

**GRADE R THEME: SIGHT DATE: 18-22/05/2020**

**Keep yourself healthy**

* Wash your hands before you eat with soap and water for at least 20 seconds.
* seconds.
* Frequently clean the toys/resources used by children.
* Practice social distancing at all times.
* When sneezing /coughing use your elbow/tissue and dispose it.

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| **MATHEMATICS** | **ACTIVITY** | **GRADE R**  **DBE WORKBOOK 2** |
| **ACTIVITY 1 COUNTING NUMBERS, OPERATIONS & RELATIONSHIPS** |
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| **Reinforce the knowledge gained of the meaning of the number 4**   * Rote count from 1-7 (rhymes and songs) * Count everyday objects up to 4 * Count forwards and backwards up to 4. |  |
| **ACTIVITY 2 NUMBERS SYMBOLS AND NAMES** |  |
| * Show the child a flash card with number symbol 4. Let him match the number symbol with the number name four.      * Let the child make the number 4 from modelling clay. |  |
| **ACTIVITY 3 NUMBERS SYMBOLS AND NAMES** |  |
| Use page 35 of the DBE Workbook 2.  Colour in 4 flowers and use different crayons. |  |
|  | **ACTIVITY 4 NUMBERS,OPERATIONS AND RELATIONSHIPS** |  |
|  | Use page 40 of the DBE Workbook 2.   * Count the items and colour in the corresponding number of dots. * Trace the correct number using your finger. |  |
| **HOME LANGUAGE** | **ACTIVITY 1 LISTENING AND SPEAKING** |  |
|  | **Rhyme:** Do the following rhyme with the child  I have two eyes  How about you  I have two eyes  How about you  I have two eyes  What about you  Blink with your eyes like I do | . |
| **ACTIVITY 2 LISTENING AND SPEAKING** |  |
| **DBE Workbook page 34**   * Begin by letting him/her to look at the picture and use the following guiding questions: * What can you see in the picture? * How may dogs can you see behind the tree? * What else can you see? * What do you see in the tree? * Name the part of the body that help us to see words when ‘’reading’’a book. * Let the child tell his/her own story and listen attentively. |  |
|  | **ACTIVITY 2 EMERGENT WRITING** |  |
|  | * The child traces the letter with his/her finger.   119 Best Letter S Activities images | Letter s activities ...   * Practice the letter ‘’**s**’’ using the bottle tops/stones/beads/wool/strings. * Practice ‘’writing’’ the letter ‘’s’’ in a sand tray. |  |
|  | **ACTIVITY 3 PHONEMIC AWARENESS** |  |
|  | The **(s**) sound:   * The child must make the sound /s/ clearly and tell her /him to watch your mouth as you make the sound. * Teach the child an action associated with the sound /**s**/ (she must use her/his body) * Ask the child to listen what sounds do you hear in the beginning of these words:   **Socks, stars, salt, soap,sun,seal.** Refer to page 9 DBE Workbook 2   * Let the child give 3 examples of the words that start with ‘’**s**’’. * Identify the ‘**’s**’’ sound from the environment. |  |
| **LIFE SKILLS** | **ACTIVITY 1 BEGINNING KNOWLEDE AND PERSONAL WELL-BEING** |  |
|  | **Discussion**   * Discuss with the child the weather of the day; sunny/windy/rainy. * Talk about the body part “eyes” that let us see different things. * What do you do with your eyes? I see with my **eyes**. * How do we protect our eyes? |  |

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|  | **ACTIVITY 2 PERFORMING ARTS** |  |
|  | Help the child in doing the rhyme (include actions).  I have two eyes  How about you  I have two eyes  How about you  I have two eyes  What about you  Blink with your eyes like I do |  |
| DBE workbook 2 page 36  Match the actions to the correct sense and find the stickers.. |  |

**Ukuzigcina ukhuselekile**

* Hlamba iizandla rhoqo ngamanzi nesepha phambi kokutya
* Ngalo lonke ixesha coca izinto zakho zokudlala/izixhobo zokufunda.
* Gada umgama phakathi kwakho nomntu okufutshane kuwe.
* Xa uthimla/ukhohlela sebenzisa itshefu/iphepha lokufinya uze ulilahle wakuqiba.

