



Province of the
EASTERN CAPE
EDUCATION

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REPUBLIC OF SOUTH AFRICA

CHIEF DIRECTORATE – CURRICULUM MANAGEMENT

**GRADE 12 LEARNER SUPPORT
PROGRAMME**

**REVISION AND REMEDIAL TEACHING
INSTRUMENT:
ANSWERS**

SUBJECT: BUSINESS STUDIES

June 2009

This document consists of 15 pages.

Strictly not for test/examination purposes

NOTES TO EDUCATORS:

1. Please take careful note of alternative answers and award marks accordingly.
2. Candidate's answers must be in full sentences for Section B and C, based on the nature of the question.

Full sentence	✓✓	(2)
Words/phrases	✓	(1)

3. Section C

Comprehensive answers has been provided but can be supplemented from alternative sources.

Please take careful note of other relevant answers and allocate marks accordingly.

The mark allocation is as follows:

Content	32 marks (max)
Insight	<u>08</u> marks
Total marks	<u>40</u>

Insight marks to be allocated as follows:

Structure (introduction, layout, conclusion)	03
Analysis and Interpretation	03
Originality and recency of information	<u>02</u>
	<u>08</u>

SECTION A**QUESTION 1**

- | | | | |
|-----|--------|---|---------------|
| 1.1 | 1.1.1 | C ✓✓ | |
| | 1.1.2 | A ✓✓ | |
| | 1.1.3 | B ✓✓ | |
| | 1.1.4 | D ✓✓ | |
| | 1.1.5 | B ✓✓ | |
| | 1.1.6 | C ✓✓ | |
| | 1.1.7 | A ✓✓ | |
| | 1.1.8 | D ✓✓ | |
| | 1.1.9 | B ✓✓ | |
| | 1.1.10 | C ✓✓ | (10 x 2) (20) |
| 1.2 | 1.2.1 | E (market penetration) ✓✓ | |
| | 1.2.2 | C (SETA's) ✓✓ | |
| | 1.2.3 | B (macro environment) ✓✓ | |
| | 1.2.4 | A (inclusivity) ✓✓ | |
| | 1.2.5 | D (fixed deposit) ✓✓ | (5 x 2) (10) |
| 1.3 | 1.3.1 | Tertiary ✓✓ | |
| | 1.3.2 | Investment ✓✓ | |
| | 1.3.3 | Liquidation ✓✓ | |
| | 1.3.4 | The Johannesburg Securities Exchange (JSE) ✓✓ | |
| | 1.3.5 | Private Company ✓✓ | (5 x 2) (10) |

TOTAL SECTION A: 40

SECTION B

QUESTION 2

2.1 2.1.1 - Broad-based Black Economic Empowerment✓✓ (2)

- 2.1.2 - Businesses that comply with BBBEE criteria will receive preference when they tender for government work, licenses and contracts✓✓
- Direct ownership of a business in the form of shares.✓✓
 - Businesses are able to increase the skills of workers and build their capacity✓✓
 - An economy that is built on prosperity for all✓✓
 - An economy that reflects the rich cultural and ethnic diversity of our country✓✓
 - Reduction of poverty✓✓
 - Decrease in unemployment ✓✓
 - Wealth distribution amongst all South Africans ✓✓ (Any 4 x 2) (8)

- 2.1.3 - Ownership ✓ - the percentage of ownership belonging to black people✓✓
- Management ✓ - the percentage of black people in the management of the business, e.g. directors, managers ✓✓
- Employment equity✓ - how many black workers, black female workers, workers with disability are employed. ✓✓ or Is there a written policy of non-discrimination?
- Skills development✓ - the number of black people registered for learnerships career development programmes skills development programmes and scholarships for black people. ✓✓
- Preferential procurement ✓ - are the businesses buying supplies from black owned/BBBEE compliant businesses? ✓✓
- Enterprise development ✓ - are the business involved in developing black owned businesses with a programme of assistance? ✓✓
- Corporate Social Investment✓ - do business contribute to the upliftment of previously ✓✓ disadvantaged communities? (Any 6 x 3) (18)

