



DIRECTORATE: PRIMARY CURRICULUM MANAGEMENT

MATHEMATICS

17-21AUGUST 2020

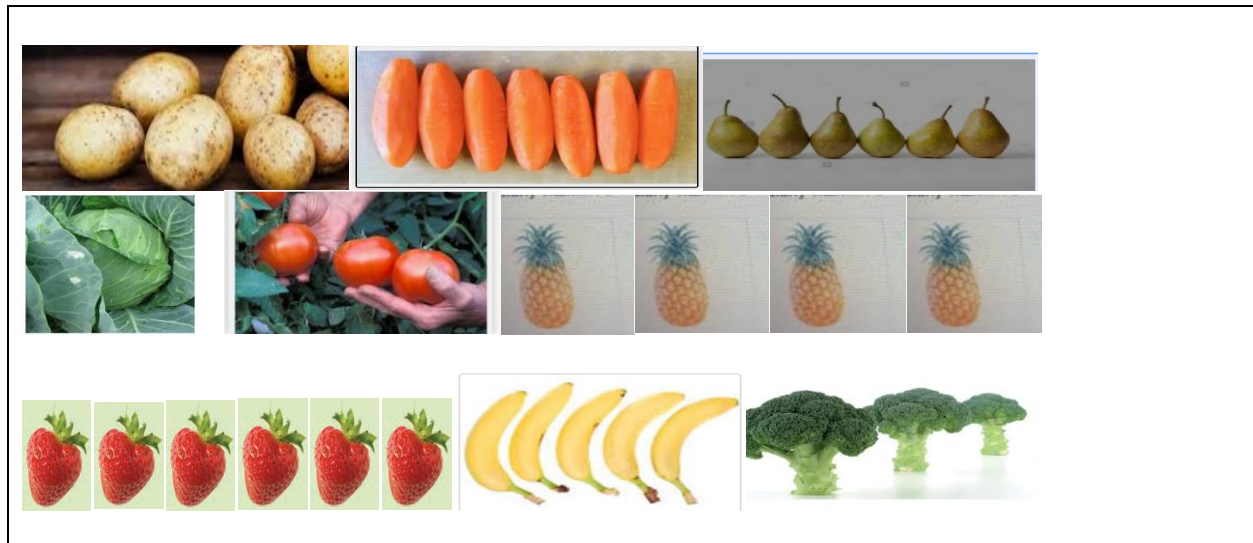
GRDAE R FRUIT & VEGITABLES

Activity 1 (a) Counting(Oral)

- Count forwards in ones from 1-6(Rhymes and songs).
- Count forwards in ones from 1-6 and backwards from 6-1 (using fingers).

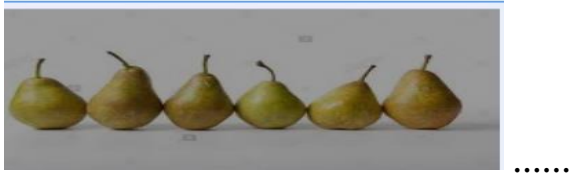
(b) Look at the picture below and count the number of the following fruits and vegetables:

Cabbage- Tomatoes- Pears- Bananas-
Pineapples- Strawberries - Broccoli - Potatoes-



Activity 2

- Use the correct number of counters that represent the following kinds of fruit.
- Write the correct number symbol next to the relevant picture /counters.
- Say the number name for each number symbol.



Activity 3 Most/least.

- Clap your hands fewer times. Parent claps her/his hands up to 6 times.
- Which number of claps was most/least?

Activity 4 Story sums

Orally solve word problems [story sums] and explains own solution to problems.

- There are 5 birds on the fence. 2 fly away. How many are left?
- Tell a story about a tree with three birds in it. Three other birds join. How many birds are there now? Let the child act the story out. 3 and 3 gives 6

Activity 5 Patterns

Complete the following pattern and use the counters (yellow & red) to represent the colour of the t-shirt.

