



Hoor hier

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Newsletter 70/2020

18 September 2020

Circulars

Kindly take note of the following document which is available at <http://www.eccurriculum.co.za/Circulars.htm>:

- CAPS: 2021 CAPS amendments: Abridged Section 4
- Revised Standard Operation Procedure for the containment and management of COVID-19 for schools and school communities
- DBE Circular S7: Revised Promotion Requirements for Grades 10 and 11 for the 2020 Academic Year
- Government Gazette 43715: Amendment of Directions
- Government Gazette 43710: Amendment of Directions (ECD Centres, Old Age Homes, etc.)
- Government Gazette 43702: Call for Written Submissions on Amendment of the Regulations pertaining to the National Curriculum Statement Grades R – 12
- Government Gazette 43707: Amendment of the ICT COVID-19 Regulations (Zero-rating of educational websites)

Opportunities for Unemployed Graduates

Department of Science and Innovation's National Youth Service Programme

Unemployed graduates (18-35 years of age) are invited to apply to join the 2020/21 intake for the Department of Science and Innovation's National Youth Service Programme. A total of 550 places are available, mainly for science, technology, engineering and mathematics graduates.

Closing date: 18 September 2020

Visit www.saasta.ac.za for more info or to apply

Vacant Post: Lorraine Primary School



LORRAINE PRIMARY SCHOOL

SGB Post

PHYS ED (Girls Grade 1 – 7)

Eng & Afr Bilingual

Tertiary Qualification and computer literate

SACE registered

Sport coaching

Driver's Licence

CLOSING DATE: 30 SEPTEMBER 2020

STARTING DATE: 25 JANUARY 2021

Only selected applicants (at the discretion of the SGB) will be contacted.

The SGB has the right not to fill the vacancy.

Please send a comprehensive application and CV to:
info@lorraineschool.co.za

Tel. No. : 041 367-1115

Vacant Post



Hoërskool Stutterheim High School

Seeks an Educator to start in **January 2020**

Intermediate Phase Grades 4 – 7

Must be able to teach all Intermediate Phase subject in English and Afrikaans
Must be willing to assist with the extra mural programme

CLOSING DATE : 30 September 2020

Requirements: Covering Letter, CV, certified copies of qualifications, SACE registration, PDP a necessity

Submit to:
The Principal,
Private Bag X1, Stutterheim, 4930
or
admin@stutthigh.co.za

Vacant Posts (Facebook Adverts)

- **Hoërskool Nico Malan (Humansdorp):**
 - 3 poste (Rekenaartoeëpassingstegnologie, Afrikaans, Geografie)
 - Skakel: <https://www.facebook.com/photo?fbid=10220089027567601&set=gm.2740797626240416>
- **Kat River Valley Montessori School (5 km outside Fort Beaufort):**
 - Intermediate Phase Teacher
 - Link: https://www.facebook.com/permalink.php?story_fbid=1452220671638627&id=295933477267358
- **Dale College (King William's Town):**
 - 2 posts (Tourism & Geography, History and/or English HL)
 - Link: <https://www.facebook.com/295933477267358/photos/a.1417305018463526/1467296573464370/>
- **Kenton-on-Sea Primary School:**
 - Intermediate Phase
 - Link: <https://www.facebook.com/saou278/photos/a.445338142343730/1428526514024883/>

Vacant Posts: Previously Advertised

- Hoor hier 68/2020: http://www.eccurriculum.co.za/Hoor_Hier/2020/68%20-%2010%20September%202020.pdf
- Hoor hier 69/2020: http://www.eccurriculum.co.za/Hoor_Hier/2020/69%20-%2014%20September%202020.pdf

50 Interview Questions & Answers

1. Tell me about yourself

The most often asked question in interviews. You need to have a short statement prepared in your mind. Be careful that it does not sound rehearsed. Limit it to work-related items unless instructed otherwise. Talk about things you have done and jobs you have held that relate to the position you are interviewing for. Start with the item farthest back and work up to the present.

2. Why did you leave your last job?

Stay positive regardless of the circumstances. Never refer to a major problem with management and never speak ill of supervisors, co-workers or the organization. If you do, you will be the one looking bad. Keep smiling and talk about leaving for a positive reason such as an opportunity, a chance to do something special or other forward-looking reasons.

