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# MEMORANDUM

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ISEBE LEMFUNDO LEMPUMA KOLONI  
EASTERN CAPE EDUCATION DEPARTMENT  
OOS-KAAP ONDERWYSDEPARTEMENT

IIMVIWO ZEBANGA LESHUMI ELINANYE  
GRADE 11 EXAMINATIONS  
GRAAD 11-EKSAMEN

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**MATHEMATICAL LITERACY – FIRST PAPER**

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This memorandum consists of 11 pages.

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## QUESTION 1

1.1.1 1 cup = 215 g margarine  
 $\frac{2}{3}$  cup =  $\frac{2}{3} \times 215$  g ✓  
 = 143,33 g ✓  
 = 143 g ✓

Multiplication  
 Answer  
 Rounding

OR

1 cup = 215 g  
 $\frac{2}{3}$  cup = x g  
 $x = \frac{2}{3} \times 215$  ✓  
 = 143,33 ✓  
 = 143 g ✓

Multiplication

Answer  
 Rounding (3)

1.1.2 1 kg = 1 000 g  
 $R21,95 \div 1\ 000$  g ✓  
 = R0,02 per gram ✓ or 2 cents per gram

Division  
 Answer (2)

1.1.3 The 5 ml spoon ✓

Answer (1)

1.1.4 1 batch = 3,75 units  
 8 batches =  $3,75 \times 8$  ✓  
 = 30 units ✓

Multiplication  
 Answer (2)

1.1.5 Total cost of electricity =  $30$  units  $\times 59,85$  c ✓  
 = 1 795,5 c  
 = R17,96 ✓

Multiplication  
 Answer (2)

1.1.6 8 batches  $\times 24$  cookies ✓  
 192 cookies ✓

Multiplication  
 Answer (2)

1.1.7  $192$  cookies  $\div 15$  ✓ = 12,8 boxes ✓  
 They will pack 12 boxes per day ✓

Division  
 Answer  
 Rounding (3)

1.1.8  $^{\circ}\text{C} = \frac{5}{9} (^{\circ}\text{F} - 32)$   
 =  $\frac{5}{9} (356 - 32)$  ✓  
 =  $180^{\circ}$  C ✓

Substitution  
 Answer (2)

- 1.1.9 Total wages per week = 7 hours per day x 3 days ✓ Multiplication  
 = 21 hours Multiplication  
 = 21 hours x R7,50 ✓  
 = R157,50 per week ✓ Answer (3)  
 [20]

**QUESTION 2**

- 2.1 He walks at a speed of 4 km/h  
 Thus he walks 4 km ✓ Answer (1)

**2.2.1 Value of A:**

$$\begin{aligned} \text{Distance} &= \text{Speed} \times \text{time} && \text{Substitution} \\ &= 4 \text{ km/h} \times 0,5 \text{ hours} \checkmark && \text{Answer} \\ &= 2 \text{ km} \checkmark \end{aligned}$$

**Value B:**

$$\begin{aligned} \text{Distance} &= \text{Speed} \times \text{time} && \text{Substitution} \\ 5 \text{ km} &= 8 \text{ km/h} \times \text{time} \\ \text{Time} &= \frac{5 \text{ km} \checkmark}{8 \text{ km/h}} \\ &= 1,25 \text{ hours} \checkmark \text{ OR } 1\frac{1}{4} \text{ hours OR } 1\text{h}15 \text{ min} && \text{Answer} \end{aligned}$$

OR

**Value of A:**

Learners can see the pattern ✓ 1, 2, 3 ... and for giving the answer of 2 km ✓ Pattern Answer

**Value of B:**

Learners can see the pattern ✓ 15 minutes ( $\frac{1}{4}$  which is 0,25)... and for giving the answer of 1,25 hours ✓ Pattern Answer (4)

- 2.2.2 At 06:15 he was 1 km away from home. ✓  
 6 km – 1 km = 5 km Time difference

He is thus 5 km ✓ away from school. Answer (2)

