <b>ndiya...</b> Nexesha eladlulayo umz. <b>Nda...</b>	Basebenzisa izimaphambili ukubonisa ixesha langoku: <b>ndiya...</b> Nexesha eladlulayo umz. <b>Nda...</b>	Basebenzisa izimaphambili ukubonisa ixesha langoku: <b>ndiya...</b> Nexesha eladlulayo umz. <b>Nda...</b>

GRADE 1:		Term 1	Term 2	Term 3	Term 4
<b>LO 6: UKWAKHIWA NOKUSETYENZISWA KOLWIMI (Qhubeka)</b>					
<b>AS 4:</b> Sebenza ngezicatshulwa ngo -					
<ul style="list-style-type: none"> <li><b>4.1.</b> Kulandelelanisa isicatshulwa ngokusebenzisa amagama afana: “kwaze” xa bebalisa;</li> <li><b>4.2.</b> Kuthetha malunga nezicatshulwa esebenzisa isigama esifana “ekuqaleni” “phakathi” “ekugqibeleni”</li> </ul>	Umfundi makabe nako ukuchaza isiqalo nesiphelo sebali.	Umfundi makabe nako ukuchaza isiqalo, ukungqamanisa iziganeko kumbindi webali nesiphelo salo	Umfundi makabe nako ukuphinda abalise ibali alivileyo ngokulandelelana kweziganeko ngokuchanekileyo FAT 2	Umfundi makabe nako ukuphinda abalise ibali alivileyo ngokulandelelana kweziganeko ngokuchanekileyo FAT 1	Abafundi mababenakho ukulandelelanisa izivakalisi ezintathu nangaphezulu besebenzisa u ‘kwaze’ xa bebalisa
<b>AS 5:</b> Sebenzisa ulwimi kwintsebenziswano ngo					
<ul style="list-style-type: none"> <li><b>5.1.</b> Kusebenzisa ulwimi lwentlalo oluvakalisa imbeko (umz. Ukwenza izicelo eziphucukileyo);</li> <li><b>5.2.</b> Kuguqula imvakalozwi ngokweenjongo.</li> </ul>	Umfundi makasebenzise ulwimi olululo olubonisa imbeko ekudlaleni nabalingane bakhe, ekuceleni nasekubuliseni izihlobo nabantu.	Umfundi makasebenzise ulwimi olululo olubonisa imbeko ekudlaleni nabalingane bakhe, ekuceleni nasekubuliseni izihlobo nabantu.	Umfundi makabenako ukwahlula ulwimi olusetyenziswayo kubahlobo nakubantu abakhulu.	Umfundi makabenako ukwahlula ulwimi olusetyenziswayo kubahlobo nakubantu abakhulu.	Umfundi makabenako ukwahlula ulwimi olusetyenziswayo kubahlobo nakubantu abakhulu.
	Umfundi makabe nako ukusebenzisa imvakalozwi	Umfundi makabe nako ukusebenzisa imvakalozwi ezahlukeneyo xa	Umfundi makabe nako ukusebenzisa imvakalozwi	Umfundi makabe nako ukusebenzisa imvakalozwi	Umfundi makabe nako ukusebenzisa imvakalozwi esebenzisa



	ezahlukeneyo xa ebalisa ibali ngoncedo lukatitshala	ebalisa ibali, esenza umbongo noqhash qash ngoncedo lukatitshala	iimpawu zendlela neencwadi ezinezicatshulwa ezimfutshane	iimagazini, uludwe lwezityo ( menu ) neencwadana ezinamabali ahlekisayo.
<b>AS 6:</b> Phuhlisa ingqiqo yolwimi enzulu ngo				
<ul style="list-style-type: none"> <li><b>6.1.</b> Kunakana iiyantlukwano phakathi kolwimi olusetyenziswa eklasini (ngexesha lendaba) naxa edlala nabahlobo bakhe, aze aphonononge ukuba kutheni kukho umahluko kulwimi olusetyenziswa kwimeko ezahlukeneyo.</li> </ul>	Umfundi makabenako ukwahlula ulwimi olusetyenziswayo kubahlobo nakubantu abakhulu.	Umfundi makabenako ukwahlula ulwimi olusetyenziswayo kubahlobo nakubantu abakhulu.	Umfundi makabenako ukwahlula ulwimi olusetyenziswayo kubahlobo nakubantu abakhulu aze abenako ukunika izingathu zoko.	

# ASSESSMENT PROGRAMME

## FOUNDATION PHASE

<b>EDUCATOR:</b>	<b>LEARNING PROGRAMME: LITERACY</b>	<b>GRADE: 1</b>	<b>YEAR: 2008</b>
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	TERM ONE	TWO	THREE	FOUR
<b>TASK ONE</b>	FOCUS			
	<i>LA ; LO ; AS</i>			
	<i>ACTIVITIES</i>			
<b>TASK TWO</b>	FOCUS			
	<i>LA ; LO ; AS</i>			
	<i>ACTIVITIES</i>			
<b>TASK THREE</b>	FOCUS			
	<i>LA ; LO ; AS</i>			
	<i>ACTIVITIES</i>			
<b>TASK FOUR</b>	FOCUS			
	<i>LA ; LO ; AS</i>			
	<i>ACTIVITIES</i>			