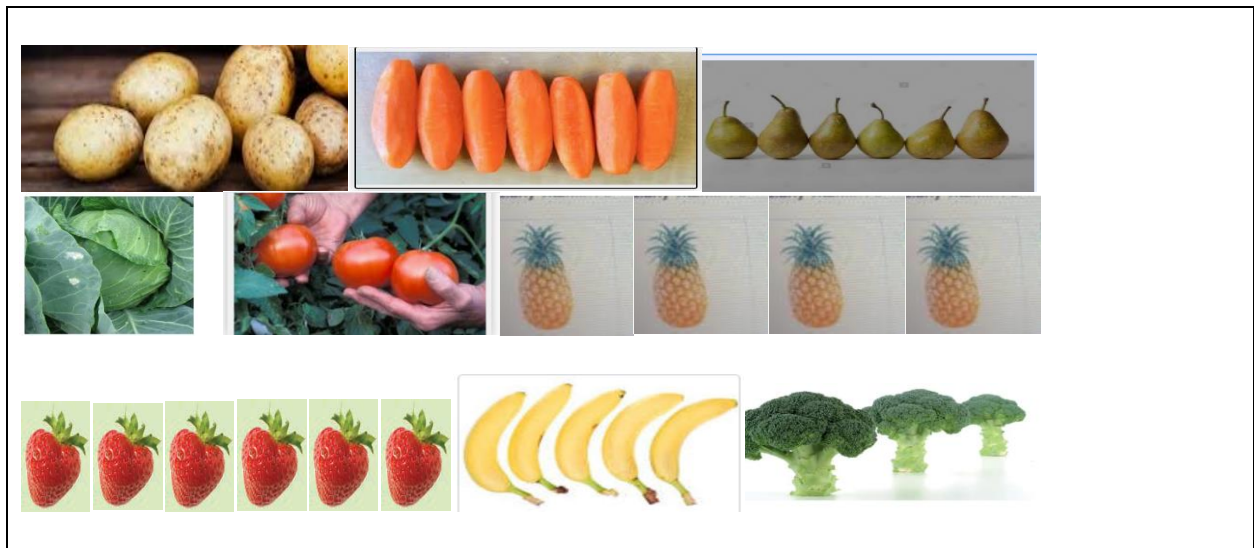


Activity 6

(a) Copy and extend the pattern by using any available resources at home.



(b) Look at the picture and circle with a crayon all the types of vegetables that can roll.



(c) Use a crayon to cross the fourth banana.



(d) Circle the last strawberry.

(e) Circle the first strawberry.

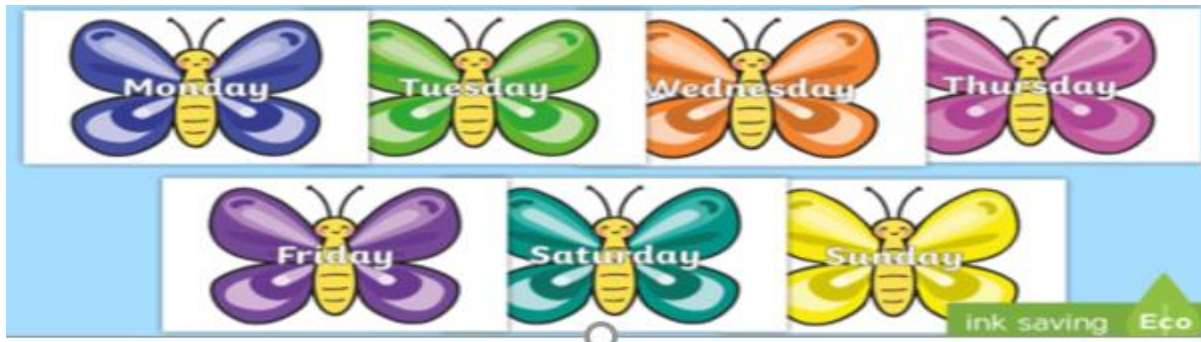


Activity 7

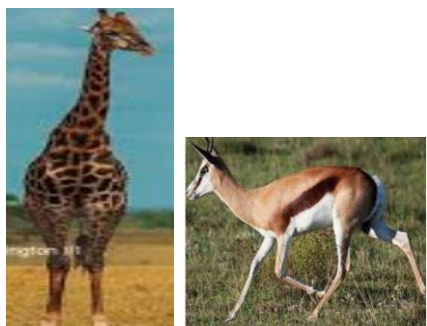
Measurement

Days of the week

- How many days in a week?
- What is the day today?
- What will be the day tomorrow?
- On which day do we stay at home?
- What is the first day of coming to school?