- 2.2.3 06:30 + 15 minutes = 06:45 ✓ Answer (1)

2.3.1 **Value of C:**

$$\begin{aligned} \text{Distance} &= \text{Speed} \times \text{time} \\ &= 8 \text{ km/h} \times 0,25 \text{ hours} \checkmark \\ &= 2 \text{ km} \checkmark \end{aligned}$$

Substitution  
Answer

**Value D:**

$$\begin{aligned} \text{Distance} &= \text{Speed} \times \text{time} \\ 6 \text{ km} &= 8 \text{ km/h} \times \text{time} \\ \text{Time} &= \frac{6 \text{ km} \checkmark}{8 \text{ km/h} \checkmark} \\ &= 0,75 \text{ hours} \checkmark \text{ OR } \frac{3}{4} \text{ hours OR } 45 \text{ min} \end{aligned}$$

Substitution  
Answer

OR

**Value of C:**

Learners can see the pattern  $\checkmark 2, 4, 6 \dots$  and for giving the answer of 2 km  $\checkmark$

Pattern  
Answer

**Value of D:**

Learners can see the pattern  $\checkmark 15 \text{ minute}$  ( $\frac{1}{4}$  which is 0,25) ... and for giving the answer of 0,75 hours  $\checkmark$

Pattern  
Answer (4)

2.3.2 At 06:30  $\checkmark$  Jason was 2 km away from home; at 06:45  $\checkmark$   
Chanté was 2 km away from home

Answers (2)

2.3.3 Jason  $\checkmark$

Answer (1)

