



**PROVINCE OF THE EASTERN CAPE
DEPARTMENT OF EDUCATION**

**ADDENDUM, ERRATUM AND WITHDRAWAL OF
OPEN POST BULLETIN FOR PRINCIPALS
VOLUME 4 OF 2026**

VACANT: PRINCIPAL POSTS AT SCHOOLS

DATE: 13 JULY 2026

TEL: 040 608 4551/ 040 608 4548/4513

**PRIVATE BAG X 0032
BHISHO
5605**

**NOTE: CLOSING DATE FOR RECEIPT OF APPLICATIONS FOR POSTS
ADVERTISED IN THE BULLETIN:**

CLOSING DATE: 31 AUGUST 2026

The Department reserves the right not to fill the advertised posts in this Bulletin.

1. IMPORTANT INFORMATION FOR ALL APPLICANTS

- A. Applications should be made on the attached Eastern Cape Province application form (**Educator Employment Profile EDP 01 Form**). Such form must be photocopied from this bulletin. Additional copies of this application form can be obtained from any District Office.
- B. Application Forms are to be accompanied by all relevant documentation.
(Recommended list)
- Submit a fully completed signed EDP 01 form and a detailed Curriculum Vitae.
 - Applicants are required to submit copies of all their qualifications and other relevant documents on their application, Membership certificate with SACE,
 - Applicants are not required to certify copies of their qualifications when submitting their applications.
 - **Only shortlisted candidates will be required to submit certified copies of qualifications, SACE (OR proof of application for registration/ proof of deduction from the salary pay-slip and other relevant documents to Resource Persons on or before the interview date.**
 - Applicants with foreign qualifications would be required to submit an evaluation certificate from the South African Qualification Authority (SAQA) on or before the day of the interview. Failure to submit all the requested documents will disqualify the application.
 - Letter declaring additional educator.
- C. Requirements for a principal
- A recognised three- or four-year qualification in Education, which includes professional teacher education.
 - Certificate in Management and Leadership will be an advantage.
 - Good knowledge of teaching as provided for in the professional qualification.
 - Good management skills. Good leadership skills. Good co-curricular skills.
 - Good people management. skills. Good administrative skills. Good communication skills. Good knowledge of applicable educator legislation, regulations, and policies.
 - 7 years of actual teaching experience.

CORE DUTIES AND RESPONSIBILITIES OF THE JOB

The duties and responsibilities of the job are individual and varied, depending on the approaches and needs of the particular school, and include, but are not limited to, the following:

General/administrative

- To be responsible for the professional management of a public school as contemplated in section 16A (3) of SASA, and to carry out duties which include, but are not limited to –
 - The implementation of all the educational programmes and curriculum activities.
 - The management of all educators and support staff;
 - The management of the use of learning support material and other equipment.

- The performance of functions delegated to him or her by the HoD in terms of SASA; The safekeeping of all school records; and the implementation of policy and legislation. (SASA, section 16A(2)(a)(i) – (vi))
- To give proper instructions and guidelines for timetabling, admission and placement of learners.
- To have various kinds of school accounts and records properly kept and to make the best use of funds for the benefit of the learners in consultation with the appropriate structures.
- To ensure a school journal containing a record of all-important events connected with the school is kept.
- To make regular inspections of the school to ensure that the school premises and equipment are being used properly and that good discipline is being maintained.
- To be responsible for the hostel and all related activities including the staff and learners, if one is attached to the school.
- To ensure that departmental circulars and other information received which affect members of the staff are brought to their attention as soon as possible and are stored in an accessible manner.
- To handle all correspondence received at the school.

Personnel

- a. To provide professional leadership within the school.
- b. To guide, supervise and offer professional advice on the work and performance of all staff in the school and, where necessary, to discuss and write or countersign reports on teaching, support, non-teaching and other staff.
- c. To ensure that workloads are equitably distributed among the staff.
- d. To be responsible for the development of staff training programmes, both schoolbased, school-focused and externally directed, and to assist educators, particularly new and inexperienced educators, in developing and achieving educational objectives in accordance with the needs of the school.
- e. To participate in agreed school/educator appraisal processes in order to regularly review their professional practice with the aim of improving teaching, learning and management.
- f. To ensure that all evaluation/forms of assessment conducted in the school are properly and efficiently organised.
- g. To assist the HoD in handling disciplinary matters pertaining to educators and support staff employed by the HoD. (SASA, section 16A(2)(e)).

Academic performance of the school (SASA, section 16A(1) (b)(i) – (iv))

To prepare and submit to the HoD an annual report in respect of –

- a. The academic performance of that school in relation to minimum outcomes and standards and procedures for assessment determined by the Minister in terms of section 6A of SASA; and the effective use of available resources.
- b. The principal of a public school identified by the HoD in terms of section 58B of SASA must annually, at the beginning of the year, prepare a plan setting out how academic performance at the school will be improved. The academic performance improvement plan must be – Presented to the HoD on a date determined by him/her; and Tabled at an SGB meeting.
- c. The HoD may approve the academic performance improvement plan or return it to the principal with such recommendations as may be necessary in the circumstances.

