



Hoor hier

Submit your CV

Vacant Posts

Prospective Teachers

Circulars

Exams

Curriculum

Newsletter 51/2020

17 July 2020

Circular

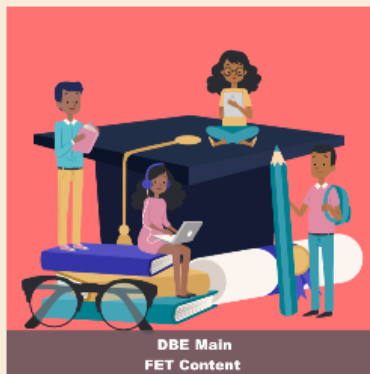
Kindly take note that the following document, **Standardization of Data Collection from Schools through the Gov-ERP System**, is available at <http://www.eccurriculum.co.za/Circulars.htm>.

Assessment Instructions

The following documents are available at
http://www.ecexams.co.za/2020_Assessment_Instructions.htm:

- **Implementation and quality Assurance of the Amended 2020 Assessment Programme in GET (Grades R - 9)**
- **National Assessment Circular 2 of 2020**

The DBE Classroom



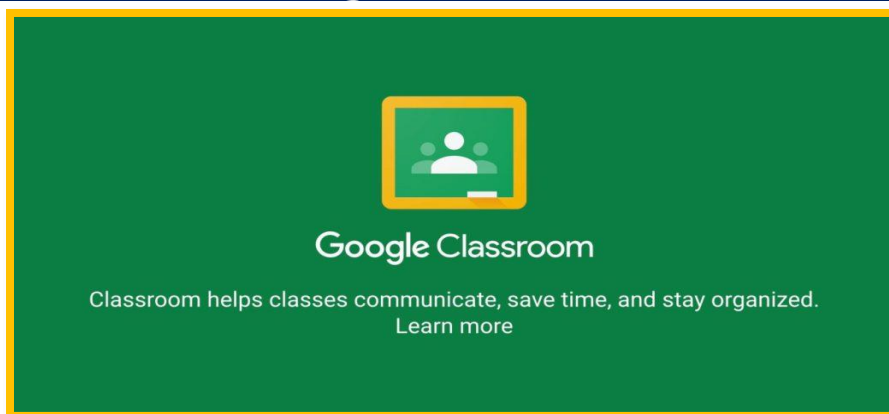
Just **click a pic** to access the website.

Implementation of the Revised ATPs

The DBE's collection of Revised ATPs and other relevant documents is updated regularly and are available at <https://bit.ly/RecoveryPlans2020>. The latest additions are the following documents:

- FET Fundamentals: Teacher guidelines
- FET Subjects: Minimum core content and skills
- General Education and Training Fundamentals: Teacher guidelines
- Teacher guidelines for the implementation of the revised ATPs

Google Classroom



Recently the SAOU hosted a webinar on the **Exciting World of Google Classroom**. Google Classroom is a free service for schools and teachers. Classroom makes it easy for learners and teachers to connect with one another – inside and outside of schools. Classroom saves time and paper, and makes it easy to create classes, distribute assignments, communicate and stay organised.

The video of this webinar by Mrs Sarah Friend of Selborne Primary School in East London is available at <https://www.youtube.com/watch?v=DlwctjXDjjM&feature=youtu.be>.

May the identity of COVID-19 positive individuals be disclosed? (Legal opinion: Courtesy of SAOU)

"A recurring question has been asked over the last few weeks in regard to the identification of individuals (learners, educators and support staff at schools) who tested positive for Covid-19.

"Those who should be aware of a person's Covid status will be informed via the contact tracing process which is managed by the Department of Health with the assistance of the Department of Basic Education (in regard to public schools).

"It is not for a principal or staff members of a school to decide to whom such information must be disclosed and to what extent. Enquiries should be directed to the relevant health officials dealing with the specific case."

It is recommended that you read the full document at <https://bit.ly/SAOU30-2020>.

Vacant Post



QUEENSTOWN GIRLS' HIGH SCHOOL

The School Governing Body is seeking to appoint a motivated, dedicated and suitably qualified educator in the following learning area:

- **English Home Language** Grades 8 to 12

Commencement date: 05 October 2020

Requirements:

- At least 3 years of English Home Language teaching experience, up to grade 12 level.
- SACE Registered
- Relevant tertiary academic and professional qualification.
- MUST have English III as part of Academic Degree
- Willingness to participate in the extra-curricular programme.