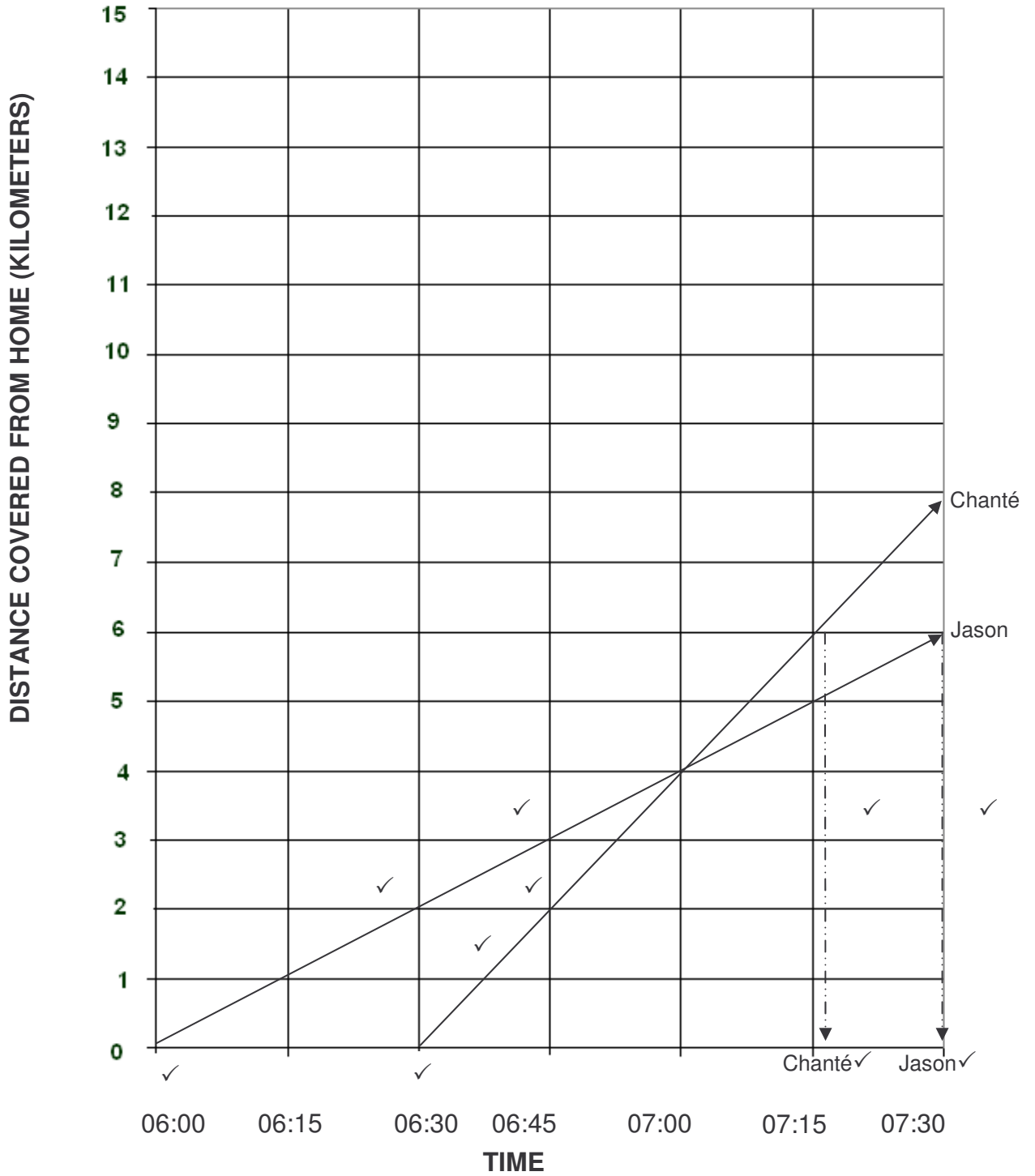
2.3.4 07:00

Answer (1)

2.3.5 2 points on Chanté's line to be marked  
2 points on Jason's line to be marked  
Jason's line to start from 06:00  
Chanté's line to start from 06:30

(6)

### DISTANCE TRAVELLED FROM HOME BY JASON AND CHANTÉ



- 2.3.6 On graph.  
One mark is given for drawing in the broken line ✓ at 6 km.  
One mark is given for writing Jason's name under the time of 07:30. ✓
- Broken line at 6 km reading on graph.  
Answer (2)
- 2.3.7 On graph.  
One mark is given for drawing in the broken line ✓ at 6 km.  
One mark is given for writing Chanté's name under the time of 07:15. ✓
- Broken line at 6 km reading on graph.  
Answer (2)
- 2.3.8 15 min after 07:15 is 07:30 ✓ She would be 2 km past the school.  
 $8 \text{ km} - 6 \text{ km} = 2 \text{ km}$  ✓
- Adding 15 minutes  
Answer (2)
- [28]**

**QUESTION 3**

- 3.1 0 ; 9 ; 10 ; 10 ; / 10 ; 18 /✓ ; 21 ; 30 ; 43 ; 51 ✓  
 Median =  $\frac{10+18}{2}$  ✓  
 = 14 ✓  
 Arranging from small to large numbers  
 2 middle numbers  
 Dividing by 2  
 Answer (4)
- 3.2 4 ; 6 ; 6 ; 8 ; / 12 ; 23 /✓ ; 29 ; 31 ; 50 ; 51  
 Median =  $\frac{12+23}{2}$  ✓  
 = 17,5 ✓  
 Arranging from small to large numbers  
 2 middle numbers  
 Dividing by 2  
 Answer (4)
- 3.3 Team A's mode = 10  
 Answer  
 Team B's mode = 6  
 Answer (2)
- 3.4 Team A's mean  
 =  $\frac{0+9+10+10+10+18+21+30+43+51}{10}$  ✓  
 Adding  
 =  $\frac{202}{10}$  ✓  
 Dividing by 10  
 = 20,2 ✓  
 Answer (3)
- 3.5 Team B's mean  
 =  $\frac{4+6+6+8+12+23+29+31+50+51}{10}$  ✓  
 Adding  
 =  $\frac{220}{10}$  ✓  
 Dividing by 10  
 = 22 ✓  
 Answer  
 Team B has a better batting average than Team A ✓  
 Justification (4)
- 3.6 Range of Team A = 51 – 0 ✓  
 = 51 ✓  
 Subtract small from big  
 Answer (2)
- 3.7 Range of Team B = 51 – 4 ✓  
 = 47 ✓  
 Subtract small from big  
 Answer (2)
- 3.8 3 batsmen ✓  
 Answer (1)