- d. If the HoD approves the academic performance improvement plan the principal must, by 30 June, report to the HoD and the governing body on progress made in implementing the plan. The HoD may extend the date on good cause shown.

Teaching

- a. To engage in class teaching as per the workload of the relevant post level and the needs of the school.
- b. To be a class teacher if required.
- c. To assess and to record the attainment of learners taught.
- d. Extra- & co-curricular
- e. To serve on recruitment, promotion, advisory and other committees as required.
- f. To play an active role in promoting extra and co-curricular activities in the school and to plan major school functions and to encourage learners' voluntary participation in sports, educational and cultural activities organised by community bodies.
- g. Interaction with stakeholders

School governing body

- To serve on the governing body of the school and render all necessary assistance to the SGB in the performance of their functions in terms of SASA.
- To represent the HoD in the governing body when acting in an official capacity. (SASA, section 16A(1)(a)).
- The principal must – (SASA, section 16A(2)(b, c, d, f and (3))
 1. Attend and participate in all meetings of the governing body.
 2. Provide the governing body with a report about the professional management relating to the public school.
 3. Assist the governing body in handling disciplinary matters pertaining to learners; and Inform the governing body about policy and legislation.
 4. Assist the governing body in the performance of its functions and responsibilities, but such assistance or participation may not be in conflict with – Instructions of the HoD; (ii) Legislation or policy; (iii) An obligation that he/she has towards the HoD, the MEC or the Minister; and (iv) Provisions of the EEA and the PAM, determined in terms of the EEA.
 5. To participate in community activities in connection with educational matters and community building.

Communication

1. To co-operate with members of the school staff and the school governing body in maintaining an efficient and smooth running school.
2. To liaise with the circuit/regional office, supplies section, personnel section, finance section, etc. concerning administration, staffing, accounting, purchase of equipment, research and updating of statistics in respect of educators and learners.
3. To liaise with relevant structures regarding school curricula and curriculum development.
4. To meet parents concerning learners' progress and conduct.

5. To co-operate with the school governing body with regard to all aspects as specified in SASA.
6. To liaise with other relevant government departments, eg. Department of Health, Public Works, etc., as required.
7. To co-operate with universities, colleges and other agencies in relation to learners' records and performance as well as INSET and management development programmes.
8. To participate in departmental and professional committees, seminars and courses in order to contribute to and/or update professional views/standards.
9. To maintain contacts with sports, social, cultural and community organisations.

D. Forms without all the relevant documentation will be discarded.

- E. Separate application forms should be completed for **EACH POST**. Each form must be accompanied by the required documentation. Completed forms which are photocopied will not be accepted.
- F. Where there is misrepresentation of facts, or any other deviations from these procedures, regulations, or collective agreements, the Department reserves the right not to fill the post or posts affected.
- G. The post, post number and the name of the educational institution for which an application is made should be clearly stated.

H. NO LATE APPLICATIONS WILL BE ACCEPTED.

- I. Successful candidates are only to assume duty on receipt of an official letter of appointment signed by the relevant Delegated Authority.

J. All applications must be directed to the relevant District Offices only.

K. The Eastern Cape Department of Education is an affirmative action employer.

L. The Department reserves the right not to make appointment(s) to the advertised post(s) in this Bulletin. Employment Equity grid must be upheld by SGB's.

M. POST NOT FILLED BY 01 NOVEMBER 2026 WILL BE RE-ADVERTISED IN THE NEXT BULLETIN.

N. Kindly note that all shortlisted candidates will be required to submit completed fingerprints on the day of the interview in aid of pre-employment screening.

NB. You can regard your application as unsuccessful if you have not heard from the Department within three months of the closing date.

Only shortlisted candidates will be contacted. Shortlisted candidates will be expected to pay for their own travelling costs.

2. SUMMARY OF POSTS

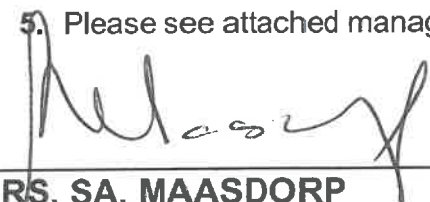
DISTRICT	ADDENDUM	ERRATUM	WITHDRAWAL
Alfred Nzo East	0	0	0
Alfred Nzo West	0	0	0
Amathole East	0	0	0
Amathole West	0	0	0
Buffalo City Metro	7	0	0
Chris Hani East	18	0	0
Chris Hani West	8	0	0
Joe Gqabi	2	0	0
Nelson Mandela Bay	12	0	1
OR Tambo Coastal	0	0	0
OR Tambo Inland	1	12	1
Sarah Baartman	3	0	0
Grand Total	51	12	2

3. SALARY NOTCH PER SCHOOL GRADING

SCHOOL GRADING	SALARY NOTCH
P1	R 452 649.00 – R 946 263.00
P2	R 535 146.00 – R 1 094 826.00
P3	R 638 814.00 – R 1 254 945.00
P4	R 731 232.00 – R 1 292 241.00

4. **ENQUIRIES** should be directed to the relevant District Office. Contact details are provided below.