Activity 8: Long and short







- Which one is longer
- Which one is shorter?

Activity 9 Data handling**What is your favorite fruit?**

Ask each of your family/friends choose their favorite fruits from the ones listed below.

Use play dough/beans to represent the chosen fruit by your friends and place it above the relevant fruit.

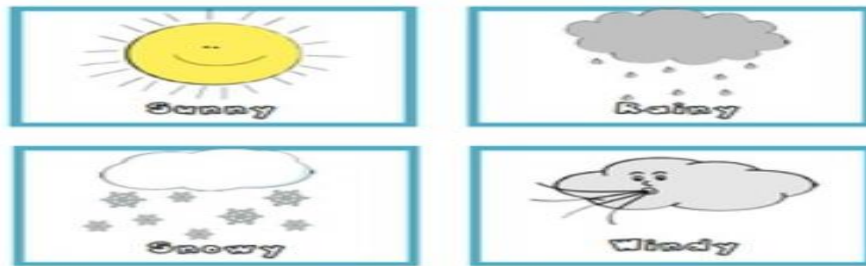
6				
5				
4				
3				
2				
1				
				

Ask the following questions:

- How many friends liked bananas?
- How many friends liked apples?
- Which was the most popular fruit?

Activity 1 (a)

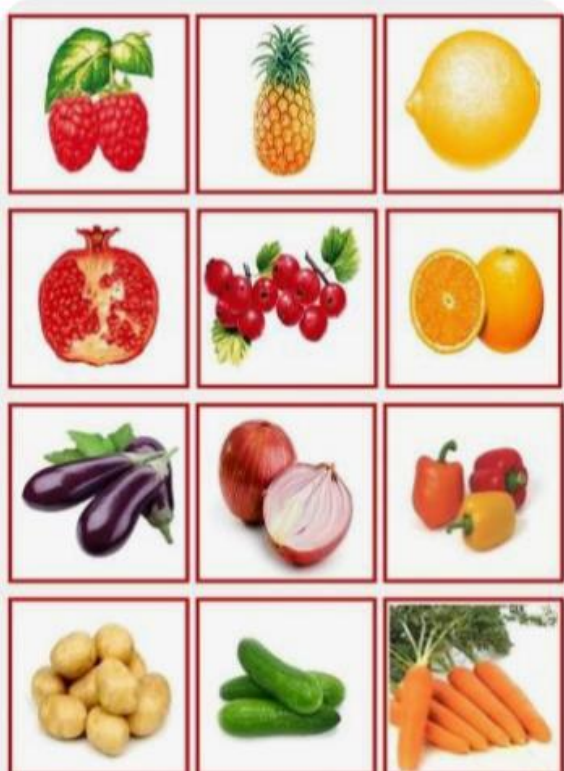
- Take out the child and observe the weather; ask him/her if it is sunny/windy/rainy/cold.



- Talk about the child's birthday month and date.
- Ask the child, what month is it now?
- What is celebrated this month?

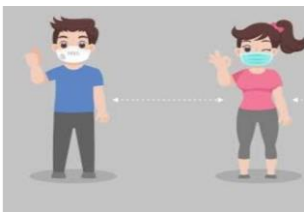
(b) Look at the picture below and discuss about fruit and vegetables.

- What is your favorite fruit?
- How is the colour?
- Is it smooth/rough?
- Is your favorite fruit sweet/sour/bitter/salty?
- Name the fruit that is round in shape.
- Why is it important for us to eat fruit?



Activity 2

- Remind the child about the measures to protect the spread of covid 19 virus. Let the child make actions.



- Why is it important to wash fruit and vegetables before we eat them?
- Look at the above picture and say the fruit that starts with **(p)** sound.

Activity 3(a) Rhyme

Apples (Pretend to eat)



*Apples are so good to eat
To have them is a special treat
Red, green, yellow, too
All of them are good for
You!!*

(b) Ask the child to identify the object that starts with (a) sound at home.