Please submit Letter of Application, CV and all relevant certificates of qualifications to admin@qtghs.co.za

Closing date: 24 July 2020

Queenstown Girls' High School reserves the right not to make an appointment. An application in itself does not entitle the applicant to an interview. If you have not heard from us by **31st July 2020** your application has not been successful.

CVs (received since the previous edition)

(More information and contact details of these candidates, as well as more than 800 others, are available at <https://bit.ly/CVdata>.)

Otilia Ethelburga Swartbooi

Phase(s)
Fase(s)
Subjects
Vakke
Preferred Area
Voorkeurgebied

FET/VOO

Mathematics, Life Science, Natural Science, Geography, Life Orientation

Nelson Mandela Municipality, Sarah Baartman, Chris Hani, Amathole, etc

Vuyani Tembela

Phase(s)

FET/VOO

Fase(s)

Subjects

Business studies /Life Orientation

Vakke

Preferred Area

Eastern Cape

Voorkeurgebied

Sbonakaliso Brian Ndimande

Phase(s)

FET/VOO

Fase(s)

Subjects

History and isizulu

Vakke

Preferred Area

Voorkeurgebied

Amanda Mhlongo

Phase(s)

Foundation/Grondslag, Intermediate/Intermediêr

Fase(s)

Subjects

English, Isixhosa, life science and life orientation

Vakke

Preferred Area

OR Tambo

Voorkeurgebied

Sandile Isaac Dlamini

Phase(s)

FET/VOO

Fase(s)

Subjects

History, isiZulu, Social science and life orientation.

Vakke

Preferred Area

All

Voorkeurgebied

Nozuko Sohaya

Phase(s)	Senior, FET/VOO
Fase(s)	
Subjects	Economics
Vakke	Business studies EMS LO
Preferred Area	ELLIOTDALE, MQANDULI, MTATA, NGCOBO, QUMBU, NGQAMAKHWE, COFIMVABA
Voorkeurgebied	DUTYWA

Dumile Nelson Teyise

Phase(s)	Intermediate/Intermediêr, Senior
Fase(s)	
Subjects	English Gr7 and NST Gr 5
Vakke	
Preferred Area	Around Joe Gqabi
Voorkeurgebied	

Zamanguni I Nkosi

Phase(s)	FET/VOO
Fase(s)	
Subjects	Accounting, Business Studies, Economics and EMS
Vakke	
Preferred Area	Lusikisiki
Voorkeurgebied	

Alicia Deysel

Phase(s)	Intermediate/Intermediêr
Fase(s)	
Subjects	All subjects: English, Afrikaans, Mathematics, Life Skills, NS/Tech, Social Sciences
Vakke	
Preferred Area	Port Elizabeth
Voorkeurgebied	Despatch Uitenhage

ECDoE Curriculum Support: Online Resources

A large number of Curriculum Teaching and Learning Support Material has been developed for Teachers and Learners and is available at <http://www.eccurriculum.co.za>. This is relevant for...

- **ECD: 0 – 5 year old**
- **Grade R (Play, Learn & Grow Together)**
- **Foundation Phase (Lesson Plans & Trackers)**
- **Intermediate Phase (Pace Setters, Lesson Plans & Worksheets)**
- **Senior Phase (Pace Setters, Lesson Plans & Worksheets)**
- **FET Phase (Video lessons, Worksheets, Trackers & Tests)**
- **eLearning (Various resources)**



Teaching and Examination Resources

Please visit our websites for lots of Teaching and Examination Resources:

- <http://www.eccurriculum.co.za/>
- <http://www.ecexams.co.za/>

Recovery Plan

All the documents relevant to the Department of Education's Recovery Plan are available at <https://bit.ly/RecoveryPlans2020>.

Prospective Teachers!

- **Principals and SGBs** who need teachers are invited to scan the database of prospective teachers at <https://bit.ly/CVdata>. **Tip:** To find a teacher for a specific phase or subject, do the following at the webpage: **Ctrl + F** will open a search window. Enter a keyword, for example **Maths**, and then work through the search results.
- **Prospective Teachers** are welcome to submit their CVs online at <http://bit.ly/CVinfo>.

Telecommuting, one of many forms of work-life flexibility, should no longer be viewed as a nice-to-have, optional perk mostly used by working moms. These common stereotypes don't match reality — allowing employees to work remotely is a core business strategy today... We need to de-parent, de-gender, and de-age the perception of the flexible worker.

Cali Williams Yost

This is a private newsletter and it does not reflect the official views of the Department of Education.

Contact details: drik.greeff@gmail.com