5. Please see attached management plan and posts advertised.


MRS. SA. MAASDORP
HEAD OF DEPARTMENT – EDUCATION


DATE

**MANAGEMENT PLAN FOR FILLING OF ADDENDUM, ERRATUM AND WITHDRAWAL OF
PRINCIPALS - BULLETIN VOLUME 4 OF 2026**

NO	ACTION	RESPONSIBILITY	DATE
1	Release date of Bulletins to District Office	HRA- Provincial Office	27 July 2026
2	Closing date of bulletins	District HRA&P	31 August 2026
3	Developing Project Plan for training in consultation with DD HRA&P	Circuit Manager/District HRA&P DD	01 September 2026
4	Final date of workshopping with SGBs with District HR at schools on advertised posts and recruitment processes and procedures including resigned educators	Circuit Managers with assistance from DD: HRA&P to ensure compliance of documentation	03-10 September 2026
5	Final date of master-listing applications submitted by District Office	District HR Officials	11 September 2026
6	Final date of releasing applications to schools	Circuit Managers (Circuit Managers to ensure that applications are collected)	12 September 2026
7	Final date for shortlisting, interviewing and ratification processes at schools	SGB's and Circuit Managers	15-26 September 2026
8	Final date for submitting recommendations to the District Office	SGB's	29 September 2026
9	Final date for completing pre-screening process and submitting SAPS fingerprints	District HRA&P	01 October 2026
10	Final date for District to validate recommendations	District HRA&P	03 October 2026
11	Final date of submitting recommendation to appointing Authority	Deputy Directors HRA&P District Director	08 October 2026
12	Final date of approval of appointment by Accounting Authority	HOD	13 October 2026
13	Final date of issuing letters of appointment	HRA Districts	20 October 2026
14	Successful candidate assumes duties	Appointees	01 November 2026

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**EASTERN CAPE DEPARTMENT OF EDUCATION
EDUCATOR EMPLOYMENT PROFILE FORM**

(EDP 01 Form)

Instructions: 1. This form combines the information in the standard application form and the standard CV information into one Employment Profile Form.
2. Place an X in blocks where applicable.

SECTION A: POST PARTICULARS									
1. POST NUMBER:									
2. NAME OF INSTITUTION						3. DISTRICT			
4. POST DESCRIPTION						5. POST LEVEL			

SECTION B: PERSONAL PARTICULARS OF APPLICANT												
6.1	SURNAME					6.2	.NAMES					
7.	PERSAL NO:					8.	I.D. No.					
9.	NATIONALITY					10.	MARITAL STATUS					
11.	GENDER	F	M	DISABILITY	Y	N	12.	PREVIOUS RACIAL GROUPING(EE)				
13.	POSTAL ADDRESS					14.	CONTACT DETAILS					
							W					
							H					
							C					
15.	E-MAIL						FAX No.					

SECTION C: COMPETENCIES									
16.	LANGUAGE PROFICIENCY		State whether "Established (Est)" or "Developing(Dev)" or "Not Established" (NE)						
			1:ISIXHOSA	2:ENGLISH	3:ISIZULU	4:AFRIKAANS	5:	6:	
	SPEAK								
	READ								
	WRITE								
17.	FORMAL QUALIFICATIONS (Copies to be attached to this application)								
	TYPE OF QUALIFICATION	INSTITUTION	EXEMPTION (YES/NO)	YEAR OBTAINED	DURATION	EXAMING AUTHORITY e.g. EX-DEPARTMENT			
17.1.	MATRIC/ STD 10/ GRADE 12								
		ACADEMIC INSTITUTION	QUALIFICATION	YEAR OBTAINED	DURATION	SPECIALISATION SUBJECTS/AREA/FIELD			
17.2.	PROFESSIONAL e.g. PTD; HDE; FDE/ACE; BEd								
17.3.	ACADEMIC DEGREE e.g. BA; BComm								
17.4.	SENIOR RESEARCH DEGREE e.g. MEd; MPhil; DEd	ACADEMIC INSTITUTION	QUALIFICATION	YEAR OBTAINED	DURATION	RESEARCH TOPIC			
17.4.	OTHER FORMAL DIPLOMAS (3mths+ and more) e.g.	ACADEMIC INSTITUTION	QUALIFICATION	YEAR OBTAINED	DURATION	AREA OF SPECIALISATION			

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	HRM; LABOUR LAW					
18.	SHORT COURSES (attach attendance certificate where available)	NAME OF COURSE	INSTITUTION/ SERVICE PROVIDER	YEAR OBTAINED	DURATION OF COURSE	AREA OF TRAINING