- 2.2
- Affirmative Action has to be implemented ✓✓
 - Employers to create opportunities for previously disadvantaged groups ✓✓
 - No discrimination on grounds of race, gender, disability or age ✓✓
 - Equity Plan that must indicate how the transformation will be implemented in the workplace and must include time-frames ✓✓
 - Promote equal opportunity and fair treatment in workplace ✓✓
 - Ensure equal representation in all occupational categories and levels in the workforce ✓✓ (Any 4 x 2) (8)
- 2.3
- Develop the skills of the South African workforce ✓✓
 - Improve the quality of life for workers ✓✓
 - Improve productivity in the workplace ✓✓
 - Promote self employment ✓✓
 - Increase investment in education ✓✓
 - Assist work seekers to find work ✓✓
 - Assist retrenched workers to re-enter the labour market ✓✓
 - Assist employers to find qualified employees ✓✓
 - Encourage workers to participate in learnership and training programmes ✓✓
 - Improve employment prospects of persons previously disadvantaged ✓✓ (Any 5 x 2) (10)
- 2.4
- 2.4.1 1% ✓✓
- 2.4.2 7th of each month ✓✓
- 2.4.3 SARS ✓✓
- 2.4.4 $\frac{1}{100} \times \frac{62\,000}{1} = R620$ ✓✓ (✓✓✓✓ if correct answer only) (10)
- 2.5
- Working overtime is by agreement only ✓✓
 - Not more than 3 hours overtime per day, per employee ✓✓
 - Not more than 10 hours overtime per week ✓✓
 - Employer must pay at least 1,5 times employees wage for overtime ✓✓ (Any 2 x 2) (4)

[60]

QUESTION 3

3.1 3.1.1 No✓✓

- Business should not discriminate✓✓
- It goes against the constitution✓✓
- It is against the Equity Act✓✓
- It discriminates on racial grounds✓✓

(No = 2, Motivation = any 1 x 2) (4)

- 3.1.2 - Give everyone an equal opportunity in respect of race, gender, age, culture and physical disabilities.✓✓
- All people who are able, willing, qualified and possess necessary skills and experience should be considered ✓✓
 - Workplaces must be more representative of the demographics of the country✓✓
 - Companies must have an Equity Plan/Policy
 - Monitored by Department of Labour, Unions ✓✓
 - More opportunities to be given to women✓✓
 - Disabled people must be given an opportunity to be employed ✓✓
- (Any 5 x 2) (10)

- 3.1.3 - Treat employees, customers and stakeholders with respect, dignity and fairness ✓✓
- Provide a safe and pleasant work environment ✓✓
 - Provide a safe and friendly environment to customers✓✓
 - Provide health care facilities at the workplace ✓✓
 - Implement education programmes promoting the awareness of human rights ✓✓
 - Allowing individuals the freedom to practice their religion ✓✓
 - Implement job creation and poverty alleviation programme ✓✓
 - Promote entrepreneurship ✓✓
 - Use informal and indigenous practices✓✓
 - Create an awareness of different cultures/traditions ✓✓
- (Any 5 x 2) (10)

- 3.1.4 - Employers must recruit minority groups and members of protected groups ✓✓
- Remove discriminatory employment practices ✓✓
 - Ensure employment and promotion of persons who had previously been excluded ✓✓
 - Removal of inequalities as a result of historical discrimination ✓✓
- (Any 3 x 2) (6)

3.2 3.2.1 Mission

- Change the mission to suit the changing circumstances. ✓✓
- Call tariffs
- Investigate cheaper call tariffs for Telkom ✓✓
- Top Management
- Develop new competitive strategies ✓✓ (6)

3.2.2 Consumers

- Do market research to determine changing customer needs ✓✓
- Compile consumer packages that satisfy customer needs ✓✓
- Find new markets ✓✓
- Improve service to customers ✓✓ (Any 2 x 2) (4)

Competition

- Implement new marketing strategies ✓✓
- Market similar packages as Neotel to compete directly with them ✓✓
- Diversify into new markets/products ✓✓ (Any 1 x 2) (2)

3.2.3 Technology

- Improve current technology ✓✓
- Invest in latest technology ✓✓
- Train workers in latest technology ✓✓ (Any 2 x 2) (4)

3.3 - Retrenchment of Telkom workers – unemployment ✓✓

- Loss of clients ✓✓
- Decrease in profit/income ✓✓
- Loss of market share ✓✓
- Lower share prices ✓✓
- Less investment in social investment programmes ✓✓
- Increase in Telkom prices ✓✓ (Any 3 x 2) (6)

