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PROVINCIAL AFRICA DAY CELEBRATION FOR FET HISTORY SCHOOLS

1 PURPOSE

Commemoration and celebration of Provincial Africa day at Education Leadership Institute (ELI) in East London on Monday afternoon 15h00 the 26-May-2008 up to 14hoo on Tuesday the 27- May-2008 in East London

The main theme for this year will be "Our future,my responsibility"

2. DELIBERATIONS

The Eastern Cape Department of Education(ECDoE) FET-Curriculum directorate has committed itself to participate in the national commemoration of important historical days. These activities forms part of classroom activities to promote the skills, knowledge and values of the NCS. In History Heritage(LO 4) forms part of out of classroom teaching and CASS.

These guidelines are intended to facilitate learner participation in the Africa day Provincial event.

3 OUTCOMES

- To develop, unite and appreciate the cultural diversity of our South African society
- To revive relativism in History teaching
- To build bridges towards better communication, reconciliation and social cohesion

4 PARTICIPATION

Each district to bring 4 learners. Each District is given **Two** countries they will be representing. Where possible one country above Equator and one country below Equator. If you are given one country check the list below and choose a country not chosen in the Africa Map attached. This is in preparation for Pan African Parliament (PAP) debate in 9 below.

5 PARTICIPATION RULES FOR PUBLIC SPEAKING

- 1) One topic per district (as indicated below)
- 2) 8 minutes per learner
- 3) Language of presentation: Any of the official languages
- 4) A copy of the speech to be handed over to panel prior to presentation

Public Speaking (8 minutes)

The following SIX districts must prepare History learners for Public speaking under the following topics

- One country, many cultures (Focus-unity within diverse cultures) Cradock
- Entangled roots(reconciliation, anti-discrimination and anti-xenophobia) E.L. district
- Whose life is it anyway(risk behaviours of the youth including teenage pregnancy drug abuse etc)Mbizana
- Looking back, going forward(cultural and historical links between past and present) KWT
- My voice will be heard(democratic participation and patriotism) Uitenhage
- Schools reflect the values upheld by society(crime, violence and ill discipline at school) Lusikisiki

6 PARTICIPATION RULES FOR DEBATING

- 1) Topic
- 2) 3 learners per district
- 3) Parliamentary style based on the Pan African Parliament(PAP)
- 4) Time limit: as per the different sessions
- 5) Language of Presentation: English

7 SIMULATION

The kind of simulation that the learners will engage in is that of PAP. The participating teams represent themselves in a debate which modeled on the structure of PAP. Each team gives speeches explaining their policy on the issue at hand and reacting to the policies of other teams and then attempt to come to an agreement on the issues being debated.

It is crucial that each team/region understands the issue at hand in depth.

8 THE STRUCTURE OF THE SESSION IS DIVIDED INTO 9 SECTIONS

TIME	BUSINESS/ACTIVITY	PRESIDING
10h30- 11h00	Official opening	The President E.L district
	West Africa-ECOWAS)	
11h00- 11h15	Presentation and debate on Peace and Security in Africa Presenters The Chairperson of the Permanent committee on Cooperation, international Relations and Conflict Resolution UN representative in the Great Lakes Regions (DRC; Burundi; Rwanda; Uganda; Central Africa Republic and Congo Brazzaville)	The President Uitenhage district
11h15- 11h30	Presentation and consideration of the reports of the Election Observers Missions to Kenya-Dec 23-30-2007 and Zimbabwe March 22-02-April -2008 Presenters • The leaders of the two Missions	The President Cradock &P.E. district