19.	HIGHEST REQV LEVEL		HIGHEST NQF LEVEL (short courses and certificates)	
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20.	SECTION D: GENERIC SKILLS (Evidence of these skills may be tested in the Interviewing Process) (Mark appropriate box with an X)			
		Established (Est)	Developing (Dev)	Not Yet Established (NYE)
20.1.	COMPUTER LITERACY			
20.2.	COMMUNICATION			
20.3.	REPORT WRITING			
20.4.	BASIC PROJECT MANAGEMENT			
20.5.	LEADERSHIP			
20.6.	BASIC FINANCIAL MANAGEMENT			
20.7.	HUMAN RELATIONS			
20.8.	INNOVATION AND CREATIVITY			
20.9.	OTHER:			
20.10.	OTHER:			

21.	EMPLOYMENT HISTORY			
		POST LEVEL	INSTITUTION	PROVINCE
21.1.	CURRENT POST			
21.2.	PREVIOUS POSTS IN EDUCATION			
21.2.	OTHER WORKING EXPERIENCE	EMPLOYER		NATURE OF WORK
21.3.				
21.4.				
21.3.				
21.4.				

22.	TOTAL YEARS OF EXPERIENCE IN EDUCATION		TOTAL WORKING YEARS	
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23.	EXTRA CURRICULAR ACTIVITIES			
23.1.	SPORTS e.g. athletics, netball (state sport code/s)			
23.2.	MUSICAL INSTRUMENT e.g. piano, flute (state instrument/s)			
23.3.	(Mark appropriate box with an X)			
	DRAMA			CHOIR
	ART			DRUM MAJORETTES
	DEBATING		OTHER (state other):	
	CHESS		OTHER (state other):	

24.	PROFESSIONAL ACTIVITIES (e.g. educator union; sports body; board; council)		
	ORGANISATION/BODY	POSITION HELD (state provincial/national)	DURATION OF OFFICE
24.1.			
24.2.			
24.3.			
24.4.			
25.4.			

26.	SOCIAL RESPONSIBILITY ROLE (e.g. community based activities; SRC chairperson)	
	POSITION HELD	RESPONSIBILITIES
26.1.		
26.2.		
26.3.		
26.4.		
26.5.		

27.	PERSONAL QUALITY TRAITS (i.e. your strengths)
27.1.	
27.2.	
27.3.	
27.4.	
27.5.	

28.	OTHER RELEVANT INFORMATION (e.g. awards; scholarships; study tours)
28.1.	
28.2.	
28.3.	
28.4.	
28.5.	

[illegible]

30.	REFERENCES		
31.	NAME	CONTACT DETAILS	RELATIONSHIP
30.1.			
30.2.			
30.3.			

I declare that the above information is true and correct. I understand that any false or incorrect statement can constitute misrepresentation and could render me liable to be discharged on account of misconduct. I declare that all required documents attached are a true copy of my original certificates and therefore are regarded as authentic.

DATE _____

ADDRESSES OF DISTRICT OFFICES:

Forward all applications to the District Director of the respective District as listed below
(no application forms submitted to schools will be accepted. All applicants must submit at District Offices)

Alfred Nzo East District Director Tel: 039 - 2510975 Address: P/B X 504 Bizana 4800	Alfred Nzo West District Director Tel: 039 - 2560111 Address: P/B X 9003 Matatiele 4730	Amathole East District Director Tel: 047- 4910647 / 48 / 49 Address: P/B X 3019 Butterworth 4960
Amathole West District Director Tel: 046- 6451179 Address: P/B X 2041 Fort Beaufort 5720	Buffalo City Metro: District Director Tel: 043-7086229 Address: P/B X 9007 East London 5200	Chris Hani East District Director Tel: 047-5481097 / 99 Address: P/B X 214 Engcobo 5050
Chris Hani West District Director Tel: 045 – 8588900 Address: P/B X 7053 Queenstown 5320	Joe Gqabi District Director Tel: 051- 6110052 / 6342009 Address: P/B X 5026 Sterkspruit 9762	Nelson Mandela Bay District Director Tel: 041- 4034402 / 434 Address: P/B X 3915 North End Port Elizabeth 6056
OR Tambo Inland District Director Tel: 047- 5024268 / 200 Address: P/B X 5003 Mthatha 5100	OR Tambo Coastal District Director Old Military Camp Tel: 039 - 2536620 Address: P.O Box 5899 Port St Johns 5120	Sarah Baartman District Director Tel: 049- 8072202 Address: P/B X 726 Graaff-Reinet 6280



