



ORIENTATION GUIDELINES FOR THE DEWORMING CAMPAIGN

28 MAY – 15 JUNE 2018

| SCHOOL NAME: | | DATE: |
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| 1. IN PREPARATION FOR IMPLEMENTATION OF DEWORMING DAY DISTRICT MASTER TRAINERS NEED TO ENSURE THAT THE FOLLOWING IS IN PLACE: | | |
| 1.1 Equipment for practical demonstration Running water, bucket/basin, a water bottle or jug to run the water over the bucket/basin, soap, paper towel/hand towels (do not share hand towels), paper/insulated cups or each "child"/guinea pig brings their own plastic cup/plastic glass/water bottle, bottle of "tablets", spoon. | | |
| 1.2 Practical demonstration Repeat the administering of the tablet 3 times(to 3 individuals)as a demonstration and then follow the steps as indicated in point 5 . | | |
| 1.3 Each school will receive an orientation pack (Deworming Resource File, Consent Forms and these guidelines) | | |
| Contents of the Deworming Resource File | Date received | Comment |
| Presentations and other information | | |
| Information leaflets on deworming for educators | | |
| Letter to parents | | |
| Information for learners | | |
| Frequently asked questions | | |
| Fact sheet | | |
| Consent form | | |
| School summary sheet | | |
| <div style="text-align: right;">  <i>Ikamva elizaqambileyo!</i> </div> <div style="text-align: left; margin-top: 20px;">  </div> | | |

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| <p>2. BEFORE IMPLEMENTATION:</p> <p>2.1 Principals must ensure that schools are ready at the beginning of May 2018</p> <ul style="list-style-type: none"> • Information sessions should be held with parents (parent meetings) and learners (class) on the type of worms, the effect of worms and how to prevent and treat worms. • The principal must ensure that each learner receives the following documents to take home to their parents: <ul style="list-style-type: none"> ◦ A letter informing the parents about the deworming campaign ◦ A consent form for parents to sign. <p>2.2 Educators should prepare the following well in advance:</p> <ul style="list-style-type: none"> • Class educator compiles a class list of learners whose parents gave consent. • Keep the class list and consent forms per class in one file. |
| <p>3. DISTRICT ISHP'S RESPONSIBILITIES:</p> <ul style="list-style-type: none"> • Will communicate to the school, in advance, the day of HPV vaccination and Deworming. • Designated officials will ensure availability and adequate allocation of requisite resources per itinerary. (per gap analysis conducted, bottled water, which will be available in each Education District, should be availed to schools with no access to clean safe water on the day of deworming) • The Health Professionals will collect all tablets and vaccines at the designated site for delivery to the earmarked schools per itinerary. |
| <p>4. PROCEDURE TO FOLLOW ON DEWORMING DAY:</p> <ul style="list-style-type: none"> • The school nurse will hand the deworming tablets over to the principal when she arrives at the school. • The deworming of learners should commence immediately. • Educators administer the deworming tablets to all 5-14 year olds. The nurse may or may not be physically present when the actual administering of deworming tablets by Educators is done but should be able to assist with troubleshooting should a need arise. • Educators must ensure that only learners who have returned signed consent forms receive the deworming tablet. • It is advised that educators work in teams of two. • One educator should give the tablet to the learner and ensure that the learner has swallowed the tablet. • The other educator should be responsible for recording that the dose has been given and check whether the learner's name corresponds with the learner receiving the dose. The recording is done on the class lists (see 2.2 above) prepared by the school and the information should then be posted/transferred to the prescribed School Summary Sheet. Copies of the School Summary Sheets will be collected by the District a week or two after learners have been dewormed. |

- Educators of Grade 4 classes should wait **20 minutes** before administering the deworming tablets to the girls who have received the HPV vaccine.
- Learners who were absent on the deworming day should be reported to the school nurse for follow-up.

5. DEWORMING TABLETS MUST BE GIVEN AS FOLLOWS:

- All learners and educators must wash their hands with soap and water and dry them.
- The educator doing the administering should first wash his/her hands. The learners should each have a cup or bottle containing a small amount of clean water.
- The tablets should not be touched when being given to learners.
- A tablet should be poured from the medicine bottle into a clean cup/container which was rinsed with boiling water and dried.
- With a clean spoon a tablet is then placed on the learner's (washed) hand.
- The learner should then place the tablet in his/her mouth and swallow the tablet with their water.
- The tablets are small and easy to swallow and most learners will swallow their tablet without difficulty. Some learners, especially younger learners, may not want to swallow the tablet or may struggle to do so. Educators should encourage and assist learners who are unable or unwilling to swallow the tablets.
- If the learner is anxious, it may be better to wait for a while and allow the learner to try again. The tablet can also be crushed if this will assist the learner to swallow the tablet.
- On no account should any learner be forced to swallow a tablet against their will.
- Girls, who suspect that they may be pregnant, should not take the medication. **No learner should be asked whether they are pregnant, only if the educators know or can visibly see that the learner is pregnant the deworming medication should not be given to the learner as its effect on pregnant women has not been established.**
- Learners who are ill on the treatment day should not receive the deworming medicine. This is not due to the danger of side effects, but to prevent the potential misconception that the medication caused any illness.