11h30-	Presentation and consideration of the report on Food Crisis in Africa	The President Mthatha
11h45	Presenter:	
	Dr Jacques Diouf, General Director, UN Food and Agriculture	
	Organization	
	Sitting of the Permanent Committees	
	The consideration and adoption of minutes & reports of the	
	committees	
11h45-	Presentation and debate on the Celebration of the Ethiopian	The President Graaf-
12h15	Millennium	Reinet & Dutywa
	Presenters	
	The Chairperson of the Permanent committee on	
	Education, Culture, Tourism and Human Resource	
	The Minister of Culture and Tourism of the Government of	
	the Federal Democratic Republic of Ethiopia	
12h15-	Celebration/Exhibition of the Ethiopian Millennium	E.L & KWT districts
12h30	December 2 and delicate and the accordant to the Audit of the Audit	The Description
12h30- 12h45	Presentation and debate on the report of the Audit of the Organs of	The President Grahamstown district
121145	the African Union by a Panel of Eminent Persons on the PAP. Presenter.	Granamstown district
	The Bureau-Permanent committee on Monetary and	
	Financial Affairs	
	Presentation and debate on the report on the Budget of the	
	PAP for the Fiscal Year,2008	
12h45-	Presentations and debate on:	The President Lady
13h15	The EU-Africa Strategy and the report of the Second EU-	Frere & Queenstown
	Africa Summit, Lisbon, Portugal, Dec -2007	district
	 The Economic Partnership Agreements (EPAs) and their 	
	impact on integration in Africa	
	The Chairperson of the Permanent Committee on	
	Cooperation, International Relations and Conflict	
	Resolutions	
	The representative of the Ad hoc Committee of the	
	European Parliament responsible for the EP-PAP relations	
101115	The Hon. Ben Turok, MP Parliament of RSA. Descentation, consideration and adaption of:	The Dresident Mt
13H15- 13H30	Presentation, consideration and adoption of: Report of the committee on Rules, Privileges and Discipline on the	The President Mt Fletcher
13030	transformation of the PAP from an advisory and organ into a fully-	1 15101161
	fledged legislative organ of the African Union.	
	Presenter	
	The Chairperson of the Permanent Committee on Rules, Privileges	
	and Discipline on the review and amendment of the Rules of	
	Procedure.	
13h30-	Official Closing of the Ninth Ordinary Session	The President- E.L
13h45		district

9 For PAP

Each district to be a President of that country and give the name of the first President who liberated the country and the type of government ,leading Political Party ,if it is military regime the leader of that regime, the flag of the country you will be representing; currency of that country, current issues facing that country.

Each President representing a particular country to dress in a similar fashion to his/her country.

10 DISTRIBUTION OF TASKS

	DISTRICTS	COUNTRIES
1	BUTTERWORTH	Ghana & Senegal
2	COFIMVABA	Somalia & Lesotho
3	CRADOCK	Zimbabwe & Mauritania
4	DUTYWA	Angola & Egypt
5	EAST LONDON	Ethiopia &R.S.A.
6	FORT BEAUFORT	Chad &
7	GRAAF REINET	D.R.C &Mali
8	GRAHAMSTOWN	Sudan & Tunisia
9	KINGWILLIAMSTOWN	Uganda &Zambia
10	LADY FRERE	Nigeria & Malawi
11	LIBODE	Burundi & Togo
12	LUSIKISIKI	Libya &Swaziland
13	MALUTI	Sierra Leone
14	MBIZANA	Ivory Coast & Botswana
15	Mt FLETCHER	Mozambique & Guinea Bissau
16	Mt FRERE	Cameroon & Gambia
17	MTHATHA	Tanzania &Equatorial Guinea
18	NGCOBO	Morocco
19	PORT ELIZABETH	Kenya & Namibia
20	QUEENSTOWN	Rwanda & Libya
21	QUMBU	Algeria
22	STERKSPRUIT	Niger & Lesotho
23	UITENHAGE	Central West Africa& Somalia

N/B all learners should report to the ELI in school uniform Accommodation and meals by Province but transport is borne by districts

N/B. for further clarity contact your DCES/SES FET-History or Provincial History Planner- Y.B.Nciza Tel 040-608 4395 Fax 040-608 4394 /0865175440