ADDENDUM PRINCIPAL BULLETIN: VOLUME 4 OF 2026

NO	DISTRICT	ADDRESS	NAME OF SCHOOL	EMIS NO	COMPONENT	MEDIUM OF INSTRUCTION	GRADES	LEARNING AREAS	SCHOOL GRADING	POST NAME
ADDENDUM - VOLUME 4 OF 2026 1	BUFFALO CITY METRO	EAST LONDON	STIRLING H.S	200200822	460259	ENGLISH	NO TEACHING SUBJECT	EXTENSIVE MANAGEMENT AND LEADERSHIP, EXPERIENCE AT SENIOR LEVEL IN HIGH SCHOOL ENVIRONMENT	P4	PRINCIPAL
ADDENDUM - VOLUME 4 OF 2026 2	BUFFALO CITY METRO	MDANTSANE	TOM PANYANA PRIMARY	200200850	460234	ENGLISH	GRADE R-7	ALL PRIMARY SUBJECTS, MANAGEMENT AND LEADERSHIP	P3	PRINCIPAL
ADDENDUM - VOLUME 4 OF 2026 3	BUFFALO CITY METRO	EQONCE	JITYAZA P.S	200200291	460091	ENGLISH	GRADE 4-7	ADMINISTRATION; LEADERSHIP AND MANAGEMENT; ALL INTERSEN LEARNING AREAS	P3	PRINCIPAL
ADDENDUM - VOLUME 4 OF 2026 4	BUFFALO CITY METRO	EQONCE	NZONDELELO P.S	200200669	460163	ENGLISH	GRADE 4-7	MANAGEMENT AND ADMINISTRATION; ALL INTERSEN SUBJECTS SPECIALIZING IN MATHEMATICS AND NATURAL SCIENCES	P2	PRINCIPAL
ADDENDUM - VOLUME 4 OF 2026 5	BUFFALO CITY METRO	EQONCE	RAYI P.S	200200727	460103	ENGLISH	GRADE 1-3	ALL FOUNDATION PHASE SUBJECTS, LO, MANAGEMENT LEADERSHIP, GOVERNANCE, FINANCE, SASAMS	P2	PRINCIPAL
ADDENDUM - VOLUME 4 OF 2026 6	BUFFALO CITY METRO	EQONCE	SCHORNVILLE P.S	200200749	460131	ENGLISH	GRADE -7	MANAGEMENT AND ADMINISTRATION	P4	PRINCIPAL
ADDENDUM - VOLUME 4 OF 2026 7	BUFFALO CITY METRO	EAST LONDON	INYATHI P.S	200200276	460409	ENGLISH	GRADE 1-7	ADMINISTRATION, LEADERSHIP AND MANAGEMENT	P4	PRINCIPAL
ADDENDUM - VOLUME 4 OF 2026 8	CHRIS HANI EAST	NGCOBO CMC	NGXEBE PS	200400782	350305	ENGLISH	GRADE 4-7	MATHEMATICS, NS/TECH & MANAGEMENT ADMINISTRATION	P2	PRINCIPAL
ADDENDUM - VOLUME 4 OF 2026 9	CHRIS HANI EAST	NGCOBO CMC	NTSELENI PS	200400867	350280	ENGLISH	GRADE 4-7	LANGUAGES, NS AND LEADERSHIP AND MANAGEMENT	P1	PRINCIPAL
ADDENDUM - VOLUME 4 OF 2026 10	CHRIS HANI EAST	NGCOBO CMC	SOBUZA PS	200401018	350266	ENGLISH	GRADE 4-7	LEADERSHIP AND MANAGEMENT, ENGLISH	P2	PRINCIPAL
ADDENDUM - VOLUME 4 OF 2026 11	CHRIS HANI EAST	NGCOBO CMC	SITEBE PS	200401005	350265	ENGLISH	GRADE 4-7	LEADERSHIP AND MANAGEMENT, MATHS	P2	PRINCIPAL
ADDENDUM - VOLUME 4 OF 2026 12	CHRIS HANI EAST	NGCOBO CMC	MEKOTGWANA PS	200400537	350253	ENGLISH	GRADE 4-7	MATHS, MANAGEMENT AND ADMINISTRATION	P1	PRINCIPAL
ADDENDUM - VOLUME 4 OF 2026 13	CHRIS HANI EAST	NGCOBO CMC	NGUBENGCUKA PS	200400768	350357	ENGLISH	GRADE R-7	MANAGEMENT & ADMINISTRATION, MATHS	P1	PRINCIPAL
ADDENDUM - VOLUME 4 OF 2026 14	CHRIS HANI EAST	NGCOBO CMC	KHANYOLWETHU SS	200400324	350250	ENGLISH	GRADE 10-12	MANAGEMENT & ADMINISTRATION, BUSINESS STUDIES AND ECONOMICS	P3	PRINCIPAL
ADDENDUM - VOLUME 4 OF 2026 15	CHRIS HANI EAST	NGCOBO CMC	NGWEVANA PS	200400778	350304	ENGLISH	GRADE 1-3	MANAGEMENT AND ADMINISTRATION, EMS & ENGLISH	P2	PRINCIPAL
ADDENDUM - VOLUME 4 OF 2026 16	CHRIS HANI EAST	NGCOBO CMC	TATA PS	200400	350310	ENGLISH	GRADE R-7	LEADERSHIP AND MANAGEMENT	P2	PRINCIPAL
ADDENDUM - VOLUME 4 OF 2026 17	CHRIS HANI EAST	NGCOBO CMC	NKWENKWEZI PS	200401272	350230	ENGLISH	GRADE R-7	LEADERSHIP AND MANAGEMENT, FOUNDATION PHASE	P2	PRINCIPAL