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| 6. DEWORMING TABLETS ARE EXTREMELY SAFE <ul style="list-style-type: none"> • However, these tablets may cause reactions which are likely to disappear within 2 hours. • Each educator needs to observe the learners for possible side effects and record these on the recording form. • Mild side effects may occur, but more serious side effects are extremely rare. • The school nurse should be informed about any serious side effects, if this is not possible the learner should be referred to the nearest health facility. | |
| Mild side effects | What to do? |
| <ul style="list-style-type: none"> • Nausea • Vomiting • Abdominal pain • Headache | Reassure the learner and encourage them to lie down in the sick bay. Observe the learner carefully until they feel better. |
| Uncommon side effects | What to do? |
| <ul style="list-style-type: none"> • Persistent uneasiness or symptoms lasting longer than 3 hours • Very sick learner • Drowsiness • Rash | Report to the school nurse or health facility. |
| 7. AFTER THE DEWORMING PROCESS: <ul style="list-style-type: none"> • All tablets and medicine bottles (used, unused, soiled, broken or damaged as well as empty bottles) must be collected and handed to the school nurse before the close of school day. • This is for stock control purposes. | |
| 8. RECORDING OF DATA: | |
| 8.1 Educator's responsibility <ul style="list-style-type: none"> • Each class educator needs to provide the necessary information to complete the school summary sheet (The class list referred to in 2.2 will come in very handy). • Data will be collated per grade and boys/girls on separate columns (total at bottom of list). • Then all data from grade lists will be collated on the school summary sheet form on the day that deworming is taking place. • The school must keep the original summary sheets, the recorded class lists, School Summary Sheets as well as the consent forms safe for a period of five (5) years. • A copy of all school summary sheets must be handed to the District National School Nutrition Programme (NSNP) Co-ordinator. • This must be submitted per dictates of the Deworming Management Plan. | |

8.2 The NSNP District Co-ordinator will:

- Collate the information of all the schools in their district on the district recording/summary sheet and forward the collated information to Head Office (Mrs. S. Ginyigazi who will work collaboratively with Ms P. Vena) per Deworming Management Plan.

8.3 The Provincial ISHP Co-ordinator will:

- Collate the information of all the districts in the province on the provincial recording sheet and forward the collated information to the Department of Basic Education (DBE) national office **per dictates of the Deworming Management Plan.**

9. LEGAL AND LEGISLATIVE QUERIES:

Legal and Legislative Services indicate principles that exclude the liability of an educator in this context:

- This is a voluntary programme. The legal principle of ***volent non fit injuria* (a willing person is not wrong)** is applicable. The parents consented to the medication being provided to their children.
- The educators acted within the course and scope of their employment. The principle of vicarious liability will be applicable. In terms of this principle the employer will be held liable for any damages claimed.
- Liability of educators is excluded in terms of section 60(1) of the South African Schools Act, 1996 (Act 84 of 1996).
- Section 61 of the Consumer Protection Act, 2008 (Act 68 of 2008) provides that each of the producers, importers, distributors or retailers of a particular product is strictly liable for any harm caused where the product was unsafe, had a product failure, defect or hazard arising from or associated with the use of the product.

Medicines Control Council (MCC) requirements:

- On 05 August 2014 the MCC agreed that educators can administer the deworming tablets to learners, provided these conditions are met:
 - Under indirect supervision of a professional nurse.
 - Each educator involved in the deworming programme **MUST** receive orientation/training.
 - The administration of the tablets needs to be recorded by the educators.
 - Consent **MUST** be provided by the parents.
 - Side effects **MUST** be managed.

10. THE PROVINCIAL AND DISTRICT MONITORING TEAMS WILL CONDUCT MONITORING FOR THE DURATION OF THE CAMPAIGN AND MONITORING INSTRUMENTS WILL BE DULY FILLED.

THESE GUIDELINES REGARDING THE MANAGEMENT OF DEWORMING WERE HANDED TO THE SCHOOL.

SIGNATURES

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| School Based Support Team Coordinator | SMT Member | Other |
| Principal | NSNP-Co-ordinator/Liaison Officer | SCHOOL STAMP |
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