3.4 Insurance

- Also known as short term insurance ✓✓
- Cover an event that may occur ✓✓
- E.g. Accidents, fire ✓✓
- Payments only if event occurs ✓✓
- Usually a co-payment/excess ✓ (Any 2 x 2) (4)

Assurance

- Also known as long term insurance ✓✓
- Cover an event that will occur ✓✓
- E.g. Death, retirement ✓✓
- Payment only after event ✓✓
- No co-payment/excess ✓✓ (Any 2 x 2) (4)

QUESTION 4

- 4.1 4.1.1 Nedbank ✓
 4.1.2 Nedbank ✓
 4.1.3 Nedbank ✓
 4.1.4 Standard Bank ✓ (6)
 4.1.5 R400 ✓✓

- 4.2 4.2.1 - Allow many investors to pool their money and invest collectively in shares ✓✓
 - Is a low to medium risk investment ✓✓
 - Offer investors option of investing for a medium or long term ✓✓
 - Provide even small investors the opportunity of investing in companies ✓✓
 - Can invest monthly or in a lump sum ✓✓
 - Investors need no expert knowledge. Team of professional investors will invest on your behalf ✓✓
 - Offer direct access to wealth creation and profits of the JSE ✓✓
 - Unit trusts are extremely flexible ✓✓
 - Money is available almost immediately ✓✓ (Any 5 x 2) (10)

- 4.2.2 - Share prices rise and fall – unpredictable ✓✓
 - In case of liquidation only a portion of the value of the shares may be paid out to the investor ✓✓
 - Dividends are not guaranteed ✓✓
 External/global influences ✓✓ (Any 2 x 2) (4)

- 4.3 Third Party Insurance/Road Accident Fund ✓
 - Funded from a levy on the petrol price ✓✓
 - Purpose is to provide insurance to all persons in vehicles on roads ✓✓
 - Compensate for injuries or death caused by a negligent driver and protects driver against claims ✓✓

Unemployment Insurance/Fund ✓

- Some classes of workers are legally bound to contribute to the UIF ✓✓
- Purpose is to compensate people that were previously employed and contributed to the fund if they should become unemployed ✓✓

Workmen's Compensation Insurance/Fund ✓

- Some classes of employers contribute to the fund ✓✓
- Compensate workers for injuries/death while on duty ✓✓
- Seriousness of the injury and extent of the disability after the injury will determine the amount ✓✓

Name = 1; Explain = 4 (Any 2 x 5) (10)

4.4 4.4.1 Financial Control

- Money that is managed efficiently leads to good cash flow and business can meet its payments/expenses ✓✓
- Operating within a budget ensures money is controlled ✓✓
- Excess funds can be invested in expansionary projects that leads to more income ✓✓
- Good financial control measures can increase the profitability of a business ✓✓ (Any 2 x 2) (4)

4.4.2 Competent workers ✓✓

- Increases productivity
- That leads to increased profitability ✓✓
- Better service to clients – increased goodwill ✓✓ (Any 2 x 2) (4)

4.4.3 Vision

- Provides direction for workers – workers are focused on the job ✓✓
- Increased productivity- income-profit ✓✓ (Any 1 x 2) (2)

4.5

- Analyse the business environment ✓✓
- Review the current vision and mission – still applicable to the changed environment? ✓✓
- Examine the challenges facing the business ✓✓
- Examine the strengths and weaknesses ✓✓
- Devise strategies ✓✓
- Choose best strategy
- Align chosen strategy with vision and mission ✓✓
- Implement the strategy ✓✓
- Monitor and evaluate the strategy ✓✓
- Make improvements where necessary ✓✓ (Any 6 x 2, but order must be correct) (12)

4.6

- Develop a sector skills plan ✓✓
- Implement the plan ✓✓
- Register learnership agreements ✓✓
- Support the development of training material ✓✓
- Identify workplaces for practical working experience ✓✓
- Liaise with the National Skills Authority ✓✓
- Reporting to the Director General ✓✓ (Any 4 x 2) (8)