3. What experience do you have in this field?

Speak about specifics that relate to the position you are applying for. If you do not have specific experience, get as close as you can.

4. Do you consider yourself successful?

You should always answer yes and briefly explain why. A good explanation is that you have set goals, and you have met some and are on track to achieve the others.

5. What do co-workers say about you?

Be prepared with a quote or two from co-workers. Either a specific statement or a paraphrase will work. Eg Mr Mathidi, a co-worker at Smith Company, always said I was the hardest workers he had ever known. It is as powerful as Mr Mathidi having said it at the interview himself.

6. What do you know about this organization?

This question is one reason to do some research on the organization before the interview. Find out where they have been and where they are going. What are the current issues and who are the major players?

7. What have you done to improve your knowledge in the last year?

Try to include improvement activities that relate to the job. A wide variety of activities can be mentioned as positive self-improvement. Have some good ones handy to mention.

8. Are you applying for other jobs?

Be honest but do not spend a lot of time in this area. Keep the focus on this job and what you can do for this organization. Anything else is a distraction.

9. Why do you want to work for this organization?

This may take some thought and certainly, should be based on the research you have done on the organization. Sincerity is extremely important here and will easily be used. Relate it to your long-term career goals.

10. Do you know anyone who works for us?

Be aware of the policy on relatives working for the organization. This can affect your answer even though they asked about friends not relatives. Be careful to mention a friend only if they are well thought of.

11. What kind of salary do you need?

A loaded question. A nasty little game that you will probably lose if you answer first. So, do not answer it. Instead, say something like, that's a tough question. Can you tell me the range for this position? In most cases, the interviewer, taken off guard, will tell you. If not, say that it can depend on the details of the job. Then give a wide range.

12. Are you a team player?

You are, of course, a team player. Be sure to have examples ready. Specifics that show you often perform for the good of the team rather than for yourself is good evidence of your team attitude. Do not brag; just say it in a matter-of-fact tone? This is a key point.

13. How long would you expect to work for us if hired?

Specifics here are not good. Something like this should work: I,d like it to be a long time. Or As long as we both feel I,m doing a good job.

14. Have you ever had to fire anyone? How did you feel about that?

This is serious. Do not make light of it or in any way seem like you like to fire people. At the same time, you will do it when it is the right thing to do. When it comes to the organization versus the individual who has created a harmful situation, you will protect the organization. Remember firing is not the same as layoff or reduction in force.

15. What is your philosophy towards work?

The interviewer is not looking for a long or flowery dissertation here. Do you have strong feelings that the job gets done? Yes. That,s the type of answer were that works best here. Short and positive, showing a benefit to the organization.

16. If you had enough money to retire right now, would you?

Answer yes if you would. But since you need to work, this is the type of work you prefer. Do not say yes if you do not mean it.

17. Have you ever been asked to leave a position?

If you have not, say no. If you have, be honest, brief and avoid saying negative things about the people or organization involved.

18. Explain how you would be an asset to this organization?

You should be anxious for this question. It gives you a chance to highlight your best points as they relate to the position being discussed. Give a little advance thought to this relationship.

19. Why should we hire you?

Point out how your assets meet what the organization needs. Do not mention any other candidates to make a comparison.

20. Tell me about a suggestion you have made?

Have a good one ready. Be sure and use a suggestion that was accepted and was then considered successful. One related to the type of work applied for is a real plus.

21. What irritates you about co-workers?

This is a trap question. Think real hard but fail to come up with anything that irritates you. A short statement that you seem to get along with folks is great.

22. What is your greatest strength?

Numerous answers are good, just stay positive. A few good examples: Your ability to prioritize, Your problem-solving skills, Your ability to work under pressure, Your ability to focus on projects, Your professional expertise, Your leadership skills, Your positive attitude

23. Tell me about your dream job.

Stay away from a specific job. You cannot win. If you say the job you are contending for is it, you strain credibility. If you say another job is it, you plant the suspicion that you will be dissatisfied with this position if hired. The best is to stay generic and say something like: A job where I love the work, like the people, can contribute and can't wait to get to work.

24. Why do you think you would do well at this job?

Give several reasons and include skills, experience and interest.

