Dear EMIS Heads / Directors

This memo serves to inform you that the SA-SAMS version 21.1.1 is released which includes the 2021 Curriculum settings. This release differs from previous years as it was developed in complete collaboration with relevant Policy Owners.

The change of methodology in releasing SA-SAMS version 21.1.1 originated from the demand of correct and up-to-date data that could be sourced using the SA-SAMS. Emanating from the revision of the Annual Teaching Plans (ATPs) and Programmes of Assessment (POAs) across all grades, and the associated amendments to Section 4 of the Curriculum and Assessment Policy Statement (CAPS), major amendments to the SA-SAMS programme were required for 2021. This version was therefore pending the submission of the 2021 subject assessment programme of GET and FET subjects, including the verification thereof by the relevant Subject Specialists and Assessment officials, which has concluded.

The changes in this version are the following:

<table>
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<tr>
<th>Function description</th>
<th>Impact on system administration and reporting</th>
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| 2021 Subject Programme of Assessment | - Schools can verify and update the programme according to the school programme.  
- Subject lists can be exported and marks can be captured.  
- The Quarterly schedules can be generated and learner reports printed. |
| Learner reports | - Can select the whole grade – 12.7.19  
- Can select previous year’s report – 12.7.19  
- 10 day SNAP deployment requires that all learners have subjects |
| Demerit /Merit module | - Export function added |
The latest version, with notification on the changes will be made available on the Department of Basic Education (DBE) Thutong Portal. The DBE apologises for the delay of this critical release and hereby requests EMIS in the Provincial Education Departments (PEDs) to make the necessary arrangements to distribute the SA-SAMS version 21.1.1 to all schools.

The Sector will benefit from using SA-SAMS as a standard source system, not only by implementing a decision by the Council of Education Ministers (CEM), however proved to assist with policy implementation and also improved data quality and completeness by updating it with the DBE’s requirements and built-in validation rules. It is also a mechanism to be an effective solution to save resources during these challenging times.

I would like to thank EMIS in the PEDs for the concerted efforts in testing the updated SA-SAMS for release.

Kind regards

Ms A Suleman
D: EMIS
Date: 20 April 2021