[60]**TOTAL SECTION B: 180**

SECTION C**QUESTION 5**

Rubric – for analysis, impact and corrective measures

CRITERIA	LEVEL DESCRIPTORS			TOTAL
ANALYSIS OF SITUATION	0 – 3	4 – 6	7 – 8	(8)
	- Inadequate/no analysis - Display no/little analytical skills - Could not identify possible causes - Poor arguments - Clearly no/little insight into problem	- Adequate analysis - Identified most of the trends - Satisfactory arguments, but with errors - Most of the conclusions are correct - Identified sufficient causes	- Excellent analysis- good reasoning - Identified and explained all trends - Displayed good insight - Conclusions reached are correct - Identified many/most causes	
IMPACT OF RETURNS	0 – 3	4 – 6	7 – 8	(8)
	- Identified one or no impacts. - Mostly incorrect - Not applicable to scenario	- Identified two/three impacts. - Most impacts identified are applicable - Reasoning is mostly correct	- Identified four impacts. - All impacts identified are applicable - Identified other impacts, above the obvious	
CORRECTIVE MEASURES	0 – 3	4 – 6	7 – 8	(8)
	- No or inappropriate ideas- incoherent - Does not address analysis at all - Solutions not workable at all - Clearly no insight	- Acceptable ideas- sometimes incoherent. - Not all solutions are workable - Some reasoning errors - It does not always address the analysis/causes identified earlier	- Good ideas; coherently presented. - It address the analysis/causes identified earlier - Are all workable solutions - Displayed high level of critical thinking and problem solving skills	
				24

Handling of questions

- Anticipate questions and prepare your responses in advance ✓✓
- Answer the questions directly and concisely ✓✓
- Speak clearly and confidently ✓✓
- It's sometimes appropriate to respond to a question with a question ✓✓
- You may direct questions to other members of the audience but do this with care ✓✓
- Do not respond too quickly, make sure you understand the question. ✓✓
- If a member of the audience challenges or criticizes you, try not to be defensive ✓✓
- If you are asked a difficult or challenging question, acknowledge that and give yourself time to think ✓✓
- If a question needs clarification, ask the questioner to clarify ✓✓
- If you don't know the answer to a question, admit this and undertake to get back to the questioner later ✓✓
- Address the whole audience not just the questioner ✓✓
- Avoid getting into a long debate on any point ✓✓
- You may offer to see a questioner after the presentation ✓✓ (Any 4 x 2) (8)

Mark allocation:

Content

- Analysis of situation (24)
- Handling questions (08)
(32)

Insight

- Structure (introduction, layout, conclusion) (3)
- Analysis and Interpretation (3)
- Originality and recency of information (2)
(8)

[40]**QUESTION 6**

Factors influencing the choice between a Close Corporation and Private Company

Legal status✓

- CCs and companies both have legal personality ✓✓ **or**
CC-members have limited liability, Private Company-shareholders also have limited liability
- Both would suit the businessmen ✓✓

Formation procedure ✓

- CC's are relatively simple to establish/Founding statement
P/Companies require a complicated establishment procedure with many documents ✓✓
- A CC would therefore save a lot in start-up costs – more money available for other expenses ✓✓

Ownership ✓

- CC owned by members(1 – 10), P/Company – owned by shareholders (1 – 50)✓✓
- Both would suit the two entrepreneurs ✓✓

Management ✓

- CC-managed by members, P/Company – management is separate from owners, directors with expertise appointed to manage✓✓
- If CC – lack of knowledge/experience may hurt business **or** P/Company – appoint directors for management skills, this may favour the two businessmen, but can take decision making away from them ✓✓

Capital✓

- CC- capital is limited to maximum of 10 members contribution, P/Company – up to 50 shareholders, can therefore access more capital✓✓
- P/Company in this regard can be to the advantage of the entrepreneurs since hotel requires lots of capital✓✓

Continuity✓

- CC – unlimited, P/Company, also unlimited✓✓
- Both forms of ownership would suit the businessmen✓✓

Taxation✓

- CC pays tax on income at 28% – members pay separately, P/Company pays tax on income at 28% – shareholders pay separately✓✓
- Both have the same tax implications✓✓

Division of profits✓

- CC and P/Company profits belongs to the entity, owners taxed separately in both cases✓✓
- Either CC or P/Company is recommended✓✓

Name of factor = 1, Explanation = 2, Recommendation = 2

(Any 6 x 5) (28) Max

Final Recommendation

- A CC or a private company is recommended ✓✓
- If they want a quick and easy set-up with little costs a CC is ideal ✓✓
- If they want experienced management rather start a private company ✓✓
- If they want to be part of decisions rather start a CC ✓✓
- If they need lots of capital, start a P/company ✓✓ (Any 2 x 2) (4)

Mark allocation:

Content

- Factors: Choice of business form (28)
- Final recommendation (4)
- 32

Insight

- Structure (introduction, layout, conclusion) (3)
- Analysis and Interpretation (3)
- Originality and recency of information (2)
- 8

[40]**QUESTION 7****RUBRIC**

CRITERIA	LEVEL DESCRIPTORS				MARKS
	1	2	3	4	
Impact of Aids on business	- Identified only 1 or none - No/little comprehension displayed - Error riddled reasoning	2 Impacts - Show some comprehension of impact, but with errors - No original ideas - Some non-sensical ideas	3 impacts - Satisfactory comprehension of impact - Some original ideas-but mostly from textbook	4 or more impacts - Critical analysis/ thinking skills displayed - Original ideas-not only textbook - Complete comprehension of impact	Level x 2 8
Ways in which employer can assist the community	0-2 2 or less strategies - Do not focus on the problem - Strategies do not make sense - Not implementable at all	3-5 3 strategies - Limited creativity - But strategies are well defined - Some strategies not implementable	6-8 4 strategies - Some degree of creativity - Most strategies are implementable in practice	9-10 5 or more strategies - Displayed high degree of creativity - Displayed good problem solving skills - All the strategies are implementable in practice - Practical examples given	10
Benefits to the business	1 or none benefits identified - Does not make sense at all - Confused with benefits for community	2 benefits identified - Little/no link with identified strategies - Some benefits do not make sense	3 benefits supplied - Display some link with strategies identified - Benefits make sense	4 or more benefits identified - Fits the strategies supplied – benefits link with strategies - Examples supplied	Level x 2 8
Benefits to the community	1 or none benefits identified - Do not make sense at all - Confused with benefits for business	2 benefits identified - Display some link with strategies identified - Benefits make sense	3 or more benefits identified - Fits the strategies supplied – benefits link with strategies - Examples supplied		Level x 2 6

(32)

Mark allocation:

Content

- Impact of Aids on the business (8)
 - Strategies to assist community (10)
 - Benefits to the business (8)
 - Benefits to the community (6)
- 32

Insight

- Structure (introduction, layout, conclusion) (3)
 - Analysis and Interpretation (3)
 - Originality and recency of information (2)
- 8

[40]

QUESTION 8

Concentric diversification✓

- Business adds new products that are similar to existing products✓✓
 - Focus/attract new customers/markets✓✓
 - E.g. Toy manufacturer starting to manufacture educational toys✓✓
 - Aim is to expand the market by attracting new customers✓✓
 - Advantage is that business does not venture into completely unfamiliar territory✓✓
- (Name 1, Any 4 x 2) (9)

Horizontal diversification✓

- Business adds new products that are unrelated to current products✓✓
 - The focus is on current customers to increase sales✓✓
 - E.g. Jeep's decision to manufacture not only 4x4 vehicles, but also fashion wear✓✓
 - This type of diversification is recommended if:
 - current customers are brand loyal✓✓or
 - quality of the new products is good
 - new products are suitably priced
 - Disadvantage is that it tends to increase a business's dependence on a particular market segment✓✓
- 2 marks max
(Name 1, Any 5 x 2) (11)

Conglomerate diversification✓

- Adding new but unrelated products ✓✓
 - May appeal to new or existing customers✓✓
 - Aim to:
 - increase profitability and flexibility✓✓or
 - expand the business
 - E.g. Virgin brand consists of music, airlines, cool drinks, cell phones ✓✓
 - Is a high risk strategy- unfamiliar territory, skills✓✓
 - Requires big investment✓✓
 - No clear relationship between existing and new products and markets ✓✓
- 2 marks max
(Name 1, Any 6 x 2) (12) Max

(32)

Mark allocation:

Content

- Concentric diversification (9)
 - Horizontal diversification (11)
 - Conglomerate diversification (12) **Max**
- 32

Insight

- Structure (introduction, layout, conclusion) (3)
 - Analysis and Interpretation (3)
 - Originality and recency of information (2)
- 8 **[40]**

TOTAL SECTION C: 80

GRAND TOTAL: 300