MEMORANDUM

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MATHEMATICAL LITERACY – SECOND PAPER

This memorandum consists of 9 pages.

1.1	Part-time job at cafeteria. ✓	✓ Answer	
	This could vary depending on the amount of hours she		
	works. (OR any other suitable answer)	✓ Justification	(2)
1.2	Book and library fees. /	✓ Answer	
	Rent ✓		
	These are fixed amounts that have to be paid every		
	month.√	✓ Justification	(2)
1.3	Toiletries, telephone and bank fees.	✓ Answer	
	These are the smallest amounts found in her budget.	✓ Justification	(2)
1.4	Food and transport.	✓ Answer	
	These are the bigger amounts in her budget.	✓ Justification	(2)
1.5	July = $\frac{431,28}{11,50}$ = 37,50 hrs \checkmark	✓ Calculation	
	August= $\frac{333,50}{11,50}$ = 29 hrs \checkmark	✓ Calculation	
	The hours worked in August are less than those		
	worked in July.	✓ Explanation	(3)
1.6.1	R10,40 − R9,72 = R0,68 ✓	✓ Method	
	0,68 0,0000 v100 0,000 70/ /	✓ Answer as	
	% increase = $\frac{0.68}{9.72}$ = 0.0699×100 = 6.999 = 7% \checkmark	percentage	(2)
1.6.2	Estimated percentage increase 7% of R235,00 = 0,07 x R235 = R16,45 ✓	✓ Method	
	Estimated expenditure on petrol for next few months:		
	R235+ R16,45		
	= R251,45 ✓	✓ Answer	(2)
	- 11201,70	71134401	(-)
1.7.1	Transaction fee = R4,50 + 0,005(300) ✓	✓ Method	
	= R6,00 ✓	✓ Answer	(2)
1.8.1	Transaction fee = R1,47 + 0,007(600) = R5,67 ✓	✓ Method and ar	nswer
	Transaction fee = R4,50 + 0,005(519)= R7,10 ✓	✓ Method and a	nswer
	Total for both transactions = R12,77 ✓	✓ Final answer	(3)

1.8.2	Transaction fee = R200 x 4 No charge ✓ Transaction fee = R1,19 + 0,006(100)	✓ Interpretation
	=R1,79 x 3 √	✓ Method
	=R5,37	(times by 3)
	Transaction fee = R1,19 + 0,006(800) = R5,99 \checkmark Total for both transactions = R11,36 \checkmark	✓ Method ✓ Answer (4)
	Total for both transactions = h 11,30 v	✓ Answer (4)
1.8.3	The second one is better if you want to pay less in bank charges. The first one may cost more in terms of bank charges, but is a safer option, because you do not have to draw so much money at one time and make use of electronic options for the larger amounts, 🗸	✓ Choosing an option or case.✓ Justification
	OR	
	Any other logical answer.	(2)
		[26]

R 300 000 000√ or R300 million	√	Answer	(1)
2005 ✓	✓	Answer	(1)
For giving any reasonable answer such as both export and imports were on the increase. However, the growth in export was more than the growth in import. ✓ ✓ OR Stating that over the years the balance of trade grew more favourable.	√ √	´ Answer	(2)
For identifying the year as 2007√. For saying that in 2007 the export was more than the import. ✓ ✓	√ √ √	Answer Reason	(2)
Identifying February or March (or any of the two months) ✓ For stating that the exchange rate was highest in these two months ✓ and the tourist from the US could get more rands for the dollars during February and March ✓ OR equivalent statements.	✓	Answer Reason	(2)
For identifying November as the best month. ✓ OR For stating that the exchange rate was the lowest in November ✓ The travelers could get more dollars for the money they convert ✓ OR equivalent statements.	✓	Answer	(2)
	For giving any reasonable answer such as both export and imports were on the increase. However, the growth in export was more than the growth in import. OR Stating that over the years the balance of trade grew more favourable. For identifying the year as 2007. For saying that in 2007 the export was more than the import. Identifying February or March (or any of the two months). For stating that the exchange rate was highest in these two months. and the tourist from the US could get more rands for the dollars during February and March. OR equivalent statements. For identifying November as the best month. OR For stating that the exchange rate was the lowest in November. The travelers could get more dollars for the money they	For giving any reasonable answer such as both export and imports were on the increase. However, the growth in export was more than the growth in import. OR Stating that over the years the balance of trade grew more favourable. For identifying the year as 2007. For saying that in 2007 the export was more than the import. Identifying February or March (or any of the two months). For stating that the exchange rate was highest in these two months. and the tourist from the US could get more rands for the dollars during February and March. OR equivalent statements.	For giving any reasonable answer such as both export and imports were on the increase. However, the growth in export was more than the growth in import. OR Stating that over the years the balance of trade grew more favourable. For identifying the year as 2007. For saying that in 2007 the export was more than the import. Heason Identifying February or March (or any of the two months). For stating that the exchange rate was highest in these two months. Answer Answer