25. What are you looking for in a job?

Stay away from a specific job. You cannot win. If you say the job you are contending for is it, you strain credibility. If you say another job is it, you plant the suspicion that you will be dissatisfied with this position if hired. The best is to stay generic and say something like: A job where I love the work, like the people, can contribute and can,t wait to get to work.

26. What kind of person would you refuse to work with?

Do not be trivial. It would take disloyalty to the organization, violence or lawbreaking to get you to object. Minor objections will label you as a whiner.

27. What is more important to you: the money or the work?

Money is always important, but the work is the most important. There is no better answer.

28. What would your previous supervisor say your strongest point is?

There are numerous good possibilities: Loyalty, Energy, Positive attitude, Leadership, Team player, Expertise, Initiative, Patience, Hard work, Creativity, Problem solver

29. Tell me about a problem you had with a supervisor?

Biggest trap of all. This is a test to see if you will speak ill of your boss. If you fall for it and tell about a problem with a former boss, you may well be below the interview right there. Stay positive and develop a poor memory about any trouble with a supervisor.

30. What has disappointed you about a job?

Don't get trivial or negative. Safe areas are few but can include: Not enough of a challenge. You were laid off in a reduction Company did not win a contract, which would have given you more responsibility.

31. Tell me about your ability to work under pressure?

You may say that you thrive under certain types of pressure. Give an example that relates to the type of position applied for.

32. Do your skills match this job or another job more closely?

Probably this one. Do not give fuel to the suspicion that you may want another job more than this one.

33. What motivates you to do your best on the job?

This is a personal trait that only you can say, but good examples are: Challenge, Achievement and Recognition.

34. Are you willing to work overtime? Nights? Weekends?

This is up to you. Be totally honest.

35. How would you know you were successful on this job?

Several ways are good measures: You set high standards for yourself and meet them. Your outcomes are a success. Your boss tells you that you are successful.

36. Would you be willing to relocate if required?

You should be clear on this with your family prior to the interview if you think there is a chance it may come up. Do not say yes just to get the job if the real answer is no. This can create a lot of problems later on in your career. Be honest at this point and save yourself future grief.

37. Are you willing to put the interests of the organization ahead of your own?

This is a straight loyalty and dedication question. Do not worry about the deep ethical and philosophical implications. Just say yes.

38. Describe your management style.

Try to avoid labels. Some of the more common labels, like progressive, salesman or consensus, can have several meanings or descriptions depending on which management expert you listen to. The situational style is safe, because it says you will manage according to the situation, instead of one size fits all.

39. What have you learned from mistakes on the job?

Here you have to come up with something or you strain credibility. Make it small, well-intentioned mistake with a positive lesson learned. An example would be working too far ahead of colleagues on a project and thus throwing coordination off.

40. Do you have any blind spots?

Trick question. If you know about blind spots, they are no longer blind spots. Do not reveal any personal areas of concern here. Let them do their own discovery on your bad points. Do not hand it to them.

41. If you were hiring a person for this job, what would you look for?

Be careful to mention traits that are needed and that you have.

42. Do you think you are overqualified for this position?

Regardless of your qualifications, state that you are very well qualified for the position.

43. How do you propose to compensate for your lack of experience?

First, if you have experience that the interviewer does not know about, bring that up: Then, point out (if true) that you are a hard working quick learner.

44. What qualities do you look for in a boss?

Be generic and positive. Safe qualities are knowledgeable, a sense of humor, fair, loyal to subordinates and holder of high standards. All bosses think they have these traits.

45. Tell me about a time when you helped resolve a dispute between others?

Pick a specific incident. Concentrate on your problem solving technique and not the dispute you settled.

46. What position do you prefer on a team working on a project?

Be honest. If you are comfortable in different roles, point that out.

47. Describe your work ethic.

Emphasize benefits to the organization. Things like, determination to get the job done and work hard but enjoy your work are good.

48. What has been your biggest professional disappointment?

Be sure that you refer to something that was beyond your control. Show acceptance and no negative feelings.

49. Tell me about the most fun you have had on the job.

Talk about having fun by accomplishing something for the organization.

