



education

Department:
Education
REPUBLIC OF SOUTH AFRICA

NATIONAL SENIOR CERTIFICATE

IBANGA 12

ISIXHOSA ULWIMI LOKUQALA OLONGEZELELWEYO (FAL)

IPHEPHA LOKUQALA (P1)

EXEMPLAR 2008

IMEMORANDAM

AMANQAKU: 80

IXESHA: 2 IYURE

Le memorandam inamaphepha ama-6.

ICANDELO A ISICATSHULWA A

UMBUZO 1

- 1.1 Kukuzilungiselela kangangoko/ Kukungadyuduzeli ngomzuzu wokugqibela. (1)
- 1.2 Asiyonyani kuba xa usiya kudliwano-ndlebe kufuneka unxibe ngokundiliseka, ubukeke kananjalo. (2)
- 1.3 Kukufika ngexesha.
Kukuzilungiselela kakuhle imbonakalo yakho ibe ntle.
Kukukhetha iimpahla nezihlangu oza kuzinxiba kwangosuku olungaphambili.
[Naziphi na ezi-2 iimpendulo kwezi mpendulo, kwanezinye ezifumaneka apha kwisicatshulwa] (2)
- 1.4 Eli gama liphuhlisa indlela ekufuneka umntu azinzise ngayo ingqondo yakhe, ibe kule nto aze kuyo. (2)
- 1.5 Ungathethi engekagqibi myeke athethe agqibe. (1)
- 1.6 Ndingabatsalela umnxeba ndibaxelele ingxaki leyo ndikuyo.
[Apha siya kuyamkela nenye impendulo yomfundi ebonakalisa uxanduva anokuluthatha xa evellewe yingxaki] (2)
- 1.7
- 1.7.1 Yinyaniso.
- 1.7.2 Asiyonyaniso. (2)
- 1.8 Kungangathi wena ungumntu ongalixabisanga ixesha/ kungacingwa ukuba akukhathali. (2)
- 1.9 Ewe, kuba ukhethwe phakathi kwabantu abaninzi, ngoku kufuneka uzibonakalise ukuba uwulungele lo msebenzi.
[Nayiphina impendulo efanelekileyo exhasa isizathu sokuba lowo uya kudliwano-ndlebe makazilungiselele iya kwamkeleka.] (3)
- 1.10. Hayi, kuba uza kubonakala njengomntu ongenambeko kubantu abangakwaziyo.
[Apha kuza kujongwa imbono yomfundi ngalo mba. Baza kuwa ngokuwa bebonisa indlela abasibona ngayo esi senzo.] (2)
- 1.11. Uzithobe/ungadliseli (1)

[20]

ISICATSHULWA B

1.12.

Ewe, kuba ndibona ingabantu bohlanga olungafaniyo bekunye.
[Kubalulekile kulo mbuzo ukuba abafundi banike impendulo ebonisa ukuba yintoni eyenza ukuba bathi lo mfanekiso uyahambelana okanye awuhambelani nemeko yoMzantsi Afrika omtsha. Banika uluvo lwabo]. (2)

1.13.

Bakwisikhululo sebhasi edolophini.
[Kuya kwamkelwa imbono ecacileyo yomvavanywa]. (1)

1.14.

Hayi, kuba ngulo ujonge kweyakhe indawo baqumbile akukho mntu uthetha nomnye
[Siya kulamkela uluvo lomvavanywa nendlela azixhasa ngayo.] (3)

1.15.

Ewe, ndibona umntu ongumama oziphathele ibhegi yakhe
[Abavavanywa mabanike impendulo ebonisa ukungabikho kobuntu]. (2)

1.16.

Lo mama uzibona ingathi angasengozini kule ndawo kuba ibhegi yakhe uyibambe kufutshane
[Lo ngumzekelo nje wempendulo elindelekileyo. Abavavanywa baya kuza nezabo izimvo]. (2)

