

Provincial Teacher Development Courses

Queenstown Institute – First Term of 2020

TO ALL TEACHERS TEACHING IN THE FOLLOWING DISTRICTS:

Chris Hani East (CHE), Chris Hani West CHW) and Joe Gqabi (JG)

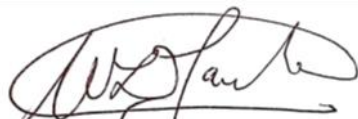
OVERVIEW

The Queenstown Institute was established on the Grounds of the JJ Serfontein School in Waterbok Street, Queenstown in early 2017 and started offering provincial Teacher Development training courses at the start of 2018. During 2018 the courses on offer at the Institute only targeted national priority subjects, i.e. Mathematics, Sciences and Languages. The courses on offer during 2019 have been expanded to include provincial priority subjects, i.e. high enrolment subjects and technical subjects. While the teaching of reading and mathematics continues to receive specific focus in the GET Band during 2020, the teacher development programmes on offer for the GET and FET phases have been expanded to include several other subjects.

The Queenstown Institute primarily services teachers in its three surrounding districts, i.e. Chris Hani East, Chris Hani West and Joe Gqabi, and also hosts the Cuban Mathematics & Physical Sciences Intervention Project. Due to limited training space available on site at the Institute, use is made of the Queens College Junior as a satellite training venue to ensure that teachers in the surrounding districts are provided access to provincial courses.

Curriculum Management has been collaborating with Teacher Development to ensure that all teachers who attend provincial courses have a high-quality overall training experience. To this end, the FET courses on offer have all been endorsed by SACE and teachers attending the full duration of these courses will therefore earn CPTD points. The GET courses are also to undergo SACE evaluation prior to the March 2020 training.

The team at the Queenstown Institute looks forward to hosting you at one of the upcoming provincial Teacher Development training courses taking place during the March 2020 school holidays.



Mr. W.D. Jonker

Head: Queenstown Provincial Teacher Development Institute

Date: 10 December 2019

FREQUENTLY ASKED QUESTIONS

What is the nature and focus of the courses? All courses published in the **2020 Prospectus** will take the form of 5-day residential courses addressing key teaching content and strategies specific to each subject listed.

Will trainees be assessed? Yes – trainees will be assessed in a pre- and post-test related directly to the content of the course to ascertain the impact of the training on their subject knowledge.

Who should attend? Subject Advisors / Heads of Department / Teachers responsible for the specific Grade/ phase and subject being targeted.

Why should I attend? Trainees who completed provincial courses during 2019 had the following to say:

- *Emphasis was placed on 'How to teach' and it helped me very much.*
- *I gained a lot of teaching and learning strategies.*
- *I have acquired some techniques in the "HOW" part.*
- *The content I know but learnt new strategies.*
- *The brainstorming sessions made me Grow as an educator.*
- *The information I acquired will be very helpful to mediate content to learners.*

How many can attend? 1 Group of 50 trainees per course listed for the Queenstown Institute in the 2020 Prospectus for the March 2020 school holidays.

Where is the training taking place? All training will take place at Queenstown Institute or at its satellite venue, Queens College Junior. Where a course for a low enrolment subject, e.g. Technical subjects, is on offer the course will be conducted at 1-2 centralized venues, i.e. other Institutes, in the province.

When are the courses taking place? During the March 2020 school holidays. See the **2020 Prospectus** for course details, including content and venues.

Will accommodation be provided? Yes – for those teachers who do not stay within close proximity to the training venue.

Will transport be provided? Districts are responsible for transporting teachers to and from training at the start and the end of the five days. A shuttle will be available to transport teachers making use of accommodation between the training venue and place of accommodation for the 5 days.