**[22]**

## QUESTION 4

4.1  $40 \text{ m} \times 56 \text{ m} \checkmark$   
 $= 2\,240 \text{ m}^2 \checkmark$   
 Area of Farm =  $2\,240 \text{ m}^2 \times 2 = 4\,480 \text{ m}^2 \checkmark$

Multiplication  
 Answer  
 Doubling (3)

4.2 Area of Pond =  $\frac{\pi r^2}{2}$   
 $= \frac{22 \times 28^2}{7 \times 2} \checkmark \checkmark$   
 $= 1\,232 \text{ m}^2 \checkmark$

Sub. of  $\pi$   
 Sub. or r  
 Answer

OR

For  $\pi = 3,14$ 

Area of Pond =  $\frac{\pi r^2}{2}$   
 $= \frac{3,14 \times 28^2}{2} \checkmark \checkmark$   
 $= 1\,230,88 \text{ m}^2 \checkmark$

Sub. of  $\pi$   
 Sub. or r  
 Answer

OR if learners used  $\pi$  on calculator =  $1\,231,50 \text{ m}^2$  (3)

4.3 No. of goats per  $\text{m}^2$  is  $\frac{8960}{4480} \checkmark$   
 $= 2 \checkmark$

Division  
 Answer (2)

4.4 Rectangular side is  $(80 + 80 + 56) = 216 \text{ m} \checkmark$   
 Pond side (arc) is  $\pi r = \frac{22}{7} \times 28 = 88 \text{ m} \checkmark$   
 Total length is  $216 \text{ m} + 88 \text{ m} = 304 \text{ m} \checkmark$

Addition  
 Answer  
 Answer

OR

Rectangular side is  $(80 + 80 + 56) = 216 \text{ m} \checkmark$   
 Pond side =  $\pi r = 3,14 \times 28 = 87,92 \text{ m} \checkmark$   
 Total length =  $216 \text{ m} + 87,92 \text{ m} = 303,92 \text{ m} \checkmark$

Addition  
 Answer  
 Answer

OR

Rectangular side is  $(80 + 80 + 56) = 216 \text{ m} \checkmark$   
 Pond side =  $\pi r = \pi \times 28 = 87,96 \text{ m} \checkmark$   
 Total length =  $216 \text{ m} + 87,92 \text{ m} = 303,96 \text{ m} \checkmark$

Addition  
 Answer  
 Answer (3)

4.5 Cost of fence is  $\text{R}45,00 \times 304 \checkmark$   
 $= \text{R}13\,680,00 \checkmark$

Multiplication  
 Answer (2)



- 4.6  $R120,00 \times 5 \checkmark$   
 $= R600,00 \checkmark$   
 Total labour charge is  $R600,00 \times 2 = R1\ 200,00 \checkmark$       Multiplying by 5  
 Multiplying by 2  
 Answer (3)
- 4.7  $R13\ 680 + R1\ 200 \checkmark$   
 $R14\ 880,00 \checkmark$       Method  
 Answer (2)
- [18]**