ADDENDUM - VOLUME 4 OF 2026 18	CHRIS HANI EAST	NGCOBO CMC	MADOTYENI PS	200400439	350322	ENGLISH	GRADE 4-7	MATHEMATICS, NATURAL SCIENCE & TECHNOLOGY	P3	PRINCIPAL
ADDENDUM - VOLUME 4 OF 2026 19	CHRIS HANI EAST	TSOMO CMC	TOM SOPETHE	200300605	350551	ENGLISH	GRADE 4-7	SOCIAL SCIENCES AND ENGLISH	P1	PRINCIPAL
ADDENDUM - VOLUME 4 OF 2026 20	CHRIS HANI EAST	SAKHSIZWE CMC	KHWEZI PS	200400357	350273	ENGLISH	FOUNDATION PHASE	MANAGEMENT & ADMIN & ALL FOUNDATION PHASE SUBJECTS	P2	PRINCIPAL
ADDENDUM - VOLUME 4 OF 2026 21	CHRIS HANI EAST	COFIM/ABA CMC	GOBINAMBA PS	200800221	350060	ENGLISH	GRADE 4-7	MANAGEMENT, ISIXHOSA, FAL & EMS	P1	PRINCIPAL
ADDENDUM - VOLUME 4 OF 2026 22	CHRIS HANI EAST	COFIM/ABA CMC	HEUKILE PS	200800250	350061	ENGLISH	GRADE 4-7	MANAGEMENT, TECHNOLOGY & FAL	P2	PRINCIPAL
ADDENDUM - VOLUME 4 OF 2026 23	CHRIS HANI EAST	COFIM/ABA CMC	MUPUNGA PS	200800993	350067	ENGLISH	GRADE 4-7	MANAGEMENT, MATHS, NS-TECH, EMS & FAL	P2	PRINCIPAL
ADDENDUM - VOLUME 4 OF 2026 24	CHRIS HANI EAST	COFIM/ABA CMC	NTSHINGENI PS	200801054	350147	ENGLISH	GRADE 4-7	MANAGEMENT, LEADERSHIP & ALL SUBJECTS	P2	PRINCIPAL
ADDENDUM - VOLUME 4 OF 2026 25	CHRIS HANI EAST	COFIM/ABA CMC	PAPANA PS	200300535	350129	ENGLISH	GRADE R-7	MANAGEMENT, EMS, NSTECH	P1	PRINCIPAL
ADDENDUM - VOLUME 4 OF 2026 26	CHRIS HANI WEST	KOMANI	KWAKOMANI THS	200601065	470259	ENGLISH/XHOSA	GRADE 4-12	MANAGEMENT, TRADES & EGD	P4	PRINCIPAL
ADDENDUM - VOLUME 4 OF 2026 27	CHRIS HANI WEST	CACADU	PHUMJANI TECH HIGH SCHL	200800673	470204	ENGLISH	GRADE 10-12	MECHANICAL(AUTOMOTIVE) & EGD	P3	PRINCIPAL
ADDENDUM - VOLUME 4 OF 2026 28	CHRIS HANI WEST	KOMANI	ABAMBO AGRIC SCHOOL	200600004	470300	ENGLISH/XHOSA	GRADE 8-12	AGRICULTURAL SCIENCE, AGRIC MANAGEMENT, MANAGEMENT LEADERSHIP & ADMINISTRATION	P3	PRINCIPAL
ADDENDUM - VOLUME 4 OF 2026 29	CHRIS HANI WEST	WHITTELESA	NTUNIA SSS	200600643	470352	ENGLISH	GRADE 8-12	GEOGRAPHY, ISIXHOSA, LO, MANAGEMENT, LEADERSHIP	P2	PRINCIPAL
ADDENDUM - VOLUME 4 OF 2026 30	CHRIS HANI WEST	CACADU	FREEMANTLE AGRIC BOYS HS	200600204	470062	ENGLISH	GRADE 8-12	AGRICULTURAL SCIENCE, AGRIC MANAGEMENT PRACTICE	P3	PRINCIPAL
ADDENDUM - VOLUME 4 OF 2026 31	CHRIS HANI WEST	CACADU	KOLONGA SPS	200601002	470064	ENGLISH/XHOSA	GRADE R-7	MANAGEMENT AND GOVERNANCE	P2	PRINCIPAL
ADDENDUM - VOLUME 4 OF 2026 32	CHRIS HANI WEST	CACADU	BAKANANI SPS	200600023	470058	ENGLISH/XHOSA	GRADE R-7	MANAGEMENT AND GOVERNANCE	P2	PRINCIPAL
ADDENDUM - VOLUME 4 OF 2026 33	CHRIS HANI WEST	KOMANI	KHULASOMELELE PS	200600334	470347	ENGLISH, ISIXHOSA	GRADE 4-7	MANAGEMENT MATHS, NS, TECHNOLOGY	P2	PRINCIPAL
ADDENDUM - VOLUME 4 OF 2026 34	JOE GQABI	BARKLY EAST	MALIKHANYE SSS	200600428	360060	ENGLISH	GRADE 8-12	ALL STATE SUBJECTS, ADMINISTRATION & MANAGEMENT	P4	PRINCIPAL
ADDENDUM - VOLUME 4 OF 2026 35	JOE GQABI	ALIWAL NORTH	ALIWAL NORTH HIGH SCHOOL	200600012	360088	AFRIKAANS/ENGLISH	GRADE 8-12	SCHOOL LEADERSHIP & MANAGEMENT, STATE SUBJECTS ADMINISTRATION MANAGEMENT OF EXTRA CURRICULAR ACTIVITIES	P3	PRINCIPAL