[10]**AMANQAKU EWONKE ECANDELO A: [30]**

ICANDELO B**UMBUZO 2****USHWANKATHELO**

- Uveze ezona ngongoma ziphambili wabeka ngawakhe amazwi (3)
- Usebenzise amagama angama-60 ukuya kuma-70 (1)
- Ulwimi alusebenzisileyo lolwamkelekileyo (2)
- Imo nesimbo sokubhala ngokwemihlathi (2)
- Upelo, iziphumlisi, ulwahlulo-lwamagama (2)
 - Ngokwakudala umzali ibingumzali kuye wonke umntwana ukuba amqeqeshe yaye amohlwaye xa onileyo. Umzali onganqandiyo ubebekwa ityala.
 - Amakhwenkwe ebemhlonipha umntu omdala kuba indoda ibiba ngumzekelo omhle wobuzali.
 - Kule mihla ulutsha alubahloneli abantu abadala. Amadoda azithobe isidima ngokusela nokutshaya namakhwenkwe, kanti kukho nabafazi abaneemfundiso ezingakhiyo nabanentle bendwano ebantwaneni.
 - Bathotywa isidima kuhlekiswe ngabo abantu abadala abathe baneemposiso abazenzileyo ngokuthi imicimbi yabo ixoxwe nabantwana.
 - Basekho abazali kubelungu nakumaqaba abafundisa izinto ezakhayo ngokucacileyo.

AMANQAKU EWONKE ECANDELO B: [10]**CANDELO C****UKUSETYENZISWA KOLWIMI****UMBUZO 3**

- 3.1 limbaleki zeli loMzantsi Afrika ziyachaneka xa ziyokubaleka kwamanye amazwe [Nasiphi na isivakalisi umfundi asisebenzisileyo samkelekile] (2)
- 3.2 1 – ana > ubonisa ubuncinane ngesiqu (2)
- 3.2.2 – ana > sibonisa ukugininisa/ ubonisa isenzo esenzeka macala (2)
- [6]**

UMBUZO 4

- 4.1 Umama soloko endixelela ngokutyeba kwam
[Umfundi angasebenzisa nasiphi na isivakalisi. Lo ngumzekelo nje onikwayo]. (1)
- 4.2. (1)
- 4.2.1 La maxhego (1)
- 4.2.2 Oomama/oosisi abadala, Masihambeni (2)
- 4.3. La makhosikazi axakekile ngumsebenzi wezandla. Ingaba baphi ootata? Impilo
yanamhlanje ifuna abantu baphakame bazenzele. (5)
[9]

UMBUZO 5

- 5.1 Kutsala umdla. (1)
- 5.2. (1)
- 5.2.1 abaqhubi abaphul'umthetho (1)
- 5.2.2 udliwano-ndlebe lomsebenzi (1)
- 5.3 Zuz! Imali, iimpahla yakuthi iwotshi nokunye okuninzi, kuba ndifuna
ukungenela ukhuphiswano
[Lo ngumzekelo nje wempendulo elindelekileyo. Abavavanywa banokuza
nezinye iimpendulo ezamkelekileyo]. (2)
- 5.4 Bazama ukutsala umdla kubantu bonke / Bahombisa imagazini yabo. (1)
[6]

UMBUZO 6**6.1.**

- 6.1.1 Eyalelayo. (1)
- 6.1.2 kakuhle, endleleni (2)
- 6.1.3 linzipho zakho mazibe mfutshane yaye zicoceke (1)
- 6.1.4 Zonke ezi zinto aziwakhi umzi oNtsundu. (1)
- 6.2. (1)
- 6.2.1 Eyalelayo (1)
- 6.2.2 Kunikwa umyalelo othe ngqo (1)
- 6.2.3 Uyagxininisa (2)
- 6.2.4 umabonakude (1)
[10]

UMBUZO 7

7.1

7.1.1 Ingwe idla ngamabala

Isivakalisi: Bafondini! Ndibone kulo mfundi indlela agqwese ngayo kunyanisiwe xa kusithiwa ingwe idla ngamabala. [Lo ngumzekelo nje omnye weqhalo. Abavavanywa bangeza neminye imizekelo yezaci okanye amaqhalo amkelekileyo esiXhoseni, bakhe nezabo izivakalisi]. (2)

7.1.2 Ukusithela ngesebe lenkawu.

Aniyiboni le nto yenziwa ngulo mntwana uyasiqhatha, usithela nje ngesebe lenkawu.
[Lo ngumzekelo nje. Abavavanywa banokuza neminye imizekelo yamaqhalo nezaci ezamkelekileyo esiXhoseni, banike nezabo izivakalisi]. (2)

7.2

7.2.1 IsiXhosa (1)

7.2.2 Isi-Afrikansi (1)

7.2.3 SisiNgesi (1)

7.2.4.Ngqe-e; zole/tu/cwaka. (2)

AMANQAKU EWONKE ELI CANDELO: [40]

AMANQAKU EWONKE ELI PHEPHA : [80]