**GRADE 1**

**FORMAL ASSESSMENT TASKS: SUMMARY  
ISIXHOSA HOME LANGUAGE**

<b>FIRST TERM</b>			
<b>TASK 1</b>	<b>TASK 2</b>	<b>TASK 3</b>	<b>TASK 4</b>
PF 1: GH 1	PF 2: GH 1	PF 1: GH 6 PF 3: GH 1.2 PF 3: GH 1.3 PF 3: GH 4.1	PF 4: GH 6.1
<b>SECOND TERM</b>			
<b>TASK 1</b>	<b>TASK 2</b>	<b>TASK 3</b>	<b>TASK 4</b>
PF 2: GH 9.3 PF 1: GH 6	PF 1: GH 3.5 PF 4: 5.2	PF 3: GH 1.2	PF 2: GH 5 PF 3: GH 4.1 PF 6: GH 2.5
<b>THIRD TERM</b>			
<b>TASK 1</b>	<b>TASK 2</b>	<b>TASK 3</b>	<b>TASK 4</b>
PF 1: GH 3.1 PF 2: GH 7 PF 3: GH 4.1	PF 6: GH 3.2 PF 6: GH 4.2	PF 3: GH 4.1 PF 4: GH 5.2	PF 1: GH 6 PF 4: GH 5.3 PF 4: GH 6.5
<b>FOURTH TERM</b>			
<b>TASK 1</b>	<b>TASK 2</b>	<b>TASK 3</b>	<b>TASK 4</b>
PF 6: GH 4.2 PF 6: GH 2.3	PF 6: GH 1.1 PF 3: GH 2.1	PF 1: GH 4 PF 1: GH 6 PF 6: GH 3.5 PF 3: GH 4.2	PF 4: GH 5.3 PF 6: GH 3.5 PF 4: GH 2.2

**GRADE 1 - TERM 1**

**FORMAL ASSESSMENT TASK 3**

LO 3 : AS 1.2 Ngokusebenzisa imifanekiso ukutolika intsingiselo aze abalise ibali.

LO 3 : AS 4.1 Ngokufunda izixhobo ezibhaliweyo ezilula ngokweenjongo ezahlukeneyo ( umzekelo imisebenzi yeklasi neelebhile )

LO 3 : AS 5.1 Ngokunakana nokubiza oonobumba be-alfabhethi.

**UMSEBENZI 1**

LO 3 : AS 1.2 - Bancokola ngomfanekiso wosapho lwasekhaya.

**UMSEBENZI 2**

LO 3 : AS 4.1 Batshatisa amagama kunye nemifanekiso ngoncedo lukatitshala umzekelo, umama.

LO 3 : AS 5.1 Bohlula igama elingu- u mama ngokwezandi umzekelo, u-mama  
u-ma-ma  
u-m-a-m-a

**IRUBRIKI**

Umgangatho wokuhlola	1	2	3	4
AS 4.1 Ukufunda izixhobo ezibhaliweyo ezilula ngokweenjongo ezahlukeneyo(umz: imisebenzi yeklasi neelebhile)	Akakwazi ukuchonga igama	Ulichongile kodwa ngoncedo lukatishala	Ulichongile	Ulichonge engathandabuzi
AS 5.1 Kunakana nokubiza oonobumba be-alfabhethi	Akakwazi ukwahlula izandi zamagama	Uncedwa ngutishala ukuze abe nokwahlula izandi zamagama athile	Uyakhwazi ukwahlula izandi zamagama amaninzi	Uyakhwazi ukwahlula ngokupheleleyo izandi zamagama
AS 1.2 Kusebenzisa imifanekiso ukutolika intsingiselo aze abalise ibali	Akakwazi ukusebenzisa imifanekiso ukutolika intsingiselo yebali	Usebenzisa imifanekiso ukutolika intsingiselo yebali azame ukulibalisa	Usebenzisa imifanekiso ukutolika intsingiselo yebali alibalise	Usebenzisa imifanekiso ukutolika intsingiselo yebali alibalise ngokupheleleyo

**ISISHWANKATHELO SOHLOLO / SOVAVANYO GRADE 1  
ULWIMI LWENKOBÉ**

<b>IKOTA YOKUQALA</b>			
<b>UMSEBENZI 1</b>	<b>UMSEBENZI 2</b>	<b>UMSEBENZI 3</b>	<b>UMSEBENZI 4</b>
<b>IKOTA YESIBINI</b>			
<b>UMSEBENZI 1</b>	<b>UMSEBENZI 2</b>	<b>UMSEBENZI 3</b>	<b>UMSEBENZI 4</b>
<b>IKOTA YESITHATHU</b>			

<b>UMSEBENZI 1</b>	<b>UMSEBENZI 2</b>	<b>UMSEBENZI 3</b>	<b>UMSEBENZI 4</b>
<b>IKOTA YESINE</b>			
<b>UMSEBENZI 1</b>	<b>UMSEBENZI 2</b>	<b>UMSEBENZI 3</b>	<b>UMSEBENZI 4</b>

## **IZANDI EMAZIFUNDWE ZEBANGA 1**

### **GRADE 1**

**o, i, u, e c s v n w m r x z d f b k h l j p q  
g t y (hlaziya bonke oonobumba )**

**nc, nd, nk, ng, nj, nq, nt, nx, ny, nz (10)**

**bh, ch, kh, ph, qh, rh, sh, th, xh, yh (10)**

**cw, dw, gw, jw, kw, lw, nw,  
qw, rw, sw, tw, xw, yw, zw (14)**

**gc, gq, gx, gr (4)  
kr, kl (2)**

**mb, mp, mf, mv, (4)  
ty, dy (2)  
dl, hl, tl, bl (4)  
dr, pr, tr (3)**