4	MATHEMATICAL LITERACY – SECOND PAPER (MLI	T)	(MEMO 11/08)
2.2.3	Yes, the number of tourists will increase ✓✓	√√ Answer	(2)
2.3.1	Mode = 75 kg ✓	✓Answer/✓N	Method(2)
2.3.2	For arranging the number in the order ✓ For stating the median = 75 kg ✓	✓ Method ✓ Answer	(2)
2.3.3	For stating that there are 10 boys who are 75 kg and less or there are 10 boys who are 75 kg OR more than 75 kg ✓ ✓ OR stating that 50% (1/2) of the boys are 75 kg or less	✓ Method	
	OR Stating that 50% of the boys are 75 kg or more	✓ Answer	(2)
2.3.4	For calculating the mean mass = $\frac{1469}{20}$ \checkmark (\checkmark for adding to get 1 469 and \checkmark for dividing by 20) = 73,45 kg \checkmark	✓✓ Method ✓ Answer	(3)
			[21]

3.1.1	For stating the probability = $\frac{4}{5}$		
	$(\text{ or } 1 - \frac{1}{5} = \frac{4}{5}) \checkmark \checkmark$	√√ Answer	(2)
3.1.2	For taking the probability $=\frac{4}{5}\checkmark$	✓ Answer	
	For converting to percentage = $\frac{4}{5}$ x 100		
	= 80% ✓	✓ Answer	(2)
3.2.1	For writing the probability = $\frac{1}{2}\sqrt{2}$	✓ Answer	(1)
3.2.2	For drawing the tree diagram		
	H — T		
	Н Т		
	H 1 — 1		
	Т — Н — Т		
	Т — Н		
	T For correctly starting with H and T ✓ For drawing the second set of arrows correctly ✓ For drawing the third set of arrows correctly ✓ (at least 2 sets)	✓✓ Method and ✓ Answer	(3)
3.2.3 (a)	For stating the probability as $\frac{1}{8} \checkmark \checkmark$ (Picking from	Answer	(2)
	the diagram)	Answer	(1)
3.2.3 (b)	For stating the probability as $\frac{1}{8} \checkmark$ (picking from the diagram	Allower	(1)
3.2.3 (c)	For stating the probability as $\frac{7}{8} \checkmark$ (Picking from the		
	diagram)		
	OR For calculating the probability as $1 - \frac{1}{8} = \frac{7}{8}$	Answer	(1)
3.3.1	Graph 2	Answer	(1)
3.3.2	The scale on the vertical axis (y-axis) has been stretched or expanded ✓ to include more values. ✓	Answer	(2)
			[15]

		1	
4.1.1	$Area = I \times b$	✓ Method	
	= 4 x 7,2 ✓		
	$= 28.8 \text{ m}^2 \checkmark$	✓ Answer	(2)
4.1.2	Area of surface A = $\frac{1}{2}$ x (2,5 + 0,75) x 7 \checkmark = 11,375 m ² \checkmark	✓✓ Method ✓ Answer	(3)
4.1.3	Area of surface B = $4 \times 2.5 \checkmark$ = $10 \text{ m}^2 \checkmark$	✓ Method ✓ Answer	(2)
4.1.4	Area of surface $C = 4 \times 0.75$ = $3 \text{ m}^2 \checkmark$	✓ Answer and Method	(1)
4.1.5	Total surface area = $[28,8 + 2 \times (11,375) \checkmark + 10 + 3] \text{ m}^2 \checkmark$ = $64,55 \text{ m}^2 \checkmark$	✓✓Method ✓ Answer	(3)
4.2.1	$V = \pi r^{2}h$ = 3,14 x (0,375) ² \(\times 1,25 \ldot\) = 0,55 m ³ \(\times (= 550 \ell) \) Yes \(\times 1	✓✓✓ Method ✓ Answer	(4)
4.3.1	No. of cans = $\frac{500 \ell}{105 \ell}$	✓ Method	
	$\frac{1,25 \ell}{1,25 \ell}$ = 400 cans \checkmark	✓ Answer	(2)
4.3.2	No. of crates = $\frac{400}{100}$ \checkmark	✓ Method	
	$= 33 \text{ crates } \checkmark$	✓ Answer	(2)
	OR		
	No. of crates = $\frac{500 \ell}{1,25 \ell \times 12}$	✓ Method	
	= 33 crates ✓	✓ Answer	(2)
4.3.3	For one crate = $12 \times 1,25 \ell$ = 15ℓ	✓ Method ✓ Answer	
	$\therefore \text{ cost per crate} = 15 \ell \times R5,80 \checkmark$	✓ Method✓ Answer	
	= R 87,00 ✓	Allowei	(4)
			[23]

