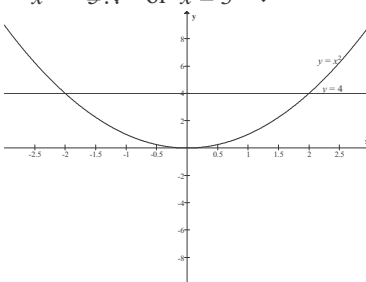
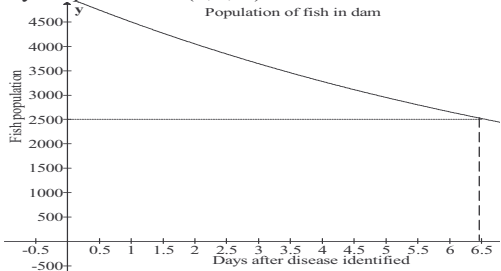


Grade 11 Mathematics: Memorandum Paper 1

1.1.1	$\sqrt{-9}$ ✓	1	2.1.1	$x = 7$ ✓ and $y = 9$ ✓	2
1.1.2	$x^{\frac{1}{3}} \cdot x^3 = x^{\frac{10}{3}}$ ✓ ✓	2	2.1.2	$z = 11$ ✓	1
1.1.3	$5\sqrt{3} - 4\sqrt{3} = \sqrt{3}$ ✓ ✓	2	2.1.3	$p = 27 + z$ ✓ $\therefore p = 38$ ✓	2
1.1.4	No ✓ $\sqrt{3} \cdot \sqrt{3} = 3$ ✓ $\sqrt{3}$ is irrational but 3 is rational ✓	3	2.1.4	All = 2 ✓ ✓	2
1.2.1	$T_6 = 17$ ✓ Arithmetic sequence	1	2.1.5	2 nd diff constant therefore quadratic ✓ $T_n = an^2 + \dots$ (by inspection) $n^2 + 2$ ✓ $T_{10} = 102$ ✓ ✓	4
1.2.2	$T_6 = 2$ ✓ Geometric sequence	1	2.2.1	$T_3 = T_2 = T_1 = 1 = 1 = 1$ ✓ ✓ ✓ $T_4 = T_3 = T_2 = 2 = 2 = 2$ ✓ ✓ ✓ $T_5 = T_4 = T_3 = 3 = 3 = 3$ ✓ ✓ ✓	3
1.2.3	$T_6 = 36$ ✓ Squares	1	2.2.2	Largest square = $T_6 = 8$ ✓ ✓	2
1.3	847,43	1	2.2.3	$T_k^2 = \text{area of the } k^{\text{th}} \text{ square}$ ✓ $T_1^2 \ T_2^2 \ \dots \ T_6^2 = \text{area of rectangle}$ ✓ Width of rectangle = T_6 ✓ Length of rectangle = $T_6 \ T_5 = 47$ ✓ $T_1^2 \ T_2^2 \ \dots \ T_6^2 \ T_7 = 7 \times 7 = 49$ ✓	5
1.4.1	$g(x)$ ✓	1	3.1.1	The 1 st year ✓	1
1.4.2	$x = -1$ ✓ or $x = 3$ ✓	2	3.1.2	$V = 100\,000(1 - 0,13)^5 = R49\,842,09$ ✓ ✓ ✓	3
1.4.3	$y = 1$ ✓	1	3.1.3	$A = 100\,000(1 - 0,08)^5 = R146\,932,81$ ✓ ✓ ✓	3
1.4.4	$y > 0$ ✓	1	3.1.4	Amount needed = $A - V = R\,97\,090,72$ ✓	1
1.4.5	x -axis (only 1 mark) $y = 0$ ✓ ✓ Asks for an equation	2	3.2.1	Option A: $I = 0,145 \times 10\,000 = R\,1\,450$ ✓	
1.4.6	$x = 1$ ✓	1		Option B: $I = 10\,000(1 + \frac{0,14}{12})^{12} - 10\,000$ $= R\,1\,493,42$ ✓ ✓ Thus Option B is better ✓ OR $1 + i_e (1 + \frac{0,14}{12})^{12}$ $i_e = 14,93\%$	4
1.5.1	A ($120^\circ; 1$) ✓ ✓	2	3.2.2	Option A: $I = 0,075 \times 10\,000 = R\,750$ ✓	
1.5.2	D ($-180^\circ; 0,5$) ✓ ✓ Using periodicity E($60^\circ; 0,5$) ✓ ✓ Using symmetry about $x = 120^\circ$ C($-300^\circ; 0,5$) ✓ ✓ Using periodicity	6		Option B: $I = 10\,000(1 + \frac{0,14}{12})^6 - 10\,000 =$ $R\,720,69$ ✓ ✓ Yes, option A is better ✓ ✓ OR Option A: $i = \frac{14,5}{2}\% = 7,25\%$ ✓ Option B: $(1 + i_6) (1 + \frac{0,14}{12})^6$ ✓ ✓ $i_6 = 7,21\%$ Yes, option A is better ✓ ✓	5
1.5.3	$y = -0,5$ ✓	1	4.1	$x = 7$ ✓	1
1.5.4	Amplitude = 1 ✓	1	4.2.1	$f(x) = (x^2 - 2x - 3) - (x - 3)(x + 1) = 3$	3
1.6.1	$\frac{x+2}{6} = \frac{1}{2}$ $x - 2 = 3$ ✓ $x = 5$ ✓	2			
1.6.2	$\frac{(x-2)(x+2)}{2(x-2)} = 7$ ✓ ✓ $x - 2 = 14$ ✓ $x = 16$ ✓	4			
1.6.3	$(x-5)(x-3) = 0$ ✓ ✓ $x = 5$ ✓ or $x = 3$ ✓	4			
1.6.4	 Sketch not necessary $x = -2$ ✓ or $x = 2$ ✓	3			