**QUESTION 5**

- 5.1 Volume =  $3,5\text{ m} \times 1,5\text{ m} \times 0,5\text{ m} \checkmark$   
 $= 2,625\text{ m}^3 \checkmark$       Multiplication  
 Answer (2)
- 5.2 Volume in  $\text{cm}^3 = 2,625\text{ m}^3 \times 1\ 000\ 000 \checkmark$   
 $= 2\ 645\ 000\ \text{cm}^3 \checkmark$   
 Volume in litres =  $2\ 625\ 000\ \text{cm}^3 \div 1\ 000\ \text{cm}^3 \checkmark$   
 $= 2\ 625\ \text{litres} \checkmark$       Multiplication  
 Answer  
 Division  
 Answer
- OR
- $350\text{ cm} \times 150\text{ cm} \times 50\text{ cm} \checkmark$   
 $= 2\ 625\ 000\ \text{cm}^3 \checkmark$   
 Volume in Litres =  $2\ 625\ 000\ \text{cm}^3 \div 1\ 000\ \text{cm}^3 \checkmark$   
 $= 2\ 625\ \text{litres.} \checkmark$       Multiplication  
 Answer  
 Division  
 Answer (4)
- 5.3 Volume of the bucket =  $\pi r^2 h$   
 Volume of the bucket =  $\frac{22}{7} \checkmark \times 14^2 \times 40\text{ cm} \checkmark$   
 $= 24\ 640\ \text{cm}^3 \checkmark$   
 $= 24,64\ \text{litres} \checkmark$       Sub. of  
 Sub. Of r  
 Answer  
 Answer in litres
- OR
- Volume =  $\pi r^2 h$   
 $= 3,14 \checkmark \times 14^2 \checkmark \times 40$   
 $= 24\ 617,6\ \text{cm}^3 \checkmark$   
 $= 24,62\ \text{litres} \checkmark$       Sub. of  
 Sub. Of r  
 Answer  
 Answer in litres
- OR
- Volume =  $\pi r^2 h$   
 $= \pi \checkmark \times 14^2 \checkmark \times 40$   
 $= 24\ 630,09 \checkmark$   
 $= 24,63\ \text{litres} \checkmark$       Using Sub. Of r  
 Answer  
 Answer in litres (4)

5.4 No. Of buckets =  $2\,625 \div 24,64$  ✓  
= 106,53 ✓

Division  
Answer

OR

No. Of buckets =  $2\,625 \div 24,62$  ✓  
= 106,62 ✓

OR

No. Of buckets =  $2\,625 \div 24,63$  ✓  
= 106,58 ✓

(2)  
[12]

**TOTAL: 100**

**MATHEMATICAL LITERACY GRADE 11  
NOVEMBER 2008 – FIRST PAPER**

Q	Context Detail	Item	Learning Outcomes				Taxonomy Level		Sub-tot	Total
			LO1	LO2	LO3	LO4	L 1 60%	L 2 40%		
1	Mrs. Pelser and the Sugar Biscuits	1.1.1	3				3		3	20
		1.1.2	2				2		2	
		1.1.3	1				1		1	
		1.1.4	2				2		2	
		1.1.5	2				2		2	
		1.1.6	2				2		2	
		1.1.7	3					3	3	
		1.1.8	2					2	2	
		1.1.9	3					3	3	
2	Chanté and Jason going to School	2.1		1			1		1	28
		2.2.1		2		2	4		4	
		2.2.2		2			2		2	
		2.2.3		1			1		1	
		2.3.1		2		2	4		4	
		2.3.2		2			2		2	
		2.3.3		1			1		1	
		2.3.4		1			1		1	
		2.3.5		6				6	6	
		2.3.6		2				2	2	
		2.3.7		2				2	2	
2.3.8		2				2	2			
3	Batting Averages	3.1				4	2	2	4	22
		3.2				4	2	2	4	
		3.3				2	2		2	
		3.4				3	3		3	
		3.5				4		4	4	
		3.6				2	2		2	
		3.7				2	2		2	
		3.8				1	1		1	
4	Farming Enclosure	4.1			3			3	3	18
		4.2			3			3	3	
		4.3			2		2		2	
		4.4			3			3	3	
		4.5	2				2		2	
		4.6	3				3		3	
		4.7	2				2		2	
		5.1			2		2	2	12	
5	Dairy Farming	5.2			4		4	4		
		5.3			4		4	4		
		5.4			2		2	2		
Percentage			27	24	23	26	58	42	100	100