5.1	7,3 cm : 100 km x : 200 km \checkmark \therefore 100 x = 7,3 x 200 $x = \frac{7,3 \times 200}{100}$ = 14,6 cm \checkmark OR 7,3 cm = 100 km \checkmark \therefore 200 km is double 7,3 x 2 = 14,6 cm \checkmark	✓ Method✓ Calculation	(2)
5.2	7,3 cm : 100 km \checkmark 1 cm : x 7,3x = 100 x 1 $x = \frac{100 \times 1}{7,3}$ = 13,6987 km OR 13,7 km \checkmark	✓ Method✓ Calculation	(2)
5.3	Distance on the map = 7 cm ✓ 1 cm = 14 km ✓ 7 cm = 14 x 7 = 98 km ✓	✓Estimation ✓Method ✓Answer	(3)
5.4	47º ✓✓	√√Answer	(2)
5.5	NW ✓	✓Answer	(1)
5.6	C2 ✓	✓Answer	(1)
5.7	Mokolo Dam Nature Reserve ✓ Doorndraai Dam Nature Reserve ✓	√√Answer	(2)
5.8	They both have dams ✓	✓ Answer	(1)
5.9	Botswana ✓	✓Answer	(1)
			[15]

TOTAL: 100

			Learning Outcomes		Taxor	vel	Sub- tot	Total			
							L 2	L 3	L 4		
Q	Context Detail	Item	L01	LO2	LO3	LO4	20%	40%	40%		
		1.1	2				2			2	
		1.2	2				2			2	
		1.3	2	_			2			2	
		1.4		2				1	1	2	
		1.5	_	3				2	1	3	
		1.6.1	2	_			2			2	
1	Zandi's finances	1.6.2		2			2			2	26
		1.7		2			1	1		2	
		1.8.1		3			1	2		3	
		1.8.2		4			1	3		4	
		1.8.3		2					2	2	
\vdash		0.1.1									\vdash
		2.1.1		1					1	1	
		2.1.2		1		_			1	1	
		2.1.3				2			2	2	
		2.1.4				2			2	2	
		2.2.1				2			2	2	
		2.2.2		2					2	2	21
2	Interpretation	2.2.3		2					2	2	
	of	2.3.1		2				2		2	
	Graphs	2.3.2	2			2		2		2	
		2.3.3				2	_	2		2	
\vdash		2.3.4	2			1	1	2		3	
		3.1.1	4			2	2			2	
		3.1.2	1			1	2			2	
	Donald a le illiano	3.2.1				1	1	_		1	
3	Probability	3.2.2				3		3		3	45
	Data handling	3.2.3.(a)				2	_	2		2	15
		3.2.3.(b)				1	1			1	
		3.2.3.(c)				1	1		4	1	
		3.3.1				1			1	1	
\vdash		3.3.2			•	2	4	4	2	2	
		4.1.1			2		1	1		2	
		4.1.2			3		1	2		3	
		4.1.3			2		1	1		2	
		4.1.4			1			1		1	
	Chara and above	4.1.5			3			3	_	3	00
4	Space and shape	4.2.1			4		_	2	2	4	23
		4.3.1			2		2	2		4	
		4.3.2			2 4			2		2	
		4.3.3			4			4		4	
\vdash		5.1	2					1	1	2	
\vdash		5.1							'		
		5.2	2					1	1	2	

(MEMO 11/08) MATHEMATICAL LITERACY – SECOND PAPER (MLIT)							9				
5	Map work	5.3	3					3		3	
	and	5.4			2				2	2	
	Grid work	5.5			1				1	1	15
		5.6			1				1	1	
		5.7			2				2	2	
		5.8			1				1	1	1 1
Ш		5.9			1				1	1	
			20	26	29	25	26	44	30	100	100

TOTAL: 100