Let the child emphasize the beginning sound.

Activity 4

Use crayon to colour in the following fruits.

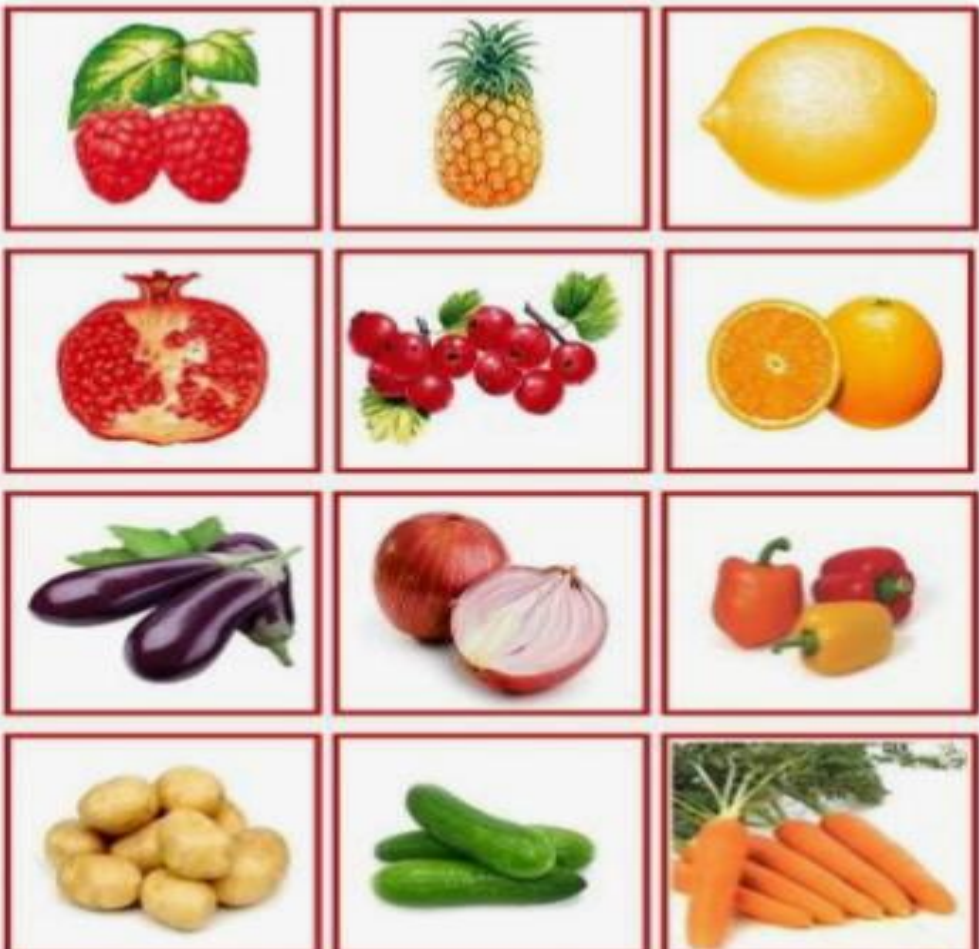


Activity 5 Physical Education

Give the child a skipping rope, ask her/him to skip and count from 1-6.

Activity 6

Cut out the following pictures and sort them according to fruit and vegetables.



Umsebenzi 1 (a) Ukubala (Ngomlomo)

- Bala usiya phambili ngononye usuke ku-1-6(Isicengcelezo neengoma)
- Bala usiya phambili usuke ku 1-6 uphinde ubuye umva usuke ku 6-1.

(b)Qwalasela umfanekiso ongezantsi uze ubale inani leziqhamo ezilandelayo nemifuno.