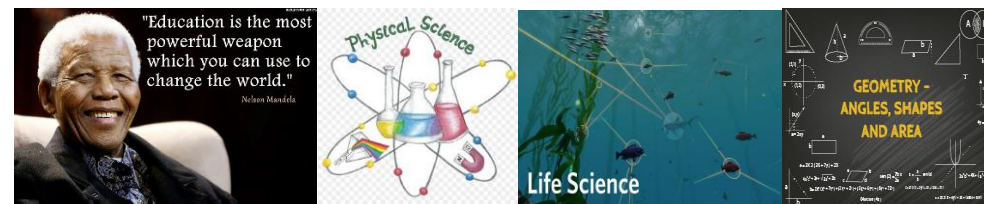
How do I register? Use the unique link provided for each course to access the online registration form via the Internet or speak to your District Teacher Development eLearning Facilitator / Subject Advisors in the district to assist you. Register **on or before the closing date of Friday, 14 February 2020** for the course you wish to attend. You will receive confirmation from the Institute offering the training course that you have been accepted to attend.

MARCH 2020 TRAINING COURSE SCHEDULE: 23 – 27 March 2020

CLOSING DATE: Friday, 14 February 2020

SUBJECT / COURSE	VENUES	Registration Link
GET FP: Language- isiXhosa HL: Using readers in CAPS (FP HODs)	Queenstown Institute	http://bit.ly/FPisiXhosa-HL
GET IP: Mathematics: Numbers, Operations and Relationships Patterns, Functions and Algebra Measurement (Grade 4 teachers)	Cofimvaba Ngcobo	http://bit.ly/Gr4Maths-CHE
	Queenstown Institute	http://bit.ly/Gr4Maths-CHW
	Sterkspruit Mount Fletcher Aliwal North Maclear	http://bit.ly/Gr4Maths-JG
FET Languages- English FAL: Literature Studies: Visual Literacy & Assessment (Grade 10 -12 teachers)	Queenstown Institute	http://bit.ly/EnglishFAL-Lit
FET Languages- isiXhosa HL: Assessment (Grade 10 -12 teachers)	Queenstown Institute	http://bit.ly/isixhosaHL-Assess
FET Languages- Sesotho HL: Assessment (Grade 10 -12 teachers)	Sterkspruit	http://bit.ly/SesothoHL-Assess
FET Life Sciences: Scientific Investigations (Grade 10 -12 teachers)	Queenstown Institute	http://bit.ly/FET-LS
FET CAT: Advanced Excel and Database programme (Grade 10 -12 teachers)	Port Elizabeth Institute	http://bit.ly/CATPEPTDIMarch2020
FET IT: Mediation of 2020 PAT Guidelines (Grade 10 -12 teachers)	Port Elizabeth Institute	http://bit.ly/ITPEPTDIMarch2020training
FET Agricultural Management Practices: Mediation of 2020 PAT Guidelines (Grade 10 -12 teachers)	Mthatha Institute	http://bit.ly/FET_Agric_t2
FET Consumer Studies: Bridging Content Knowledge between Grade 10 and 12. Practical mediation (Grade 10 -12 teachers)	Mandla Makapula Institute, East London	http://bit.ly/ConsumerStudies

FET Electrical Technology: Power Systems (Grade 11&12 teachers)	Port Elizabeth Institute	http://bit.ly/ITPEPTDIMarch2020training
FET History (Grade 12 teachers)	Mthatha Institute	http://bit.ly/FET_History_t2
FET Languages- Afrikaans HL: Literature Studies: Visual Literacy & Assessment (Grade 10 -12 teachers)	Mandla Makapula Institute, East London	http://bit.ly/FETafrikaans
FET Languages- English HL: Literature Studies: Visual Literacy & Assessment (Grade 10 -12 teachers)	Mandla Makapula Institute, East London	http://bit.ly/FETEnglishHomeLanguage
FET Technical Mathematics: Integration, Complex numbers Circles, Angles and Angular Movement, Euclidean Geometry (Grade 10 -12 teachers)	Mthatha Institute	http://bit.ly/FET_Tech_Maths_t2
FET Tourism: Assessment (Grade 10 -12 teachers)	Mandla Makapula Institute, East London	http://bit.ly/FETTOURISM (for Chris Hani East & West districts)
	Port Elizabeth Institute	http://bit.ly/TourismPEPTDIMarch2020training (for Joe Gqabi district)
FET Mechanical Technology- (Grade 11&12 teachers) (Fitting & Machining: Forces; System and control; Hydraulics; Pneumatics)	Port Elizabeth Institute	http://bit.ly/FETMechTechnologyPEPTDIMarch2020training



Provincial Teacher Development Courses brought to you by:

