

OFFICE OF THE SUPERINTENDENT-GENERAL

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TO : SCHOOL PRINCIPALS

CC : CIRCUIT MANAGERS/EDUCATION DEVELOPMENT OFFICERS

CHIEF EDUCATION SPECIALISTS: MANAGEMENT & GOVERNANCE

ACTING DIRECTOR: INSTITUTIONAL DEVELOPMENT SUPPORT &

GOVERNANCE

CLUSTER CHIEF DIRECTORS

ACTING CHIEF DIRECTOR: INSTITUTIONAL MANAGEMENT

DEVELOPMENT & GOVERNANCE

DDG: INSTITUTIONAL OPERATIONS MANAGEMENT

FROM : ACTING SUPERINTENDENT-GENERAL

DATE: 20 SEPTEMBER 2016

SUBJECT: VERIFICATION OF LEARNER IDENTITY DOCUMENTS NUMBERS

1. Purpose

To inform principals that the Department has appointed Nexia SAB & T to visit schools with a view to conduct the verification of learner profile data, including their identity document numbers

2. Background

- 2.1 The Department commenced the roll-out of the South African Schools Administration Management System (SASAMS) to schools in 2013. One of the advantages of the system is that learner profile data, including identity numbers, can be extracted at a learner level and validated against the National Population Register database of which the Department of Home Affairs is the custodian.
- 2.2 The Education Management Information System (EMIS) Unit has identified various anomalies in the SASAMS database in March this year such as that more than 460,000 learners admitted to various schools without their identity numbers having been captured, there are over 13, 8000 learners with invalid ID numbers in the system,

- approximately 11, 700 learners with non-validating ID numbers and more than 95, 500 learners who are registered at more than one school.
- 2.3 The Department issued Circular 6 of 2016 dated 17 March 2016 informing schools of the identified anomalies. These anomalies were regarded as significant and a decision was made that no transfer payments will be made to schools whose databases reflect these anomalies until the learner profile data on SASAMS is rectified or updated with valid information.

What's expected of principals?

- 2.4 Kindly be informed that Nexia SAB & T will be visiting the schools where these anomalies have been identified in order to verify learner profile datasets, and the Department expects principals to give the staff of this service provide your full cooperation.
- 2.5 Should you have any queries relating to their visits, feel free to contact your Circuit Manager or EDO in this regard.

GF MAC MASTER

ACTING SUPERINTENDENT-GENERAL

16/09/2016