- 4.2.2 The roots are $x = 3$ or $x = -1$ ✓ ✓
 Axis of symmetry: $x = \frac{3 + (-1)}{2}$
 $= 1$ ✓ ✓
- 4.2.3 $x = 1$ $f(1) = 1^2 - 2(1) + 3 = 4$ ✓
 Thus TP (1; 4) ✓
 (must write in co-ordinate form)
- 4.3.1 $4 = \frac{a}{1}$ $a = 4$ ✓
- 4.3.2 Everywhere except at $x = 0$ ✓ ✓
 OR
 $x \in R$ but $x \neq 0$
- 4.3.3 $\frac{4}{x} = x - 4$ ✓
 $x^2 - x - 4 = 0$ ✓
 $x = \frac{1 \pm \sqrt{1 + 16}}{2}$ ✓
 $x = 2,56$ because $x > 0$ ✓
 Thus P (2,56 ; 1,56) ✓
- 4.3.4 $f(2,56) = (2,56)^2 - 2(2,56) + 3 = 1,56$ ✓
 Thus P also lies on the parabola ✓
- 4.4 $h(x) > g(x)$
 x -coordinate of T = $\frac{1 - \sqrt{17}}{2} = -1,56$ ✓
 $x < -1,56$ ✓ or $0 < x < 2,56$ ✓ ✓
- 5.1 A(-1,5; -3) ✓ and B (0,5; -5) ✓
 (substitute into formula)
- 5.2 Average gradient = $\frac{5 - (-3)}{0,5 - (-1,5)} = 1$ ✓ ✓
- 5.3 Axis of symmetry is the average of the roots
 thus $x = -0,25$ ✓ ✓
 Thus $f(x)$ is increasing on $x > 0,25$ ✓
- 5.4 For average gradient to be 0, C must have
 same y -coordinate as A, ✓
 Thus C(1; -3) ✓
- 5.5 By inspection: D(1,5; 0) ✓ ✓
- 6.1 
 ✓ ✓ ✓
- 6.2 $4500 = A(1 - 0,1)^1$ ✓ ✓
 $A = 5000$ ✓
- 6.3 $5000(1 - 0,1)^x = 2500$ ✓
 $0,9^x = 0,5$ ✓
 By trial and error: $0,9^6 = 0,53$ ✓

- $0,9^7 = 0,48$ ✓
 Thus during the 7th day. ✓
- 7.1 $\frac{3}{x+2} - \frac{x+5}{(x-2)(x+2)} = 3$ ✓
 $3(x-2) - (x+5) = 3(x^2 - 4)$ ✓
 $3x - 6 - x - 5 = 3x^2 - 12$
 $3x^2 - 2x - 1 = 0$
 $(3x - 1)(x + 1) = 0$ ✓
 $x = \frac{1}{3}$ ✓ or $x = -1$ ✓
- 7.2 $x + y + 7 = 0$ thus $x = -y - 7$ ✓
 $(-y - 7)^2 - y^2 = 25$ ✓
 $y^2 - 14y + 49 - y^2 = 25$
 $y^2 - 7y + 12 = 0$ ✓
 $(y - 3)(y - 4) = 0$ ✓
 $\therefore y = -3$ or $y = -4$ ✓
 If $y = -3$ then $x = -4$
 If $y = -4$ then $x = -3$ ✓
- 8.1 a) $1 \leq x \leq 3$ ✓ ✓
 b) $y \leq -2x + 10$ ✓ ✓
 c) $y \geq 0,5x$ ✓ ✓
- 8.2 A (1; 8) then P = 9 ✓
 B (3; 4) then P = 7 ✓
 Thus P = 9 is a maximum at point P ✓
- 8.3 If gradient of T < gradient of AB then B is
 the point that would give a maximum. ✓ ✓
 Thus $k < -2$ ✓