50. Do you have any questions for me?

Always have some questions prepared. Questions prepared where you will be an asset to the organization are good. How soon will I be able to be productive? And what type of projects will I be able to assist on? are examples

Mmereko le Aus Dee

Source: https://www.facebook.com/permalink.php?story_fbid=1472479296279431&id=295933477267358

CVs

(CVs received since the previous edition. See the list below.)

(More information and contact details of these candidates, as well as more than 1000 others, are available at <https://bit.ly/CVdata>.)

NAME	SURNAME	QUALIFICATIONS	PHASE	SUBJECTS	AREA
Brittney	Crause	BEd FET	Senior, FET / VOO	Grade 8 to 9 Maths, Grade 10 to 12 Mathematical Literacy, Grade 8 to 9 N.S, Grade 10 to 12 Life Sciences, Grade 8 to 9 English, Grade 8 to 12 Life Orientation.	Despatch, Uitenhage
Justine	Greeff	Bachelor of Education (Foundation Phase)	Foundation / Grondslag	All Foundation Phase Subjects	Port Elizabeth
Elizma	van Heerden	Secondary Education (2012 – 2016) - National Senior Certificate (2016) - Highschool Ellisras	Senior, FET / VOO	Life science/Biology/ Natural science and English	Willowmore Venterstad Jeffreys Bay Alexandria Alicedale Aliwal North

		<p>Subjects:</p> <ul style="list-style-type: none"> - Afrikaans (HL) - English (FAL) - Mathematics - Biology - Business Studies - Life Orientation - Geography <p>Cultural activities:</p> <ul style="list-style-type: none"> - Drama (2013) - Revue (2013) - Solo singer in musical (2016) - SATC (won 2 gold and 4 silver) (2014) - South African Championships of Performing Arts. <p>Sports:</p> <ul style="list-style-type: none"> - Swimming (2012 – 2016) <p>Won a trophy for best Junior female swimmer in 2013.</p> <ul style="list-style-type: none"> - Underwater hockey (Nationals) (2014) <p>Tertiary education (2017 - 2020)</p> <p>B.Ed Senior FET (Grade 7 – 12)</p> <ul style="list-style-type: none"> - North West University (NWU) - Potchefstroom - North West <p>Subjects:</p> <ul style="list-style-type: none"> - Life Science - English <p>Culture Activities:</p> <ul style="list-style-type: none"> - Maak My Famous Top 48 Season 2 - First year Concert 			<p>Bathurst Bisho Cradock East London Graaf-Reinet Grahamstown King Williams Town Morgan's Bay Port Alfred Port Elizabeth Port St Johns Uitenhage Stutterheim</p> <p>I can honestly say any area will do.</p>
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ECDoE Curriculum Support: Online Resources

A large number of Curriculum Teaching and Learning Support Material has been developed for Teachers and Learners and is available at <http://www.eccurriculum.co.za>. This is relevant for...

- **ECD: 0 – 5 year old**
- **Grade R (Play, Learn & Grow Together)**
- **Foundation Phase (Lesson Plans & Trackers)**
- **Intermediate Phase (Pace Setters, Lesson Plans & Worksheets)**
- **Senior Phase (Pace Setters, Lesson Plans & Worksheets)**
- **FET Phase (Video lessons, Worksheets, Trackers & Tests)**
- **eLearning (Various resources)**



Teaching and Examination Resources

Please visit our websites for lots of Teaching and Examination Resources:

- <http://www.eccurriculum.co.za/>
- <http://www.ecexams.co.za/>

Recovery Plans

All the documents relevant to the Department of Education's Recovery Plan are available at <https://bit.ly/RecoveryPlans2020>.

Prospective Teachers!

- **Principals and SGBs** who need teachers are invited to scan the database of prospective teachers at <https://bit.ly/CVdata>. **Tip:** To find a teacher for a specific phase or subject, do the following at the webpage: **Ctrl + F** will open a search window. Enter a keyword, for example **Maths**, and then work through the search results.
- **Prospective Teachers** are welcome to submit their CVs online at <http://bit.ly/CVinfo>.



“Which is more important,” asked Big Panda, “the journey or the destination?”

“The company.” said Tiny Dragon.

This is a private newsletter and it does not reflect the official views of the Department of Education.

Contact details: drik.greeff@gmail.com