Ikhaphetshu-

Itumata-

Ipere-

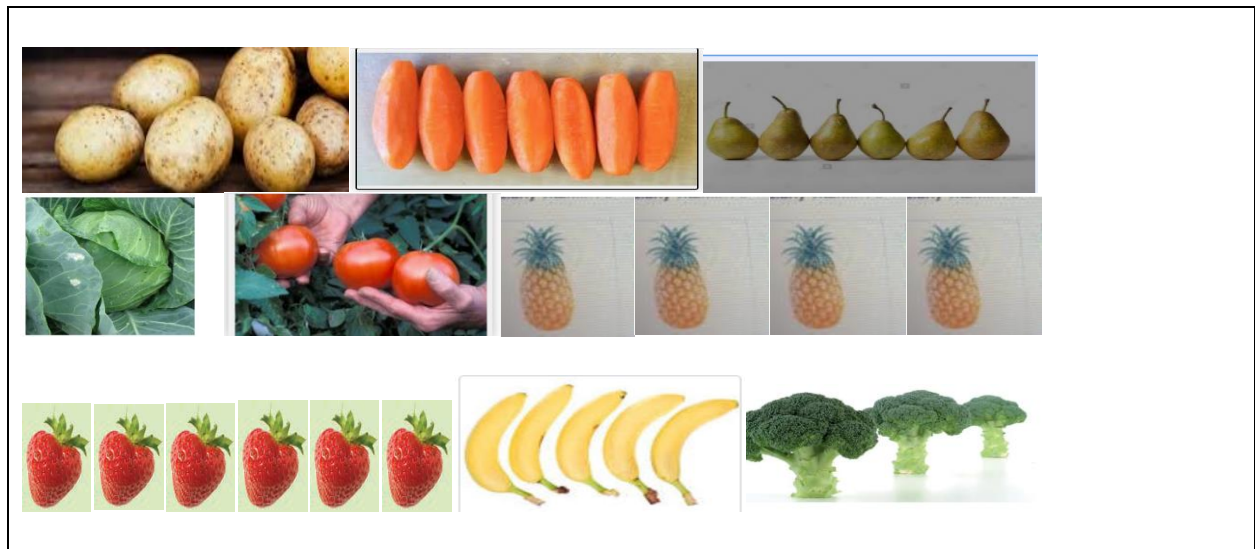
ibanana-

ipayinapile-

Amaqube -

Ibrokholili -

litapile-



Ummsebenzi 2

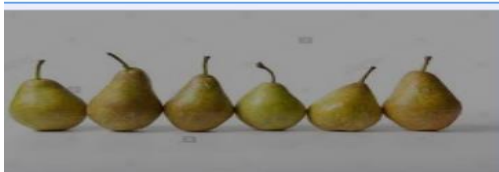
- Sebenzisa inani elichanekileyo izixhobo zokubala zimele inani leziqhamo ezilandelayo
- Bhala isimboli yenani elichanekileyo ecaleni komfanekiso/izixhobo zokubala.
- Chaza igama lenani lesimboli nganye usebenzisa lemifanekiso ingezantsi.



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Umsebenzi 3 Ninzi/ncinci

- Qhwaba izandla amaxesha ambalwa.Umzali makaqhwabe izandla ayokutsho ku-6.
- Leliphi elona nani lemiqhwabo elininzi/elimbalwa?

Umsebenzi 4

Ukusombulula iingxaki zomlomo ukwachaza nendlela zokusombulula iingxaki (Ukudibanisa nokuthabatha)

- Kukho iintaka ezi 5 ecingweni. Ezi-2 zabhabha zemka.Zingaphi eziseleyo?
- Balisa ibali lomthi onentaka ezintathu kuwo.Kwaphinda kwafika iintaka ezintathu.Zingaphi iintaka zizonke.Umntwana makalilinganise elibali.U3 no 3 ngu 6.

Umsebenzi 5 Ipateni

Gqibezela le pateni uze usebenzise ilandelayo uze usebenzise izixhobo zokubala umbala (omthubi,no bomvu) ukubonakalisa umbala wesikhipha ngasinye.



