



Province of the Eastern Cape

DEPARTMENT OF EDUCATION

ISEBE LEZEMFUNDO

DEPARTMENT VAN ONDERWYS

TECHNOLOGY

SENIOR PHASE LESSON PLAN EXEMPLARS

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INTRODUCTION

The Eastern Cape Department of Education, Curriculum Chief Directorate in collaboration with the District Curriculum Advisors developed this document to support teachers in planning for teaching, learning and assessment for effective implementation of the National Curriculum Statement in the Intermediate and Senior (INTERSEN) Phase.

Technology is one of the eight Learning Areas taught in the Intermediate and Senior Phase. It deals with the holistic development of the child, socially, emotionally, personally and physically. It provides topics or themes that are relevant to real life situation of a learner. These themes promote practical skills through projects. Integration of the three LOs in each activity consolidates some concepts in theory and practical skills. The Lesson Plans are GUIDELINES and **not prescriptive**. They provide a Guideline for especially under qualified or inexperienced Technology teachers to teach and to alleviate the stress of planning.

This document serves to assist teachers with daily teaching, learning and assessment in Technology for Grade 4-9. A Work Schedule for the year has been developed. Integration of Assessment Standard has been done for the teachers. Planning accommodates Formal Assessment Tasks (FATs). **See Provincial Assessment Guidelines 2007.**

Teaching time for Technology is 2 hours per week, according to National policy. This time allocation must be adhered to.

All the lesson plans have been designed to cover Learning Outcomes and Assessment Standards for the four terms according to the Work Schedule. Teachers are advised to use the Provincial Assessment Guidelines for exemplars of assessment tools.

NB: The lessons are planned according to the Assessment Standards of LO2 (Structures, Processing and Systems & Controls) as prescribed **themes** for the four terms. (**National Policy Document**)

Teachers are at **liberty** to choose the theme they are comfortable with in each term or according to the availability of relevant material or resources e.g. Processing in Grade 6 can be done in term one. The choice of the theme per term can also be according to the District agreement in preparation for moderation purposes.