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| **MATHEMATIKA** | **UMSEBENZI** | **INCWADI YOKUSEBENZA YESI-2** |
| **UMSEBENZI 1 UKUBALA AMANANI IOPERAYISHINI NOLWALAMANO** |
|  | **Ukubethelela ingqiqo yenani u- 4**   * Qikelela uze ubale usuke ku-1 ukuya ku-7(usebenzisa isicengcelezo/ingoma yokubala) * Yazi, uqaphele isimboli zamanani, uqaphele namagama amanani ukusuka ku1-4 * Bala usiya phambili usuke ku 1ukuya ku 4 * Bala ubuya umva usuke ku 4-1 |  |
| **UMSEBENZI 2 ISIMBOLI YENANI NEGAMA LENANI** |  |
| * Bonisa umntwana isimboli yenani u-4. Nxulumanisa isimboli u-4 negama lenani u-ne.      * Umntwana makakhe inani u-4 esebenzisa umdongwe. |  |
| **UMSEBENZI ISIMBOLI YENANI NEGAMA LENANI** |  |
| Sebenzisa iphepha 35 le ncwadi yokusebenzela yesi-2 DBE.  Faka umbala kwizinto ezine usebenzise iikhrayoni ezohlukileyo. |  |
|  | **UMSEBENZI 1 UKUBALA AMANANI IOPERAYISHINI NOLWALAMANO** |  |
|  | Sebenzisa iphepha 40 le ncwadi yokusebenzela yesi-2 DBE.   * Bala izinto ,ufake umbala kumachokoza alingana nenani elichanekileyo * Cinezela inani elichanekileyo usebenzisa umnwe wakho. |  |
| **ISIXHOSA** | **UMSEBENZI 1 UKUPHULAPHULA NOKUTHETHA** |  |
|  | **Isicengcelezo:** Ncedisa umntwana ekwenzeni isicengcelezo/iculo.  Ndinamehlo amabini  Anjani awakho  Ndinamehlo amabini  Anjani awakho  Ndinamehlo amabini  Anjani awakho  Qhwanyaza ngamehlo akho njengam | . |
| **UMSEBENZI 1 UKUPHULAPHULA NOKUTHETHA** |  |
| Sebenzisa iphepha 34 le ncwadi yokusebenzela yesi-2 DBE   * Qala ngokunika umntwana ithuba lokuqwalasela umfanekiso uze usebenzise le mibuzo ikhokhelayo: * Ubona ntoni emfanekisweni? * Zingaphi izinja ozibonayo emva komthi? * Yintoni enye oyibonayo? * Ubona ntoni emthini? * Chaza ilungu elisincedisa ekubeni sikwazi ukubona amagama xa ‘’sifunda’’. * Nika umntwana ithuba lokubalisa elakhe ibali ummamele ngenyameko. |  |
|  | **UMSEBENZI 2 UKUBHALA OKUPHUHLISWAYO** |  |
|  | * Umntwana makasebenzise umnwe wakhe ukucinezela unobumba u ‘’a’’ enga uyabhala. * Makakhe unobumba u ‘’a’’ ngeziciko zebhotile/amatye/amaso/iwulu/intambo      * Makazame ‘’ukubhala’’ unobumba esebenzisa itreyi yesanti. |  |
|  | **UMSEBENZI 3 IZANDI** |  |
|  | Isandi u’**’a**’’:   * Umntwana makenze isandi u/a/ ngokucacileyo ekuqwalasele emlonyeni indlela osibiza ngayo isandi. * Fundisa umntwana indlela engqinelana nesandi /**a**/ (makasebenzise umzimba wakhe) * Yalela umntwana amamele isandi asiva ekuqaleni kwalamagama:   **Amakhwenkwe,amanzi,amahobe.**   * Makanike imizekelo emithathu yamagama aqala ngo ‘’**a**’’. * Makaqaphele isandi u ‘**’a**’’ kwintlalo yakhe. |  |
| **IZAKHONO ZOBOMI** | **UMSEBENZI 1 ISIHLOKO: UKUBONA ULWAZI OLUSISISEKO** |  |
|  | **Ingxoxo**   * Xoxa nomntwana ngemozulu yosuku/kushushu/kuyanetha /kunomoya. * Xoxa ngamalungu omzimba “amehlo” asenza sibone izinto ezahlukeneyo. * Wenza ntoni ngamehlo akho? Ndiayabona ngamehlo am. * Singawakhusela njani amehlo ethu? |  |

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|  | **UMSEBENZI 2 UBUGCISA OBENZIWA EQONGENI** |  |
|  | **Ncedisa umntwana ekwenzeni isicengcelezo/iculo**.  Ndinamehlo amabini  Anjani awakho  Ndinamehlo amabini  Anjani awakho  Ndinamehlo amabini  Anjani awakho  Qhwanyaza ngamehlo akho njengam |  |
| Sebenzisa incwadi yesi-2 yokusebenzela iphepha 36 (DBE)  Krwela umgca ukuze utshatise isenzo kunye nezivo oza kuzisebenzisa |  |