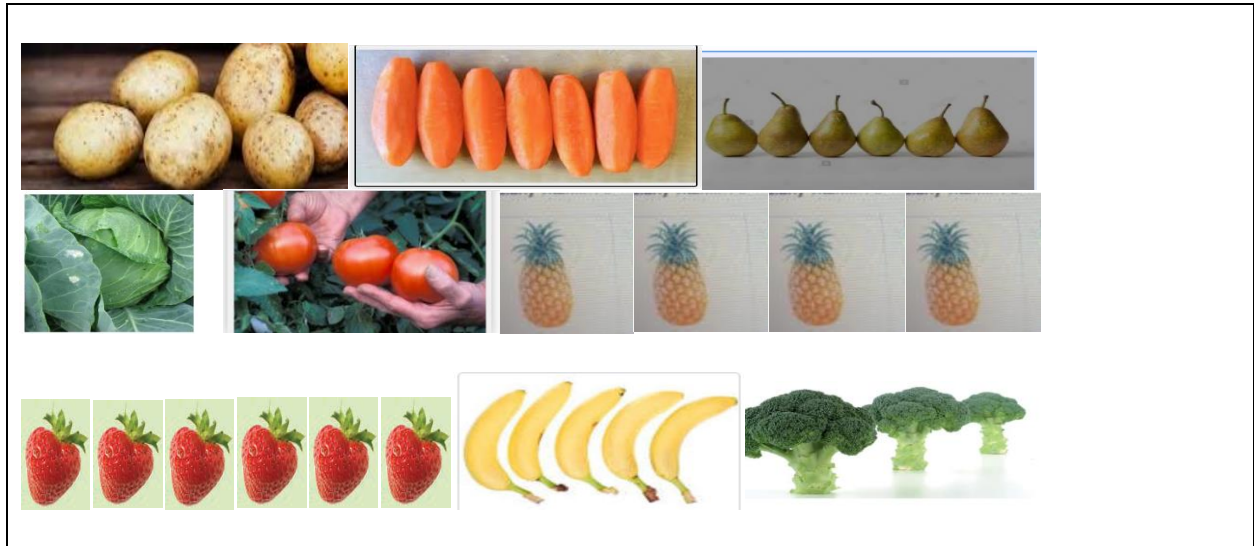
Umsebenzi 6

Kopa uze wandise le pateni ngokusebenzisa nasiphi na izixhobo esifumanekayo ekhaya.



Umsebenzi 7 (a)

Qwalasela lo mfanekiso ulandelayo uze ubiyele uhlobo lwemifuno oluqengqelekayo.



(b)Sebenzisa iikhrayoni, uphawule ngo **X** kwibhanana ekwindawo yesine.



(c)Biyela iqunube lokugqibela ngekhrayoni.

(d)Biyela iqunube lokuqala ngekhrayoni.

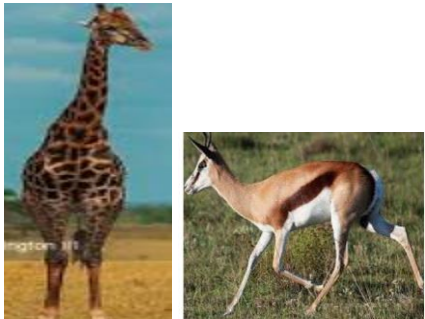


Umsebenzi 8 Umlinganiselo Iintsuku zeveki

- Zingaphi iintsuku zeveki?
- Loluphi usuku lokuqala?
- Kungolwesingaphi namhlanje?
- Kungolwesinaphi ngomso?
- Loluphi usuku esingayi ngalo esikolweni?
- Loluphi usuku lokuqala lokuza esikolweni evekini?







Umsebenzi 9 Nde no mfutshane



- Sesiphi isilwanyana eside?
- Sesiphi esifutshane?

Umsebenzi 9**Ulwazi oluqokelelweyo****Sesiphi isiqhamo osithandayo?**

- Cela omnye wosapho lakho/abahlobo umntu akhethe esona siqhamo asithandayo kwezidweliswe ngezantsi
- Sebenzisa umdongwe /iimbotyi ezokumela isiqhamo eso sikhethwe ngumhlobo okanye ilungu losapho ubeke ngentla kwesiqhamo esichanekileyo

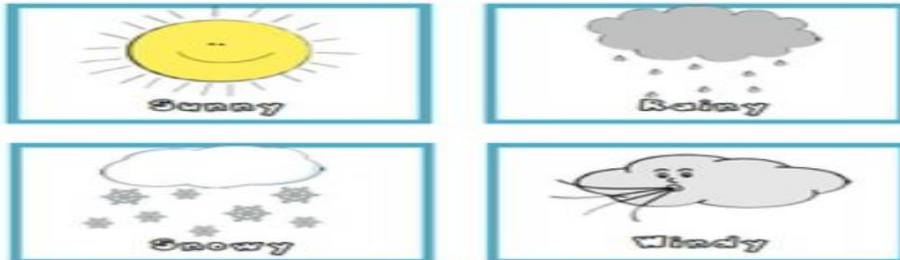
6				
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1				
				

Buza le mibuzo:

- Bangaphi abahlobo abathanda iibhanana?
- Bangaphi abahlobo abathanda iiapile?
- Sesiphi esona siqhamo sithandwa kakhulu?