ADDENDUM - VOLUME 4 OF 2026 36	NELSON MANDELA BAY	TINARA	GREENVILLE PS	200100275	480383	AFRIKAANS	GRADE R-7	MANAGEMENT & ADMINISTRATION	P2	PRINCIPAL
ADDENDUM - VOLUME 4 OF 2026 37	NELSON MANDELA BAY	TINARA	JOE SLOVO PS	200101026	480341	ENGLISH/XHOSA	GRADE R-7	MANAGEMENT & ADMINISTRATION	P4	PRINCIPAL
ADDENDUM - VOLUME 4 OF 2026 38	NELSON MANDELA BAY	CENTRAL	JOHN MASIZA PS	200100356	480207	ENGLISH/XHOSA	GRADE R-7	MANAGEMENT & ADMINISTRATION	P4	PRINCIPAL
ADDENDUM - VOLUME 4 OF 2026 39	NELSON MANDELA BAY	TINARA	KWANOXOLO PS	200100425	480385	ENGLISH	GRADE R-7	MANAGEMENT & ADMINISTRATION	P4	PRINCIPAL
ADDENDUM - VOLUME 4 OF 2026 40	NELSON MANDELA BAY	CENTRAL	MZOMITSHA PS	200100543	480138	XHOSA	GRADE R-7	MANAGEMENT & ADMINISTRATION	P2	PRINCIPAL
ADDENDUM - VOLUME 4 OF 2026 41	NELSON MANDELA BAY	ALGOA	NEWTON PARK PS	200100565	480158	AFRIKAANS/ENGLISH	GRADE 1-7	MANAGEMENT & ADMINISTRATION	P3	PRINCIPAL
ADDENDUM - VOLUME 4 OF 2026 42	NELSON MANDELA BAY	CENTRAL	REPUBLIC PS	200100647	480230	AFRIKAANS	GRADE R-7	MANAGEMENT & ADMINISTRATION	P3	PRINCIPAL
ADDENDUM - VOLUME 4 OF 2026 43	NELSON MANDELA BAY	TINARA	ROCKLANDS	200100657	480348	ENGLISH	GRADE 1-12	MANAGEMENT & ADMINISTRATION	P4	PRINCIPAL
ADDENDUM - VOLUME 4 OF 2026 44	NELSON MANDELA BAY	ALGOA	SIPHO HASHE	200100501	480164	ENGLISH/XHOSA	GRADE R-7	MANAGEMENT & ADMINISTRATION	P2	PRINCIPAL
ADDENDUM - VOLUME 4 OF 2026 45	NELSON MANDELA BAY	ALGOA	ST JAMES (RC) SECONDARY	200100735	480144	ENGLISH	GRADE 8-12	MANAGEMENT & ADMINISTRATION	P3	PRINCIPAL
ADDENDUM - VOLUME 4 OF 2026 46	NELSON MANDELA BAY	TINARA	WINTERBERG PS	200100864	480328	AFRIKAANS/ENGLISH	GRADE R-7	MANAGEMENT & ADMINISTRATION	P3	PRINCIPAL
ADDENDUM - VOLUME 4 OF 2026 47	NELSON MANDELA BAY	CENTRAL	HELENVALE PRIMARY	200100299	480251	AFRIKAANS/ENGLISH	GRADE R-7	MANAGEMENT & ADMINISTRATION	P3	PRINCIPAL
ADDENDUM - VOLUME 4 OF 2026 48	OR TAMBO INLAND	MOANDULI	BAZINDLOVU SS	200400024	380081	ENGLISH	GRADE 8-12	MANAGEMENT	P4	PRINCIPAL
ADDENDUM - VOLUME 4 OF 2026 49	SARAH BAARTMAN	HUMANSDORP CMC	ST COLMCILLE PUBLIC SCHOOL	200100131	490278	AFRIKAANS	GRADE 8-12	STATE SUBJECTS, MANAGEMENT & ADMINISTRATION	P4	PRINCIPAL
ADDENDUM - VOLUME 4 OF 2026 50	SARAH BAARTMAN	HUMANSDORP CMC	KHAYAKHULU PRIMARY	200100377	490262	ISIXHOSA	GRADE 1-7	STATE SUBJECTS, MANAGEMENT & ADMINISTRATION	P3	PRINCIPAL
ADDENDUM - VOLUME 4 OF 2026 51	SARAH BAARTMAN	HUMANSDORP CMC	PATENSIE AGRICULTURE SCHOOL	200100817	490229	AFRIKAANS/ENGLISH	GRADE 8-12	STATE SUBJECTS, MANAGEMENT & ADMINISTRATION	P3	PRINCIPAL



