

**GRADE R WEEK 3 THEME: MY FAMILY DATE: 20-24 APRIL 2020**

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| **MATHEMATICS** | | **ACTIVITY** | **GRADE R**  **DBE WORKBOOK 2** |
| **ACTIVITY 1 COUNTING NUMBERS, OPERATIONS & RELATIONSHIPS** |  |
|  | | * Rote count from 1-7 (rhymes and songs * Revise numbers 1,2 & 3 * Count backwards from 4-1.  * Recognizes numbers in familiar context –let the child count the family members * Count the four objects /match sticks/spoons/bowls. |  |
|  | | **ACTIVITY 2 FEW AND MANY NUMBERS ,OPERATIONS & RELATIONSHIPS** |  |
|  | | Reinforce or emphasize concepts of “**many”** and “**few**”.   * When assisting the child, first use his/her own body to do the activities and later use any concrete material available at home. * Use 3D objects, own body and 2D shapes /pictures.   Use the following picture and tick with a crayon the block with ‘’**few’**’ items. |  |
|  | | **ACTIVITY 3 NUMBERS, OPERATIONS & RELATIONSHIPS** |  |
|  | | Turn to page 30 of DBE workbook 2.   * Match the numbers to the picture showing the same number of items with your finger. * Match the numbers to the picture showing the same number of items with a crayon. |  |
|  | | **ACTIVIY 4 PUZZLE SPACE AND SHAPE** |  |
|  | | Use page 30 of the DBE workbook.   * Let the child cut the puzzle on page 31 of the DBE workbook. * Put it together again. |  |
|  | | **ACTIVITY 5 SPACE AND SHAPE** |  |
|  | | Use page 27 of the DBE workbook   * Let the child identify each item and trace the circles with fingers. * Trace each shape with a crayon. * Colour in each shape. |  |
| **HOME LANGUAGE** | | **ACTIVITY 1 LISTENING AND SPEAKING** |  |
|  | | **Discussion**  The theme of the week is **My Family**.   * Look at the picture in DBE Workbook Page 25 and different families. * Talk about the family members and give the child an opportunity to mention his/her family members. * In your discussion include words like, mother, father, sister, brother, grandmother etc. * Discuss few roles done by each family member. * Say the words e.g. mother, father, etc. Ask the child to clap out for each word and ask the number of claps for each. | . |
|  |  | **ACTIVITY 2 EMERGENT WRITING** |  |
|  | | * Let the child draw her/his own picture and other family members referring to page 25 of the DBE workbook. * Write his /her own name on the space provided below the frame. * Guide to start from the top to bottom and from left to right. |  |
|  | | **ACTIVITY 3 PHONEMIC AWARENESS** |  |
|  | | * Let the child say her/his name three times emphasizing the beginning sound. * Ask her/him to suggest two more friends names that start with the same sound. * Look around the house and name the objects that start with the same initial sound. |  |
| **LIFE SKILLS** | | **ACTIVITY 1 MY FAMILY** |  |
|  | | Talk about the picture and facilitates the discussion with questions. Pages 24 and 25 of DBE workbook.   * Who are the members of your family? * How many members in your family? * Name the activities that you celebrate together as a family e.g. birthdays, Christmas, picnics, etc. |  |
|  | | **ACTIVITY 2 VISUAL ARTS** |  |
| Pages 24 and 25 of the DBE workbook.   * Find the stickers and paste them on pages 24 and 25 of the DBE workbook. * Define the activities done by each family member. |  |