Umsebenzi 1 (a)

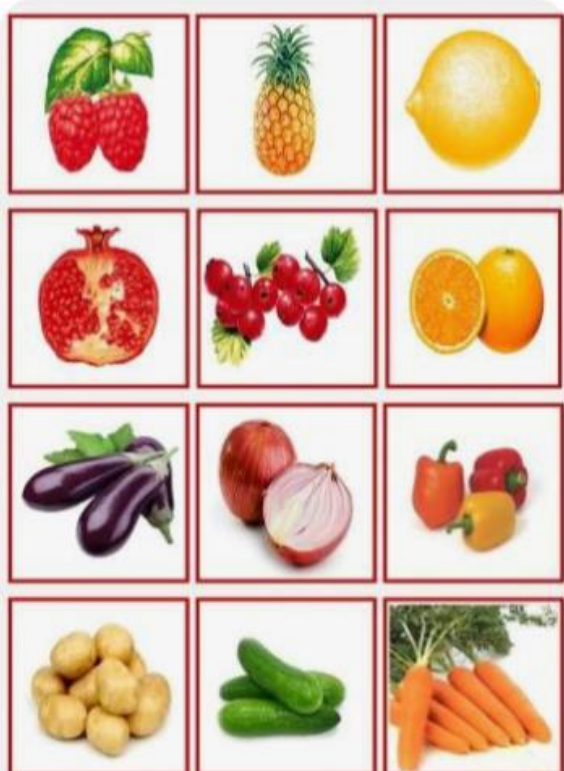
- Phuma nomntwana phandle nomntwana niqwalasele imozulu yosuku.
- Ingaba iyabanda/ishushu/iyanetha?



- Thetha ngenyanga nomhla wokuzalwa komntwana.
- Buza ukuba yeyiphi le nyanga sikuyo?
- Yintoni ebhiyozelwa ngale nyanga?

(b)Qwalasela umfanekiso olandelayo ze nixoxe ngeziqhamo nemifuno.

- Zeziphi iziqhamo osithandayo?
- Unjani umbala waso?
- Ingaba siyarhwexa/simpuluswa?
- Ingaba zinencasa/zimuncu/ziyakrakra?
- Zeziphi iziqhamo ezingqukuva kule mifanekiso?
- Kutheni kubalulekile nje ukuba sitye isiqhamo



Umsebenzi 2

Khumbuza umntwana ngeendlela zokuzikhusela kwintsholongwane icovid 19.

Umntwana makenze intshukumo ngomzimba.



- Ingaba kutheni kubaluleki nje ukuhlamba imifuno neziqhamo phambi kokuba sizitye?
- Sesiphi isiqhamo esinengama eliqala ngo **(p)** kulomfanekiso ungentla.

Umsebenzi 3 Isicengcelezo

liapile



Ndiyaxhuma, ndolule ingalo

Ndikhe iiapile

Ndifak'empokothweni

Ndiyaxhuma, ndolule ingalo

Ndikhe iiapile

Ndifak'empokothweni

(b)Yalela Umntwana aqaphele izinto eziqala ngesandi u (a) ekhaya.

Makagxininise ukubiza isandi sokuqala.

Umsebenzi 4

Faka umbala ochanekileyo kwiziqhamo ezilandelayo.



Umsebenzi 5 Imithambo

Nika umntwana intambo kagqaphu axhuma xhume abale esuka ku-1 ayokutsho ku -6.

Umsebenzi 6

Sika ngesikere le mifanekiso ingezantsi uze uyihlele ngokweziqhamo nemifuno