ERRATUM PRINCIPAL BULLETIN:
VOLUME 4 OF 2026

NO	DISTRICT	ADDRESS	NAME OF SCHOOL	EMIS NO	COMPONENT	MEDIUM OF INSTRUCTION	GRADES	LEARNING AREAS	SCHOOL GRADING	POST NAME
VOLUME 4 OF 2026 - 127	OR TAMBO INLAND	MTHATHA	TABASE PS	200401342	380296	ENGLISH	GRADE 5-7	ENGLISH, C/A AND MANAGEMENT	P3	PRINCIPAL
VOLUME 4 OF 2026 - 128	OR TAMBO INLAND	MQANDULI	TSHONTINI SPS	200401070	380121	ENGLISH	GRADE 4-7	ENGLISH, SOCIAL SCIENCE, NS AND TECHNOLOGY	P2	PRINCIPAL
VOLUME 4 OF 2026 - 129	OR TAMBO INLAND	MQANDULI	LUTUBENI PS	200400417	380085	ENGLISH	GRADE 1-3	ISIXHOSA, ENGLISH, MATHS& LIFE SKILLS	P2	PRINCIPAL
VOLUME 4 OF 2026 - 130	OR TAMBO INLAND	MTHATHA	NOBANTU PS	200401344	380351	ENGLISH	GRADE 4-7	MATHS, ENGLISH AND MANAGEMENT	P2	PRINCIPAL
VOLUME 4 OF 2026 - 131	OR TAMBO INLAND	MQANDULI	PAZIMA JSS	200400912	380145	ENGLISH	GRADE R-9	MANAGEMENT, SS AND LANGUAGES	P3	PRINCIPAL
VOLUME 4 OF 2026 - 132	OR TAMBO INLAND	MTHATHA	BAMBILANGA SSS	200400014	380387	ENGLISH	GRADE 10-12	MANAGEMENT	P3	PRINCIPAL
VOLUME 4 OF 2026 - 135	OR TAMBO INLAND	MTHATHA	EXCELSIOR SSS	200401283	380221	ENGLISH	GRADE 10-12	MANAGEMENT	P4	PRINCIPAL
VOLUME 4 OF 2026 - 137	OR TAMBO INLAND	MTHATHA	JOYI SS	200401333	380255	ENGLISH	GRADE 10-12	MANAGEMENT	P3	PRINCIPAL
VOLUME 4 OF 2026 - 138	OR TAMBO INLAND	TSOLO	JONGINKUNDLA SS	200400297	380694	ENGLISH	GRADE 2-3	MANAGEMENT, ENGLISH, MATHS	P2	PRINCIPAL
VOLUME 4 OF 2026 - 139	OR TAMBO INLAND	MTHATHA	GQEYANE PS	200401348	380690	ENGLISH	GRADE 4-6	MANAGEMENT, MATHS, NS TECH	P1	PRINCIPAL
VOLUME 4 OF 2026 - 141	OR TAMBO INLAND	MQANDULI	WILO TECH	200400313	380101	ENGLISH	GRADE 10-12	MANAGEMENT	P3	PRINCIPAL
VOLUME 4 OF 2026 - 143	OR TAMBO INLAND	MQANDULI	ZANGQELE SSS	200401173	380300	ENGLISH	GRADE 10-12	GEO, ISIXHOSA, MANAGEMENT	P3	PRINCIPAL



WITHDRAWAL PRINCIPAL BULLETIN: VOLUME 4 OF 2026										
NO	DISTRICT	ADDRESS	NAME OF SCHOOL	EMIS NO	COMPONENT	MEDIUM OF INSTRUCTION	GRADES	LEARNING AREAS	SCHOOL GRADING	POST NAME
VOLUME 4 OF 2026 - 112	NELSON MANDELA BAY	CENTRAL	VICTORIA PARK GREY PS	200100822	480238	ENGLISH	GRADE R-7	MANAGEMENT & ADMINISTRATION	P3	PRINCIPAL
VOLUME 4 OF 2026 - 136	OR TAMBO INLAND	MTHATHA	DALUKHANYO SSS	200400110	380255	ENGLISH	GRADE 10-13	MANAGEMENT & ADMINISTRATION	P2	PRINCIPAL